

**he ILLINOIS STATE NORMAL  
NIVERSITY  NORMAL, ILL.**

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**The  
NORMAL SCHOOL QUARTERLY**

**SERIES 14    NUMBER 60**  

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**JULY,            1916**

**CONTAINING THE  
FIFTY-EIGHTH ANNUAL CATALOG  
WITH ANNOUNCEMENTS for 1916-17**

**PUBLISHT IN JULY, OCTOBER,  
JANUARY & APRIL, EACH YEAR**

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

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## CALENDAR FOR 1916—17

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The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

### Summer Session, 1916

Monday, June 12—First Term begins.  
Monday, July 24—Second Term begins.  
Wednesday, August 30—Second Term ends.

### Fall Term, 1916

Monday, September 4—Opening of Training School.  
Monday, September 11—Fall Term begins, Normal and High School Departments.  
Friday, December 1—Fall Term ends.

### Winter Term, 1916—17

Monday, December 4—Winter Term begins.  
Wednesday, December 20—Semi-annual Meeting of the Board of Education.  
Wednesday, December 20—Annual Contest of the Literary Societies.  
Thursday, December 21—Recess of two weeks.  
Wednesday, January 3, 1917—Winter Term resumes.  
Saturday, February 17—Founders' Day Celebration.  
Saturday, February 24—Annual Contest in Oratory.  
Thursday, March 8—End of Winter Term.  
Vacation of ten days.

### Spring Term, 1917

Monday, March 19—Spring Term begins.  
Friday, April 27—Oshkosh-Terre Haute-Normal Debate.  
Monday, April 30—Mid-Spring Term begins.  
Friday, May 25—Junior Class Play.  
Wednesday, June 6—Annual Meeting of the Board of Education.  
Thursday, June 7—Annual Commencement Exercises.

### Summer Session, 1917

Monday, June 11—First Summer Term begins.  
Monday, July 23—Second Summer Term begins.  
Wednesday, August 29—Second Summer Term ends.  
Monday, September 10—Beginning of Fall Term of year 1917-18.

# FACULTY

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DAVID FELMLEY, A. B., LL.D., President.

HENRY McCORMICK, Ph. D., LL.D., Vice-President, Emeritus.

ORSON LEROY MANCHESTER, A. M., LL.D., Dean.  
Professor of Languages and Economics.

J. ROSE COLBY, Ph.D.,  
Professor of Literature.

MANFRED JAMES HOLMES, B. L.,  
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M.,  
Professor of Physics.

GEORGE HENRY HOWE, Ph. D.,  
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,  
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B.,  
Professor of Geography.

EDWIN ARTHUR TURNER, A. M.,  
Director of the Training School.

JOHN LOSSEN PRICER, A. M.,  
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S.,  
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M.,  
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D.,  
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S.,  
Professor of Chemistry.

HARRY ALBERT MCGILL, A. M.,  
Professor of History.

IRWIN ARTHUR MADDEN, B. S.,  
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B.,  
Professor of Education.

CHESTER MILTON SANFORD, A. B.,  
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,  
Teacher of Art.

ELMER WARREN CAVINS,  
Teacher of Penmanship and Orthography.

ALICE JEAN PATTERSON, S. B.,  
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B.,  
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M.,  
Teacher of Reading.

KITURAH PARSONS,  
Teacher of Household Science.

## FACULTY (Continued.)

---

- EDITH IRENE ATKIN, A. B.,  
Assistant in Mathematics.
- HENRY HARRISON RUSSELL,  
Director of Physical Education for Men.
- LILLIAN KEAL SABINE, A. B.,
- ELIZABETH MAVITY CUNNINGHAM,  
GRACE THOMASMA, A. B.,  
Teachers of Rhetoric.
- CLARA MAUDE PENSTONE, Ph. B.,  
Teacher of Grammar.
- ANNETTA BELLE COOPER, B. Ed.,  
Assistant in Household Art.
- JESSIE ISA LUMMIS, A. B.,
- HERMAN G. MILBRADT, A. B.,  
Teacher of Latin.  
Teacher of German.
- MERTON JOSEPH LYON,  
Assistant in Manual Training.
- ANNA ELIZABETH SWAINSON, A. M.,  
Teacher of Design.
- CORA IRENE DAVIS, Ph. B.,  
Director of Household Art.
- MABEL CLAIRE STARK, S. B.,  
Assistant in Geography.
- EDGAR PACKARD,  
Director of Country School Department.
- HAROLD FRANCIS JAMES,  
Director of Art.
- ARTHUR ROWLAND WILLIAMS, A. B.,  
Director of Commercial Department.
- AUSTIN ELGIN WILBUR, A. B.,  
Director of Extension Department.
- EDNA FLORENCE COITH, B. S.,  
Assistant in Household Science.
- WILLIAM HEIN, M. S.,  
Teacher of Zoology.
- WINFIELD SCOTT, B. S.,  
Teacher of Agriculture.
- MINERVA COOK HALL,  
Assistant in Music.
- LYDIA CLARK,  
Director of Gymnastics for Women.
- ANNA BLAKE, B. S.,  
Teacher of Physiology.
- GERTRUDE BAKER,  
Assistant in Physical Education.
- VERLE SELLS, A. B.,  
Teacher of Shorthand and Typewriting.
- ETHEL OLDAKER,  
Teacher of Penmanship.

## FACULTY (Continued)

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RALPH W. PRINGLE, A. M.,  
Principal of the High School.

ALMA MARY HAMILTON, A. M.,  
FRANCES MILTON MOREHOUSE, A. M.,  
THOMAS M. BARGER, B. S.,  
Teachers in the High School.

GEORGE NEWTON CADE, .  
Principal of the Training School.

AGNES GROVES STORIE, B. S.,  
Training Teacher, Eighth Grade.

LORA MARY DEXHEIMER,  
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,  
Training Teacher, Fifth Grade.

JESSIE MAY DILLON,  
Training Teacher, Fourth Grade.

IDELLA RETTENA BERRY, B. S.,  
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S.,  
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,  
Training Teacher, First Grade.

MARGARET E. LEE,  
Director of the Kindergarten.

CONSTANCE SMITH,  
Assistant in the Kindergarten.

THOMAS BILLINGS,  
Gardener.

ANGELINE VERNON MILNER,  
Librarian.

LILLIAN HAVENHILL, A. B.,  
GERTRUDE ANDREWS,  
EDNA KELLY,  
Assistant Librarians.

FLORA PENNELL DODGE,  
LOTTIE LAVONNE HAYES,  
Stenographers.

KATHERINE CARSTAIRS,  
Registrar.

JENNIE TURNER,  
Clerk.

## Extra Teachers Employed for Summer Session.

LOUIS AUGUSTUS PECHSTEIN, A. B., B. S.

HARRY AMBROSE PERRIN,

Education.

EDWIN R. SPENCER, B. S.,

ALMA JESSIE NEILL, A. M.,

CYRUS WILLIAM LANTZ, A. M.,

HARRY DWIGHT WAGGONER, A. B.,

RALPH HARLAN LINKINS, A. M.,

Biology.

WILLIAM LUTHER GOBLE, B. S.,

GEORGE DOUGLAS MOUNCE, B. S.,

Physical Science.

HENRY HUGH EDMUNDS,

WILLIAM WRIGHT McCULLOCH,

JOHN ARTHUR STRONG, B. Ed.,

WILLIAM HAWKES, A. B.,

HARVEY TRIMBLE WHITE,

ISAAC NEWTON WARNER, B. S.,

DANIEL HANNON,

Mathematics.

ANTHONETTE DURANT, A. B.,

ROBERTA LEE DAVIS,

English Grammar.

MENDEL EVERETT BRANOM, A. M.,

Geography.

HUGH ALVIN BONE,

FLORENCE BULLOCK, A. B.,

History and Civics.

KATHERINE E. FORSTER, A. B.,

ESSIE CHAMBERLAIN, Ph. B.,

Literature.

HERBERT ALLEN McKEAN, A. M.,

Manual Training.

NAANA LYNN FORBES,

Reading.

MARTIN FRANCIS GLEASON,

LAURA VAN PAPPELENDAM,

RUTH UPHAM,

Art Instruction.

RUTH VIRGINIA SIMPSON,

MYRTLE FERGUSON,

Household Science,

LAURA MAE HOUK,

Music.

MARY EMILY SMITH,

The Training School.

## FACULTY COMMITTEES

- Alumni—Mr. Pricer, Miss Penstone, Miss Cooper.  
Athletics—Mr. Russell, Mr. Holmes, Mr. Lyon.  
Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.  
Buildings—Mr. Newell, Mr. James, Miss Ela, Mr. Cade.  
Bulletins and Printing—Mr. Holmes, Miss Sabine, Mr. Williams.  
Campus—Mr. Pricer, Miss Patterson, Mr. Hein.  
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.  
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.  
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby,  
Mr. Howe.  
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.  
Faculty Club Programs—Miss Lummis.  
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker,  
Mr. Howe.  
General Exercises—Mr. Sanford, Miss Sabine, Miss Hall, Miss  
Berry, Miss Owen.  
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Lyon, Miss Owen.  
Lecture Association—Mr. Westhoff, Mr. Peterson, Miss Owen.  
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss  
Penstone.  
Music—Mr. Westhoff, Miss Hall, Mr. Newell.  
Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. Lyon, Mr.  
McGill.  
Parents' Meetings—Miss Eyestone, Miss Robb, Miss Lee, Mr. Mil-  
bradt.  
Playground—Miss Smith, Mr. Cade, Miss Clark.  
Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.  
Reception of New Students—Mr. Westhoff, Miss Penstone, Miss  
Coith, Miss Swainson.  
Records—Mr. Cavins, Mr. Turner, Mr. Holmes.  
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone.  
Social Life—Miss Lummis, Miss Swainson, Miss Davis.  
Student Activities—Mr. Adams, Mr. Howe, Miss Clark.  
Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Scott.  
Student Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr.  
Howe, Mr. Beyer, Mr. Peterson, Miss Barton.  
Student Publications—Miss Sabipe, Mr. Beyer, Miss Morehouse.  
Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell, Miss  
Clarke, Miss Blake.  
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridg-  
ley, Mr. Beyer, Mr. Schroeder.  
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss  
Berry.  
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.  
Wrightonian Society—Mr. Beyer, Mr. Cade, Miss Hall.  
Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Scott.  
Girls' Debating Club—Miss Lummis, Miss Atkin, Miss Blake.  
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.  
The President is ex-officio a member of all committees.



## HISTORICAL SKETCH



**T**HE ILLINOIS STATE NORMAL UNIVERSITY was founded by the General Assembly February 18, 1857, to prepare teachers for the public schools of Illinois. The School was opened October 5, 1857, in Major's Hall in Bloomington with three teachers and nineteen students. It was the first state normal school in the Mississippi Valley. In 1860 the school was removed to its new quarters, then the finest normal school building in the United States. This structure had been erected at a cost of \$120,000, of which \$65,000 was paid by the state. The city of Bloomington and county of McLean had contributed in lands and money \$141,000.

In 1891 a training school building was erected, a library and gymnasium in 1896, a plant house in 1905, a manual arts building and auditorium in 1909, a new building to house the Training School and the University High School in 1913, a modern heating plant in 1916. The present value of the buildings, grounds, and equipment is not less than \$700,000.

For fifty-three years the state normal school has been doing the work for which it was established. Of its twenty-six thousand students nearly all have taught some time in the schools of Illinois. Its graduates are to be found in almost every state from Boston to the Golden Gate. Many have attained the highest eminence in educational work. The yearly demand for teachers who have received their training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintained as a department of the Model School. Its thorough instruction in the ancient languages won high reputation. In 1906 the high school was restored, but its chief emphasis is now laid upon modern science, agriculture, commerce and the manual arts. In 1908 was established a Teachers College with four-year courses leading to a professional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusive agency for the training of teachers, yet they are the state's chief agents, and as such they must build up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reached \$170,000. Its regular faculty numbers sixty-one teachers. Its annual enrollment 2815 students, besides 248 in the high school and 565 in the model school. Its courses of study have multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, agriculture, and commercial branches.

## LOCATION

The Normal University is located at Normal, a town of 4000 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is healthful, the site high and well drained; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

## HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street-South Main* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

## BUILDINGS AND EQUIPMENT

The Main Bilding, an imposing edifis 100x160 feet, surmounted by a clock tower, contains the main offices and reception rooms, the study hall, the society halls, and sixteen class rooms.

The Gymnasium Bilding, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Bilding is a substantial brick structure, 80x96 feet. It contains rooms for the department of geografy, and a lecture room, besides the various rooms used for library purposes. The handsome reading room, airy, well-lighted, and convenient, occupies the entire second floor.

The Manual Arts Bilding contains a modern auditorium with seating for 1115 persons, a science lecture room, three laboratories for chemistry and physics, four rooms for domestic economy, three for the art department, and six for manual training, besides offises and storerooms. This bilding is provided with ample equipment for the preparation of special teachers of these branches.

The new Thomas Metcalf Bilding contains a high school assembly room 48x72 feet, with five high-school class rooms, eight schoolrooms and eight class rooms for the elementary school, a kindergarten 28x70, laboratories for agriculture and natural science, four rooms for domestic science, twelv offises, play rooms and rest rooms. It is a model bilding in all its hygienic and sanitary arrangements.

The physical and chemical laboratories are supplied with modern equipment and a good stock of apparatus adapted to the needs of advanst students.

The psychological laboratory is provided with an abundance of appliances for experiment and demonstration.

The department of biology, because of the former location here of the State Museum of Natural History, has at its disposal a working collection of zoological and botanical material much larger than that found at similar institutions. The laboratories are equipt with forty-eight compound microscopes of modern type, and apparatus for the preparation of permanent microscopic mounts of plant and animal tissues. The equipment for human physiology is exceptionally ample. The greenhouses are a valuable asset in connection with the work in botany, and new apparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geograffical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topografic, coast and geodetic surveys, a collection of rocks, minerals and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereografs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. The Normal University farm of ninety-five acres is used for demonstration and experiment in connection with the courses in agriculture. It is stockt with thorobred horses, swine, poultry, and a dairy herd.

The manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 30,000 bound volumes and 24,000 pamphlets. The books have been carefully selected and indexed and now constitute a fairly complete working library in every department.

The library is open eleven hours of every school day and four hours on Saturdays and during vacations. The librarian gives instruction in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

## STUDENT ORGANIZATIONS

### LITERARY SOCIETIES

There are seven literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

### CHRISTIAN ORGANIZATIONS

New students receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and endeavor to promote the social and spiritual welfare of the students.

### ORATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory, declamation and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools. This association conducts also annual debates with the State Normal schools at Oshkosh and Terre Haute.

### THE ATHLETIC ASSOCIATION

This organization has general control of students' athletics in conjunction with the director of the gymnasium.

### THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of the various churches in Normal and the city superintendent of schools constitute a lecture board, to provide a course of high-class lectures and concerts at low cost. The active management of the course is in the hands of the student members.

### MUSICAL ORGANIZATIONS

**THE UNIVERSITY CHORAL CLUB.**—This organization meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

**GLEE CLUBS.**—Four are organized, two for men, two for women.

**THE ORCHESTRA.**—It is the purpose of this organization to give students who play upon an instrument an opportunity for practice in concerted playing. Rehearsals are held regularly and such music as is suitable for the social functions of the school is prepared.

**THE BAND.**—The Normal University Band numbers about twenty-five members. Daily instruction is given by the teachers of music upon the band and orchestral instruments.

The music organizations are under the direction of the teachers of music.

### OTHER ORGANIZATIONS

**THE DRAMATIC CLUB** (The Jesters) was founded in 1909. Its players are drawn from the entire student body, and the casting of characters is determined by the Directors from work done in class, on special programs, and from numbers given at the Literary Societies.

**THE SCIENCE CLUB** holds bi-weekly meetings, at which papers are read dealing with scientific questions.

**THE NATURE STUDY CLUB** discusses ways and means of extending and popularizing the nature-study movement.

**THE COUNTRY LIFE CLUB** devotes its weekly meetings to the consideration of topics relating to the improvement of country life through the leadership or co-operation of the country school.

### STUDENT PUBLICATIONS

The **VIDETTE** is a 16-page weekly, filled with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The **INDEX**, published annually by the senior class, contains detailed information in regard to the various student organizations.

The **ALUMNI QUARTERLY** is a 32-page magazine intended to keep alumni in touch with the life of the institution.

## ORGANIZATION

The Illinois State Normal University comprizes four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 435 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

### CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age are assigned to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning the course of study.

#### CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

#### SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

#### ENROLMENT

The first day of each term, except the summer terms, is devoted to the enrolment of new students, to the examination of students for advanced standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable. Students may enrol on the Saturday preceding the beginning of the term.

Students arriving in Normal on the first day of the term or the preceding Saturday will be met at the railroad station or street car by students wearing red badges, who will assist the newcomers in finding suitable boarding places.

Students arriving at other times are advised to come directly to the office of the president.

### ACCREDITED HIGH SCHOOLS.

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

|                                                                    |                |       |
|--------------------------------------------------------------------|----------------|-------|
| Algebra .....                                                      | 1              | unit  |
| Geometry .....                                                     | 1              | unit  |
| Physics .....                                                      | 1              | unit  |
| *Chemistry .....                                                   | $\frac{1}{2}$  | unit  |
| Zoology .....                                                      | $\frac{1}{2}$  | unit  |
| Botany .....                                                       | $\frac{1}{2}$  | unit  |
| Physiography .....                                                 | $\frac{1}{2}$  | unit  |
| Civil Government .....                                             | $\frac{1}{2}$  | unit  |
| History (General, Ancient, Medieval, English<br>or American) ..... | $1\frac{1}{2}$ | units |
| Literature and English Composition .....                           | 3              | units |
| Total .....                                                        | 10             | units |

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half units in the regular classes in these subjects (see Program P, p. 42) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-accredited high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, extra courses in reading and penmanship must be taken by them soon after entering.

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A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

\*Chemistry is not required for admission to any of the special curriculums C—J.  
(pages 25-33.)

### EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 23-42 an opportunity is given to pass by examination any study in the program without taking the same in class. The regular time for such examination is the first Monday of each term. If this date is not convenient, arrangement for a suitable date may be made with the instructor.

### EXPENSES

Tuition is free to all qualified students of the required age who ar preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach ar charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of \$1.25 per term is charged to maintain certain student organizations.

Good furnisht rooms, large enuf for two persons, rent at from \$2.00 to \$3.00 per week. Table board in private families may be had at \$3.50 per week. Good rooms and excellent boarding places ar abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offfs of the Dean of Women. A written contract is required strictly defining the terms on which rooms ar rented.

Text books may be bought at the University at wholesale cost, or an outfit may be rented for one dollar per term. Students ar advized to own and keep the text books in advanst courses.

### AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty hav created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to excede one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at good wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Mr. E. W. Cavins or Miss Lillian Barton. Students should consult them before entering into any agreement with an employer.

## TEACHERS' BUREAU

Thoroughly trained teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectively the Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

## GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 43, 44. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enroll in the senior class at the beginning of the winter term provided they lack of graduation fewer than twelve credits.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in at the beginning of the Spring term.

Students who lack no more than two credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer term.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

### ADVANCED STANDING AT THE UNIVERSITY OF ILLINOIS.

Graduates of this institution are regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if already qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the Normal School affords.

## THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practice teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the book of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2076 in the summer of 1915) makes it possible to provide excursions, concerts, lectures and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 30, 1917.

## COURSES OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attained by graduates of our best high schools with four-year courses. Accordingly the standard two-year curriculums of the Normal School are planned for students of such preparation. Besides the standard curriculums others are regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard curriculum twenty-six credits are required for graduation. By a "credit" is meant the amount of work done in a given subject requiring daily preparation in a term of twelve weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required curriculum the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

The regular curriculums of study are:

A. A two-year curriculum (26 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D-J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth on page 17 and other students of equal preparation ar admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 41), such courses as ar needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credit, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade.

Students who complete M or N ar recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who hav completed N may continue with curriculum O, but must take, before graduating, enuf additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, History, or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who hav taught two years may enter upon program L on the same terms.

Other holders of second-grade certifiates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A<sup>1</sup>, A<sup>2</sup>, etc.

## TEACHERS' CERTIFICATES

It is the duty of the Illinois State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who have passed the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

Accordingly the State Normal University provides the specific programs required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate.

Students completing M or N may receive a third-grade county elementary certificate.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the two summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program.

County Supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

## CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

### FIRST YEAR

| FALL              | WINTER               | SPRING                                              |
|-------------------|----------------------|-----------------------------------------------------|
| Teaching Process  | Physiology 9         | Psychology 2                                        |
| Arithmetic 2      | Geography 4, 5, or 6 | Nature Study 7                                      |
| Grammar 1         | Reading 4, 7, or 11  | Geography 2                                         |
| Drawing 1         | *Music 2 or 3        | Reading Method                                      |
| Physical Training | Physical Training    | *Bookbinding or<br>*Bench Work<br>Physical Training |

### SUMMER TERM

General Method  
Any elective study

### SECOND YEAR

|                       |                       |                    |
|-----------------------|-----------------------|--------------------|
| School Management     | Economics 2           | Prin. of Education |
| Science of Discourse  | *History 4, or        | Literature Method  |
| *Political Science or | *Physical Science, or | *Biology 10, or    |
| Color and Design      | *Industrial Art       | *Applied Design    |
| Teaching              | Teaching              | Teaching           |

Spelling and writing are required the second term of all students found deficient in these branches.

Electives chosen according to the rules on page 43 may be taken instead of the standard courses.

## CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

## FIRST YEAR

| FALL              | WINTER            | SPRING            |
|-------------------|-------------------|-------------------|
| Teaching Process  | Psychology 2      | General Method    |
| *Reading 4        | Arithmetic 1      | Advanced Nature   |
| Physiology 9      | (Reading Method   | Study 7           |
| Music 2 or 3      | (Geography 2      | Primary Geography |
| Physical Training | Primary Drawing   | Primary Music     |
|                   | Physical Training | Physical Training |

## SUMMER TERM

Method in Language  
 \*Science of Discourse

## SECOND YEAR

|                   |                       |                                         |
|-------------------|-----------------------|-----------------------------------------|
| Literature Method | Prin. of Education    | School Management,                      |
| *History Method 7 | *Grammar 1, or        | or Kindergarten                         |
| Primary Handwork  | *Physical Science, or | Economics 2 or                          |
| Color             | *Industrial Art       | Sociology                               |
| Teaching          | Teaching              | *Playground Manage-<br>ment<br>Teaching |

Spelling and writing are required of all students found deficient in these branches. These must be taken the second term.

Electives chosen according to the rules on page 43 may be taken instead of the standard courses.

# CURRICULUM C

## KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the  
First Two Grades of the Elementary School

78 Weeks—26 Credits

### JUNIOR YEAR

| FALL                 | WINTER               | SPRING               |
|----------------------|----------------------|----------------------|
| Kindergarten Theory  | Kindergarten Theory  | Kindergarten Tech-   |
| Kindergarten Tech-   | Kindergarten Tech-   | nics                 |
| nics                 | nics                 | Primary Handwork or  |
| Kindergarten Practis | Primary Handwork or  | Kindergarten Practis |
| Nature Study 7       | Kindergarten Practis | Psychology           |
| Primary Drawing      | Physiology 9         | Primary Music        |
| Physical Training    | Music 2              | Color                |
|                      | Physical Training    | Physical Training    |

### SUMMER TERM

General Method  
Arithmetic Method

### SENIOR YEAR

|                      |                     |                     |
|----------------------|---------------------|---------------------|
| Educ. Psychology     | Sociology           | Prin. of Education  |
| Kindergarten Theory  | Kindergarten Theory | *Primary Geografy   |
| Kindergarten Practis | Reading Method      | *Playground Manage- |
| Literature Method    | Geografy 2          | ment                |
|                      | Teaching            | Teaching            |

This program is pland for high-school graduates and to meet  
the requiremets of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 43 may be  
taken insted of the stard courses.

Students taking this curriculum should be able to sing and  
play simple music.

Students ar advized not to begin this course unless they ex-  
pect to attend two consecutiv years.

## CURRICULUM D

## SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

## JUNIOR YEAR

| FALL              | WINTER                | SPRING            |
|-------------------|-----------------------|-------------------|
| Music 2           | Music 4               | Music 3           |
| Teaching Process  | Physiology 9          | Psychology 2      |
| Reading 2         | *Science of Discourse | Sociology         |
| *Literature 5     | Reading Method        | *Public Speaking  |
| Physical Training | Sound                 | Physical Training |
|                   | Physical Training     |                   |

## SUMMER TERM

Reading 3  
General Method

## SENIOR YEAR

|                     |                     |                    |
|---------------------|---------------------|--------------------|
| Music 5             | Music 6             | Music 7            |
| *Literature 6       | *Prin. of Education | *School Management |
| *The Speaking Voice | *Economics          | *Literature 9      |
| Teaching            | Teaching            | Teaching           |

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 43.

# CURRICULUM E

## SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27½ Credits

### FIRST YEAR

| FALL                 | WINTER             | SPRING             |
|----------------------|--------------------|--------------------|
| Bench Work           | Bench Work         | Lathe Work         |
| Drawing 1            | Mechanical Drawing | Mechanical Drawing |
| Design               | Teaching Process   | Psychology 2       |
| Science of Discourse | Geometry 2 or 1    | Elementary Wood-   |
| Economics 2          | Gymnastics         | work and Carpentry |
| Physical Training    |                    | Physical Training  |

### SUMMER TERM

Pottery  
Bookbinding  
General Method

### SECOND YEAR

|                 |                     |                       |
|-----------------|---------------------|-----------------------|
| Organization of | Factory Method Fur- | *Industrial History   |
| Manual Training | niture Construction | Architectural Draw.   |
| Teaching        | Teaching            | Teaching              |
| Machine Drawing | School Management   | *Furniture Designing  |
| Art Metal       | Primary Handwork    | and Construction      |
|                 | *History of Manual  | *Principles of Educa- |
|                 | Training (½ credit) | tion                  |

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 43 may be substituted for the stard courses.

## CURRICULUM F

## SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

## FIRST YEAR

| FALL              | WINTER             | SPRING            |
|-------------------|--------------------|-------------------|
| Perspectiv 5      | Light and Shade 6  | Color Practis     |
| Color Theory      | Art Appreciation   | Thin Wood 4       |
| Prim. Handwork    | Economics 2, or    | Psychology        |
| Prin. of Design   | Physiology 9       | Applied Design    |
| Teaching Process  | Mechanical Drawing | Physical Training |
| Physical Training | Physical Training  |                   |

## SUMMER TERM

Nature Study  
General Method

## SECOND YEAR

|                    |                |                  |
|--------------------|----------------|------------------|
| Art Metal          | Pottery        | Bookbinding      |
| Costume Design     | Industrial Art | Art Organization |
| Home Decoration    | Teaching       | Painting         |
| Prin. of Education | Cast Drawing   | Teaching         |
| Teaching           |                |                  |

Students pursuing this program who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term.

## CURRICULUM D-F

### SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

#### FIRST YEAR

##### FALL

Perspectiv  
Color Theory  
Music 2  
Prin. of Design  
Physical Training  
Teaching Process

##### WINTER

Music 3  
Music 4  
Light and Shade  
Art Appreciation  
Economics 2, or  
Physiology 9  
Primary Handwork  
Physical Training

##### SPRING

Color Practis  
Thin Wood  
Psychology  
Applied Design  
Physical Training

#### SUMMER TERM

Nature Study  
General Method

#### SECOND YEAR

Art Metal  
Music 5  
Reading 2  
Teaching Drawing

Music 6  
Cast Drawing  
Pottery  
\*Science of Dis-  
course

Music 7  
Bookbinding  
Painting  
Prin. of Education

#### THIRD YEAR

Costume Design and  
Home Decoration  
\*Literature 6  
\*The Speaking Voice

Industrial Art  
Sociology, or  
\*Reading 3  
Sound  
Reading Method  
Teaching

Mechanical Drawing  
Teaching Music  
\*Literature 9  
Art Organization

## CURRICULUM G

## SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

## FIRST YEAR

| FALL                 | WINTER              | SPRING          |
|----------------------|---------------------|-----------------|
| Household Art 1      | Household Art 2     | Household Art 3 |
| Teaching Process     | Psychology 2        | General Method  |
| Science of Discourse | Commercial Geograpy | Economics 2     |
| Principles of Design | Drawing 1           | or Sociology    |
| Gymnastics 1         | Gymnastics 2        | Color           |
|                      |                     | Gymnastics 3    |

## SUMMER TERM

Physiology 9

\*Floriculture and Landscape Gardening

## SECOND YEAR

| FALL                              | WINTER                           | SPRING                              |
|-----------------------------------|----------------------------------|-------------------------------------|
| Household Art 4                   | Household Art 5                  | Household Art 6                     |
| Prin. of Education<br>or Teaching | School Management<br>or Teaching | History of Education<br>or Teaching |
| Costume Design                    | *Electiv                         | Industrial History                  |
| Home Decoration                   | *Electiv                         | Applied Design                      |
| Textils                           |                                  |                                     |

## CURRICULUM H

### SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27 ½ Credits

#### FIRST YEAR

| FALL                    | WINTER               | SPRING              |
|-------------------------|----------------------|---------------------|
| Household Science 1     | Household Science 2  | Household Science 3 |
| Chemistry 1             | Chemistry 2          | Chemistry 3         |
| Teaching Process        | Psychology           | General Method      |
| *Commercial Geography 6 | Science of Discourse | Sociology           |
| Physical Training       | Physical Training    | Physical Training   |

#### SUMMER TERM

Economics 2  
School Management

#### SECOND YEAR

|                                      |                     |                               |
|--------------------------------------|---------------------|-------------------------------|
| Household Science 4                  | Household Science 5 | Household Science 6           |
| Chemistry 4                          | Chemistry 8         | History of Educ., or          |
| Bacteriology 21                      | Physiology 22       | *Sanitation 23                |
| Principles of Education, or Teaching | Teaching            | *Vegetable Gardening Teaching |

## CURRICULUM G-H

## THREE-YEAR CURRICULUM IN HOME ECONOMICS

## HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

## FIRST YEAR

| FALL                 | WINTER               | SPRING            |
|----------------------|----------------------|-------------------|
| Household Art 1      | Household Art 2      | Household Art 3   |
| Principles of Design | Drawing              | Color             |
| Science of Discourse | Commercial Geography | Sociology         |
| Teaching Process     | Psychology 2         | General Method    |
| Physical Training    | Physical Training    | Physical Training |

## SUMMER TERM

Chemistry 1  
\*Floriculture

## SECOND YEAR

|                     |                     |                     |
|---------------------|---------------------|---------------------|
| Household Science 1 | Household Science 2 | Household Science 3 |
| Household Art 4     | Household Art 5     | Household Art 6     |
| Costume Design      | School Management   | *Economics 2 or     |
| Home Decoration     | Chemistry 2         | Teaching            |
| Textils             |                     | Chemistry 3         |
| or Teaching         |                     |                     |

## THIRD YEAR

|                     |                     |                      |
|---------------------|---------------------|----------------------|
| Household Science 4 | Household Science 5 | Household Science 6  |
| Chemistry 4         | Chemistry 6         | *Vegetable Gardening |
| Bacteriology 21     | Physiology 22       | *Sanitation 23       |
| Teaching, or        | Prin. of Education  | Teaching             |
| *Electiv            | or Teaching         | or Electiv           |

Substitutions for the stard courses may be made with the approval of the president or dean.

# CURRICULUM I

## FOUR-YEAR CURRICULUM IN AGRICULTURE

### FIRST YEAR

| FALL                 | WINTER             | SPRING            |
|----------------------|--------------------|-------------------|
| Animal Husbandry 1   | Animal Husbandry 2 | Horticulture 1    |
| Chemistry 1          | Chemistry 2        | Chemistry 3       |
| Zoology 3 or Bot. 6  | Zool. 4 or Bot. 16 | Psychology 2      |
| Science of Discourse | Teaching Process   | Economics         |
| Physical Training    | Physical Training  | Physical Training |

### SUMMER TERM

Botany 5  
General Method

### SECOND YEAR

|                   |                     |                     |
|-------------------|---------------------|---------------------|
| Agronomy 1        | Agronomy 2          | Agronomy 3          |
| *Chemistry 5      | *Chemistry 6        | *Chemistry 7        |
| School Management | Commercial Geograpy | Principles of Educ. |
| *Teaching         | *Teaching           | *Teaching           |
| *Physics 4        | *Physics 5          | *Mechanics          |

### THIRD YEAR

|              |                  |                   |
|--------------|------------------|-------------------|
| Agronomy 4   | Agronomy 5       | Dairy Husbandry 1 |
| *Chemistry 4 | *Chemistry 8     | Horticulture 2    |
| Physics 7    | Physics 8        | Physics 9         |
| Botany 18    | Botany 18 and 19 | Botany 19         |

### FOURTH YEAR

|                     |             |                     |
|---------------------|-------------|---------------------|
| Agronomy 6          | Agronomy 7  | Animal Husbandry 4  |
| *Animal Husbandry 3 | *Agronomy 8 | *Animal Husbandry 5 |
| Zoology 12          | Zoology 13  | Zoology 14          |
| *Teaching           | *Teaching   | *Teaching           |

Courses in Literature, History, and Civil Government are recommended as elective substitutes.

Three terms of Practis Teaching are required.

The normal-school diploma will be given at the end of the first two years; the teachers' college diploma at the end of the fourth year.

## CURRICULUM J

## COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

## FIRST YEAR

| FALL              | WINTER            | SPRING            |
|-------------------|-------------------|-------------------|
| Accounting        | Accounting        | Accounting        |
| Shorthand         | Shorthand         | Shorthand         |
| Typewriting       | Typewriting       | Typewriting       |
| Penmanship        | Business Corre-   | H. S. Problems    |
| Psychology        | spondence         | Physical Training |
| Physical Training | Physical Training |                   |

## SUMMER TERM

General Method  
Commercial Geografy

## SECOND YEAR

| FALL                | WINTER            | SPRING           |
|---------------------|-------------------|------------------|
| Shorthand           | Shorthand         | Shorthand        |
| Typewriting         | Typewriting       | Typewriting      |
| History of Commerce | Commercial Arith- | Economics        |
| Commercial Law 1    | metic             | Salesmanship and |
| Practis Teaching    | Commercial Law 2  | Advertizing      |
|                     | Practis Teaching  | Practis Teaching |

NOTE: Office Methods and Appliances will be included in the second year of Typewriting.

## LIST OF CREDITS

|                              |                             |
|------------------------------|-----------------------------|
| Business Correspondence .. ½ | History of Commerce ..... ½ |
| Accounting ..... 3           | General Method ..... 1      |
| Shorthand... ..... 6         | Commercial Arithmetic ... 1 |
| Typewriting ..... 3          | Salesmanship ..... 1        |
| Commercial Law ..... 1½      | Penmanship ..... ½          |
| Commercial Geografy ..... 1  | Physical Education .. 1½    |
| Psychology ..... 1           | Economics ..... 1           |
| Pedagogy ..... 1             |                             |
| Practis Teaching ..... 3     |                             |
|                              | 26½                         |

Students entering with high-school units in any of these commercial branches may modify this program under advise-ment.

## THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 17 are admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they have completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receive the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receive the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely elective. The elective courses fall into three lists, designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List C or List B.

Students in the Senior College must select two of their four courses from List A, the others may be chosen from List C or List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College are required to elect some *major subject* in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Students in the Teachers College are subject to the same general requirements relating to platform speaking, physical training, attendance at general exercises, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who are found deficient in writing, spelling, composition or oral expression are required to take a special course in such subject during the second term.

## TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 17.

## FIRST YEAR

| FALL              | WINTER            | SPRING               |
|-------------------|-------------------|----------------------|
| Elem. Psychology  | Grammar 1         | Teaching Process, or |
| *Music, or        | Physiology, or    | H. S. Problems       |
| Physiology 9      | Music             | *Drawing 1.          |
| Physical Training | Physical Training | Physical Training    |
| *Electiv C        | *Electiv C        | *Electiv C           |
| Electiv C         | Electiv C         | Electiv C            |
| SUMMER TERM       |                   |                      |
| Economics         |                   |                      |
| Electiv           |                   |                      |

## SECOND YEAR

| FALL           | WINTER            | SPRING               |
|----------------|-------------------|----------------------|
| General Method | School Management | Prin. of Education   |
| *Reading 4     | *Public Speaking  | Science of Discourse |
| Electiv B or C | Electiv B or C    | Electiv B or C       |
| Electiv B or C | Electiv B or C    | Electiv B or C       |

## THIRD YEAR

| School Administration                   | School Administration                      | School Administration           |
|-----------------------------------------|--------------------------------------------|---------------------------------|
| Educ. Psychology, or Hist. of Education | Educational Psych. or History of Education | Ethics, or History of Education |
| Electiv A, B or C                       | Electiv A, B or C                          | Electiv A, B or C               |
| Electiv A                               | Electiv A                                  | Electiv A                       |
| Electiv A                               | Electiv A                                  | Electiv A                       |

## FOURTH YEAR

| Teaching          | Teaching          | Teaching          |
|-------------------|-------------------|-------------------|
| Electiv A, B or C | Electiv A, B or C | Electiv A, B or C |
| Electiv A         | Electiv A         | Electiv A         |
| Electiv A         | Electiv A         | Electiv A         |

# ELECTIV COURSES IN THE TEACHERS COLLEGE

## LIST C—JUNIOR COLLEGE

| FALL               | WINTER               | SPRING                 |
|--------------------|----------------------|------------------------|
| Arithmetic 1 or 2  | Geometry 1 or 2      | Algebra                |
| Physics 4          | Physics 5            | Mechanics              |
| Chemistry 1        | Chemistry 2          | Chemistry 3            |
| Zoology 3          | Zoology 4            | Botany 5               |
| Geography 3        | Geography 4          | Geography 7 or 6       |
| Political Science  | Political Parties    | Municipal Problems     |
| Literature 5       | Literature Method 4  | Hist. of Eng. Language |
| Latin Method       | Latin-Eng. Etymology | Cesar-Cicero Method    |
| German 1           | German 2             | German 3               |
| Domestic Science 1 | Domestic Science 2   | Domestic Science 3     |
| Domestic Art       | Domestic Art         | Domestic Art           |
| Mechanical Drawing | Mechanical Drawing   | Bench Work             |
| Drawing 4 and 7    | Drawing 5 and 6      | Drawing 8              |

## LIST B—JUNIOR COLLEGE

|                    |                        |                      |
|--------------------|------------------------|----------------------|
| College Algebra    | Trigonometry           | Analytics            |
| Chemistry 4        | Chemistry 6            |                      |
| Botany 6           | Biology Method         | Taxonomic Biology    |
| Geography 11       | Geography 12           | Geography 13         |
| History 11         | History Method         | History 5            |
| *Sociology         | *Economics 4           | *Amer. Indus. Hist.  |
| Literature 6       | Hist. of Eng. Liter. 8 | Literature 9         |
| Latin 10           | *Latin 11              | *Latin 12            |
| German 4           | German 5               | German 6             |
| The Speaking Voice | Dramatic Reading       | Adv. Public Speaking |
| Domestic Art       | Domestic Art           | Domestic Art         |
| Domestic Science   | Domestic Science       | Domestic Science     |
| Machine Drawing    | Furniture              | Architectural Draw.  |
| Design             | Industrial Art         | Applied Design       |
|                    | Art Appreciation       | Painting             |

## LIST A—SENIOR COLLEGE

|                      |                      |                       |
|----------------------|----------------------|-----------------------|
| Hist. of Education 8 | Hist. of Education 9 | Hist. of Education 10 |
| Educational Psychol. | Educational Psychol. | Ethics                |
| School Administra.   | School Administra.   | School Administration |
| Physics 8            | Physics 9            | Physics 10            |
| Chemistry 5          | Chemistry 6          | Chemistry 7           |
| *General Zoology 12  | *General Zoology 12  | *General Zoology 12   |
| Bacteriology         | Advanced Physiology  | Sanitation            |
| †Entomology          | †Organic Evolution   | †Economic Entomol.    |
| †Plant Morphology    | Plant Physiology     | †Plant Ecology        |
| *Plant Pathology     | *Plant Pathology     | *Bacteriology         |
| Nature Study 21      | Nature Study 22      | Nature Study 23       |
| *Geology             | *Climatology         | *Cons. Nat. Resources |
| †Social Problems     | †Economics 3         | †Eng. Indus. Hist.    |
| History 13           | *History 14          | *History 15           |
| †History 16          | *History 17          | *History 18           |
| *American Poetry 10  | *English Drama 14    | *The Novel 12         |
| †English Poetry 13   | †Browning 14         | †19th Century Prose   |
| Latin Composition    | †Tacitus             | †De Senectute         |
| German 7             | German 8             | German 9              |

\*Taught 1917-18 and in alternate years thereafter.

†Taught 1916-17 and in alternate years thereafter.

## CURRICULUM L

## THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

## FIRST YEAR

| FALL              | WINTER                | SPRING               |
|-------------------|-----------------------|----------------------|
| Arithmetic 2      | Arithmetic 1          | *Algebra 2           |
| Grammar 2         | *Grammar 3 (6 wks.)   | Science of Discourse |
| Geography 1 or 3  | *Geography 2 (6 wks.) | *Music 2 or 3        |
| *Reading 2        | Teaching Process      | *Drawing 1           |
| Physical Training | U. S. History 4       | *Botany 5 or 10      |
|                   | Physical Training     | Physical Training    |
|                   | †Spelling or Writing  |                      |

## SUMMER TERM

Orthography  
Reading Method  
Any electiv

## SECOND YEAR

|               |                |                  |
|---------------|----------------|------------------|
| *Algebra 3    | Geometry 1     | *Geometry 2      |
| Psychology 2  | General Method | Teaching         |
| Zoology 3, or | *Reading 3, or | *Public Speaking |
| Botany 6      | *Zoology 4     | Physiology 9     |
| Color         | Civics         | *Applied Design  |
| *Design       |                |                  |

## THIRD YEAR

|                |                   |                     |
|----------------|-------------------|---------------------|
| Economics 2    | Chemistry 1       | *Physics 3          |
| Physics 2 or 4 | or Physics 5      | or Chemistry 1      |
| *Literature 2  | *Shakspeare       | *Modern History 17  |
| Teaching       | Teaching          | Geography 4, 5 or 6 |
|                | School Management | Prin. of Education  |

No student may omit both Literature 2 and Shakspeare.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 43.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

## CURRICULUM M

### THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS For Graduates of the Tenth Grade

#### 36 Weeks—13 Credits

|                   |                     |                    |
|-------------------|---------------------|--------------------|
| Mensuration       | Country School      | Grammar 4          |
| Geography 10      | Teaching            | Country School     |
| U. S. History 2   | Arithmetic 1        | Problems           |
| Physical Training | Physiology 8        | Agricultural Nat.  |
| *Civics 12        | Physical Training   | Study              |
| *Nature Study 1   | *U. S. History 3    | *Reading 1         |
| *Reading 1        | *Orthography        | *Primary Handwork  |
| *Drawing 3        | *Elementary Physics | *Music             |
| *Music 2          | *Manual Training    | *Reading Method    |
| *Primary Handwork | *Household Art      | *Literature Method |
|                   | *Household Science  | Bench Work         |

Students should elect one standard subject (or pair) in addition to the required subjects at the top of the list. Other electives may be taken instead of the required subjects if approved by the Dean. No pupil may be certified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

## CURRICULUM N

### TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS For Graduates of the Eighth Grade

#### 72 Weeks—25 Credits

##### FIRST YEAR

|                   |                    |                    |
|-------------------|--------------------|--------------------|
| Nature Study      | Elementary Physics | Agri. Nature Study |
| Mensuration       | Percent. and Book- | Geography 9        |
| Composition       | keeping            | Country School     |
| Orthography       | Drawing 3          | Teaching           |
| Physical Training | Physical Training  | Primary Handwork   |
|                   | *Domestic Science  | Physical Training  |
|                   | *Manual Training   | Music              |

##### SECOND YEAR

|                 |                  |                   |
|-----------------|------------------|-------------------|
| Geography 14    | Country School   | Method in Reading |
| Civics 12       | Organization     | and Literature    |
| U. S. History 2 | Physiology 8     | Country School    |
| Reading 1       | U. S. History 3  | Problems          |
|                 | *Household Art   | Grammar 4         |
|                 | *Manual Training | Arithmetic 1      |
|                 | *Agriculture     |                   |

## CURRICULUM O

For students who have completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

### FIRST YEAR

| FALL         | WINTER              | SPRING     |
|--------------|---------------------|------------|
| Grammar 5    | Public Speaking     | Reading 2  |
| Algebra 4    | Algebra 5           | Algebra 6  |
| Zoology 3    | Physiology 9        | Botany 5   |
| *Geography 4 | *Zoology 4          | Rhetoric 3 |
| Gymnastics 3 | *Elementary Physics |            |

### SUMMER TERM

Any two elective courses

### SECOND YEAR

|                 |                  |                   |
|-----------------|------------------|-------------------|
| Ancient History | Medieval History | Modern History    |
| Psychology 2    | Literature 1     | Reading 3         |
| Geometry 3      | General Method   | *Geography 5 or 6 |
| *Botany 6 or    | Geometry 4       | *Geometry 5       |
| *Debating       |                  | *Drawing 7 and 8  |

### THIRD YEAR

|                   |                   |                      |
|-------------------|-------------------|----------------------|
| Political Science | Shakespeare       | Principles of Educa. |
| Physics 2 or 4    | Chemistry 1       | Physics 3, or        |
| Literature 2      | or Physics 5      | Chemistry 1          |
| Teaching          | School Management | Economics 2          |
|                   | Teaching          | Teaching             |

Standard subjects are elective. It is expected that in the first year and in the summer term students from section M will arrange to take the electives previously omitted from program M. One term of Geography is required.

Students from Section N are required to take before graduation enough additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from Section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

## CURRICULUM P

### THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculums M or N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

Public speaking is required daily for one term, weekly thru-out the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-school work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit of preparatory credit for each subject covered by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

## PROGRAM P

### THE PREPARATORY PROGRAM

#### FIRST YEAR

| FALL                              | WINTER                             | SPRING                             |
|-----------------------------------|------------------------------------|------------------------------------|
| Algebra 4 ..... $\frac{1}{2}$     | Algebra 5 ..... $\frac{1}{2}$      | Algebra 6 ..... $\frac{1}{2}$      |
| Algebra 7 ..... $\frac{1}{3}$     | Algebra 8 ..... $\frac{1}{3}$      | Algebra 9 ..... $\frac{1}{3}$      |
| Composition .. . $\frac{1}{2}$    | Public Speaking .. $\frac{1}{2}$   | Orthograpy ..... $\frac{1}{2}$     |
| Reading 1 ..... $\frac{1}{2}$     | Elem. Physics ..... $\frac{1}{2}$  | Physical Geograpy.. $\frac{1}{2}$  |
| Physical Training 1-6             | Physical Training 1-6              | Physical Training 1-6              |
| *Civics 1 ..... $\frac{1}{2}$     | *Economics 1 ..... $\frac{1}{2}$   | *Reading 2 ..... $\frac{1}{2}$     |
| *Manual Training.. $\frac{1}{2}$  | *Manual Training .. $\frac{1}{2}$  | *Manual Training .. $\frac{1}{2}$  |
| *Domestic Science.. $\frac{1}{2}$ | *Domestic Science .. $\frac{1}{2}$ | *Domestic Science .. $\frac{1}{2}$ |
| *Latin 1 ..... $\frac{1}{2}$      | *Latin 2 ..... $\frac{1}{2}$       | *Latin 3 ..... $\frac{1}{2}$       |
| *German 1 ..... $\frac{1}{2}$     | *German 2 ..... $\frac{1}{2}$      | *German 3 ..... $\frac{1}{2}$      |

#### SECOND YEAR

|                                  |                                  |                                   |
|----------------------------------|----------------------------------|-----------------------------------|
| Geometry 3 ..... $\frac{1}{2}$   | Geometry 4 ..... $\frac{1}{2}$   | Geometry 5 ..... $\frac{1}{2}$    |
| Grammar 4 ..... $\frac{1}{2}$    | Rhetoric ... .. $\frac{1}{2}$    | Literature 1 ..... $\frac{1}{2}$  |
| Zoology 3 ..... $\frac{1}{2}$    | Physiology 8 ..... $\frac{1}{2}$ | Botany 5 ..... $\frac{1}{2}$      |
| *Amer. Hist. 2.... $\frac{1}{2}$ | *Amer. Hist. 3.... $\frac{1}{2}$ | *English Hist. .... $\frac{1}{2}$ |
| *Commer. Geog ... $\frac{1}{2}$  | *Zoology 4 ..... $\frac{1}{2}$   | *Music & Draw.... $\frac{1}{2}$   |
| *Sewing ..... $\frac{1}{2}$      | *Sewing ... .. $\frac{1}{2}$     | *Sewing ..... $\frac{1}{2}$       |
| *Mechan. Draw ... $\frac{1}{2}$  | *Mechan. Draw ... $\frac{1}{2}$  | *Mechan. Draw ... $\frac{1}{2}$   |
| *Latin 4 ..... $\frac{1}{2}$     | *Latin 5 ..... $\frac{1}{2}$     | *Latin 6 ..... $\frac{1}{2}$      |
| *German 4 ..... $\frac{1}{2}$    | *German 5 ..... $\frac{1}{2}$    | *German 6 ..... $\frac{1}{2}$     |

#### THIRD YEAR

|                                  |                                   |                                   |
|----------------------------------|-----------------------------------|-----------------------------------|
| Physics 2 ..... $\frac{1}{2}$    | Chemistry 1 ..... $\frac{1}{2}$   | Physics 3 ..... $\frac{1}{2}$     |
| Literature 2 ..... $\frac{1}{2}$ | Reading 3 ..... $\frac{1}{2}$     | Shakspeare 3 ..... $\frac{1}{2}$  |
| Ancient Hist... .. $\frac{1}{2}$ | Medieval Hist. .... $\frac{1}{2}$ | Modern History ... $\frac{1}{2}$  |
| *Botany 6 ..... $\frac{1}{2}$    | *Astronomy .. . . $\frac{1}{2}$   | *Algebra 1 ..... $\frac{1}{2}$    |
| Art 4 and 7 ..... $\frac{1}{2}$  | *Art 5 and 6 ..... $\frac{1}{2}$  | *Art 8 ..... $\frac{1}{2}$        |
| *Chemistry 1 ..... $\frac{1}{2}$ | *Chemistry 2 ..... $\frac{1}{2}$  | *Chemistry 3 ..... $\frac{1}{2}$  |
| *Latin 7 ..... $\frac{1}{2}$     | *Latin 8 ..... $\frac{1}{2}$      | *Latin 9 ..... $\frac{1}{2}$      |
| *German 7 ..... $\frac{1}{2}$    | *German 8 ..... $\frac{1}{2}$     | *German 9 ..... $\frac{1}{2}$     |
| Design .... . $\frac{1}{4}$      | *Arithmetic 2 ..... $\frac{1}{2}$ | *Applied Design ... $\frac{1}{2}$ |
|                                  | Industrial Art .... $\frac{1}{2}$ |                                   |

## RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 49-53. All irregular programs should be approved by one of the faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 17.

6. Electivs may be chosen from any of the programs on pp. 23-42 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean. Electivs chosen from program P must be of half-unit value if substituted in programs A to L.

7. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who hav alrely attained considerable proficiency in these languages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelve-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers.

All members of the school are expected to attend. One day per week the school at this hour is divided into small sections for practice in platform speaking. All students are required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. A program of less than fifteen hours a week may be taken only by special permission.

14. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing through half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed upon probation by the faculty or by the Committee on Discipline. Such probation shall not exceed one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

#### MISCELLANEOUS

Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarship indicate as follows: Above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

## THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work.

On pages 46-48 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and the building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

**LATIN-GERMAN CURRICULUM****FIRST YEAR**

Latin  
Composition 1  
Algebra  
Physical Science

Latin  
Literature 1  
Algebra  
Physical Science  
Music

Latin  
Literature 2  
Algebra  
Botany

**SECOND YEAR**

Cæsar  
Composition 2  
Greek History  
Zoology

Cæsar  
Literature 3  
Roman History  
Zoology or Physiology  
Drawing 1

Cicero  
Literature 4  
Medieval History  
Botany or Physiology

**THIRD YEAR**

Cicero or German  
Literature 5  
Modern History  
Plane Geometry

Ovid or German  
Composition 3  
Modern History  
Plane Geometry

Vergil or German  
Literature 6  
Civics  
Solid Geometry

**FOURTH YEAR**

Vergil or German  
Literature 7  
Physics  
U. S. History or Mathematics

Horace or German  
Literature 8  
Physics  
U. S. History or Mathematics

German or Ind. Hist.  
Literature 9  
Physics  
Economics or Mathematics

**COMMERCIAL CURRICULUM****FIRST YEAR**

Penmanship and Spelling  
Composition 1  
General Mathematics  
Physical Science

Business Methods  
Literature 1  
General Mathematics  
Physical Science  
Music

Business English  
Literature 2  
General Mathematics  
Botany

**SECOND YEAR**

Accounting  
Commercial Arith.  
Composition 2  
Botany

Accounting  
Commercial Arith.  
Literature 3  
Physiology

Accounting  
Medieval History  
Literature 4  
Physical Geography

**THIRD YEAR**

Shorthand and Typewriting  
Literature 5  
United States History  
Chemistry

Shorthand and Typewriting  
Composition 3  
United States History  
Chemistry

Shorthand and Typewriting  
Literature 6  
Civics  
Chemistry

**FOURTH YEAR**

Shorthand and Typewriting  
Literature 9  
Economics  
Physics

Shorthand and Typewriting  
Literature 10  
Physics  
Physical Geography

Shorthand and Typewriting, Office Training  
Commercial Geography  
Industrial History  
Physics

## MANUAL TRAINING CURRICULUM

### FIRST YEAR

|                  |                    |              |
|------------------|--------------------|--------------|
| Bench Work       | Mechanical Drawing | Bench Work   |
| Composition 1    | Literature 1       | Literature 2 |
| Algebra          | Algebra            | Algebra      |
| Physical Science | Physical Science   | Botany       |

### SECOND YEAR

|                      |                       |                      |
|----------------------|-----------------------|----------------------|
| Mechanical Drawing   | Bench Work            | Lathe Work           |
| Composition 2        | Literature 3          | Literature 4         |
| Mechanics Arithmetic | Drawing 1             | Bookkeeping          |
| Zoology              | Zoology or Physiology | Botany or Physiology |
|                      | Music                 |                      |

### THIRD YEAR

|                |                |                |
|----------------|----------------|----------------|
| Lathe Work     | Furniture      | Furniture      |
| Literature 5   | Design         | Literature 6   |
| Plane Geometry | Plane Geometry | Plane Geometry |
| U. S. History  | U. S. History  | Civics         |
|                | Gymnastics     |                |

### FOURTH YEAR

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| Art Metal or Cement | Pottery               | Bookbinding          |
| Construction        | Literature 8          | Literature 9         |
| Literature 7        | Physics               | Physics              |
| Physics             | Industrial History or | Commercial Geography |
| Economics           | Physical Geography    |                      |

## HOME ECONOMICS CURRICULUM

### FIRST YEAR

|                  |                   |                      |
|------------------|-------------------|----------------------|
| Food and Cookery | Study of the home | Household Management |
| Composition 1    | Literature 1      | Literature 2         |
| Physical Science | Physical Science  | Botany               |
| Greek History    | Roman History     | Physical Geography   |

### SECOND YEAR

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| Sewing              | Sewing                | Dressmaking          |
| Color               | Design                | Home Decoration      |
| General Mathematics | General Mathematics   | General Mathematics  |
| Zoology             | Zoology or Physiology | Botany or Physiology |
| Gymnastics          | Gymnastics            | Gymnastics           |

### THIRD YEAR

|                |               |               |
|----------------|---------------|---------------|
| Millinery and  | Textils       | Millinery and |
| Dressmaking    | Composition 3 | Dressmaking   |
| Costume Design | Chemistry     | Literature 6  |
| Chemistry      | U. S. History | Chemistry     |
| U. S. History  |               | Civics        |

### FOURTH YEAR

|                      |                       |                               |
|----------------------|-----------------------|-------------------------------|
| Experimental Cookery | Institutional Cookery | Dietetics and Invalid Cookery |
| Literature 7         | Literature 8          | Literature 9                  |
| Physics              | Physics               | Physics                       |
| Economics            | Industrial History or | Commercial Geography          |
|                      | Physical Geography    |                               |

**AGRICULTURAL SCIENCE CURRICULUM****FIRST YEAR**

| FALL             | WINTER            | SPRING             |
|------------------|-------------------|--------------------|
| Domestic Animals | Animal Production | Orchard and Garden |
| Composition 1    | Literature 1      | Literature 2       |
| Manual Training  | Farm Arithmetic   | Mechanical Drawing |
| Physical Science | Physical Science  | Botany             |

**SECOND YEAR**

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| Farm Crops          | Soil Physics          | Crop Production      |
| Composition 2       | Literature 3          | Literature 4         |
| General Mathematics | General Mathematics   | General Mathematics  |
| Zoology             | Zoology or Physiology | Botany or Physiology |

**THIRD YEAR**

|                                  |                       |                |
|----------------------------------|-----------------------|----------------|
| Cement Construction and Drainage | Farm Bookkeeping      | Farm Machinery |
| Literature 5                     | Composition 3         | Literature 6   |
| Chemistry                        | Chemistry             | Chemistry      |
| U. S. History                    | United States History | Civics         |

**FOURTH YEAR**

|                |                                          |                              |
|----------------|------------------------------------------|------------------------------|
| Soil Fertility | Farm Management                          | Animal and Plant Improvement |
| Literature 7   | Literature 8                             | Literature 9                 |
| Physics        | Physics                                  | Physics                      |
| Economics      | Industrial History or Physical Geography | Commercial Geography         |

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospective or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be established for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practice. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be worked out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue and to an appreciation of the best literature.

# PROGRAM OF FIRST SUMMER TERM, JUNE 12—JULY 21, 1916

| 8:00—8:45                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8:50—9:35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10:20—11:10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 11:15—12:00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1:40—2:25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2:30—3:15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3:20—4:10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4:15—5:00                                                                                                                                                                                                                                                                                             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| <p>Teach. Process<br/>General Method<br/>Prin. of Educa.<br/>Rural Socio.<br/>Arith. Meth.<br/>Arith. Meth.<br/>Mensuration<br/>Percentage<br/>Elem. Algebra<br/>Solid Geometry<br/>Elem. Book-Kp.<br/>Typewriting<br/>Physics 2<br/>Physics 4<br/>Chemistry 2<br/>Zoology 2<br/>Botany 5<br/>Nat. Study Meth.<br/>Adv. Nat. Study<br/>Farm Crops<br/>Co. Sch. Geog.<br/>Home Geog.<br/>U. S. Hist. 4<br/>German 1<br/>Grammar 2<br/>Story Telling<br/>Wordsw.-Milton<br/>Primary Read.<br/>Public Speak.<br/>Machine Draw.<br/>Music Methods<br/>Bench Work<br/>Arch. Drawing<br/>Color<br/>Home Decora.<br/>Needlework<br/>Dressmaking<br/>Domestic Art<br/>Adv. Cookery<br/>Folk Dancing<br/>Practis Teach.<br/>2nd Primary<br/>1st Primary</p> | <p>Teach. Process<br/>Educational Psy.<br/>Hist. of Educa.<br/>Count. Sch. Man.<br/>Arith. Meth.<br/>Percentage<br/>Mensuration<br/>Begin. Algebra<br/>Plane Geometry<br/>Adv. Accounting<br/>General Science<br/>Physics 5B<br/>Physics 2<br/>Zoology 3<br/>Botany 5<br/>Entomology<br/>Ag. Nat. Study<br/>Stock Judging<br/>Geog. N. America<br/>Math. Geography<br/>U. S. Hist. 2<br/>Civics 2<br/>Latin<br/>Grammar 1<br/>El. Rhetoric<br/>Browning<br/>Primary Reading<br/>Music 2<br/>Wood Turning<br/>Mechan. Draw.<br/>Elem. Drawing<br/>Art Metal<br/>Picture Study<br/>Garment Making<br/>Pract. Cook.<br/>Esthet. Dancing<br/>Practis Teach.<br/>2nd Primary<br/>1st Primary</p> | <p>Teach. Process<br/>General Method<br/>School Manage.<br/>C. Sch. Teach.<br/>Arith. Meth.<br/>Mensuration<br/>Percentage<br/>Elem. Alg. 2<br/>Solid Geometry<br/>Elem. Book-Kp.<br/>Typewriting<br/>Physics 2<br/>Physics 4<br/>Chemistry 2<br/>Zoology 2<br/>Botany 5<br/>Nat. Study Meth.<br/>Adv. Nat. Study<br/>Farm Crops<br/>Co. Sch. Geog.<br/>Home Geog.<br/>U. S. Hist. 4<br/>German 1<br/>Grammar 2<br/>Story Telling<br/>Wordsw.-Milton<br/>Primary Read.<br/>Public Speak.<br/>Machine Draw.<br/>Music Methods<br/>Bench Work<br/>Arch. Drawing<br/>Color<br/>Home Decora.<br/>Needlework<br/>Dressmaking<br/>Domestic Art<br/>Adv. Cookery<br/>Folk Dancing<br/>Practis Teach.<br/>2nd Primary<br/>1st Primary</p> | <p>Elem. Psychology<br/>Educa. Measures<br/>Co. Sch. Teach.<br/>Mensuration<br/>Arith. Meth.<br/>Percentage<br/>Inter. Algebra<br/>Advant. Alg. 3<br/>Physiology 9<br/>Typewriting<br/>Electricity<br/>Physics 4<br/>Chemistry 2<br/>Plant Morfol.<br/>Botany 5<br/>Primary Reading<br/>Adv. Nat. Study<br/>Grammar 3<br/>Commer. Geog.<br/>Inter. Geog.<br/>Med. History<br/>Economics<br/>German 1<br/>Grammar 1<br/>Poetry-Novel<br/>Intermed. Lang.<br/>Writing<br/>Music<br/>Bench Work<br/>Blackbkd. Draw.<br/>Home Decora.<br/>Dressmaking<br/>Pract. Cook.<br/>Adv. Cookery<br/>Helth Methods<br/>Practis Teach.<br/>2nd Primary<br/>1st Primary</p> | <p>Teach. Process<br/>General Method<br/>Prin. of Educa.<br/>Rural Education<br/>Arith. Meth.<br/>Arith. Meth.<br/>Mensuration<br/>Geometry Meth.<br/>Commer. Teach.<br/>Elem. Shorthand<br/>Sociology<br/>Physics 2<br/>Physics 5<br/>Chemistry 1<br/>Botany 5<br/>Entomology<br/>Adv. Nat. Study<br/>Story Telling<br/>Physical Geog.<br/>Geog. Europe<br/>Recent U. S. Hist.<br/>Ancient History<br/>Grammar 2<br/>Adv. Rhetoric<br/>The Novel<br/>Reading 2<br/>Writing<br/>Primary Music<br/>Prim. Handwork<br/>Book Binding<br/>Prin. of Draw.<br/>Design<br/>Garment Mak.<br/>Intermed. Lang.<br/>Primary Read.<br/>Textils<br/>Playground<br/>Illinois Civics</p> | <p>Teach. Process<br/>Educa. Psychology<br/>Hist. of Educa.<br/>Co. Sch. Manage.<br/>Arith. Meth.<br/>Percentage<br/>Begin. Algebra<br/>Plane Geometry<br/>Adv. Accounting<br/>General Science<br/>Physics 5<br/>Chemistry 1<br/>Zoology 3<br/>Botany 6<br/>Adv. Nat. Study<br/>Stock Judging<br/>Geog. N. Amer.<br/>Meth. Geography<br/>U. S. History 2<br/>Civics 2<br/>Latin<br/>Grammar 1<br/>Grammar 3<br/>Element. Rhetor.<br/>Browning<br/>Reading 3<br/>Music 2<br/>Prim. Handwork<br/>Book Binding<br/>Light and Shade<br/>Design<br/>Garment Mak.<br/>Orthograpy<br/>Pract. Cook.<br/>Plays and Games<br/>Discussion<br/>Discussion</p> | <p>Teach. Process<br/>General Method<br/>School Manage.<br/>Co. Sch. Teach.<br/>Arith. Meth.<br/>Percentage<br/>Elem. Algebra<br/>Solid Geometry<br/>Commer. Law<br/>Typewriting<br/>Electricity<br/>Chemistry 2<br/>Physics 2<br/>Physics 4<br/>Zoology 3<br/>Botany 5<br/>Plant Morfol.<br/>Floriculture<br/>Ag. Nat. Study<br/>Farm Crops<br/>Co. Sch. Geog.<br/>Intermed. Geog.<br/>U. S. Hist. 4<br/>German 1<br/>Grammar 2<br/>Intermed. Lang.<br/>Story Telling<br/>Wordsw.-Milton<br/>Debating<br/>Writing<br/>Song Singing<br/>Bench Work<br/>Art Organiza.<br/>Color<br/>Pottery<br/>Adv. Cookery<br/>Needlework<br/>Dressmaking<br/>Pract. Cook.<br/>Gymnastics<br/>Discussion<br/>Discussion</p> | <p>Elem. Psychology<br/>Educa. Measures<br/>Co. Sch. Teach.<br/>Mensuration<br/>Arith. Meth.<br/>Percentage<br/>Int. Algebra<br/>Advant. Algebra<br/>Physiology 9<br/>Typewriting<br/>Electricity<br/>Physics 4<br/>Physics 2<br/>Zoology 3<br/>Plant Morfol.<br/>Floriculture<br/>Ag. Nat. Study<br/>Farm Crops<br/>Commer. Geog.<br/>Intermed. Hist.<br/>Medieval History<br/>Economics<br/>German 2<br/>Grammar 1<br/>Grammar 2<br/>Poetry-Novel<br/>Reading Method<br/>Intermed. Lang.<br/>Music 2<br/>Bench Work<br/>El. Manual Tr.<br/>Prim. Handwork<br/>Pottery<br/>El. Drawing<br/>Needlework<br/>Dressmaking<br/>Pract. Cookery<br/>Organ. Games<br/>Discussion<br/>Discussion</p> |

## PROGRAM OF SECOND SUMMER TERM, JULY 24—AUGUST 30, 1916

| 8:00—8:45                                                                                                                                                                                                                  | 8:50—9:35                                                                                                                                                                                                           | 10:20—11:10                                                                                                                                                                                                     | 11:15—12:00                                                                                                                                                                                                                      | 1:40—2:25                                                                                                                                                                                               | 2:30—3:15                                                                                                                                                                                              | 3:20—4:10                                                                                                                                                                                                 | 4:15—5:00                                                                                                                                                                                                |
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| El. Psychology<br>Arith. Meth.<br>Mensuration<br>Physics 3<br>U. S. Hist. 3<br>Zoology 3<br>Physiology<br>Mod. Eu. Hist.<br>Rhetoric<br>English Poetry<br>Fonics<br>Wood Turning<br>Color<br>Pract. Cookery<br>Prim. Music | Teach. Process<br>Percentage<br>Adv. Algebra<br>Physics 3<br>Chemistry 3<br>Zoology 3<br>Plant Physiol.<br>Comm. Geog.<br>Civics<br>Grammar 1<br>Co. Sch. Music<br>Wood Turning<br>Pract. Cookery<br>Prim. Observa. | El. Psychology<br>Arith. Meth. 1<br>Comp. Alg.<br>Physics 2<br>Chemistry 1<br>Zoology 4<br>Botany 5<br>Inter. Geog.<br>U. S. Hist. 5<br>Shakspeare<br>Reading 3<br>Bench Work<br>Garment Mak.<br>Prim. Observa. | Teach. Process<br>Inter. Algebra<br>Mensuration<br>Geometry 1<br>Chemistry 1<br>Evolution<br>Botany 5<br>Geog. S. Amer.<br>Grammar 2<br>Liter. Types<br>Prim. Reading<br>Bench Work<br>Prim. of Draw.<br>Garment Mak.<br>Music 2 | El. Psychology<br>Arith. Meth. 1<br>Mensuration<br>U. S. Hist. 3<br>Chemistry 3<br>Physiology<br>Plant Physiol.<br>Mod. Eu. Hist.<br>Rhetoric<br>Eng. Poetry<br>Reading 2<br>Mech. Draw.<br>Prim. Hdwk. | Teach. Process<br>Percentage<br>Adv. Alg.<br>Physics 3<br>Chemistry 3<br>Zoology 3<br>Plant Physiol.<br>Comm. Geog.<br>Civics<br>Grammar 1<br>Mech. Draw.<br>Design<br>Pract. Cookery<br>Prim. Methods | El. Psychology<br>Arith. Meth.<br>Comp. Alg.<br>Physics 2<br>Chemistry 1<br>Zoology 4<br>Botany 5<br>Grammar 3<br>U. S. Hist. 5<br>Shakspeare<br>Reading 3<br>Bench Work<br>Garment Mak.<br>Prim. Methods | Teach. Process<br>Inter. Alg.<br>Percentage<br>Physics 2<br>Geometry<br>Zoology 4<br>Evolution<br>Geog. S. Amer.<br>Grammar 2<br>Liter. Types<br>Bench Work<br>Prim. of Draw.<br>Garment Mak.<br>Music 2 |

FALL TERM PROGRAM, SEPTEMBER 11, 1916

| 1st Hour                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2d Hour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3d Hour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4th Hour                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5th Hour                                                                                                                                                                                                                                                                                                                                                                                                 | 6th Hour                                                                                                                                                                                                                                                                                                                                                                                            | 7th Hour                                                                                                                                                                                                                                                                                  | 8th Hour                                                                                                                                      |
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| Sch. Manage.<br>Educa. Psychol.<br>Teach. Process<br>Arithmetic 2<br>Physics 2<br>Chemistry 4<br>Plant Morfol.<br>Zoology 3<br>Com. Geog. 6<br>Civics 1<br>Hist. Method<br>Latin Comp.<br>German 1<br>Reading 1<br>Reading 4<br>Music 1<br>Bench Work<br>Accounting<br>Shorthand<br>Perspective<br>Drawing 3<br>Art Metal<br>Domestic Art 7<br>Domestic Art 1<br>Domestic Science 1<br>Animal Husbandry<br>Kinderg. Theory<br>Gymnastics 1<br>Spelling | Psychology 2<br>Hist. of Educa.<br>Civics<br>Mensuration<br>Algebra 7<br>Physics 2<br>Chemistry 4<br>Plant Morfol.<br>Zoology 3<br>Physiology 9<br>Geography 1<br>Political Science<br>Latin Method<br>Grammar 5<br>Bookkeeping<br>Speaking Voice<br>Reading Method<br>Bench Work<br>Accounting<br>Type-writing<br>Perspective<br>Drawing 1<br>Art Metal<br>Domestic Art 7<br>Domestic Art 1<br>Domestic Sci. 1<br>Domestic Husb.<br>Kinderg. Theory<br>Kinderg. Pract.<br>Gymnastics 1 | Sch. Administra.<br>Psychology 2<br>Rhetoric<br>Geometry 3<br>Mensuration<br>Algebra 3<br>Physics 7<br>Chemistry 1<br>Plant Morfol.<br>Physiology 9<br>U. S. Hist. 2<br>Nat. Study 1<br>Geography 3<br>Eng. History<br>Latin 1<br>Grammar 1<br>Literature 2<br>Reading 1<br>Music 5<br>Mech. Draw.<br>Design<br>Costume Design<br>Domestic Art 1<br>Domestic Sci. 4<br>Domestic Sci. 4<br>Agronomy<br>Kindergart. Pract.<br>Kindergart. Observ.<br>Gymnastics 1<br>Composition<br>Penmanship | General Meth.<br>Mensuration<br>Arithmetic 2<br>Algebra 4<br>Physics 7<br>Chemistry 1<br>Plant Morfol.<br>Physiology 9<br>U. S. Hist. 2<br>Ancient Hist.<br>Social Problems<br>Latin 1<br>Science of Disc.<br>Literature 5<br>Man. Tr. Organ.<br>Mechan. Draw.<br>Design<br>Costume Design<br>Domestic Art 1<br>Domestic Sci. 4<br>Domestic Sci. 4<br>Agronomy<br>Kindergart. Pract.<br>Kindergart. Observ.<br>Gymnastics 1<br>Composition | Psychology 2<br>Teach. Process<br>Arithmetic 1<br>Percentage<br>Chemistry 5<br>Botany 6<br>Zoology 3<br>Rotary 21<br>Nature Study 21<br>Zoology 5<br>Geography 11<br>U. S. Hist. 2<br>Cicero<br>Grammar 1<br>Literature Meth.<br>Orthography<br>Public Speaking<br>Reading 2<br>Bench Work<br>Machine Draw.<br>Hist. of Com.<br>Drawing 1<br>Design<br>Domestic Art 4<br>Dom. Sci. H. S.<br>Gymnastics 1 | Teach. Process<br>Composition<br>Chemistry 5<br>Botany 6<br>Zoology 3<br>Nat. Study 21<br>History 16<br>Economics<br>Caesar<br>German 7<br>Grammar 2<br>Science of Disc.<br>Literature 6<br>Reading 4<br>Bench Work<br>Machine Drawing<br>Com. Law<br>Typewriting<br>Prim. Draw.<br>Prim. Handwork<br>Dom. Art 4<br>Dom. Sci. H. S.<br>Kinderg. Theory<br>Gymnastics 1<br>Athletics 4<br>Penmanship | Prin. of Ed.<br>Teach. Process<br>Composition<br>Col. Algebra<br>Physics 4<br>Entomology 10<br>Geography 4<br>Vergil<br>German 4<br>Grammar 4<br>Sci. of Disc.<br>Eng. Poetry<br>Debating<br>Music 2<br>Shorthand<br>Color<br>Dom. Sci. 1<br>Chemistry 1<br>Kinderg. Tech.<br>Athletics 1 | Critiques<br>Physics 4<br>Entomology<br>Spelling<br>Music 3<br>Dom. Sci. 1<br>Chemistry 1<br>Special Kinderg.<br>Gymnastics 1a<br>Athletics 1 |

## WINTER TERM PROGRAM, DECEMBER 4, 1916

| 1st Hour                                                                                                                                                                                                                                                                                                                                                                                                               | 2d Hour                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3d Hour                                                                                                                                                                                                                                                                                                                                                                     | 4th Hour                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5th Hour                                                                                                                                                                                                                                                                                                                                                                                                          | 6th Hour                                                                                                                                                                                                                                                                                                                                                                                                                         | 7th Hour                                                                                                                                                                                                                                                                                                                              | 8th Hour                                                                                                               |
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| Prin. of Educa.<br>Educa. Psychol.<br>Teach. Process<br>Co. Sch. Teach.<br>Arithmetic 2<br>Chemistry 8<br>Plant Physiology<br>El. Physics<br>Geography 6<br>Economics 1<br>German 2<br>Literature 1<br>Spelling<br>Public Speaking<br>Prim. Music<br>Bench Work<br>Accounting<br>Shortland<br>Drawing 3<br>Dom. Art 2<br>Dom. Art 8<br>Dom. Sci. 2<br>Animal Husb.<br>Kindergt. Theory<br>Physiology 9<br>Gymnastics 2 | Psychology 2<br>Hist. of Educa.<br>Percentage<br>Algebra 8<br>Physical Sci.<br>Chemistry 8<br>Plant Physiol.<br>Geography 3<br>Political Parties<br>Lat.-Eng. Etymol.<br>Grammar 1<br>Shakespeare<br>Bookkeeping<br>Sociology<br>Dramatic Read.<br>Bench Work<br>Accounting<br>Typewriting<br>Art Appreciation<br>Prim. Handwkw.<br>Dom. Art 2<br>Dom. Art 8<br>Dom. Sci. 2<br>Animal Husb.<br>Kindergt. Practis<br>Kindergt. Practis<br>Physiology 9<br>Gymnastics 2<br>Physiology 8 | Sch. Adminis.<br>Psychology 2<br>Geometry 4<br>Physics 8<br>Chemistry 2<br>Physiology 8<br>Geography 4<br>History 4<br>Hist. Meth.<br>Latin 2<br>Grammar 4<br>Special Eng.<br>Orthography<br>Music 6<br>M. T. Hist.<br>Mechan. Draw.<br>Prim. Draw.<br>Ind. Art<br>Dom. Art 2<br>Dom. Sci. 5<br>Agronomy 2<br>Kindergt. Practis<br>Physiology 9<br>Gymnastics 2<br>Spelling | Sch. Manage.<br>Composition<br>Arithmetic 1<br>Percentage<br>Algebra 5<br>Physics 8<br>Chemistry 2<br>El. Physics<br>Geography 2<br>Med. Hist.<br>Economics 3<br>Latin 2<br>Grammar 3<br>Literature Meth.<br>Public Speak<br>Read. Meth.<br>Bench Work<br>Read. Meth.<br>Mechan. Draw.<br>Ind. Art<br>Dom. Art 2<br>Dom. Sci. 5<br>Agronomy 2<br>Kindergt. Practis<br>Kindergt. Practis<br>Kindergt. Practis<br>Gymnastics 2<br>Physiology 9<br>Gymnastics 2<br>Physiology 8 | Sch. Manage.<br>Psychology 2<br>Geometry 1<br>Arithmetic 1<br>Geometry 2<br>Chemistry 6<br>Zoology 4<br>Nat. Study 22<br>Geography 7<br>History 4<br>U. S. Hist. 3<br>Ovid<br>Grammar 1<br>Sci. of Disc.<br>Spelling<br>Reading 4<br>Furniture<br>Bench Work<br>Business Corresp.<br>Light and Shade<br>Pottery<br>Dom. Sci. 7<br>El. Physics<br>Kindergt. Theory<br>Physiology 25<br>Gymnastics 1<br>Athletics 5 | Teach. Process<br>Co. Sch. Organ.<br>Astronomy<br>Arithmetic 1<br>Chemistry 6<br>Biol. Meth.<br>Zoology 4<br>Geography 7<br>History 17<br>Caesar<br>German 8<br>Grammar 2<br>Sci. of Eng. Lit.<br>Hist. of Eng. Lit.<br>Reading 3<br>Platform Read.<br>Furniture<br>Bench Work<br>Com. Law<br>Typewriting<br>Drawing 1<br>Pottery<br>Dom. Art 5<br>Dom. Sci. 7<br>Kindergt. Theory<br>Kindergt. Tech.<br>Gymnastics 2<br>Writing | General Method<br>Teach. Process<br>Mensuration<br>Trigonometry<br>Physics 5<br>Evolution<br>Geography 6<br>U. S. Hist. 3<br>Economics 2<br>Tacitus<br>German 5<br>Rhetoric<br>Browning<br>Reading 2<br>Music 2<br>Shortland<br>Cast Draw.<br>Prim. Handwkw.<br>Dom. Sci. 2<br>Chemistry 1<br>Story Telling<br>Athletics 2<br>Writing | Physics 5<br>Evolution<br>Spelling<br>Debating<br>Music 3<br>Cast Drawing<br>Dom. Sci. 2<br>Chemistry 1<br>Athletics 2 |

SPRING TERM PROGRAM, MARCH 19, 1917

| 1st Hour                                                                                                                                                                                                                                                                                                                                                                                                        | 2d Hour                                                                                                                                                                                                                                                                                                                                                                                                      | 3d Hour                                                                                                                                                                                                                                                                                                                                                                                                                     | 4th Hour                                                                                                                                                                                                                                                                                                                                                                                                                   | 5th Hour                                                                                                                                                                                                                                                                                                                                                                   | 6th Hour                                                                                                                                                                                                                                                                                                                                                                                         | 7th Hour                                                                                                                                                                                                                                                                                                                                                             | 8th Hour                                                                                                                                                                  |
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| Psychology 2<br>Ethics 14<br>Algebra 1<br>Physics 3<br>Plant Ecology<br>Ag. Nat. Study<br>Geography 9<br>Civics 1<br>German 3<br>Grammar 5<br>Sci. of Disc.<br>Lit. Method<br>Public Speak.<br>Reading 2<br>Primary Music<br>Benchmark<br>Accounting<br>Shorthand<br>Painting<br>Dom. Art 3<br>Dom. Art 2<br>Dom. Sci. 3<br>Horticulture<br>Kindergarten<br>Gymnastics 3<br>Playground<br>Spelling<br>Gardening | Prin. of Educa.<br>Hist. of Educa.<br>Co. Sch. Prob.<br>Algebra 9<br>Physics 3<br>Plant Ecology<br>Physiology 9<br>Ag. Nat. St.<br>Municipal Prob.<br>English History<br>Caesar-Cicero<br>Method<br>Grammar 1<br>Bookkeeping<br>Adv. Pub. Sp.<br>Benchmark<br>Accounting<br>Typewriting<br>Drawing 1<br>Dom. Art 3<br>Dom. Art 2<br>Dom. Sci. 3<br>Horticulture<br>Kindergarten<br>Gymnastics 3<br>Gardening | Sch. Administ.<br>Gen. Method<br>Co. Sch. Teach.<br>Geometry 2-5<br>Algebra 4<br>Physics 6<br>Physiology 10<br>Chemistry 3<br>Botany 5<br>Nat. Study 20<br>Geography 6<br>History 5<br>U. S. History 2<br>Latin 3<br>Grammar 4<br>Shakspeare 3<br>Reading 1<br>Music 7<br>Furn. Design<br>Appl. Design<br>Dom. Art 3<br>Dom. Art 3<br>Dom. Sci. 6<br>Agronomy 3<br>Kindergarten<br>Kindergarten<br>Gymnastics 3<br>Spelling | Prin. of Educa.<br>Teach. Process<br>Rhetoric 3<br>Arithmetic 1<br>Algebra 2<br>Physics 10<br>Chemistry 3<br>Botany 5<br>Adv. Nat. St.<br>Geography 2<br>Geography 1<br>Industrial Hist.<br>Hist. of Eng.<br>Lang.<br>Reading Meth.<br>Furn. Design<br>Mechan. Draw.<br>Color<br>Art Organiza.<br>Applied Design<br>Dom. Art 3<br>Dom. Sci. 6<br>Agronomy 3<br>Kindergarten<br>Kindergarten<br>Gymnastics 3<br>Composition | Sch. Manage.<br>H. S. Problems<br>General Meth.<br>Psychology 2<br>Lit. Meth. M.<br>Chemistry 7<br>Botany 7<br>Sanitation<br>Biology 10<br>Geography 13<br>Modern Hist.<br>Vergil<br>Literature 1<br>Spelling<br>Reading Meth.<br>Lathe<br>Architect. Draw.<br>Color Practis<br>Pri. Handwork<br>Dom. Art 6<br>Dom. Sci. H. S.<br>Story Telling<br>Gymnastics 1<br>Writing | Teach. Process<br>Arithmetic 2<br>Chemistry 7<br>Botany 5<br>Adv. Nat. St.<br>Geography 4<br>Civics 2<br>History 18<br>Sociology<br>Cicero<br>German 9<br>Grammar 4<br>Sci. of Disc.<br>Coll. Shakspeare<br>Orthography<br>Lathe<br>Architect. Draw.<br>Salesmanship<br>Shorthand<br>Color Practis<br>Pri. Handwork<br>Dom. Art 6<br>Dom. Sci. H. S.<br>Story Telling<br>Gymnastics 1<br>Writing | Hist. of Educa.<br>Co. Sch. Prob.<br>Analytics<br>Mensuration<br>Mechanics<br>Chemistry 1<br>Entomology<br>Pri. Geography<br>Pri. Geography<br>Economics 2<br>De Senectute<br>German 6<br>Grammar 2<br>19th Cent. Prose<br>Spelling<br>Music 2<br>Ele. Woodwork<br>Typewriting<br>Drawing 1<br>Bookbinding<br>Dom. Sci. 3<br>Kinder. Tech.<br>Athletics 6<br>Writing | Critiques<br>Mechanics<br>Chemistry 1<br>Entomology<br>Pri. Geography<br>Pri. Geography<br>Spelling<br>Music 3<br>Bookbinding<br>Dom. Sci. 3<br>Special Gym.<br>Athletics |



## STATEMENT OF COURSES IN DEPARTMENTS



### EDUCATION

#### COURSE ONE

##### THE TEACHING PROCESS

The major topics of this course are (1) the larger social meaning of the public school, and the aims of teaching; (2) the choice of teaching as a vocation and qualifications for the work; (3) organization of the school, and the daily program; (4) the course of study, and how the teacher can make the best use of it; (5) the lesson and the learning process, including the problem of pupils' study; (6) organization of lessons; (7) observation studies in the Training School; (8) the problems of school government and discipline; (9) supervision and the teacher.

This course, or its equivalent, is required of all candidates for the Normal-School diploma. It is offered in fall, winter, spring, and both summer terms.

The text, Colgrove's *The Teacher and The School*, is supplemented by Strayer's *The Teaching Process* and other library readings.

#### COURSE TWO

##### ELEMENTS OF PSYCHOLOGY

The aim of the course is to acquaint prospective teachers with the principal types of mental behavior in relation to efficient learning and teaching. The principal topics are instincts and inborn abilities, sensations, the formation of habits, feelings and emotions, and mental fatigue. Five kinds of habits are studied: moral habits, habits of muscular skill, learning verbatim, substance learning, and the solution of original problems. In addition to the five recitations two laboratory periods per week are required, which are arranged by consultation with the instructor. Prerequisite: a knowledge of the nervous system equal to what is included in Biology 4 or Physiology 9. All terms. Major.

Texts: Pillsbury's *Essentials of Psychology*, and Kirkpatrick's *Fundamentals of Child Study*.

## COURSE THREE

## GENERAL METHOD

The aim of this course is to derive methods of instruction from an examination of educational aims, materials and psychological principles. The order of development is as follows: Aim of education; materials of education; mental processes involved in learning; interest, incentive and motive; forms of instruction—induction and deduction; method in habit-formation; method in the formation of worthy ideals and prejudices; review of organization of subject-matter, and effective devices. All terms.

Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*.

## COURSE FOUR

## SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The school at work under the law of its constitution. (e) The social and ethical training in the working of the school. (f) A detailed discussion of the problems of school supervision. Text-books: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*. All terms.

## COURSE FIVE

## PRINCIPLES OF EDUCATION

A study of fundamental principles underlying educational activities. Leading topics: educational aims, the individual and society, the sources of human conduct, heredity and environment, modifiability of conduct thru educational agencies, educational values of the studies and of other school agencies.

Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*, supplemented by library readings. Winter, spring, and first summer terms.

## COURSE SIX

## HISTORY OF EDUCATION

An elementary course covering the period from the Renaissance to the present. The main European and American influences which have formed our present theories of education and school systems, elementary and secondary, are studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbert Spencer and Horace Mann are read. Text: Monroe's *Briefer Course*. Fall term, first summer term.

## COURSE SEVEN

## HIGH SCHOOL PROBLEMS

This is a junior college course and may be taken in place of Education One by prospective high-school teachers who are candidates for the degree of Bachelor of Education. It deals with the educational problems of adolescence: (1) the transition from later childhood and elementary education to youth and secondary education; (2) physical, mental and social characteristics of adolescents; (3) needs and instinctive interests of this period; (4) the high-school course of study as determined by present needs and social outlook; (5) the problems of social life, athletics, organizations; (6) study and discussion of actual teaching problems in the University High School; (7) high-school administration and management. Winter and spring terms.

Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology.

Text: Johnston and others.

## SENIOR COLLEGE COURSES

## THE HISTORY OF EDUCATION

*Chief purposes and values.*—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motivation from the lives of persons who have made eminent contributions to the solution of the human problem in the field of education.

## COURSE EIGHT

## ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emphasis is put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced through the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal chivalry and in the rise of the universities. Fall term.

Prerequisites: good courses in ancient and medieval history.

Textbooks: the first and second volumes of Graves's *History of Education*. Monroe's *Source Book*, Painter's *Great Pedagogical Essays*, and other library references are used for source reading.

## COURSE NINE

## MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation and the beginnings of the realistic movement are studied to find their educational import in the transition of the modern era of science, democracy and the new humanism. The leading educational theorists and reformers are studied in relation to education in both Europe and America. Present tendencies are examined and interpreted as attempts to solve national problems and promote the attainment of the changing ideals of human progress. Winter term.

Prerequisites: good courses in modern European history.

Textbooks: the second volume of Graves's *History of Education*, and Parker's *History of Modern Elementary Education*.

## COURSE TEN

## EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period; (2) early American education as found in voluntary enterprises and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present education situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term.

Textbooks: Dexter's *Education in the United States*, and Thwing's *Education in the United States Since the Civil War*.

## COURSE ELEVEN

## EDUCATIONAL PSYCHOLOGY. FIRST HALF.

Courses 10 and 11 together form a detailed study of the psychological aspect of some of the main educational problems. They also give teachers, principals, and superintendents training in attacking experimentally problems in methods of teaching, in testing the senses and learning abilities of children, and in reading the literature of the subject. In the fall term the topics are mental inheritance; correlation of abilities; theories of interest; types of learning and habits; difficulties in the formation of habits and how to overcome them; the relations of feeling and emotion to education; conditions affecting retention; experimental studies of methods of teaching spelling, writing, and arithmetic. Two hours of laboratory work a week in addition to the five recitations, the former to be arranged by consultation.

Prerequisite: Course 2. Fall term, first Summer term.

Texts: Thorndike's *Educational Psychology*, Briefer Course, and Parker's *Methods of Teaching in High Schools*.

## COURSE TWELV

A continuation of Course 11, by which it should be preceded, if possible. The principal topics ar: the training of the imagination, the transfer of training, mental fatig, school tests of the senses, the Binet tests, and other tests of nativ intelligence. Students ar given practis in testing children in the training school, and shown how to introduce such tests into schools as ar desirable. Laboratory arrangements, the same as in Course11. Winter term. Major.

Texts: The same as in Course 11, together with much library reading.

## COURSE THIRTEEN

## ETHICS AND THE EVOLUTION OF MORALITY

The factors, processes, and main lines of moral development among the Greeks, the Hebrews, and in modern times ar studied. Ethical theories ar considerd and evaluated as factors in modern history. Typical fases of present moral situations analyzed and hypothetical solutions thought out. How the school, as one of the co-operativ agencies in the creation and maintenance of ethical ideals and moral standards, can most effectivly do its part is quite fully considerd. Concrete problems for study ar found in daily incidents in school and out. Spring term, 1918.

Prerequisites: good courses in the social sciences—history, sociology, economics, and politics. Offerd in the spring term of even-numberd years to alternate with Course Fourteen.

Textbook: Dewey and Tufts' *Ethics*.

## COURSE FOURTEEN

## SOCIAL ETHICS

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearing upon the liberation and direction of the energies of the people and the emancipation of the human spirit in accordance with the laws of economy, justis, and social redemption. It considers the ethical import of present tendencies to legislation, economic reform, and social betterment. It examines the ethics of leading vocations, such as business, the law, engineering, bilding, speculativ enterprizes, parenthood. It includes also a consideration of the ethical significance of household and municipal sanitation, personal helth, and social hygiene. Spring term, 1917.

Prerequisites: see Course Thirteen.

Text: *The Socialized Conscience*, Coffin.

## COURSE FIFTEEN

## SCHOOL ADMINISTRATION

FALL TERM: The function of the national government, the state and local units of administration, the financing of the school, the school plant, the superintendent and the teaching staff, the problems of supervision, the evolution of the course of study, the administration of supplementary and special education.

WINTER TERM: The application of scientific methods in determining the efficiency of a school system, the interpretation of school statistics, school records, school reports, school surveys.

SPRING TERM: Problems of high-school administration. Curriculum, equipment, class organization, technique of method and of management, social activities, six-year and four-year programs, the relation of the elementary school and to the college, brief comparative study of foreign secondary schools.

Texts: Dutton and Snedden's *Administration of Public Education in the United States*, Strayer and Thorndike's *Educational Administration*, McMurry's *Elementary School Standards*, Brown's *The American High School*, Johnston's *The Modern High School*, supplemented by extensive library reading.

## EXTENSION COURSES

For the professional instruction of teachers in service the State Normal University established in 1915-16 study centers at Carlinville, Clinton, Danville, Decatur, El Paso, Joliet, LaSalle, Lincoln, Mason City, Pekin, Peoria, Petersburg, Pontiac, Springfield, Streator and Virden.

The subjects studied were Sociology, Principles of Education, History of Education, Geography, and European History. Twenty-one classes were conducted, with a total enrollment of 512. The Extension course covered thirty weeks (September 20—April 30). Each class was visited fifteen times by the instructor for a two-hour session. Teachers are required to devote four hours per week to home study and to purchase the regular text book used in the course. Other books for reading and reference have been supplied by the local libraries and by the state circulating library. A major credit is given for the year's work. Similar centers will be established in 1916-17, provided at least twelve teachers unite in requesting the same course.



## MATHEMATICS



### ARITHMETIC

#### COURSE ONE

METHOD IN ARITHMETIC FOR THE FIRST SIX SCHOOL YEARS

(12 WEEKS)

*The Purpose.*—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students in Sections B, C, L, M, N. Students with partial high-school courses or with some experience in teaching grammar grades should take as prerequisite Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, instead of 2. All terms.

#### COURSE TWO

MENSURATION AND PERCENTAGE

This course is a combination of Courses 3 and 4, six weeks each, and is intended for more mature and advanced students. It consists of a rapid review of the essentials of those courses as well as the emphasizing of the important points as to methods and results. The principal topics of the seventh and eighth years' work of the State Course of Study are included. All terms.

Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, *Thurston's Business Arithmetic*.

#### COURSE THREE

MENSURATION

The purpose of this course is to arrive experimentally at modes of measuring areas and volumes, to obtain the laws of similar figures, to inform the student as to conditions that obtain in carpeting, papering, plastering, the measure of land, lumber, brick and concrete work, as well as heights and distances, and the application of the Pythagorean proposition.

In volumes the study pertains to the rectangular solids, the cylinder, pyramid, cone, and sphere—with many practical problems in each drawn from various industries. In the country-school courses an effort is made to draw the problems largely from the farm and country. All the topics in the eighth-year work of the State Course of Study are included. All terms.

Text: Felmley's *Eighth Year Arithmetic*.

## COURSE FOUR

### PERCENTAGE AND BUSINESS ARITHMETIC

As a foundation for the course the relations of percentage to fractions and decimals are discussed and a thorough study is made of the three type-forms of problems. The main part of the work is a consideration of the applications of percentage in profit and loss, commission, commercial discount, interest, banking, exchange, stocks and bonds, taxation, and insurance, with special emphasis upon the usages of the commercial world. All terms.

Text: Thurston's *Business Arithmetic*.

## COURSE FIVE (Twelve Weeks)

### ARITHMETIC REVIEW

This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Fall and winter terms.

Text: Hamilton's *Complete Arithmetic*.

## BOOKKEEPING

### COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandise and personal—the principles of debit and credit are derived. These principles are then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, are learned. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System*, which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms.

## ALGEBRA

The function, scope, and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles are derived inductively from concrete problems, and afterwards by rigorous deduction from definition. An attempt is made to teach pupils to think clearly and to appreciate the validity of conclusions drawn from given data. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. Some attention is paid to the principles of the equivalency of equations and systems of equations, and the methods of solution are based on the proofs of these principles. The graph is used to illustrate the meaning of the equations. The work includes quadratics, series, and logarithms, and is offered in three forms. An additional elective course is offered in College Algebra.

### COURSE ONE

#### TAYLOR'S ELEMENTS OF ALGEBRA

This course covers all important and difficult questions in the subject.

Prerequisite: a strong high-school course in Algebra equal to the requirement of the best colleges. Spring term.

### COURSE TWO

#### TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTER I-XV

Positive and negative numbers, the fundamental operations of integral literal expressions, factoring, highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations. Fall, spring, and first summer terms.

### COURSE THREE

#### CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratics, irrational equations, higher equations, inequalities, proportion, theory of exponents, series, binomial theorem and logarithms. Fall, winter and both summer terms.

Courses 2 and 3 are for students who have had only a partial course in algebra. Together they count as the equal of Course 1.

### COURSE FOUR

#### TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positive and negative numbers. The fundamental operations of integral literal expressions, linear equations in one unknown, factoring. Fall and spring terms.

## COURSE FIVE

### CHAPTERS XI-XX

Highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations, evolution, irrational numbers and surds, imaginary and complex numbers, quadratics in one unknown. Winter term.

## COURSE SIX

### CHAPTERS XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of exponents, indeterminate equations, series, binominal theorem and logarithms. Spring term.

Courses 4, 5 and 6 are for mature students who have not studied algebra. They count as the equivalent of Course 1.

## COURSES SEVEN, EIGHT, NINE

These are preparatory courses running thru the year and intended for young students who have not studied algebra. They count as the equivalent of Courses 4 and 5. Text: Hawkes, Luby, and Touton.

## GEOMETRY

These courses cover the ordinary high-school work in plane, solid, and spherical geometry. An attempt is made to teach the subjects so that the student will realize the value and meaning of its principles. The logic of geometry is approached by gradual steps and the first few propositions are developed syllogistically. In this way the habit and form of reasoning are established. The student is expected to work his way relying on his own power of reasoning, and not on mere memory work. More than one-third of the time is devoted to original demonstrations. Free use is made of supplemental problems and propositions. Considerable attention is given to theorems and notions of fundamental importance in the structure of the subject as well as to those of practical utility. Historical notes are not omitted and modern developments of the subject receive some attention. Three main ends are kept in view. To acquire the essential facts of the subject as properties of space in which we live, to equip the student with the forms of deductive reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Course 1 is for students that have had previously strong courses in geometry. Students due in one term only should take Course 2 unless they have previously completed a thorough course in solid geometry. Courses 3, 4 and 5 are for students who have not had geometry. All of plane geometry is required of all students. Text: Wentworth-Smith.

## COURSE ONE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons, regular polygons. This is a review of plane geometry. Fall and winter terms.

## COURSE TWO

Lines and planes in space, diedral and polyedral angles and polyedrons. The cylinder, cone and sfere. All of solid geometry. Spring and second summer terms.

## COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, and a part of the work on similar figures. This course covers two and one-half books of plane geometry. Fall term, and first summer term.

## COURSE FOUR

This course completes plane geometry. Spring term and second summer term.

## COURSE FIVE

This course covers the whole of solid and sferical geometry. It is the same as course 2 above. Spring and first summer terms.

## COURSE SIX

## ALGEBRA AND GEOMETRY METHOD

This course is designd for prospectiv teachers of high-school mathematics. It includes a study of the aims in teaching algebra and geometry, their place in the high-school curriculum, the subject matter to be offerd, the methods of presentation and the history of important topics. The text-book work is supplemented by the reading and discussion of reports, addresses, magazine articles and other books dealing with the present tendencies in the teaching of mathematics. Spring term and first summer term.

Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*.

## ELEMENTARY ASTRONOMY

This course is intended to give students such an insight into the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geografy intelligently. As far as possible, numerical facts ar derived mathematically from the original data. A good deal of observation work is required. Wider reading on assignd topics is also a feature of the work. Winter term.

Text: Howe's *Elements*.

## TEACHERS COLLEGE COURSES

## COLLEGE ALGEBRA

This course covers the following topics: Undetermined coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, the solution of higher equations and the elements of determinants. Prerequisite: Course 1, 3 or 6. Fall term. Text: *College Algebra*, Rietz and Crathorne.

## TRIGONOMETRY

This course includes the theory of trigonometry both in the plane and on the sphere, as well as the ordinary application in surveying and astronomy. Prerequisite: Plane and solid geometry, algebra. Winter term only. Text: Phillips and Strong, with tables.

## ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisite: Trigonometry and algebra. Spring term only. Text: Ashton.

## PHYSICS

## COURSE ONE

## ELEMENTS OF PHYSICAL SCIENCE

The purpose of this course is three-fold. 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied to every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geography, physiology, botany, and zoology.

All students who have not taken a course in physics are required to take this course as a prerequisite to all work in geography or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation throughout the term and instrumental observation for one month, the physical principles involved in such weather study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitive water supply and present systems for home supply; soil physics; ventilation; sanitation of home and school surroundings.

The experiment work deals with evaporation, condensation, air weight, air pressure, air currents, temperature measurements, combustion and oxidation, diffusion of heat, composition (solid and volatil matter) of common fuels, distillation of crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes are required and both subject matter and form and composition are daily criticized by the teacher.

In general, the work of this course is largely determined by the phenomena which daily confront the student. Winter term.

Text-book: *General Science*, Barber and others.

### COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course 2 given in the fall term and both summer terms; Course 3 given in the spring term and both summer terms.

This is a two-term course in physics for elementary teachers. The application of physical principles to daily life in the home and school are given special attention. The laboratory work is not given as an end in itself but as a means of securing clear conceptions of the principles and phenomena under consideration.

Course two covers the mechanics of solids, liquids, and gases, and heat. Considerable attention is given to the following topics: water supply, sewage disposal, the heating, ventilation, and humidifying of residences and school rooms.

Course 3 covers magnetism, static and current electricity, light, and sound. Special attention is given to modern methods of lighting residences and school rooms.

Prerequisites: Algebra, geometry, and course 1 or its equivalent.

Texts: *Physics of the Household*, Lynde, and *Laboratory Exercises*, Fuller and Brownlee.

### COURSES FOUR AND FIVE

Course 4 given in fall and first summer terms; Course 5 in winter and both summer terms.

This is a two-term course in physics for high-school teachers. It is intended for mature students in the normal school and for students in the junior college who are preparing to teach in the high school. The more difficult problems of high-school physics are given special attention. The students will be expected to use logarithms in the solution of problems. The technique of high-school laboratory management receives due attention.

Course 4 covers mechanics of solids, liquids, and gases, molecular physics and heat.

Course 5 covers magnetism, static and current electricity, sound, light, and radio-activity.

Prerequisites: A working knowledge of algebra including logarithms, geometry, and some previous work in physics.

Texts: *Practical Physics*, Black and Davis, and *Laboratory Exercises*, Fuller and Brownlee.

## COURSE SIX

## METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course in physical science is for graduates of four-year high schools who have taken accredited courses in physics and chemistry. The purpose of the course is to build up a course in nature study in the physical world. It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of physical science in the school.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisite: High school physics and chemistry. Winter and spring terms.

Text-book: *General Science*, Barber.

## TEACHERS COLLEGE COURSES

## SENIOR COLLEGE

In the following courses emphasis is placed upon the application of the principles in life as well as upon an academic treatment of the principles themselves. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep fairly close to high-school methods and high-school materials.

## COURSE SEVEN

## APPLIED MECHANICS

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term.

This is a Junior College course. It covers applied mechanics, a brief study of the trigonometric functions and a use of trigonometric tables.

Prerequisites: Physics 4 and 5 or equivalent.

Texts: *Elementary Practical Mechanics*, Jameson, and *Exercises in Mechanics*, Jameson. *Essentials of Physics*, Hering, will be used as a reference in all college courses in physics.

## COURSE EIGHT

## MAGNETISM AND ELECTRICITY

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Elements of Electricity for Technical Students*, Timbie; and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

## COURSE NINE

## LIGHT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Winter term.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Handbook of Acoustics*, Harris, and *Essentials of Physics*, Hering.

## COURSE TEN

## HEAT

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Spring term.

Prerequisites: Physics 4 and 5 or equivalent and trigonometry.

Texts: *Mechanics, Molecular Physics and Heat*, Millikan, and *Heat*, Randall.

## COURSE ELEVEN

## LABORATORY ASSISTANT

Method in Physics and Chemistry for the high-school. (10 hours per week, counting as 5 hours.) Any term.

This course deals with both the theoretical and the practical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of—

Theory: 1. Purpose of a high-school course in physics or Chemistry.

2. Method of presentation of subject matter.

3. The problem of securing profitable notebook work.

4. The most profitable work in the poorly-equipped laboratory.

Practis: 1. Designing, making, and testing simple apparatus for the laboratory.

2. Laboratory assistant in Course 2 or 3, or Course 1 or 2 in Chemistry.

Helping to care for notebooks.

Prerequisites: Courses 4 and 5 and Courses 1, 2 and 7 in Chemistry. This course may count as one term of teaching.

Text-book: *The Teaching of Physics and Chemistry in Secondary Schools*, Smith and Hall.

## CHEMISTRY

### SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in Chemistry should take Course 1 during the winter, spring, or first or second summer term. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4 and 8. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, and 5. Students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 5, 6, and 7, or 4 and 8 instead of 5 and 6.

### COURSES ONE, TWO, AND THREE

General Chemistry. (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the mid-spring and the two summer terms. Course 2 is also offered in the first summer term, Course 3 in the second summer term. Course 1 is required of all candidates for the Normal-School diploma who have not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses are required of all candidates for the Domestic Science and Agriculture diplomas, irrespective of whether a high-school course in chemistry has been taken or not.

Course 1 is the study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, of chemical calculations. Extensive application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, phosphorus, sodium, potassium, calcium, magnesium, aluminum, iron, copper, mercury, silver, gold, lead, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds are studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry are studied. Numerous applications of chemistry to the problems of the household are considered.

Text: *A Course in General Chemistry*, McPherson and Henderson.

### COURSES FOUR AND EIGHT

Organic Chemistry. (4 hours per week recitations, 2 hours per week laboratory.) Fall and winter terms.

This is a study of the carbon compounds with reference to hydrocarbons, alcohols, organic acids, carbohydrates, fats, proteins, foods, and feeding stuffs, food adulterants, and the chemistry of vital processes. Animal and vegetable textile fibres are also studied. About one-fifth of the time of the course is devoted to

study of the method of teaching high-school chemistry. The organization, content, and methods of instruction are considered. In the laboratory the chemical reactions of fats, carbohydrates, and proteins are studied and simple digestion experiments are carried out.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Texts: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris.

### COURSE FIVE

Qualitative Analysis. (9 hours per week laboratory, 1 hour per week recitation.) Fall term.

This course is intended for students who expect to teach chemistry in high schools. It is based on the ionic theory and the mass law and presupposes a knowledge of general chemistry. The course includes the separation and identification of the common metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examined.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Text: *Qualitative Analysis*, Bailey and Cady. Other works on qualitative analysis are consulted frequently.

### COURSES SIX AND SEVEN

Quantitative Analysis. (8 hours per week laboratory, 1 hour per week recitation.) Winter and spring terms.

After the student has become familiar with the standard methods of gravimetric and volumetric analysis he applies these methods to the analysis of commercial substances. Agricultural products, including milk, butter, cheese, fertilizers, feeding stuffs, soils, and crop residues are examined. The analysis and calorimetry of solid and gaseous fuels is undertaken. The sanitary analysis of air and water is done. Students taking advanced work in Domestic Science may undertake the examination of the common foods and reagents of the household.

A course in method of teaching high-school chemistry similar to that given in connection with Courses 4 and 8 above is given in connection with Courses 5, 6 and 7.

Prerequisite: Courses 1, 2, 3 and 5.

Text: *Elementary Quantitative Chemical Analysis*, Lincoln and Walton.

The opportunity of practical teaching in chemistry in the University High School is offered to students who have the necessary preparation in the science. These high-school classes extend throughout the year.



## BIOLOGY



### NATURE STUDY

#### COURSE ONE

##### AGRICULTURAL NATURE STUDY—FALL ASPECT

This course is designed especially for students who are registered in the programs for country teachers. The work consists of observations and experiments in the laboratory, garden, greenhouse, and campus. Chief topics: Insects, birds, trees, shrubs, fall wild flowers, garden plants, including a detailed study of the parts of a flower, pollination and seed forming, characteristics, habits of growth, and economic value of some common vegetables, propagation by budding, cuttings, and bulbs, a detailed study of wheat and corn, weeds, fungi and fungous diseases.

The course is based largely upon the State Course in Nature-Study Agriculture. It considers material available in country and village districts, methods of manipulation and presentation, including simple experiments, observation field trips, and collections. Notes and drawing are kept.

Texts: *Beginnings of Agriculture*, Mann. *Lesson Plants in Nature-Study Agriculture*. Fall and summer terms.

#### COURSE TWO

##### AGRICULTURAL NATURE STUDY—SPRING ASPECT

The general plan of this course is the same as in Course 1. Special topics: Grafting, soil with simple experiments in drainage, capillarity, germination tests, planning and planting a small vegetable and flower garden, poultry.

Prerequisite: Course 1.

Text: Same as in Course 2. Spring term.

#### COURSE THREE

##### INVERTEBRATE ZOOLOGY

This is a general introductory course in elementary zoology designed to meet, in part, the needs of those who are preparing to teach zoology in the high school or nature study in the elementary school. Animals from each of the groups of invertebrates which are represented in our local fauna are studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings are kept. Fall and both summer terms.

Text: Linville and Kelley's *Text-book in General Zoology*.

## COURSE FOUR

## VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology designed particularly for those who are preparing to teach zoology in the high school. It deals with the classification, anatomy, physiology, evolution, and economic relations of vertebrate animals. The work consists of experiments on living animals; dissections; study of museum specimens; field study of birds and other animals, lectures, text and library assignments. Special emphasis is laid on the habits and economic relations of birds and on evolution of the animal kingdom. Notes and drawings are kept. Winter and first summer terms.

Text: Same as in Course 3.

## COURSE FIVE

## PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called flowering plants and seed plants. It is designed to meet, in part, the needs of those who are preparing to teach botany in the high school or nature study in the elementary school. It deals with the elements of morphology, physiology, classification, and ecology of seed plants. The work consists of laboratory experiments and observations with notes and drawings, field trips, text and library assignments. Chief topics: The relations of the plant to soil, air, and light; the relations of the flowers to insects; the processes of photosynthesis, respiration, transpiration, food storage, and digestion. Spring and both summer terms.

Texts: *A Text-Book in Botany*, Coulter, and *Gray's New Manual of Botany*.

## COURSE SIX

## CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called non-flowering, or seedless, plants. A study is made of representative lower forms establishing an evolutionary sequence from the algae to the seed plants and the evolution of the plant kingdom is discussed. Special emphasis is placed on the economic forms, viz.: the yeasts, molds, bacteria, and parasitic fungi. Numerous experiments are made with cultures of bacteria and simple bacteriological methods are demonstrated. This course is designed for those preparing to teach botany in the high school. Fall and first summer term.

Texts: *A Text-Book of Botany*, Coulter, and *Bacteria, Yeasts, and Mold in the Home*, Conn.

## COURSE SEVEN

## NATURE-STUDY—MATERIAL AND METHOD

This course is designed for students who are preparing to teach nature study in the grades. It includes a study of material suited to the various grades, the educational bearings of the subject with extensive readings, and lesson plans for the different grades. Fall, spring, and summer terms.

Text: *Practical Nature-Study*, Coulter and Patterson.

## COURSE EIGHT

## PHYSIOLOGY AND HYGIENE

An elementary course for students who have not studied zoology or physics, but of sufficient extent to qualify for the examination for second-grade elementary certificates. Especial attention is paid to questions of personal hygiene.

Text: *Advanced Physiology and Hygiene*, Conn and Buddington.

## COURSE NINE

## THE HUMAN BODY

The anatomy, physiology, and hygiene of the human body are considered from the biological standpoint. The organs and their functions are considered together. Free use is made of manikin, skeleton, and many models. One general dissection and a demonstration of the sheep's heart and lungs are made before the class. Brief microscopic study of the principal tissues is made.

The last two weeks of the term are given to hygiene and sanitation.

Prerequisites: Elementary physics and zoology. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes.

Text: Hough and Sedgwick's *Human Mechanism*.

## COURSE TEN

## TAXONOMIC BIOLOGY

This course includes a study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relative value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receive due attention. There are over one hun-

dred species of trees and shrubs on the campus and over one hundred species of birds are quite common in the vicinity during the spring term, and almost every variety of decorative plant grown in this climate may be found in the school garden, on the campus or in the local nurseries. Familiarity with all these and with the local wild flora constitutes a fund of information which should prove very valuable to the teacher of high-school biology or of nature study.

Birds and plants will be studied on alternate days, so that students who can not take the whole course may take either part of the course as a minor, counting for one-half credit. Spring term.

Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*.

## COURSE ELEVEN

### BIOLOGY METHOD

This course consists of lectures and assigned readings on the method of instruction in biology. It includes the consideration of the educational values of biology, the outlining of courses of study in botany, in zoology, and in physiology; the details of laboratory management, the construction of simple apparatus, and the collection and preservation of materials. Five hours per week. Winter term.

Text: Students are asked to buy and read Ganong's *Teaching Botanist*, altho it will not be used as a text.

## SENIOR COLLEGE COURSES

### COURSE TWELVE

#### GENERAL ZOOLOGY

Three double laboratory periods, one lecture, and one quiz per week. This course extends thruout the year, beginning with the fall term, 1917.

This is a general college course in zoology, dealing with animals exclusive of insects. It consists of a more or less intensive study of certain type forms representing the different groups of animals. The morphology, histology, physiology, ecology, embryology, behavior, and economic relations of animals all receive consideration. Students are permitted to make for themselves permanent microscope slides and to prepare other illustrative material which will be of use in high-school teaching.

Prerequisite: Zoology 3 and 4.

Text: Hegner's *College Zoology*.

## COURSE THIRTEEN

## GENERAL ENTOMOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Field trips on Saturdays. Fall term, 1916.

This is a general introductory course in entomology, dealing with the morphology, physiology, ecology, and classification of insects. The laboratory work consists of dissections of some of the larger insects, of experiments on some of the phases of insect behavior; or life-history studies and of the making of permanent microscope slides of insect organs and tissues. Students are expected to make collections of insects and to learn how to use keys in classifying them.

Text: Folsom's *Entomology*.

Prerequisite: Course 3 or equivalent.

## COURSE FOURTEEN

## ANIMAL EVOLUTION

Five hours per week. Winter term, 1916-17.

In this course the various theoretical phases of biology which do not require laboratory study are considered. The doctrine of evolution constitutes the main thread of the course, but especial emphasis is placed on the subjects of heredity and plant and animal breeding. The subject of animal behavior receives some attention. This course should be of equal value to the student who is studying science for its own sake and to the student in the agricultural course who is seeking principles which have practical application in his work.

Prerequisite: Courses 3 and 4 or their equivalent.

Text: Jordan and Kellogg's *Evolution and Animal Life*.

## COURSE FIFTEEN

## ECONOMIC ENTOMOLOGY

Three double periods, 1 lecture and 1 recitation per week. Spring term, 1917.

This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which are responsible for the spread of human and animal diseases. Many of the double periods are spent in the field studying the insects at work on the plants. Life-history studies are made and preventive measures are discussed. The library is supplied with an abundance of literature on the subject.

Prerequisite: Course 13 or equivalent.

## COURSE SIXTEEN

## PLANT MORFOLOGY

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom, all from the morfological point of view. Plants ar selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in historical methods and the students ar allowd to prepare for themselvs permanent miscroscopic slides of such material studied as will be of value to a high-school teacher.

Prerequisite: Courses 5 and 6 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1916-17, and each alternate year thereafter.

## COURSE SEVENTEEN

## PLANT PHYSIOLOGY

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions ar topics which receiv attention. Permission is given the students to make for themselvs permanent microscopic slides showing sections of the principal organs of the typical higher plants.

Prerequisite: Courses 5 and 6 or their equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

## COURSE EIGHTEEN

## PLANT ECOLOGY

In this course a study of the influence of environmental factors on plant structures and plant distribution forms the basis of the work. The more important factors which control plant growth and development ar considerd and many applications of the principles discoverd in this study ar made to agricultural practises. The course includes field work and the solving of simple ecological problems by the different members of the class.

Prerequisite: Courses 16 and 17 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II.

Three double periods for laboratory and field work, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Spring term, 1917.

## COURSE NINETEEN

## PLANT PATHOLOGY

This course consists of a study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. During the early weeks of the fall term a large part of the time is spent in making collections of diseased plants and plant organs. The rest of the time is spent in learning to identify the different diseases, in making culture studies of the parasitic organisms, in the making of permanent microscopic slides of diseased plant tissues, and in the consideration of preventive and curative measures.

Text: Duggar's *Plant Diseases*.

Prerequisite: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Fall term and first half of winter term, 1917-18.

## COURSE TWENTY

## GENERAL BACTERIOLOGY

This is a general laboratory course in bacteriology. Bacteria are considered in their relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms are made and the general technique of the subject is mastered. The work includes the making of permanent microscope slides which become the property of the students.

Text: Jordan's *General Bacteriology*.

Prerequisite: Botany 5 and 6.

Three double laboratory periods, 1 lecture, and 1 quiz per week. Last half of winter term and spring term, 1916.

## COURSE TWENTY-ONE

## NATURE-STUDY SUPERVISION

A course for superintendents and supervisors of nature study. It includes a survey of nature-study material, observation of nature-study lessons in the training school, practice in conducting classroom and field work, discussion of the present problems in nature study with plans for their solution. Fall term.

## COURSE TWENTY-TWO

## NATURE-STUDY ORGANIZATION

This course follows Course 21. It deals with the winter aspect of nature-study material, trees, birds, etc., physical and chemical phenomena that may be used in elementary grades, arranging a course in nature study. Winter term.

## COURSE TWENTY-THREE

## SCHOOL AND HOME GARDENS

Work in practical gardening, with experiments, methods of managing and directing children's gardens, the relation of gardening to other fases of nature study, supervizion of class gardens and inspection of home gardens of the children. Spring term.

## COURSE TWENTY-FOUR

## GENERAL BACTERIOLOGY

A study of the true bacteria, yeasts, molds, and pathogenic protozoa—a course intended for the general scientific student, the student of domestic science, hygiene, sanitation and agriculture. Two hours per week lecture or recitation and six hours laboratory work.

Jordan's *General Bacteriology*, or Buchanan's *Household Bacteriology* will be used as reference. Fall term.

## COURSE TWENTY-FIVE

## THE NUTRITIV PROCESS

An advanst course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science.

Prerequisites ar Chemistry 1 and Zoology 3. Winter term.

Text: Stiles' *Nutritional Physiology*.

## COURSE TWENTY-SIX

## SANITATION AND PUBLIC HYGIENE

A systematic application of chemistry, physiology, and bacteriology to modern helth problems. Recommended to students who ar to graduate in domestic science.

Prerequisites: Biology 9 or 24, 25, Chemistry 1, 2, 3, 4. Spring term.

Text: Sedgwick's *Principles of Sanitary Science*.

# GEOGRAPHY

## COURSE ONE

### ELEMENTARY PHYSIOGRAPHY

The earth as a planet, the atmosphere, the ocean, the land. Field lessons, excursions, weather observations, simple experiments, study of topographic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisite to all other courses in the department.

Texts: Salisbury's *Modern Geography*, *Physiography Note-Book*, *Four Pamphlets on Important Topics in Geography*.

## COURSE TWO

### HUMAN GEOGRAPHY

Influence of natural conditions on the development of the occupations of man. Topography and climatic conditions of the earth; vegetation zones as determined by natural conditions; relation to human activity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study.

For students following the two-year or three-year program.

Texts: Herbertson's *Man and His Work*; Bartholomew's *Economic Atlas*. *Four pamphlets on Important Topics in Geography*. (6 weeks.)

## COURSE THREE

### GENERAL GEOGRAPHY OF THE WORLD

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensive library reading.

Texts: Same as Course 2. (12 weeks.)

## COURSE FOUR

### GEOGRAPHY OF NORTH AMERICA

Introductory study of the continent as a whole: Detailed study of the United States by physiographic and industrial regions; briefer study of other countries of North America. Nat-

ural conditions as influencing industrial development considered thruout the course. Extensiv library reading required. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years.

Texts: *Four pamphlets on Important Topics in Geograpy.* Tarr and McMurry's *New Complete Geograpy*, Second Book. Bartholomew's *Economic Atlas*.

Courses 4, 5, or 6 may be chosen by students to complete the work of geograpy in any of the regular programs.

## COURSE FIVE

### PRIMARY GEOGRAFY

An examination of the course of study for all grades, with especial attention to subject matter and method for third, fourth, and fifth grades; local field lessons and observation of lessons in training school.

Texts: Dodge's *The Teaching of Geograpy in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geograpy*.

## COURSE SIX

### COMMERCIAL GEOGRAFY

Conditions both natural and artificial favoring commercial development; Study centered about commodities of wide use, as food, clothing, shelter, etc. Commodities of importance in the United States given fullest treatment. Most important commodities of each continent considered. Causal idea in geograpy prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study.

Texts: Smith's *Industrial and Commercial Geograpy*, Bartholomew's *Economic Atlas*.

## COURSE SEVEN

### GEOGRAFY OF SOUTH AMERICA

This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study. South America servs admirably as a type continent to work out a geografic sequence,—position, surface, climate, life, industry, and commerce. A regional study of South America is made on the basis of physiografic division.

Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*.

## COURSE EIGHT

### GEOGRAFY OF THE EASTERN CONTINENTS

A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study.

Text: Mill's *International Geograpy*.

## COUNTRY SCHOOL COURSES

## COURSE NINE

## ELEMENTARY PHYSICAL GEOGRAPHY

This is similar to Course 1, but the work will be adapted to the teaching of Fourth Year Geography as outlined in the State Course of Study.

Texts: Salisbury's *Modern Geography*; *Four Pamphlets on Important Topics in Geography*.

## COURSE TEN

## GEOGRAPHY METHOD FOR COUNTRY SCHOOL

A thoro analysis of the State Course of Study; material and methods for developing the State Course; emphasis to be placed on the portions of the course to be taught during the next school year fall term.

Texts: Tarr and McMurtry's *New Second Book*; *Four Pamphlets on Important Topics in Geography*; Bartholomew's *Atlas*; Herbertson's *Man and His Work*.

## SENIOR COLLEGE COURSES

Senior college courses in geography are open to students who have completed the required work of the previous courses, or any of these courses may be substituted for Courses 4, 5, 6, or 7, by senior normal-school students. Courses 11, 12, 13, will be taught in 1916-17; Courses 14, 15, 16 in 1917-18.

## COURSE ELEVEN

## GEOGRAPHY OF EUROPE

An introductory study of Eurasia as a land mass, with more detailed consideration of the physiography, climate, vegetation, and people of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Special topics for library study.

Texts: *The Continent of Europe*, Lyde; Longman's *Atlas*.

## COURSE TWELV

## METHOD IN GEOGRAPHY

Scope of geography as a school study; the basis of a course of study, its orderly development and methods of presentation

in the grades and the high school. Detailed work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geography.

Texts: McMurry's *Special Method in Geography*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*.

### COURSE THIRTEEN

#### ADVANCED PHYSIOGRAPHY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of weather maps; oceanography. Chief topics of Course 1 treated from the standpoint of the teacher, with much more library reference reading, field and laboratory work. For high-school teachers.

Text: Salisbury's *Physiography*. Advanced Course. (12 weeks.)

### COURSE FOURTEEN

#### GENERAL GEOLOGY

A study of geologic processes usually treated in physical geography, followed by historical geology which deals with the more important events of geological history.

Text: Chamberlain and Salisbury's *Introductory Geology*.

### COURSE FIFTEEN

#### CLIMATOLOGY .

A study of the atmosphere, its general circulation, cyclonic storms, etc.; climate as a geographical factor; its influence on man and the industries.

Text: Milham's *Meteorology*.

### COURSE SIXTEEN

#### CONSERVATION OF NATURAL RESOURCES

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water.

Text: Van Hise's *The Conservation of Natural Resources in the United States*.



## HISTORY



### COURSE TWO

#### THE FOUNDING OF THE AMERICAN NATION

This course is for graduates of the eighth grade entering the country-school program of the Normal School and for those intending to prepare for entrance into the Teachers College. The period studied extends from the discovery of America to the fall of the Federalist party in 1800. Attention is given to the study of Illinois history from the national point of view in accordance with the recommendations of the Illinois State Course of Study. Upper grade text-books in general use in Illinois are examined and methods of using them are discussed. The work is supplemented throughout with library work.

Text: Forman's *Advanced History*.

### COURSE THREE

#### THE GROWTH OF THE AMERICAN STATE

This course continues the work of Course 2, bringing the narrative down to the present. Relatively more time is spent on the history of our own state than in Course 2.

Text: Forman's *Advanced History*.

### COURSE FOUR

This course is intended for students who have studied U. S. History in the high school or who have taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followed by a study of social, industrial, and political development during our national period to the Civil War.

Text: *A Short History of the United States*, Bassett.

### COURSE FIVE

#### RECENT AMERICAN HISTORY

An intensive study of our development since the Civil War. The work of Reconstruction, followed by an analysis of our social, industrial, and political development since 1876.

Text: *A Short History of the United States* Bassett.

A large number of different courses in history and civics are taught because of the varying needs of students. Care should be taken to see that students enter the right class.

## COURSE SIX

## HISTORY METHOD IN LOWER GRADES

This course is to give the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercises in history in the training school furnish the basis for discussions and unifications of the work of the course.

## COURSE SEVEN

## HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they are recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emphasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools.

## COURSE EIGHT

## ANCIENT HISTORY

This course is intended for juniors of the five and four-year programs. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms.

Text: *The Ancient World*, West.

## COURSE NINE

## MEDIEVAL HISTORY

This course is intended for the students who have had Ancient History. The origin and development of institutions and the progress of the people receive the greater emphasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms.

Text: *History of Western Europe*, Robinson.

## COURSE TEN

## MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emphasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms.

Text: *History of Western Europe*, Robinson.

## COURSE ELEVEN

## ENGLISH HISTORY

This course develops the narrative of English History from the beginning of the Tudor period to the present. The text is supplemented by extensive library work on the more important lines of development. The influence of English History upon that of America; England as a sea power and her part as an agent of civilization; the industrial revolution; and the rise of democracy receive special attention.

Text: *Short History of England*, Cheney.

## SENIOR COLLEGE COURSES

## COURSE THIRTEEN

## AMERICAN HISTORY

This course is an intensive study of the colonial and revolutionary periods of American history. It is intended for prospective high-school teachers of history, politics, and social science. Emphasis is laid upon the economic, social, and political conditions of colonial life; upon the growth of self government and the lines of development that made separation from England necessary.

## COURSE FOURTEEN

This is similar in method to Course 13 and covers the period from 1783 to the Civil War. Federalist supremacy; the Jeffersonian system; rise of national spirit; growth and influence of the West, development of transportation facilities; parties and party government, slavery, abolition, and Civil War.

## COURSE FIFTEEN

This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Emphasis is laid upon recent changes and lines of development.

Courses 13, 14, and 15 will be given in 1917-18 and in alternate years thereafter.

## COURSE SIXTEEN

## EUROPEAN HISTORY

This course, as well as Courses 17 and 18, are intended for special students in history and prospective social science teachers. They are similar in method to Courses 13, 14, and 15. The end of the political and social conditions of the so-called Middle Ages is briefly considered, followed by a study of the Renaissance with its multiplicity of interests; the Protestant Reformation, its causes, spread into different countries and resulting religious wars; the Peace of Westphalia, with a review of economic, social and political conditions at the time.

## COURSE SEVENTEEN

## EUROPEAN HISTORY 1648-1815

The chief subjects considered are: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

## COURSE EIGHTEEN

## EUROPEAN HISTORY 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III.; unification of Italy and Germany; Russia and the Balkans; growth of democracy; situation at the opening of the twentieth century.

Texts used in Courses 16 to 18 are Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying *Readings* (2 vols.)

Given in 1916-17, and in alternate years thereafter.

## CIVICS

## COURSE ONE

## ELEMENTARY CIVICS

This course is for beginners who have neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government.

Text: Forman's *The American Republic*.

## COURSE TWO

## ADVANCED CIVICS

An advanced course in civics intended for students who have had the elementary work or have had experience as teachers of this subject. The origin and growth of laws and institutions are studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government are considered as essential topics. In placing these mutual relations the machinery of the government is studied, as are the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms.

Texts: *Civil Government in the United States*, Fiske; *Advanced Civics*, Forman.

## COURSE THREE

## POLITICAL SCIENCE

This course deals with the nature, scope, and methods of political science; the nature, functions, and sphere of the state; nationality, citizenship, its rights and duties; constitutions, their sources and kinds; the distribution of government powers.

Text: *Introduction to Political Science*, Garner. Fall term.

## COURSE FOUR

## POLITICAL PARTIES AND PARTY MACHINERY

A study of the history of political parties in the United States and the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's administration and traces those parties to their dissolution in 1820-24. The rise and fall of the Congressional nominating caucus, together with the development of the legislative caucus covering the same period, will be studied in connection with the history of the Federalist and Republican parties. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considered, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiative, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens and Marcus Hanna. Winter term.

Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood.

## COURSE FIVE

## MUNICIPAL GOVERNMENT

A study of the rapid growth of cities in the United States and how they are governed. The field of city government as distinguished from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considered in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term.

Text: Goodnow's *City Government in the United States*.

# ECONOMICS AND SOCIOLOGY

## COURSE ONE

### ELEMENTARY ECONOMICS

This course, for Section P, aims to assemble the industrial facts already known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day.

Texts: Ely and Wicker's *Elementary Economics*. Winter term.

## COURSE TWO

### ECONOMICS

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solve the complex problems that menace democracy some knowledge of economics is necessary, this course has been programed for all seniors, whether they are looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensive survey of economic theory and of economic problems. Seager's *Principles of Economics* is the text and is covered in the twelve weeks by the students working up for themselves portions of the text along with appropriate supplementary readings, while the recitation periods are devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every regular term and the first summer term.

## COURSE THREE

### ADVANCED ECONOMICS 3

One or more great economic topics and the related problems of the day are studied. As it is usually best to take topics of greatest public interest at the time when the course is given, it is not practicable to announce these in advance. The work for the winter of 1914-15 was a study of contemporary economic politics, involving the tariff, revenue, trust, and money and banking legislation of the 63rd Congress. This course will be taught in the winter of 1916-17, alternating with Advanced Economics 4, which will be given in 1917-18. Prerequisite, Economics 2.

## COURSE FOUR

### ADVANCED ECONOMICS 4

This course will be taught in the winter of 1917-18 and is a course similar to and alternating with Advanced Economics 3, but devoted to different topics and problems. Prerequisite, Economics 2.

## COURSE FIVE

## SOCIOLOGY

This course includes a discussion of the scope of sociology and of the causes that affect the life of society; of the nature of society, of its constituent elements and of the relation between the individual and society, of social evolution from consanguin organization thru the era of the state to internationalism. The more practical phases of the subject receive attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distribution of wealth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defectives, and delinquents—receive attention.

Taught every spring and first summer term and in the fall of 1917 and alternate years thereafter.

Only students who have completed Economics 2 or an equivalent course may be admitted to the fall term classes.

Text: Hayes's *Introduction to the Study of Sociology*.

## COURSE SIX

## SOCIAL PROBLEMS

This course will be taught in the fall 1916 and alternate years thereafter. It includes the briefest possible preliminary survey of sociological theory and a careful study of several great problems that are sociological rather than economic—such as immigration, crime, poverty and pauperism. Ellwood's *Sociology and Social Problems* affords an outline for the term's work, but much library reading is required. Prerequisite, Economics 2.

## COURSE SEVEN

## AMERICAN INDUSTRIAL HISTORY

A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development are kept distinct and continuous throughout the course. Course Seven alternates with Course Eight and will be taught in the spring term, 1918. Prerequisite, Economics 2.

## COURSE EIGHT

## ENGLISH INDUSTRIAL HISTORY

This course is similar to and taught alternately with Course Seven. Taught in the spring term of 1917, etc. Prerequisite, Economics 2.

Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*.

## LITERATURE

### COURSE ONE

#### POETRY AND THE NOVEL

Classroom study of the minor epic in Mathew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse, usually Tennyson's *Princess* or *The Idylls of the King*, and of the novel in one of Scott's or Hawthorne's novels. This is followed by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces are considered. In 1916-17 *The Idylls of the King* and *Old Mortality*. Winter and summer terms.

Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Idylls of the King*, Rolfe's.

### COURSE TWO

#### POETRY, ESSAYS OR SPEECHES, AND THE NOVEL

Lyric and narrative verse in the volume of selections from Wordsworth, made by Mathew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, and selected essays from *Lamb's Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followed by careful class discussion. In 1916-17 Webster's *Reply to Hayne*, Lincoln's *Inaugurals*, and Thackeray's *Pendennis*.

### COURSE THREE

#### SHAKSPERE

Two plays are studied in detail in class; in 1916-17, *Macbeth* and *Hamlet*. Outside of the class three more plays by Shakspeare or Marlowe, are read and then carefully discussed in class. In 1916-17 *Twelfth Night*, *Henry IV. Part One*, and *Othello*.

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitely still, to make students intelligent readers of Shakspeare themselves, and intelligent guides to others. Winter, spring, and summer terms.

Texts: *Shakspeare*, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

## COURSE FOUR

## LITERATURE METHOD

This is a comprehensive course in method and the conditions that determine method. It includes a study of the essential nature of literature; its right to a place in the curriculum; its proper function there; the various facts and conditions to be considered in determining a course of study in literature from the first primary to the last high-school year; and of the problems that arise in the actual teaching in the elementary and the high school. This work is based on the text *Literature and Life in School*, and requires a good deal of library work. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. All terms.

## TEACHERS COLLEGE COURSES

## COURSE FIVE

## LITERARY TYPES

This should be the first course in literature taken by students of the Teachers College. It includes a study of lyric and narrative verse, of the essay, the novel, and the drama. Its purpose is to make clear what kind of knowledge of these literary types and what sympathetic and intelligent mastery of individual works in the several type forms are necessary for one who would teach them intelligently. It serves as an introduction to the more comprehensive course in method and to the more advanced special courses in these several fields of literature. Fall and summer terms.

Text: Johnson's *Forms of English Poetry*.

## COURSE SIX

## ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's *British Poets of the Nineteenth Century* is used as a text. Study is made of the characteristic themes dwelt upon by the poets, of their characteristic modes of thinking and feeling, of their favorite verse forms and their mastery of these forms, and of their relations to their times and their significance in the social and intellectual and artistic life of the nineteenth century. Fall and summer terms.

## COURSE SEVEN

## HISTORY OF LITERATURE

This course covers the history of English literature down to the nineteenth century.

Text: *A History of English Literature*, Lovett. Winter term.

## COURSE EIGHT

HISTORY OF ENGLISH LITERATURE SINCE 1800 AND OF  
AMERICAN LITERATURE

The scope of the course is indicated by its title.  
Text: Same as in 8A. Spring term.

## COURSE NINE

## COLLEGE COURSE IN SHAKSPERE

For this course the student should have a complete edition of Shakspeare and MacCracken, Pierce, and Durham's *Introduction to Shakspeare*. From fifteen to twenty plays are studied, including comedies, histories, and tragedies from Shakspeare's earliest work to his latest. Questions of sources, time of composition, plotting, characterization, motivation, language, technique, and dramatic power are discussed with reference to the plays. The Elizabethan stage and its influence on the structure and mode of presentation of plays are considered. Pedagogical questions are discussed incidentally. Spring term.

## COURSE TEN

## AMERICAN POETRY

This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. While most attention is given to the work of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier, who are included in the text used, the course is meant also to give some knowledge of such later or minor poets as Aldrich, Sill, Guiney, Peabody, Moody, Tucker, Carman, Hovey, and Gilder. The text is Page's *Chief American Poets*. Fall term 1917 and alternate years thereafter.

## COURSE ELEVEN

## ENGLISH DRAMA

This is the study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. It requires a rapid reading of many Elizabethan plays chosen from Lyly, Kyd, Greene, Marlowe, Shakspeare, Dekker, Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, Webster, and Massinger. It includes a study of the relation of the drama and the theater to the Elizabethan and Jacobean worlds. It should give the student the power to see Shakspeare in a truer perspective.

The text used is Neilson's *Chief Elizabethan Dramatists*, but a great deal of library work is required on periods not covered by this. Winter term 1917-18 and alternate years thereafter.

## COURSE TWELV

## THE ENGLISH NOVEL

With but slight consideration of the literary forms that finally made the novel possible, this course proceeds from Richards on thru Fielding, Smollet, Sterne, Goldsmith, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, Charlotte Bronte, George Eliot, Trollope, George Meredith, Hawthorne, Mrs. Stowe, Thomas Hardy, Henry James, and Howells. It gives some consideration to such typical contemporary English and American writers as Bennett, Galsworthy, Nicholson, Harrison, and Wharton. Cross's *Development of the English Novel* is used as a guide in some measure, but the library is the main dependence for material. Spring term, 1918 and summer terms.

## COURSE THIRTEEN

## ENGLISH POETRY

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the treasures of English poetry, lyric and narrativ, from Chaucer to Wordsworth. It is a study of both substance and form of the themes that most ardently interested the English people from time to time in their social and political development, and of the artistic forms borrowd from others or created by themselfs as means of expression. Fall term 1916 and summer terms.

## COURSE FOURTEEN

## BROWNING

For this course the student should hav either Macmillian's or Houghton Mifflin's one-volume edition of Browning's works. It includes a study of the dramatic monolog as developd by Browning and of many of his best poems in this form, of his chief lyrics and narrativs, of *Pippa Passes*, *Balanstion's Adventure*, *In a Balcony*, and *The Ring and the Book*. Winter term 1916-17, summer terms.

## COURSE FIFTEEN

## NINETEENTH CENTURY PROSE

This covers the most important representativ English and American prose writers of the nineteenth century. It gives some acquaintance with the thought and style especially of Lamb, DeQuincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repplier. Spring term 1917 and summer terms.

## GRAMMAR AND LANGUAGE

Aim: 1. To give the student the essential facts of the subject.

2. To prepare him to express these facts in as simple a way as is consistent with accuracy.

3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this, when mastered, will prepare the way for others; to show also that such an order makes it possible to acquire nice discrimination from the first, and that power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of its grammar.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considered; then element after element is added until all ordinary English construction has been studied. The parts of speech are defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of Speech. Classification, summary of uses, inflection. Text-Book: Gowdy.

The subject as outlined above is given at three different rates of speed:

Course One (12 weeks) for high-school graduates.

Courses Two and Three (18 weeks) for Section L.

Courses Four and Five (24 weeks) for Sections M, N, and O.

## HISTORY OF THE ENGLISH LANGUAGE

A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthographic change.

It discusses the relation of English to other languages, the development of the standard speech, and the growth of the English vocabulary, with special emphasis upon the native element.

Text: *History of the English Language*, Emerson.

## COMPOSITION AND RHETORIC

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-ordered. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. While it is true that the forms of composition may be discussed and standards determined in a class dealing with the forms of discourse, it is found, as in spelling or pronunciation, that correct habits are established only when all teachers unite to see that correct forms are

used at all times. The best form is that which best fits the content. The best practis in composition is not in miscellaneous "exercizes" with no purpose or value outside of practis. It is obtained rather in writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists largely of observation. To give definitness to the observations, and to make just comparisons possible, these observations must be recorded. Similarly the results of observations and comparisons need to be stated in organized form.

For the reasons stated above, instruction and practis in elementary composition needed by first-year students is given in connection with the elementary science. Besides this instruction there ar offerd to students the following courses:

### COURSE ONE

#### COMPOSITION

An elementary course based on Huntington's *Composition*, and Woolley's *Handbook of Composition*; required of students in the preparatory program and recommended to others who lack early training in composition. Fall term.

### COURSE TWO

#### RHETORIC

This is a practical course in the science of rhetoric and art of composition. Two papers a week ar written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafing. The study of letters and letter-writing is an important part of the course. Scott and Denney's *Composition—Rhetoric* is the text.

### COURSE THREE

#### SCIENCE OF DISCOURSE

This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style*.

Two weekly themes ar required. The criticism and discussion of these occupy two periods of each week. The best themes ar reservd for publication in the "Vidette."

For admission to Course 3 students should hav the preparation stated on page 17. Lacking this they take Courses 1 and 2 in rhetoric and at least two courses in literature.

### COURSE FOUR

#### SPECIAL ENGLISH

An elementary course in composition offerd for those who ar deficient. Huntington's *Elements of English Composition* is used as a text. No credit.

## ORTHOGRAPHY

The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis and drill in marking diacritically and pronouncing five hundred or more words in common use which are frequently mispronounced; such as, address, alternate, apparatus, bouquet, comparable, def, extol, genuin, government, idea, and a great deal of drill in the use of the dictionary. In the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes are learned. The three rules of spelling given in the Illinois State Course of Study are learned and applied, and at least one week is given to simplified spelling.

This course is not included in the two-year program. In the three-year program it is a six weeks' course; in the four-year program it is a twelve weeks' course. All terms.

### SPELLING (5 WEEKS, OR LONGER IF NECESSARY)

All students, including those admitted to Section F, are offered an examination in spelling on the sixth and eleventh Fridays of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occurred, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teachers' certificate or for a position to teach or for a diploma until he has carried spelling.

## PENMANSHIP

### WRITING DRILL. (6 WEEKS, OR LONGER IF NECESSARY)

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercises, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

## READING AND PUBLIC SPEAKING

## COURSE ONE

## ELEMENTARY READING

This is an elementary course designed for those students who have had little experience in oral reading. Special emphasis is laid upon assimilating the thought and then presenting it clearly.

Phillips' *Natural Drills in Expression*.

## COURSE TWO

The first consideration in this course is an understanding of the spirit of literature, and that literary appreciation must precede vocal expression. Then the various essentials of interpretative readings are studied; the group as the unit in the process of thought-getting, emotional values, succession of ideas, atmosphere, climax, tone-color, central idea, contrasts, rhythm. A grasp of the spirit of literature and the technique of the printed page leads to daily drills in vocal expression. Finally, throughout the course reading aloud is made the measure and test of the student's grasp of the absolute life of literature.

Texts: *Drill Book in Dictionary Work*; Metcalf and DeGarmo. *Classics for Vocal Expression*; Curry.

## COURSE THREE

## THE READING OF POETRY

The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. It deals with various examples of poetic art. 1. Intellectual, imaginative, and emotional aspects of literature. 2. The elements of lyric, epic, and dramatic poetry. 3. Rhythm, rhyme, alliteration, assonance, tone-color. 4. Analysis as a preparation for oral expression.

Texts: *English Poetry, Its Principles and Progress*, Gayley and Young. *Merchant of Venice*.

## COURSE FOUR

The same as Course Three with the addition of a study of phonics.

## COURSE FIVE

## HOW TO TEACH READING

## A.—Primary Reading, Grades I.-IV.

This is a course that discusses the various problems that arise in teaching reading in the public school. Observation lessons by the critic teachers run parallel with classroom work. Teachers expecting to teach in the primary grades should take Division A of this course and follow it with Story-Telling.

Text: *Pedagogy and Psychology of Reading*, Huey.

## B.—Grades V.-VIII.

This particular division will study the problems that arise in the intermediate and upper grades.

Text: *How to Teach Reading in the Public Schools* Clark.

## COURSE SIX

## THE ART OF STORY-TELLING

This is a course designed to meet the needs of the teacher in the elementary grades and the high school. It quickens the imagination, develops the insight into literature, incites growth in the spirit of literature instead of slavish dependence on the letter of the selection. It causes the story teller to see clearly and think deeply and present the great points of the story. The stories studied will be the world stories that have influenced the race. They will be taken up in sequence and their relation to the spiritual development of the race will be shown. Winter, spring, and summer terms.

Text: *Stories and Story-Telling*, Bailey.

## COURSE SEVEN

## PLATFORM READING

An advanced course planned especially for those who wish to enter contests and for all who feel the need of skill and finish for appearing in public.

The selections studied will be of the highest type of literature and great attention will be paid to the interpretation and delivery. Open to students who have completed Course 3 or Course 4. Elective. Winter term.

Text: *Lessons in Vocal Expression*, Chamberlain and Clark.

## COURSE EIGHT

## EXTEMPORANEOUS SPEAKING

The preparation and delivery of original speeches. The student is shown that effective speaking grows out of obedience to accurate laws and that it is never a matter of impulse. The impelling motives, the factors of interestingness, the central idea, the ends of speech are the chief details of this course. Naturalness and earnestness are sought at all times. Subjects are chosen from current topics, literature, economics, science, sociology. Special attention is given to the short 3, 5 and 10-minute speech for a definite occasion, such as institute, convention, lodge, after-dinner, club, or church.

Text: *Effective Speaking*, Phillips.

## COURSE NINE

## ARGUMENT

The theory of argumentation, with practis in preparation of briefs. This work leads up to oral debates. Here special stress is laid on team work and oral delivery. Fall term.

Text: *Argumentation and Debating*, Foster.

Towards the end of the fall term the speakers ar selected for the annual interstate debates. These with others who wish to make a thoro study of the question chosen continue the study of debating thru the winter term.

## COURSE TEN

## THE SPEAKING VOICE

This course aims to lay the basis of a correct use of the speaking voice. Individual and class drills and exercises ar used to secure flexibility, projection, volume, support, resonance, and control of the tone. Especially designd to benefit the classroom voice. Fall term.

Text: *The Speaking Voice*, Everts.

## COURSE ELEVEN

## THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and by analysis and presentation make vivid examples of ancient and modern drama. The dramatic work of the school will grow out of this course and students entering it must hav taken other courses designated by the instructors. After an understanding of the technique of the drama and its analysis the class will study the senior play.

## COURSE TWELV

## ADVANST PUBLIC SPEAKING

A course for those who hav taken extemporaneous speaking. The various kinds of speeches ar considerd, such as lecture, after-dinner speech, institute talk, commencement address, political speech, dedicatory address. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Spring term.

Text: *The Art of Public Speaking*, Esenwein and Carnagey.

## LATIN

Two forms of the undergraduate curriculum in Latin are offered: The first of four credits for students who have already completed three years' work in Latin, the other of ten credits for beginners.

Seven advanced courses (Courses 11, 12, 13, 14, 15, 16 and 17) are offered, all of which may be counted towards a degree.

Graduates of approved high schools, if they have three or four years' Latin, may substitute the four courses in method outlined below and any two advanced courses for credits in their regular course, as may be directed.

Students in the longer programs may substitute Latin for standard subjects as shown in the programs on pp. 24, 25, 26.

Beginners are advised not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowed, for the second year's work two credits.

### THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numbered consecutively as follows:

Courses one and two, Latin Grammar and Reader.

Courses three, four, and five, Selections from Roman History, Nepos, and Viri Romae and composition based thereon. Two books of Caesar.

Text: Rolfe's *Junior Latin Book*.

Courses six and seven, Cicero's Orations, Harper and Gallup.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's Aeneid, Frieze.

In aim, content and method these courses are similar to the Latin Method Courses described on the next page.

## LATIN METHOD COURSES

### COURSE ONE

#### METHOD OF BEGINNING (FIRST YEAR) LATIN

**Prerequisite:** An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the search being in the main one for unity and harmony. Comparative view of the declensions and conjugations and correlation of phonetic changes with phenomena that the pupil is acquainted with. Physiological explanation of phonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is asked at every step: What is the English (or the German) way of expressing the same relation? Roman Pronunciation, with special care for the long vowels. Bennett's *Teaching of Latin*. Appendix of Bennett's Grammar. Fall term.

## COURSE TWO

## CAESAR AND CICERO METHOD

The first six weeks of this course are an inductive study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Caesar of these constructions, and the examination of different authorities. Thus are studied *cum*-clauses, the gerund and gerundiv, the uses of the dative, etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term.

## COURSE THREE

## LATIN-ENGLISH ETYMOLOGY

The work will be of an advanced character, but only two years of Latin are required as a prerequisite. It may be taken for its cultural value by those who are not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensive view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach Latin. Spring term.

## COURSE FOUR

## METHOD IN VERGIL AND OVID

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archaeological phase of the work. Fall term.

Students who take the Latin Method Courses above should take also two of the following courses:

## COURSE ELEVEN

*Advanced Reading.* Livy.—Prerequisites: Courses 1-4 above, or four years of high-school Latin.

Comparative syntax of Livy and Caesar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year of 1917-18. Text: Lord.

## COURSE TWELV

*Advanced Reading.* Horace.—Prerequisite: Course 11 or 13. Taught in the spring of 1918. Text: Smith.

## COURSE THIRTEEN

*Advanst Reading.* Tacitus, *Germania and Agricola*.—This course alternates, as to the years it is taught, with Course 11. Prerequisite: Courses 1-4 or four years of high-school Latin.

Taught in the winter term of the school year 1916-17.

## COURSE FOURTEEN

*Advanst Reading.* Cicero's *De Senectute*.—This course alternates as to the year it is given with Course 12. Spring of 1917. Prerequisite: either Course 11 or Course 17.

## COURSE FIFTEEN

*Advanst Course in Writing Latin*.—A preliminary review of elementary work, followed by the writing of connected discourse more difficult in character. Fall term every year.

## GERMAN

## FIRST YEAR'S WORK

Courses 1, 2 and 3, taught successively each fall, winter, and spring term, constitute the first year's work in German. They include grammatical drill, composition, some practis in conversation, an elementary view of English-German philology, and the translation into English of 375 pages of German, including one classical drama. These three courses, or two years' of high-school work, are a prerequisite to any of the advanced courses 4-9.

## COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Iner durch Deutsche Lande*. Fall term.

## COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizing of prose and verse. *Kreuz und Iner durch Deutsche Lande*. Storm's *Immensee*, and his *In St. Jurgen*. *German Poems for Memorizing*. Winter term.

## COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's *Wilhelm Tell*, memorizing of lyrics and ballads. Clayton's *Material for Oral Translation*. Spring term.

## TEACHERS COLLEGE COURSES

Prerequisites: Courses 1, 2, and 3, or two years of high-school work.

Students wishing a recommendation as to their ability to teach German should take at least three of the courses 4-9, arranging to substitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a principal subject, should take all the courses 4-9.

Courses 2-9 include a thoro study of German grammar, Joynes-Meissner, Parts I., II., and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru *freie Reproduction* and thru epitomes of, and composition exercises based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a thoro discussion of the aims, methods, and courses of high-school German.

## COURSE FOUR

Freytag's *Die Journalisten*, Lessing's *Minna von Barnhelm*, *Lyrics and Ballads*, Hatfield. Fall term.

## COURSE FIVE

A study of the life and works of Schiller. *Die Jungfrau von Orleans* and *Marie Stuart*. Winter term.

## COURSE SIX

A study of the life and works of Goethe. His *Egmont*, his *Hermann und Dorothea*, and many of his lyrics will be red. Spring term.

## COURSE SEVEN

Freytag's *Soll und Haben*, and Eichendorff's *Der Taugenichts*. Study of the idioms of recent and contemporary German prose. Fall term.

## COURSE EIGHT

Ludwig's *Zwischen Himmel und Erde*. Heine's *Die Hartzreise* and some of his lyrics will be red. Winter term. Suderman's *Frau Sorge* is to be red outside of class.

## COURSE NINE

Goethe's *Iphigenie auf Tauris*; Gore's *German Science Reader*; Goethe's *Dichtung und Wahrheit* to be red outside and repored to class. Leon's *Deutsche Grammatik* to be used thruout the year.

## PUBLIC SCHOOL MUSIC

## COURSE ONE

This course is for beginners.

Songs learned thru imitation. The elements of music—ear concepts—deduced from the familiar songs.

Notation—eye concepts—as it pictures the familiar musical elements. Sight-reading. Key and measure signatures, and all forms of notation necessary to the intelligent reading of vocal music.

Text: *Elements of Music in Song*. Westhoff.

## COURSE TWO

Sight-reading in unison, and two, three, and four-part harmony. Practice in chorus singing. A study of all ordinary measure forms. Written work as a further means for ear and eye training.

Text: *Elements of Music in Song*, Westhoff. *Progressive Music Series, Book Two*.

A variety of musical selections in octavo form.

## COURSE THREE

## ADVANCED SIGHT READING

This course is for students who have finished Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades.

The major, minor, and chromatic scales; intervals and chords; modulation and key relationship.

Text: *Progressive Music Series, Book Four*.

## COURSE FOUR

## PRIMARY MUSIC METHODS

The complete song as a basis for the child's music education. Selecting songs: (a) With reference to their use; (b) with reference to the child voice. How to teach a rote song. Development and care of the child voice. The monotone. Observation of the simpler elements of song. Notation of familiar melodies. Reading simple melodies. Written work. Fall and winter terms.

Practice teaching in the Model School.

Texts: *Progressive Music Series, Books One and Two*.

## COURSE FIVE

## METHODS

This course covers the work for grades four to eight inclusiv. Prerequisite: Course four.

Classification of the elements of music and the presentation of their parts in logical succession. The problems involvd in the art of reading vocal music, considerd from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation.

Practis teaching in the Model School.

Text: *Progressiv Music Series, Book Three.*

## COURSE SIX

High-School Music—Bibliografy of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers.

Practis teaching.

## COURSE SEVEN

Elementary Harmony. Musical History. Music Appreciation. Form in Music.

## THE CHORAL CLUB

The Choral Club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

## THE GLEE CLUBS

Practis in part singing may be further developt in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

## THE ORCHESTRA

Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

## THE BAND

The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skill is gaird for concerted playing. The band and orchestra furnish music for the social functions of the school.



## ART DEPARTMENT



There is a growing demand for teachers who can introduce elementary instruction into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with the best equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in the crafts.

### COURSE ONE

#### FREEHAND DRAWING.

This course treats simply of the technique of drawing as a language. There is little effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade are the subjects.

More extensive treatments of these subjects are offered in courses four and five.

It is recommended that courses seven and ten be elected to supplement this course. Minor. All terms.

### COURSE TWO

#### PRIMARY TEACHERS' COURSE

There are two parts; one that considers the subject for the children and the other for the teacher.

Suggestion in regard to illustrative drawing, clay modeling, elementary object and nature drawing make up the first part.

The second part includes effective blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and spring.

### COURSE THREE

#### DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that are interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes are selected with a hope of adding to the pupil's appreciation of the beauty in the things about him.

It is recommended that courses seven and ten be elected to supplement this course. Minor. Fall and winter.

## COURSE FOUR

### FREEHAND PERSPECTIV

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curved-edge objects:—Three views of the circle, concentric circles. Straight-edge objects: nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortened faces. The problems are studies made from local conditions and may be reset to the opportunities of any other school. Two hours daily. Fall term.

## COURSE FIVE

### LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curved faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discovered in the foregoing to black-board illustrative sketching. Minor. Winter term.

## COURSE SIX

### CAST DRAWING

This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervisor of drawing.

Casts of hands, heads and the antique are used in developing the principles of foreshortening. Two hours daily. Winter term.

## COURSE SEVEN

## COLOR

Color-knowledge and color-training are essential to good taste in the use of color. The use of color has much to do with the poise of the nervous system.

The course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Simple nature studies are used. Plants, sprays, fruits, vegetables and nearby views. Minor. Fall and spring terms.

## COURSE EIGHT

## COLOR PRACTIS

This is a continuation of course seven, for students in art and design. It includes advanced work in water color and blackboard practis with colored crayon. Flowers, fruits, and landscapes are studied with special reference to high-school teaching and supervizing. Two hours daily. Spring term.

## COURSE NINE

## PAINTING AND REPRESENTATION

This course is a study of picture-making: how to paint, what to represent, and how to organize a picture. Essential points are arrangement of lines, spaces, tones and values. Points in this course are similar to those in rhetoric, in language and harmony in music. Study of the works of master artists in regard to points of composition is an important means to the end. Most of the problems are worked out first in a simply dry medium (charcoal). Later oil paints are used. While skill with any medium cannot be gained in a short time, the important side of this course can be appreciated by any faithful student who may be admitted to the advanced courses. Two hours daily. Spring term.

## COURSE TEN

## ART APPRECIATION

This course consists of a careful understanding of art, architecture, and sculpture by including a brief outline of the history of art as presented by painters from the Renaissance Period through the modern schools.

The Illinois Picture-Study course is carefully discussed.

The architecture of the Egyptian, Greek, Roman, Byzantine, Saracenic, and Gothic schools is carefully analyzed and reviewed.

The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections.

Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*. Major. Winter term.

**COURSE ELEVEN****ART ORGANIZATION**

The topics:

The relative importance of different branches of public-school art and their relation to each other; the aims and standards of successful work; tentative plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work. Major. Spring term.

**COURSE TWELV****PRINCIPLES OF DESIGN**

A study of composition developing the principles of arrangement in line, dark and light, and color thru exercises and class projects, as well as discussion of good design in the larger fields of painting, architecture, costume, the house and various crafts. Design is made a living subject—the effort being to develop strong appreciation for beauty and some ability to execute. Minor. Fall and winter terms.

**COURSE THIRTEEN****PRIMARY HANDWORK**

A course arranged on the basis of materials used in the elementary grades to give opportunity for expression in construction work.

The course includes practical work, compilation of illustrative material and reference notes, book reviews and observations in the elementary grades. The course is arranged primarily for teachers of intermediate grades and supervisors. One hour per day. Minor credit. All terms.

**COURSE FOURTEEN****INDUSTRIAL ART FOR ELEMENTARY GRADES**

In this course in addition to the usual practical problems made and processes learned there is assigned reading and discussion of related subject matter. The aim of this work in the school room is not only to meet the usual aims of handwork but also to bring the child into conscious relationship with his environment and show his contact with larger society. The section is limited to twenty-five students who have already had some course in handwork. The course is especially recommended for principals, special teachers, and those grade teachers who are interested in making handwork a more vital subject in the curriculum. Two hours daily. Winter term.

**COURSE FIFTEEN****ART METAL**

Copper and silver are the metals used in this course. Problems suitable for intermediate grades and high-school classes are made, using the following processes: etching, saw piercing, soldering, riveting, repousse, and simple work in enameling. In working with silver, simple jewelry making, including the setting of gems, is taught.

While a sequence of practical problems is arranged for the students in order that all processes may be learned, these are so arranged as to offer much opportunity for individuality. A knowledge of the principles of design is very desirable for those taking this work. Two hours daily. Fall term.

**COURSE SIXTEEN****POTTERY**

Clay, to the craftsman one of the most interesting materials, is the basic material for pottery problems made by modeling, flat and round coil building, and thru the use of the wheel and molds. The decoration of pottery is done by incise lines and areas, clay piercing, relief modeling, glazing and inlay.

In addition to the series of built pottery problems the students in this course learn mold making, how to mix and apply both gloss and matt glazes, the construction of kilns and obtain experience in firing a muffle kiln.

A course of design is of great value in connection with this course.

Major. Two hours daily. Winter term.

**COURSE SEVENTEEN****BOOKBINDING**

This course is not so technical that it is without vital value to the elementary school teacher. Interesting educational problems in advanced cardboard construction, stick and block printing, paper staining, leather tooling, coloring and modeling, and booklet making, as well as craftsmanlike and more commercial methods of sewing on tapes, sunken cords and raised cord bindings, with pamphlet binding, book repairing, and the rebinding of old volumes, are features of this course. Major. Two hours per day. Spring term.

## COURSE EIGHTEEN

### HOME DECORATION

"The art training which belongs in the elementary school is that training which makes for a better appreciation of esthetic standards and which finds expression in making things more pleasing than they otherwise would be." James E. Russell, Dean, Teachers College.

It is this spirit which helps create such courses as Costume Design and Home Decoration. It is here that we especially study Art principles in terms of things about us. The course in Home Decoration includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Reference work, practical color plates and the compiling of illustrativ materials occupy the two hours a day for six weeks.

Minor. Fall term.

## COURSE TWENTY

### COSTUME DESIGN

Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create an enthusiasm for proper and artistic dressing.

Minor—six weeks only—two hours daily. Fall term.

## COURSE TWENTY-ONE

### APPLIED DESIGN

Design principles ar here studied in concrete form. This work should be preceded by the course, Theory of Design. The practical problems workt out will be especially suitable for the upper grades and high-school classes in Arts with especial effort at making more clear the definit psychological principles of beauty. It is a course which should appeal not only to regular upper grade teachers and special teachers, but to all who desire an opportunity to develop a more genuin understanding and appreciation of beauty. Two hours daily. Spring term.

## MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which ar impracticable by reason of the great expense involvd.

## COURSE ONE

## BENCHWORK IN WOOD

The aim of this course is to teach the important tool operations used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school that has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in woodworking will receive due attention. Class demonstrations and shop-talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

Texts: *Workshop Note Book*, Greene; *Handwork in Wood*, Noyes.

## COURSE TWO

## WOOD-TURNING AND PATTERN MAKING

The fundamental tool processes used by the wood-turner will be taught by demonstration and practis at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curvs, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisite, Course one.

## COURSE THREE

## FURNITURE CONSTRUCTION, USING WOODWORKING MACHINERY

The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational, and gives a training on various machines that is hard to get in a commercial shop, where the workmen lern to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortis machine and the trimmer, and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skill and speed ar acquired, ar followd to a large extent where several articles of the same kind ar wanted.

The various methods of wood-finishing receive considerable attention.

Prerequisite, Course one.

## COURSE FOUR

## ELEMENTARY WOODWORK AND CARPENTRY

The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school, no matter how small the

equipment. Lectures are given on the various phases of the work, and each student makes a course of study and a list of models. These are made as original as possible. A part of the time is given to bench work on the models above mentioned, and to model lessons in teaching manual training in these lower grades.

Instruction is given in the care and use of tools, the selection of the equipment, and devices for introducing the course with limited equipment.

The second half of this course is designed for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

## COURSE FIVE

### ORGANIZATION OF MANUAL TRAINING

This course is planned for persons who wish to teach manual training. Lesson plans, equipments and courses of study are prepared by the students. Class demonstrations and the various methods of presenting a lesson are considered.

In order that the student may become familiar with the literature of manual training, the philosophy, psychology, and pedagogy of manual training are discussed, and library reading and theme writing are required.

Prerequisite: Course 1. Fall term only.

## COURSE SIX

### MECHANICAL DRAWING

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing are taught, and much attention given to neat ink work, using the drafting conventions usually employed in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problems in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

## COURSE SEVEN

### MACHINE DRAWING

The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Machine details, such as screws, bolts, etc., are drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free-hand sketches of machine parts are made on plated paper and later machine details and assembled drawings are made with the drafting instruments from the sketches. Some of the important parts of a gasoline engine are drawn, and the strength and proportions of the part are criticized from standard formulas worked out by engineers who have made a special study of gasoline engine designs.

This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelve weeks. One credit.

Prerequisite: Mechanical Drawing.

Text: *Mechanical Drawing for High Schools*. Sloan, Evans, and Zimmerman.

## COURSE EIGHT

### ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspective are taught in an elementary way as drawing the complete plans of a small two-story frame house designed by the pupil.

Prerequisite: Course 5.

Two hours per day for twelve weeks. One credit.

Text: *Mechanical Drawing for High Schools*. Sloan, Evans, and Zimmerman.

## COURSE NINE

### HISTORY OF MANUAL TRAINING (MINOR)

This course follows the efforts of the educational reformers in Europe in introducing the manual arts into the schools. The theories and practices of Comenius, Rousseau, Pestalozzi, von Fellenberg and others are reviewed, followed by a study of the more successful work in modern times of Cygnaeus, Salomon, and Della Vos.

The history of the manual arts in the United States and the development by the various movements which have produced educational and vocational courses will be followed carefully. Lectures, reading and written work.

Winter term.

## COURSE TEN

### FURNITURE DESIGNING AND CONSTRUCTION

Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractive proportions will be designed and some of the articles constructed and finished in soft artistic shades. A brief study of the various types of furniture will be made.

Library reading on design, cabinet construction, and tool use will be required.

Text: *Furniture Design*, Crawshaw.

Prerequisite: Course 1. (Spring term only.)



## HOUSEHOLD ART



It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students are required to do practis teaching in the training school.

Courses 1, 2, 3, and 6 may be taken as electivs by students in other departments.

Materials are furnisht by students for all courses except Course 6, for which a fee of two dollars is charged.

### COURSE ONE

#### NEEDLEWORK

This course includes work in hand sewing, darning, mending, crochet, knitting, applied to problems suitable for elementary and high-school classes. It also includes an analysis of ornamental stitches and their application to a piece of simple embroidery.

A study is made of real laces and of historic types of embroidery.

• Text: Woolman's *Textils*. Fall term.

### COURSE TWO

#### GARMENT MAKING

This course deals with the fundamental principles of construction. It gives practis in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns, and in the planning, cutting, fitting, and finishing of simple garments.

Problems in design, textiles, and economics are considered in connection with the technical work.

Winter, spring, and both summer terms.

### COURSE THREE

#### DRESSMAKING

This course gives practis in drafting and modeling patterns, in the use of commercial patterns, in the cutting, fitting and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate linen or cotton dress. Problems in design, textiles, and economics are considered in connection with this technical work.

Prerequisite: Course II or its equivalent. Spring and first summer term.

## COURSE FOUR

## ADVANST DRESSMAKING

This course givs extended practis in modeling and draping. It includes the making of a tailord woolen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials.

Problems in design, textiles, and economics ar considered in connection with this technical work.

Prerequisite: Course III. Fall term.

## COURSE FIVE

## THE THEORY OF HOUSEHOLD ART

This course brings together the subject matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Fundamental principles of teaching ar applied to lessons in household art. Comparison of courses of study in different schools under varying conditions of equipment and management ar made.

Prerequisite: Two courses in Education, three courses in Householr Art. Winter term.

## COURSE SIX

## MILLINERY

This course includes the simple processes in millinery, making and trimming, renovating, and remodeling hats and a study of the material used.

Spring term.

## COURSE SEVEN (Electiv)

## TEXTILS

A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weavs, and finishing, and of simple physical and chemical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing.

Fall term.

## COURSE EIGHT

## RURAL SCHOOL COURSE

This course has for its aim the presentation of such work as can be accomplisht in rural schools:—crochet, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress.

The time and place for sewing in the country schools will be discust. Winter term.

## HOUSEHOLD SCIENCE

The courses in Household Science ar pland to cover the six terms of two regular school years and one summer term.

They ar designd for high-school graduates, and the corre-lated studies required ar those considerd necessary to the prep- aration of a teacher of Household Science in the public schools.

Courses 1, 2, and 3 in Household Science ar open to regular students who wish to take up the work as an electiv without pur- suing all the correlated studies. Classes in Household Science ar limited to eighteen members. Students ar registerd in order of application.

Materials used by students ar charged at cost.

### COURSE ONE (FALL TERM)

#### COOKERY I.

The first course of cookery is based on a study of Food Prin- ciples. The composition and dietetic value of food materials and the processes of cookery best adapted to each class of foods are discust and each principle is illustrated by the preparation of sim- ple dishes. The practical work is designd to acquaint the student with all the fundamental processes of cookery and the most at- tractiv methods of serving. At the same time the sources, history, manufacture, and cost of each food is considerd. Daily, two periods each day.

### COURSE TWO (WINTER TERM)

#### COOKERY II. HOUSEHOLD MANAGEMENT I.

The second course in cookery provides instruction and practis of an advanst character and a wider application of the principles studied in the first course. Open to all who hav completed Course I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systematic study of the duties of the housekeeper, embracing the foundation, administration, and maintenance of the home. Lectures in sani- tation, household accounts, and domestic servis ar included in this course. Two lessons per week, double periods.

### COURSE THREE (SPRING TERM)

#### COOKERY III. HOUSEHOLD MANAGEMENT II.

The third course in cookery is a continuation of the work given in the first and second courses. It deals with the planning and preparation of menus, the choice and arrangement of appro- priate garnishing and correct methods of servis. Simple and in- expensiv meals ar pland to meet the requirements of a standard dietary and a number of these meals ar prepared and servd by the students.

The second course in household management is devoted to the study of marketing, serving, and laundry work.

The course in marketing deals with the source, quality, price, and uses of foodstuffs and takes up a study of the Pure Food Laws and Requirements. Visits to markets are made.

The laundry work is based on a study of the scientific principles involved in the softening of water, the preparation and action of soap and other cleansing agents, and the methods of handling the various fabrics in order to remove stains, disinfect and cleanse garments, and restore the natural finishes by the different methods of drying and ironing. The subjects are arranged in a series of practical lessons according to the nature of the processes, and the work is carried on in a well-equipped laundry.

Course III is open to all who have completed Courses I and II in Cookery, and Course I in Household Management.

Daily, two periods per day.

Text: *Food Products*, by Henry C. Sherman.

#### COURSE FOUR (FALL TERM)

##### COOKERY IV.

##### INSTITUTIONAL COOKERY, PRESERVATION OF FOOD

The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies.

The institutional work combines the skill in cookery, acquired during the earlier courses, with the knowledge of correct methods of serving, practised in the serving course; and carries out, in practical manner, the planning of menus and serving of meals. The students acquire skill in handling large quantities of material, a knowledge of correct combinations, cost of materials, time of preparation for meals and labor involved in serving a large number of people.

Daily, two periods per day.

Open to all who have completed Courses I, II, and III in Cookery, and Course II in Household Management.

#### COURSE FIVE (Winter Term)

##### COOKERY V.

##### DIETETICS AND NUTRITION

This course includes work in the care and feeding of infants and children, invalid cookery, dietetics and nutrition.

The care and feeding of infants and children includes a study of the physical development of the child during the first few months of its life, artificial feeding, with special attention to the preparation of modified milk according to standard formulas, the selection of clothing and the general care which leads to the formation of correct habits. Sample diets and typical meals are prepared for children of different ages.

Invalid cookery as taught includes the preparation of food for the sick room, special stress being laid upon the digestibility and nutritive value of food. Dainty and attractive service is constantly emphasized. Special diets for various pathological conditions are also considered.

A study of dietetics and nutrition involves consideration of the nutritive value, digestibility, and cost of food, the balanced ration, combinations of foods suitable for workers, old persons, infants, and invalids, and economic dietaries.

Open to all who have completed Courses I, II, III, and IV in Cookery and Courses I and II in Household Management.

Two periods daily.

Texts: *A Laboratory Hand-Book for Dietetics*, by Mary Swartz Rose; *Chemistry of Food and Nutrition*, by Henry C. Sherman.

### COURSE SIX (Spring Term)

This course includes home nursing, organization of household science principles, advanced cookery, and demonstrations.

The course in home nursing is planned to enable one to render intelligent assistance in the sick-room. The topics covered are the furnishing, warming, and ventilating the sick-room; making of the bed; bathing and dressing the patient; administering food and medicine; lifting and care of helpless patients; preparation and appliances of poultices, bandaging, emergencies and diet in disease.

The course in household science principles embraces a study of the meaning and history of the household science movement; equipments, courses and methods of study; and the qualifications necessary in a teacher of household science.

The dishes prepared in advanced cookery are of a more elaborate and complicated nature than those taken up in the earlier courses and more formal service is studied.

The latter portion of the term is given up to the demonstrations in cookery in which methods of teaching household science by demonstration and lecture are studied and practiced.

Course VI is open to all who have completed previous courses in Cookery and Household Management.

Two periods daily.

Texts: *The Home Nurse's Handbook of Practical Nursing*, by Charlotte A. Aikens.

### COURSE SEVEN

#### HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods, marketing, cooking, and serving. An effort is made to adapt the work to the needs of the country home, and to present methods of class organization and suggestions for correlation that will be of value to the country teacher.

Winter term.



## AGRICULTURE



The four-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the first two years of the four-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work and secure the degree of Bachelor of Education. Students are urged because of the better training and greater possibilities which the graduate from the four-year program obtains.

to finish the four-year program before attempting to teach, be-

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barn, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

### ANIMAL HUSBANDRY COURSE ONE

#### ELEMENTARY STOCK JUDGING

A study of the history, character, and form of the horse, cow, pig, and sheep. Emphasis is placed upon the market classes and grades of the various animals, upon their feeding qualities, and upon their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. A study of the pedigrees and show-ring achievements of the various animals is made.

Fall term.

Text-book: Harper's *Animal Husbandry for Schools*.

## ANIMAL HUSBANDRY COURSE TWO

## ELEMENTARY STOCK FEEDING

A study of the classes of food nutrients and their functions in the animal body. Digestion, absorption, and assimilation. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. The principles involved in the selection of rations. Choice of feeding stuffs and the compounding of rations.

Winter term.

Text-book: Harper's *Animal Husbandry for Schools*.

## ANIMAL HUSBANDRY COURSE THREE

## ADVANCED STOCK FEEDING

This course includes a study of the most successful and economical methods of feeding horses, cattle, sheep, swine, and poultry. Special emphasis is placed on the growth and development of the young animal, on feeding for the production of pork, milk, wool, and eggs, and in the feeding of the horse for work. The work will be largely practical feeding tests carried on with animals on the University Farm, and a study of the results obtained at the various experiment stations.

Fall term.

Text-book: Henry's *Feeds and Feeding*.

## ANIMAL HUSBANDRY COURSE FOUR

## PRINCIPLES OF ANIMAL BREEDING

This course is a study of the history of the development of the various breeds of domesticated animals, a study of the various herdbooks where the important families of each breed are traced. The methods used by breeders in establishing desired characteristics. The scientific application of the laws of heredity, selection, variation, atavism, etc.

Spring term.

Text-book: Davenport's *Principles of Breeding*.

## ANIMAL HUSBANDRY COURSE FIVE

## ANIMAL PATHOLOGY

A study of the detection, prevention, and treatment of the pathological diseases of the farm animals. Hog cholera, tuberculosis, and abortion will be treated more fully than other diseases of less importance to the farmer.

Spring term.

Text-books: *Government and State Publications*.

## AGRONOMY COURSE ONE

## CEREAL AND FORAGE CROPS

A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading, and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autumn months will be taken up. Alfalfa and silage will receive considerable attention.

Fall term.

Text-book: Hunt's *Cereals in America*.

## AGRONOMY COURSE TWO

## SOIL PHYSICS

A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops.

Winter term.

Text-books: Lyon and Fippins' *Soils* and Mosier and Gustafson's *Laboratory Manual for Soil Physics*.

## AGRONOMY COURSE THREE

## CROP PRODUCTION

This course includes a study of the methods of planting and cultivating the various cereal and forage crops. The treatment for insect, weed, and fungous enemies of the cereals and forage plants. Conservation of the water supply for cereal and forage crops. Curing and marketing of hay.

Spring term.

Text-book: Hunt's *Cereals in America*.

## AGRONOMY COURSE FOUR

## CONCRETE CONSTRUCTION AND DRAINAGE

This course includes a study of the making of concrete floors, walls, blocks, tile, posts, tanks, and troughs. Considerable time is spent in the mixing and reinforcing of concrete. The work in surveying consists of the surveying of field, the location of fence lines, and the laying out of systems of tile drains. The work in surveying and drainage is largely field work.

Fall term.

Text-books: *State and Government Bulletins*.

## AGRONOMY COURSE FIVE

## FARM MACHINERY

A study of the various types of power and field machines for the farm. The major part of the course will be devoted to a study of the gas and steam engine, and the more complex forms of field machinery of the farm.

Winter term.

Text-book. Davidson and Chase's *Farm Machines and Farm Motors*.

## AGRONOMY COURSE SIX

## SOIL FERTILITY

This course is a study of the various types of crop rotations, together with a study of the fertilizers necessary to maintain the soil fertility. Considerable time is spent in growing pot cultures, and in a study of the results obtained on fertilizer plots.

Fall term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

## AGRONOMY COURSE SEVEN

## SOIL FERTILITY

This course is a continuation of Agronomy Six. It consists of a detailed study of the results obtained in soil fertility tests at the various state experiment stations.

Winter term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

## AGRONOMY COURSE EIGHT

## FARM MANAGEMENT

A course in selecting the farm, planning the rotation, locating the fields, lots, and buildings, and keeping the farm accounts. In addition to the work as outlined above the student spends some time in acquainting himself with the various forms of legal papers with which the farmer has to deal.

Winter term.

Text-book: Warren's *Farm Management*.

## HORTICULTURE COURSE ONE

## ORCHARDING AND GARDENING

This course includes a study of graftage, cuttage, layerage, pruning, and spraying. Some time is spent in laying out orchards, selecting trees, planting trees, and cultivating the orchard after planting. The insect enemies of the tree, bush, and vine fruits are studied. In connection with the work in fruit culture a study of the hot-bed, and cold-frame is taken up. The planting of the various plants follows the work with the hot-bed and cold-frame. The insect enemies of the vegetables are also studied.

Spring term.

Text-books: Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*.

## HORTICULTURE COURSE TWO

## LANDSCAPE GARDENING

A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs.

Spring term.

Text-books: *Government and State Bulletins.*

## DAIRY HUSBANDRY

## MILK AND MILK PRODUCTS

A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter fat, acid, bacteria, and adulterants.

Spring term.

Text-book: Farrington and Wolls' *Testing of Milk and Its Products.*

## COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers actively engaged in teaching. 3. To help stimulate rural progress.

Two curriculums are offered thru the Country School Department: a one-year curriculum for students who have had two years of high-school work and a two-year curriculum for graduates of the eighth grade. The completion of these counts two years toward the regular Normal-School Diploma. Curriculum O provides the remaining courses needed for graduation. Upon finishing these two curriculums students are given a special certificate testifying to the accomplishment of this work. These certificates may lawfully be accepted by county superintendents as evidence of qualification for third-grade teacher's certificates.

## COUNTRY SCHOOL SPECIAL COURSES

## COURSE ONE

## COUNTRY SCHOOL TEACHING

This course deals with what to teach and how to teach it. The first work presented is a discussion of a few of the common terms used in psychology and in pedagogy, then there is a presentation of the basal principles of method in reading, in phonics, in arithmetic, in writing, and in such other subjects as time will permit. A great many devices and helps are made by the students to take to their schools for drills in these branches.

Text: Charter's *Teaching the Common Branches; The State Course of Study.*

## COURSE TWO

## COUNTRY SCHOOL MANAGEMENT

This course deals with country school ideals and how to realize them; and with school property and how to care for and improve it. There is at first some discussion of a few of the great educational movements and reformers, also some study of present-day educators and schools. Other topics discussed are: school law—particularly the new Sanitation Law, daily program, seat work, discipline, schoolroom decoration, school entertainments, and co-operation with school board and patrons.

Text: *The Rural School, Its Methods and Management*, Culter and Stone.

## COURSE THREE

## COUNTRY SCHOOL PROBLEMS

This course deals with the district as a unit of study—its condition, its needs, and its possibilities. A study of the social groups—the school children, the young people not in school, and the householders—and the school itself—common, standard, superior, and consolidated. Enriching the curriculum with local material. Establishing and maintaining a social center.

Text: *Rural Life and Education*, Cubberly, and Bulletins.

## COURSE FOUR

## RURAL PROBLEMS

For advanced students. The students study some of the country problems now pressing for solution, and prepare addresses appropriate in speaking before a country audience. Some of the topics are: community leadership, country school supervision, educating the old and the young, community friendship, co-operation, ideal country school system, ideal country teacher, etc.

Text: *Country Life and the Country School*. Carney.

## COUNTRY SCHOOL EXTENSION

Many country teachers have a vision of social center work, and they are fortunate enough to be located in districts that have already felt something of the gain that comes to those who go to school to themselves. Our teachers and students have been out to various districts encouraging this movement. They expect to increase this work and make it more helpful to those districts that are willing to work with us. All teachers in districts where this work can be done should keep in touch with our plans.



## COMMERCE



In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education. The second floor of the Gymnasium Building has been remodeled and equipped with suitable furniture and appliances to carry on the work. While the department has been organized primarily as a training school for commercial teachers, yet it will give excellent training to such students as prefer secretarial positions in the business world.

The program is seven terms in length, covering two years' time. The following courses are offered to those who enroll in the department:

### COURSE ONE

#### ACCOUNTING

Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring term, upon the completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up.

Text: *Bookkeeping and Accountancy*, H. M. Rowe Co.

Opportunity for practical teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

### COURSE TWO

#### BOOKKEEPING (SUMMER TERM)

The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit.

Text: Budget 101, *Commercial and Industrial Bookkeeping*, Rowe.

### COURSE THREE

#### ACCOUNTING (SUMMER TERM)

The theory of accounts as developed from the standpoint of the practicing accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analyses, bankruptcy, the designing of bookkeeping systems, etc.

Prerequisite: Course one.

Text: *Elements of Accounting*, Klein.

## COURSE FOUR

## SHORTHAND (FIRST YEAR)

The development of fonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand, penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand.

Text: *Manual of Shorthand*, Gregg.

## COURSE FIVE

## SHORTHAND (SECOND YEAR)

A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, i.e., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced in the spring term and students are encouraged to increase their shorthand skill to verbatim speed.

Texts: *Gregg Speed Practis*, Gregg. *Shorthand Dictation Exercises*, Eldridge.

## COURSE SIX

## TYPEWRITING (FIRST YEAR)

The touch method is insisted upon in this course. The work done in the course is based upon the subject matter as contained in a standard text, such as the Fritz-Eldridge Expert Typewriting. Supplementary work begins during the winter term and consists of direct dictation of plain copy for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils are expected to reach at the end of the Spring term.

Text: *Expert Typewriting*, Fritz-Eldridge.

## COURSE SEVEN

## TYPEWRITING (SECOND YEAR)

The second year's work begins with a thorough review of finger-ing, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. During the spring term office appliances are used in connection with this course, and the students are given the course in office training as set forth in "Office Training" by Sorelle. Students are expected to reach the certificate speed of sixty words net, per minute, on plain copy.

Text: *Expert Typewriting*, Fritz-Eldridge; *Office Training for Stenographers*, Sorelle.

## COURSE EIGHT

## BUSINESS CORRESPONDENCE

This course is given in the fall term of the first year and includes such review of the general rules of grammar, punctuation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements, pamphlets, etc. Especial attention is given to correspondence from the point of view of selling.

Text: *English for Business Uses*, Cody.

## COURSE NINE

## COMMERCIAL LAW

This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course.

Text: *Elements of Business Law*, Hufcutt.

## COURSE TEN

## COMMERCIAL ARITHMETIC

This subject is offered for one term in the second year. The course is designed to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

## COURSE ELEVEN

## SALESMANSHIP AND ADVERTIZING: (SUMMER TERM AND SPRING TERM OF SECOND YEAR)

This course includes the study of the laws of appeal and response as applied to business; the advertizement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal).

Text: *Art of Selling*, Sheldon.

## COURSE TWELV

## HISTORY OF COMMERCE

The general history of business progress is surveyed: attention is given to the economic changes that have taken place in the past century, and to the future outlook along the lines of transportation, banking, commercial treaties, and world markets.

## PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound helth who ar traind to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercise; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work assignd to enable the future teacher to conduct simple exercizes in the school rooms and make intelligent use of games in the school yard.

For physical training women ar required to hav a specific gymnasium suit, which can be orderd after arrival at a cost of \$3.75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study; Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than \$4.00.

## COURSES FOR WOMEN

### COURSE ONE

Gymnastics, folk dances, plays and games are taught with consideration of their distinctive effects and suitability for use in the school room or on the playground. Weekly lectures deal with personal care and social behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

Four hours' floor work, one hour lecture.

### COURSE ONE (A)

Arranged for women whose health history and physical tests show them not ready for Course I. Enrollment will be limited and special attention given to individual cases.

### COURSE TWO

More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures.

Time requirement as for Course I.

### COURSE THREE

Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Three hours of exercise and one hour for discussion of principles and methods.

### COURSE FOUR (ELECTIV)

Outdoor sports, including volley ball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required same as preceding courses. Open to women whose physical tests show them equal to such work.

### COURSE FIVE (ELECTIV)

Esthetic dancing is offered twice a week during both winter and spring terms. Students taking all of this work receive one minor credit. Note books required. Open to all women qualified.

### COURSE SIX (ELECTIV)

#### GYMNASTIC TEACHING AND PLAYGROUND MANAGEMENT

The first six weeks of the term will be devoted to principles and methods used in Gymnastic teaching, and will be arranged for those who wish to make a specialty of physical training in elementary or high schools. During the remaining six weeks the possibilities of the playground, its organization and equipment, will be taken up. Playground activities will be considered in detail, and will be accompanied by supervision of play in the training school.

Prerequisite: Courses 1 and 2. Spring term.

Text: *The Posture of School Children*, Bancroft.

## COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

## COURSE ONE (FALL TERM)

## BASE BALL, FOOT BALL, SOCCER, AND TENNIS

*Practis*: Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cool weather comes. Each man must show a certain degree of skill in *two* of the four sports to obtain credit for the fall term.

*Pedagogy*: One period per week.

1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid.

Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book.*

## COURSE TWO (WINTER TERM)

## ELEMENTARY MARCHING, CALISTHENICS, HEAVY APPARATUS, VOLLEY BALL, INDOOR BASE BALL, AND BASKET BALL

*Practis*: Five periods per week.

## COURSE THREE (SPRING TERM, MEN)

## BASE BALL, TRACK AND FIELD ATHLETICS, AND TENNIS

*Practis*: Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to base ball and one to track work.

*Pedagogy*. One period per week. Rules for base ball. Rules of track and field. Training.

Books: *Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book.*

## COURSE FOUR (ELECTIV, FALL TERM)

Prerequisite: Course 1.

*Practis*: With University foot ball team, or class team in base ball and soccer.

*Pedagogy*: Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured.

Books: *Official Football Guide*, *Official Soccer Guide*, *Official Tennis Guide*. Text-books will be announst at opening of the term.

*Major*: One credit.

## COURSE FIVE (ELECTIV, WINTER TERM)

Prerequisite: Course 2.

*Practis*: Two periods per week in intermediate gymnastics—free handwork, light apparatus, and hevvy apparatus.

*Pedagogy*: Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercize.

Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules*; *Official Volley Ball Rules*; *Note Book*; extensiv library work.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 2.

*Major*: One credit.

## COURSE SIX FOR MEN (ELECTIV, SPRING TERM)

Prerequisite: Course 3.

*Practis*: University base ball and track team, or class base ball and track team.

*Pedagogy*: Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

*Major*: One credit.

## COURSES IN LIBRARY METHOD

### COURSE ONE

#### THE USE OF THE LIBRARY

Ten weekly lessons for all first year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training.

### COURSE TWO

#### THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books.

### COURSE THREE

#### LIBRARY PRACTIS

The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practis in library administration.

Special instruction is offered to juniors and seniors in the preparation of term papers and graduation themes.

Fall term.

## KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant.

It offers to students an opportunity for observation and for practice in the teaching of classes. Children may enter at the age of four, and are supposed to remain two years. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practice, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offered to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. They must be graduates of an approved high school, or have done equivalent work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade are required.

### KINDERGARTEN TECHNIQS (JUNIOR YEAR)

This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercises are planned by each member of the class, and presented for discussion and criticism.

*Gifts*: This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

*Occupations*: The kindergarten occupations are studied in connection with modern construction work and nature materials suited to the needs of children.

*Games and Rhythms*: In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development are considered, their educational value noted, and practice given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercises and marches.

*Story-Telling*: A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptation, and classification are considered and opportunity is given to tell stories to different groups of children.

Text: *Stories and Story-Telling*, Bailey.

## KINDERGARTEN THEORY (JUNIOR, TWO TERMS)

The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature.

Texts: *Froebel's Educational Laws*, Hughes; *The Mother Play*, Froebel.

## KINDERGARTEN THEORY (SENIOR YEAR)

Fall term.

This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades.

Text: *History of Kindergarten in American Education*, Vandewalker.

Winter term.

This course deals with the principles of program-making, of problems in administration, and of the Montessori system of education.

## SPECIAL COURSE (SPRING TERM)

This course is planned for primary teachers who wish some knowledge of the principles and practice of the kindergarten. It is recommended to all teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

## PRACTIS TEACHING

The training department consists of the elementary school including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with four hundred thirty-five pupils, will also be used as a school of observation and practice after September, 1916. Seventeen teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervized by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervizing one class at the same time that he is teaching another.

Students who have had no experience in teaching find it best generally to observe a class one full term in the Training School before undertaking the instruction of a class. Careful criticism and discussions of the lessons observed are required of each observer.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discuss.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work through mastery of subject matter, lesson planning and providing external means.
2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention through interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.
3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

## COURSE OF STUDY IN THE TRAINING SCHOOL

A brief statement of the course is made below. A detailed analysis by subjects, years and terms will be furnished on application.

*Literature.*—Daily exercises in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

*Reading.*—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

*Writing.*—Writing exercises occur daily during the first two years and one term of the seventh year.

*Spelling.*—Daily spelling exercises thru the seventh grade upon words occurring in regular studies.

*Language.*—Incidental training thru the first six years.

*English Grammar.*—Daily exercises thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

*Arithmetic.*—The Illinois State Course of Study is strictly followed thruout the eight years.

*Geography.*—Daily lessons from the third year thru the seventh.

*History.*—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

*Civil Government.*—Last term of eighth year.

*Nature Study.*—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

*Elementary Physics.*—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

*Astronomy.*—Fall term of sixth year.

*Physiology.*—Oral lessons in lower grades. Daily lessons with text book in winter terms—seventh and eighth years.

*Music.*—Twenty minutes daily in all grades.

*Drawing.*—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

*Manual Training.*—Daily exercises in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

*Physical Training.*—Brief daily exercises in schoolroom. Regular lessons from the physical director on Wednesday.

# STUDENTS

## TEACHERS COLLEGE GRADUATES

| NAME                           | COUNTY   | POSTOFFIS   |
|--------------------------------|----------|-------------|
| Anderson, Lillian .....        | McLean   | Normal      |
| Blackburn, Eunice .....        | McLean   | Normal      |
| Blackburn, Jane Ann .....      | McLean   | Normal      |
| Boling, Carrolaine Mary .....  | Tazewell | Hopedale    |
| Bush, Jessie Catherine .....   | McLean   | Normal      |
| Coen, Constance .....          | McLean   | Normal      |
| Dean, Ella Rose .....          | Pike     | Pittsfield  |
| Mayo, Gertrude .....           | Edgar    | Redmon      |
| Senton, Alberta .....          | La Salle | Streator    |
| Stevenson, Marietta .....      | McLean   | Bloomington |
| Briggs, Charles Henry .....    | McLean   | Carlock     |
| Lancaster, Thomas Jesse .....  | Macoupin | Staunton    |
| Lightbody, Ernest Rieger ..... | Peoria   | Glasford    |
| Smith, John Aaron .....        | Madison  | Troy        |
| Smith, Willard Carl .....      | Scott    | Winchester  |
| Stevens, Earl Grover .....     | Morgan   | Waverly     |
| White, George .....            | Pike     | Hulls       |
| Wilson, Thomas Jefferson ..... | De Witt  | Clinton     |

## JUNIOR COLLEGE GRADUATES

|                                 |            |               |
|---------------------------------|------------|---------------|
| Alexander, Portia .....         | McLean     | Bloomington   |
| Badger, Mrs. Grace .....        | Morgan     | Jacksonville  |
| Baird, Hazelle Electa .....     | McLean     | Stanford      |
| Bush, Helen Lucile .....        | McLean     | Danvers       |
| Chapman, Natalie .....          | Cass       | Ashland       |
| Clark, Essie Dale .....         | McLean     | Normal        |
| Cook, Marie .....               | Madison    | Madison       |
| Foster, Valeria Franc .....     | Brown      | Versailles    |
| Freed, Alma Maud .....          | McLean     | Gridley       |
| Gasaway, Alice E. ....          | McLean     | Normal        |
| Hieronymus, Iva Vern .....      | Logan      | Atlanta       |
| Hogan, Gertrude .....           | Christian  | Pana          |
| Hueni, Bertha .....             | Livingston | Forest        |
| Johnson, Esther Louise .....    | McLean     | Normal        |
| Johnson, Marian March .....     | McLean     | Normal        |
| King, Mabel Anne .....          | Wabash     | Mt. Carmel    |
| Lundeen, Mildred .....          | McLean     | Bloomington   |
| Macy, Mable Nadine .....        | Piatt      | Cerro Gordo   |
| Manchester, Miriam Flora .....  | McLean     | Normal        |
| Means, LaVerna .....            | McLean     | Bloomington   |
| Mueller, Verna .....            | McLean     | Bloomington   |
| Neal, Opal A. ....              | McLean     | LeRoy         |
| Orendorff, Alta Eliza .....     | McLean     | Randolph      |
| Ost, Mabel Elizabeth .....      | Vermilion  | Danville      |
| Parks, Gladys Elizabeth .....   | Brown      | Mt. Sterling  |
| Peters, Frances Elizabeth ..... | Logan      | New Holland   |
| Pettit, Marian Esther .....     | Bureau     | Neponset      |
| Reitz, Nellie Willamine .....   | Menard     | Petersburg    |
| Sherrard, Helen Van Meter ..... | Piatt      | Mansfield     |
| Swaim, Ada Clare .....          | McLean     | Gibson City   |
| Boley, Arthur W. ....           | Richland   | Olney         |
| Brandenburger, Friedolin .....  | St. Clair  | Freeburg      |
| Bullock, Forrest Minor .....    | Woodford   | El Paso       |
| Butler, Charles Henry .....     | Moultrie   | Sullivan      |
| Carrington, John Wesley .....   | Iroquois   | Loda          |
| Comp, Verne D. ....             | Bureau     | Buda          |
| Fearheiley, Lewis .....         | Lawrence   | Sumner        |
| Hacker, Linder William .....    | Pope       | Golconda      |
| Herriott, Marion E. ....        | (Michigan) | St. John's    |
| Jackson, Euris .....            | Cass       | Chandlerville |
| Norris, Halvern Lamar .....     | Shelby     | Strasburg     |
| Ramsay, Dwight Mendenhall ..... | Will       | Joliet        |
| Tice, Harold L. ....            | Menard     | Tice          |

## NORMAL SCHOOL GRADUATES

| NAME                      | SECTION | COUNTY      | POSTOFFICE   |
|---------------------------|---------|-------------|--------------|
| Anderson, Helen           | F       | Will        | Joliet       |
| Archambeault, Geraldine   | C       | (Wisconsin) | Peshtigo     |
| Augsburger, Pearl         | L       | Ford        | Gibson City  |
| Balmer, Margaret          | B       | Richland    | Olney        |
| Bennett, Cora             | L       | Henry       | Annawan      |
| Billings, Leta Rae        | F       | McLean      | Normal       |
| Boley, Bessie             | H       | Richland    | Calhoun      |
| Bruce, William Shirley    | C       | La Salle    | Ransom       |
| Changnon, Edna Martha     | L       | Kankakee    | St. Anne     |
| Colgrove, Mary Lucretia   | A       | Vermilion   | Danville     |
| Crosby, Alene             | L       | McLean      | Normal       |
| Crosby, Irene             | L       | McLean      | Normal       |
| Cummings, Kathryn         | C       | Hancock     | Dallas City  |
| Cusick, Nora              | A       | Peoria      | Edwards      |
| Dean, Jessie              | B       | Bureau      | La Moille    |
| Duvall, Anne Elizabeth    | G       | Macon       | Argenta      |
| Felton, Ruth              | B       | McLean      | Bloomington  |
| Fields, Marguerite E.     | C       | Vermilion   | Hoopeston    |
| Fink, Flora               | A       | St. Clair   | O'Fallon     |
| Fisher, Carrie Uhland     | A       | Adams       | Payson       |
| Frey, Lydia Mayme         | L       | Livingston  | Gridley      |
| Funk, Lela                | F       | McLean      | Normal       |
| Garlough, Zoe Irene       | G-H     | McLean      | Normal       |
| Gates, Harriet Elizabeth  | H       | Cook        | Chicago      |
| Gillespie, Annie Walton   | B       | Rock Island | Rock Island  |
| Goodheart, Stella         | A       | McLean      | Normal       |
| Gregg, Lela May           | C       | Gallatin    | Omaha        |
| Gregg, Nora Inez          | G       | Gallatin    | Omaha        |
| Guttery, Ruth Irene       | A       | Logan       | Lincoln      |
| Guy, Elva                 | C       | St. Clair   | Belleville   |
| Hayes, Josephine          | B       | McLean      | Bloomington  |
| Henry, Irene Marr         | B       | Cook        | Chicago      |
| Hey, Mary Isabel          | C       | Cook        | Chicago      |
| Hogue, Norma A.           | A       | Warren      | Monmouth     |
| Hollis, Mabel Dee         | G       | Menard      | Petersburg   |
| Hudak, Julia Veronica     | B       | Will        | Joliet       |
| Ibbotson, Helen Bland     | D       | Cook        | Chicago      |
| Jinings, Vera Viola       | L       | Woodford    | Secor        |
| Kamm, Leonie              | G-H     | Madison     | Highland     |
| Kelley, Prudence          | C       | Greene      | Carrollton   |
| Leever, Agnes             | A       | Fayette     | Vandalia     |
| Mann, Lydia Eliza         | B       | Vermilion   | Hoopeston    |
| Marriott, Alma Elverta    | C       | McLean      | Chenoa       |
| Marshall, Marie Elsie     | B       | Tazewell    | Minier       |
| Miller, Emily             | L       | Cook        | Chicago      |
| Moberly, Grace            | C       | Cook        | Chicago      |
| Montgomery, Irene         | A       | DeWitt      | Clinton      |
| Moore, Della Sears        | B       | Scott       | Naples       |
| Nicol, Verl Mary          | L       | McLean      | Covell       |
| O'Neill, Elletta          | B       | McLean      | Bloomington  |
| Parsons, Cecil Dorothy    | A       | Madison     | Granite City |
| Pierce, Minnie Mae        | B       | Woodford    | El Paso      |
| Place, Jean Ruth          | G       | Stephenson  | Freeport     |
| Potts, Kathryn Winifred   | D       | Moultrie    | Lovington    |
| Raycraft, Phyllis         | A       | McLean      | Bloomington  |
| Reynolds, Effie Elizabeth | G-H     | Ford        | Gibson City  |
| Robbins, Mary             | G       | McLean      | Bloomington  |
| Roe, Helen Rebecah        | H       | McLean      | Bloomington  |
| Schlabach, Gladys         | C       | McLean      | Normal       |
| Scott, Coaina Marie       | C       | (Iowa)      | Davenport    |
| Seed, Mary Ina            | A       | Richland    | Olney        |
| Seitz, Hazel Pearl        | A       | McLean      | Normal       |
| Sherden, May              | F       | Henry       | Cambridge    |
| Shipley, Lucile           | A       | Macon       | Maroa        |
| Showers, Fannie           | A       | Moultrie    | Bethany      |
| Simpkins, Josephine       | L       | McLean      | Bloomington  |
| Smith, Winifred Vera      | D       | McLean      | Bloomington  |
| Stoltze, Marie Elizabeth  | B       | McLean      | Normal       |
| Stracke, Irma Agnes       | G-H     | Hancock     | Warsaw       |
| Swickard, Niza Ethel      | G-H     | Douglas     | Newman       |
| Swigart, Verneil E.       | H       | De Witt     | Farmer City  |
| Tappe, Nina Marie         | G-H     | McLean      | Bloomington  |
| Terrell, Maude            | L       | Mason       | Easton       |
| Thomas, Rhue              | L       | Menard      | Oakford      |
| Trainor, Emma             | C       | Jaspar      | Newton       |

| NAME                        | SECTION | COUNTY     | POSTOFFIS   |
|-----------------------------|---------|------------|-------------|
| Twomey, Mildred             | B       | McLean     | Bloomington |
| Whalen, Agnes Marie         | H       | Livingston | Pontiac     |
| Wiechert, Esther            | B       | St. Clair  | Belleville  |
| Wolk, Leanora Aldene        | C       | Woodford   | El Paso     |
| Woolston, Mary Alice        | B       | Montgomery | Nokomis     |
| Braun, Edward Joseph        | I       | Livingston | Sauemin     |
| Burtis, Edwin               | J       | McLean     | Hudson      |
| Changnon, Dale              | E       | Kankakee   | St. Anne    |
| Courtwright, Russell Albert | J       | McLean     | Normal      |
| Cox, Carroll Downey         | J       | McLean     | Normal      |
| Deal, Roy                   | E       | McLean     | Normal      |
| Duncanson, Mark             | L       | Peoria     | Peoria      |
| Eusey, Samuel               | E       | Macon      | Decatur     |
| Harrell, Wilburn R.         | E       | White      | Omaha       |
| Holmes, Parker Manfred      | I       | McLean     | Normal      |
| Johnson, Grover Everett     | E       | Ford       | Gibson City |
| Johnson, Waldo Theo         | I       | McLean     | Bloomington |
| Kettering, Ray Mason        | E       | McLean     | Normal      |
| McCord, Orville             | E       | McLean     | Normal      |
| Musick, Harry E.            | E       | Logan      | Lincoln     |
| Niehart, William Marion     | E       | Christian  | Pana        |
| Schneider, Oscar            | E       | McLean     | Normal      |
| Shirck, Daniel              | E       | Logan      | Atlanta     |
| Smith, Robert Sumner        | I       | Macon      | Decatur     |
| Sturdivant, James Oscar     | E       | Mercer     | Joy         |
| Vanneman, Edgar             | J       | McLean     | Normal      |
| Wildy, Frank R.             | L       | St. Clair  | Dupo        |
| Yeck, Raymond D.            | E       | Woodford   | Roanoke     |

## UNDERGRADUATE STUDENTS

### TEACHERS COLLEGE AND NORMAL SCHOOL

September 13, 1915—June 8, 1916

|                           |     |            |              |
|---------------------------|-----|------------|--------------|
| Abbot, Amy                | B   | Champaign  | Mahomet      |
| Adams, Grace Anna         | N   | Clark      | West Union   |
| Adams, Jane Ruth          | A   | Christian  | Moweaqua     |
| Alexander, Julia          | K   | McLean     | Bloomington  |
| Allen, Ruth Muriel        | M   | McLean     | Normal       |
| Ambrose, Ruth             | A   | McLean     | Hudson       |
| Amidon, Adeline           | A   | Kankakee   | Herschler    |
| Anderson, Eva June        | L   | Tazewell   | Delavan      |
| Anderson, Hulda           | G-H | Putnam     | Hennepin     |
| Andrew, Fern Iva          | A   | McLean     | Heyworth     |
| Armstrong, Ruth Baylor    | M   | McLean     | Normal       |
| Armstrong, Violet Elaine  | N   | McLean     | Normal       |
| Atterberry, Golda Bell    | P   | Menard     | Atterberry   |
| Augustine, Frances        | K   | McLean     | Normal       |
| Austin, Lois              | F   | McLean     | Bloomington  |
| Badur, Florence           | A   | Logan      | Lincoln      |
| Bailey, Florence Caroline | B   | McLean     | Normal       |
| Baine, Mary Jane          | K   | McLean     | Bloomington  |
| Baker, Flossie Mae        | A   | McLean     | Normal       |
| Barding, Ina Mildred      | P   | Christian  | Pana         |
| Barnard, Dorothe          | A   | Livingston | Panola       |
| Bartlett, Emily Maie      | K   | Pike       | Griggsville  |
| Barton, Marjorie Jewell   | N   | Will       | Peotone      |
| Batchelder, Ina Loretta   | A   | Macon      | Harristown   |
| Bean, Hazel Gale          | G-H | Macon      | Blue Mound   |
| Beierman, Anna Josephine  | K   | Montgomery | Raymond      |
| Belsley, Olive            | K   | Woodford   | Metamora     |
| Berensmier, Clara         | P   | McLean     | Bloomington  |
| Beschle, Ruth Annetia     | M   | Macon      | Macon        |
| Bierbower, Mabel Fern     | H   | McLean     | Bellflower   |
| Bierbower, Velma Lois     | P   | McLean     | Arrowsmith   |
| Bishop, Tillie Jane       | B   | (Missouri) | Triplett     |
| Biven, Viva Gertrude      | N   | McLean     | Le Roy       |
| Blackburn, Florence E.    | L   | Madison    | Edwardsville |
| Blair, Hazel Oneta        | B   | McLean     | Normal       |
| Bledsoe, Doris Lodema     | K   | Fayette    | St. Elmo     |
| Bliss, Bertha Elizabeth   | C   | Peoria     | Princeville  |
| Bloom, Elsie Mae          | L   | Putnam     | Granville    |
| Blossom, Mina Lucretia    | L   | Marion     | Centralia    |
| Bond, Mildred Constance   | K   | McLean     | Normal       |
| Boswell, Marguerite Elta  | C   | Kankakee   | Momence      |

| NAME                       | SECTION | COUNTY     | POSTOFFICE     |
|----------------------------|---------|------------|----------------|
| Bourn, Marybelle           | N       | Morgan     | Jacksonville   |
| Bowman, Leona Florence     | G       | Macon      | Decatur        |
| Brand, Dorothy Mildred     | K       | McLean     | Normal         |
| Breese, Anna D.            | H       | McLean     | Lexington      |
| Breese, Edith Jean         | A       | McLean     | Normal         |
| Breese, Rachel Given       | K       | McLean     | Lexington      |
| Brereton, Katherine        | A       | Tazewell   | Pekin          |
| Bressie, Lorna             | K       | McLean     | Bloomington    |
| Bressie, Ramona            | K       | McLean     | Bloomington    |
| Bretall, Florence Carmen   | C       | Cook       | Oak Park       |
| Brock, Helen Ruth          | K       | Kankakee   | Kankakee       |
| Brokaw, Dell Marie         | K       | Henderson  | Stronghurst    |
| Brown, Carrie              | K       | McLean     | Normal         |
| Brown, Edith Morrell       | C       | Shelby     | Moweaqua       |
| Brusch, Anna Sarah         | K       | McLean     | Normal         |
| Bryant, Ada E.             | N       | Jackson    | Murphysboro    |
| Bunyard, Harriet           | G       | DeWitt     | Farmer City    |
| Burdick, Ivah Gertrude     | L       | Christian  | Stonington     |
| Burns, Mary Eugenia        | K       | Moultrie   | Sullivan       |
| Burns, Maude Flossie       | B       | Moultrie   | Sullivan       |
| Burns, Nettie Chloe        | C       | Bureau     | Princeton      |
| Butler, Grace              | D       | McLean     | Bloomington    |
| Callahan, Nonie Madelon    | A       | McLean     | Bloomington    |
| Campbell, Grace Virginia   | N       | Livingston | Fairbury       |
| Carberry, Helen Agnes      | M       | Sangamon   | Springfield    |
| Carriagan, Nell            | A       | Woodford   | Panola         |
| Carson, Louise             | K       | (Nebraska) | Omaha          |
| Carter, Louise             | H       | DeWitt     | Clinton        |
| Carter, Verna Irene        | K       | Stark      | Toulon         |
| Cash, Elsie Myrtle         | D       | Vermillion | Hoopeston      |
| Caswell, Hazel Louise      | B       | Tazewell   | Delavan        |
| Caughey, Mabel Agnes       | P       | Livingston | Chatsworth     |
| Caughey, Nelle Mae         | F       | Livingston | Chatsworth     |
| Cavanagh, Nora             | M       | Livingston | Pontiac        |
| Cavanagh, Rose Lorraine    | L       | Livingston | Chatsworth     |
| Cavanagh, Teresa           | M       | Livingston | Chatsworth     |
| Chapman, Mrs. F. R.        | J       | Adams      | Quincy         |
| Chenoweth, Olive Elizabeth | K       | Logan      | Atlanta        |
| Cheshire, Ruth Frederica   | C       | Christian  | Assumption     |
| Clark, Emma Myrtle         | C       | Christian  | Assumption     |
| Clark, Ethel               | C       | Greene     | Roodhouse      |
| Clark, Margaret Helen      | J       | McLean     | Normal         |
| Clayton, Eula Grace        | B       | Ford       | Kempton        |
| Cleary, Nellie Grace       | P       | McLean     | Bloomington    |
| Colaw, Grace Louise        | A       | McLean     | Downs          |
| Collins, Bertha            | O       | Adams      | Quincy         |
| Connor, Elizabeth G.       | M       | Macon      | Niantic        |
| Cooke, Mary Gertrude       | P       | McLean     | Bloomington    |
| Copeland, Zillah E.        | L       | Macon      | Blue Mound     |
| Corbitt, Jeanette Florence | A       | McLean     | Gridley        |
| Cordell, Thelma            | J       | Lake       | Highland Park  |
| Corrigan, Alice E.         | M       | Livingston | Cornell        |
| Cowen, Mrs. Mary P.        | B       | Macon      | Decatur        |
| Craig, Margie Elizabeth    | B       | Mercer     | Seaton         |
| Crane, Catherine           | B       | Pike       | Pittsfield     |
| Creath, Anna Gertrude      | B       | St. Clair  | East St. Louis |
| Creel, Edith Mae           | A       | Macon      | Decatur        |
| Crihfield, Helen           | B       | Tazewell   | Minier         |
| Crookshank, Rachel         | L       | McLean     | Randolph       |
| Crowe, Edith Marie         | L       | Peoria     | Laura          |
| Cullenbine, Mary Magdalen  | M       | Bureau     | Arlington      |
| Cunningham, Blanche        | M       | Iroquois   | Onarga         |
| Curtis, Gertha             | L       | McLean     | Colfax         |
| Curtis, Hazel              | B       | Henry      | Kewanee        |
| Curtiss, Edythe Jeanette   | M       | Livingston | Odell          |
| Custer, Luella Marie       | G-H     | McLean     | Normal         |
| Dare, Mabel Lena           | H       | Mason      | Mason City     |
| Daugherty, Mrs. Jean       | G       | Cass       | Virginia       |
| Davis, Alfa                | A       | Macon      | Decatur        |
| Davis, Elma Alberta        | D       | McLean     | Bloomington    |
| Davis, May Randolph        | P       | Livingston | Forrest        |
| Dean, Mary Lervina         | P       | Pike       | Pittsfield     |
| De Costa, Florence Ellen   | M       | Sangamon   | Springfield    |
| Deems, Lorena Velma        | N       | McLean     | Bloomington    |
| Dehner, Gertrude           | N       | Logan      | Lincoln        |
| Delaney, Jeanie            | L       | Macon      | Niantic        |
| De Werth, Katie Ella       | N       | Peoria     | Mapleton       |

| NAME                      | SECTION | COUNTY         | POSTOFFICE    |
|---------------------------|---------|----------------|---------------|
| Dillard, Glenna           | M       | Tazewell       | Deer Creek    |
| Dixon, Maude Alice        | N       | Will           | Symerton      |
| Dodd, Luella Irene        | N       | Ford           | Loda          |
| Doherty, Edna Marguerite  | C       | (North Dakota) | Fairmount     |
| Dole, Mary Izetta         | A       | Kankakee       | Manteno       |
| Doner, Alice Amanda       | L       | Moultrie       | Bethany       |
| Donovan, Margaret         | A       | Christian      | Assumption    |
| Dormire, Lelia Fern       | D       | Brown          | Cooperstown   |
| Downs, Jennie             | L       | McLean         | Normal        |
| Doyle, Hazel May          | A       | Peoria         | Peoria        |
| Duff, Janie Mae           | L       | McLean         | Normal        |
| Duff, Julia Edith         | H       | McLean         | Normal        |
| Dunbar, Cora Ann          | K       | McLean         | Normal        |
| Dunn, Ida May             | B       | Champaign      | Urbana        |
| Durham, Margaret Bessie   | N       | Bureau         | Walnut        |
| Eaton, Alice Cora         | K       | McLean         | Normal        |
| Eberle, Elizabeth Joan    | K       | Logan          | Lincoln       |
| Edds, Myrtus Verne        | C       | McLean         | Normal        |
| Eddy, Vera Isyl           | N       | Bureau         | La Moille     |
| Edel, Velda               | L       | McLean         | Cooksville    |
| Emerson, Edith Anne       | K       | Christian      | Stonington    |
| Eminger, Mabel            | K       | Ford           | Gibson City   |
| Ennis, Frances Lillian    | C       | Montgomery     | Pawnee        |
| Ernthaller, Magdalen      | M       | Marshall       | Toluca        |
| Ernthaller, Rose Marie    | M       | Marshall       | Toluca        |
| Evatt, Estella            | G-H     | (Arkansas)     | Waldron       |
| Exter, Margaret Ruth      | M       | St. Clair      | Freeburg      |
| Fairbairn, Alice Beatrice | B       | Will           | Joliet        |
| Fairchild, Agnes Elda     | M       | Tazewell       | Pekin         |
| Fanelli, Mrs. Fern        | D       | McLean         | Bloomington   |
| Fehr, Lillian Charlotte   | C       | McLean         | Normal        |
| Firth, Mrs. Mary A.       | G       | Peoria         | Peoria        |
| Fletcher, Hazel Rebecca   | N       | Mason          | Saidora       |
| Flutro, Adelle Anne       | A       | Iroquois       | Medora        |
| Foran, Anna Marie         | L       | Putnam         | Granville     |
| Fort, Gustina             | N       | McLean         | Bloomington   |
| Fort, Stella              | N       | McLean         | Bloomington   |
| Fraker, Helen Josephine   | G       | Shelby         | Shelbyville   |
| Frederick, Nelle Grace    | H       | McLean         | Bloomington   |
| Freeman, Jessie Orvetta   | P       | McLean         | Normal        |
| French, Ada               | N       | McLean         | Le Roy        |
| French, Marcella          | J       | McLean         | Normal        |
| Frost, Gertrude Lockwood  | P       | McLean         | Bloomington   |
| Funk, Gladys              | H       | McLean         | Shirley       |
| Gassner, Roma Pearl       | N       | McLean         | Arrowsmith    |
| Gast, Hattie Marie        | N       | Will           | Peotone       |
| Gates, Anna Elizabeth     | B       | Will           | Plainfield    |
| Gerriettes, Freda Sophia  | N       | Mason          | Forrest City  |
| Ghiglieri, Frances        | A       | Marshall       | Toluca        |
| Gilbert, Grace Virginia   | C       | St. Clair      | Belleville    |
| Giles, Anna Louise        | A       | Tazewell       | Delavan       |
| Gilliland, Elfleda Holmes | G-H     | McLean         | Normal        |
| Givens, Alpha Mae         | B       | McLean         | Heyworth      |
| Glasgow, Mary             | N       | McLean         | Normal        |
| Glass, Laura Luella       | P       | Kankakee       | Buckingham    |
| Glover, Hazel Genevieve   | L       | Marshall       | Magnolia      |
| Goley, Anna Winifred      | N       | Livingston     | Emington      |
| Goley, Margaret Manila    | N       | Livingston     | Emington      |
| Golike, Esther            | P       | Madison        | Bethalto      |
| Gooch, Mary Esther        | B       | St. Clair      | Belleville    |
| Goodheart, Mrs. Stella    | K       | McLean         | Normal        |
| Gould, Mrs. Jessie        | L       | Macon          | Decatur       |
| Grapes, Bernice           | F       | McLean         | Bloomington   |
| Grey, Olive Agnes         | M       | Iroquois       | Ashkum        |
| Griggs, Edith Katherine   | K       | McLean         | Normal        |
| Grigsby, Sadie Ann        | L       | Marion         | Centralia     |
| Groves, Gladys Anna       | M       | (Indiana)      | Tobinsport    |
| Gust, Lena M.             | L       | Champaign      | Sidney        |
| Gust, Rose E.             | K       | Champaign      | Sidney        |
| Guttry, Waneta Marie      | A       | Logan          | Lincoln       |
| Hack, Barbara             | K       | Pike           | Kinderhook    |
| Hageboeck, Leona Graf     | K       | Bureau         | Tiskilwa      |
| Hahn, Christine           | K       | Livingston     | Dwight        |
| Halkyard, Marguerite      | B       | Will           | Joliet        |
| Hall, Annas Bess          | P       | Cass           | Chandlerville |
| Hall, Esther Ernestine    | P       | Macoupin       | Chesterfield  |
| Hall, Muriel Alice        | M       | McLean         | Normal        |

| NAME                       | SECTION | COUNTY     | POSTOFFICE    |
|----------------------------|---------|------------|---------------|
| Hall, Nelle Viola          | K       | Lawrence   | Lawrenceville |
| Hanner, Lola Irene         | M       | Logan      | Fancy Prairie |
| Harbert, Ola Frances       | N       | McLean     | Bloomington   |
| Harper, Anna Belle         | B       | Douglas    | Newman        |
| Harrison, Anna Sarah       | P       | Menard     | Fancy Prairie |
| Harrison, Ethel Marie      | P       | Menard     | Fancy Prairie |
| Hatfield, Beulah           | B       | Scott      | Naples        |
| Haverfield, Mabel Agnes    | K       | Christian  | Assumption    |
| Hayes, Teresa Coleta       | A       | Woodford   | El Paso       |
| Hays, Edna Emogene         | N       | Fulton     | Canton        |
| Hebert, Cecelia Mary       | B       | Christian  | Assumption    |
| Hefner, Kathryn            | H       | McLean     | Lexington     |
| Hein, Mrs. Elizabeth       | G       | McLean     | Normal        |
| Heller, Lottie             | K       | McLean     | Normal        |
| Henderson, Mary Grace      | K       | McLean     | Bloomington   |
| Hendricks, Ava Eugenia     | K       | Fulton     | Ipava         |
| Hendrix, Edna Pearle       | K       | Piatt      | Bement        |
| Henry, Marian Frances      | L       | Kankakee   | Kankakee      |
| Herriott, Hazel May        | K       | McLean     | Normal        |
| Herriott, Winifred Anna    | D       | McLean     | Normal        |
| Heylin, Helen Lucile       | N       | Livingston | Saunemin      |
| Hickman, Eunice Marie      | M       | De Witt    | Wapella       |
| Higgs, Lillian Gertrude    | L       | Peoria     | Trivoli       |
| Hilty, Katherine Barbara   | M       | Livingston | Saunemin      |
| Hilty, Margaret Agatha     | P       | Livingston | Saunemin      |
| Hodsdon, Louise            | P       | Whiteside  | Lyndon        |
| Holmes, Dorothy E.         | G-H     | Ford       | Melvin        |
| Holyer, Myrtle Ruth        | M       | De Witt    | Weldon        |
| Hommon, Lora Elizabeth     | K       | Fulton     | Ipava         |
| Hood, Fern Florence        | C       | Champaign  | Mahomet       |
| Hood, Nelle Beatrice       | P       | Champaign  | Mahomet       |
| Hoopes, Edith              | A       | Fulton     | Ipava         |
| Howe, Charlotte            | G       | McLean     | Bloomington   |
| Hunt, Mary Kathryn         | B       | Fulton     | Ipava         |
| Huston, Aletha D.          | B       | McLean     | Cropsey       |
| Hutchens, Florence Ethel   | H       | Greene     | Whitehall     |
| Hutches, Edna              | B       | Morgan     | Chapin        |
| Hyde, Adelia Marie         | P       | Champaign  | Champaign     |
| Ireland, Adelaide          | M       | Peoria     | Williamsfield |
| Ireland, Leatha F.         | L       | Peoria     | Laura         |
| Jackson, Leila Elvina      | K       | La Salle   | Rutland       |
| Jarman, Lina Murle         | J       | Peoria     | Chillicothe   |
| Jeffers, Ruth Belle        | A       | Douglas    | Tuscola       |
| Jeffries, Leota Bessie     | N       | McLean     | Bloomington   |
| Jenkins, Adelina Honor     | K       | Macon      | Decat         |
| Jensen, Anna Jensine       | M       | Livingston | Saunemin      |
| Jensen, Mabel Anna         | N       | McLean     | Heyworth      |
| Johnson, Myrtle Olivea     | N       | Ford       | Paxton        |
| Jones Eleanor              | K       | Macoupin   | Virden        |
| Jones, Florence Louise     | C       | Will       | Wilmington    |
| Jones, Mabel Elizabeth     | C       | Livingston | Cornell       |
| Jones, Mary Eleanor        | K       | Macoupin   | Virden        |
| Jones, Mary                | N       | Christian  | Edinburg      |
| Jurgensen, Ena             | L       | Marshall   | Bradford      |
| Kavanaugh, Marie Cecelia   | M       | Will       | Symerton      |
| Kearns, Nellie Gertrude    | A       | Champaign  | Urbana        |
| Keefe, Alice Elizabeth     | N       | Will       | Symerton      |
| Keller, Mae Elizabeth      | N       | Ford       | Gibson City   |
| Keller, Edna May           | K       | Macon      | Harristown    |
| Kelly, Ethel Lucile        | F       | Ford       | Paxton        |
| Kelly, Frances Kathryn     | B       | Vermilion  | Danville      |
| Kelly, Ruth Angeline       | K       | Ford       | Paxton        |
| Kenney, Florence Irene     | N       | Ford       | Loda          |
| Kerchanfaut, Kathryn       | L       | McLean     | Saybrook      |
| Kerschner, Grace Katherine | K       | McLean     | Normal        |
| Kiger, Ellen Owens         | L       | McLean     | Normal        |
| Kildow, Rhoda Mae          | M       | Putnam     | Putnam        |
| Kitchens, Dorothy          | G-H     | (Arkansas) | Paragould     |
| Kneale, Laura              | K       | Ford       | Kempton       |
| Kneale, Pearle             | P       | Ford       | Kempton       |
| Knobloch, Anna Louise      | A       | McLean     | Bloomington   |
| Krughoff, Cora W.          | L       | Logan      | San Jose      |
| Lacey, Elva Mary           | L       | McLean     | Bloomington   |
| Lacey, Lela Velma          | A       | Fulton     | Ipava         |
| Langdon, Ethel Irene       | P       | McLean     | Holder        |
| Lange, Lydia               | N       | Logan      | Hartsburg     |
| Larimore, Mae              | G       | Adams      | Plainville    |

| NAME                         | SECTION  | COUNTY     | POSTOFFICE    |
|------------------------------|----------|------------|---------------|
| Larson, Anna Matilda         | .....L   | McLean     | Normal        |
| Lawlor, Theresa              | .....L   | Will       | Joliet        |
| Layton, Lois Elizabeth       | .....L   | Champaign  | Fisher        |
| Leech, Corinne               | .....J   | Lake       | Zion City     |
| Legg, Pansy Avis             | .....D   | Mason      | Mason City    |
| Lesseg, Caroline Dollie      | .....P   | Calhoun    | Golden Eagle  |
| Le Sure, Essie               | .....K   | Richland   | Olney         |
| Litchfield, Ethel Marie      | .....A   | Marshall   | Toluca        |
| Lloyd, Betty                 | .....D   | McLean     | Bloomington   |
| Long, Kathryn Agnellus       | .....L   | Will       | Symerton      |
| Lottinville, Florence Louise | .....L   | Ford       | Kempton       |
| Loudon, Janet Elizabeth      | .....B   | McLean     | Bloomington   |
| Ludwig, Maylon               | .....A   | Stephenson | Freeport      |
| Lytle, Manta Marie           | .....K   | Greene     | Whitehall     |
| McCauley, Vivian T.          | .....A   | Vermilion  | Hoopston      |
| McClure, Edna Anna           | .....K   | Tazewell   | Mackinaw      |
| McClure, Lylyon Land         | .....F   | McLean     | Bloomington   |
| McCormick, Mary Grace        | .....G-H | McLean     | Normal        |
| McCue, Hazel Maurine         | .....N   | McLean     | Bloomington   |
| McCune, Margaret             | .....K   | McLean     | Chenoa        |
| McDonald, Rosella            | .....A   | Livingston | Pontiac       |
| McDowell, Chrissie Margaret  | .....K   | McLean     | Normal        |
| McGee, Harriet Evelyn        | .....K   | Shelby     | Moweaqua      |
| MacGilvray, Helen E.         | .....H   | McLean     | Bloomington   |
| McGinnis, Genevieve Lorraine | .....N   | Kankakee   | Campus        |
| McGraw, Ruth Anna            | .....M   | McLean     | Bloomington   |
| McIntyre, Ethel Marie        | .....C   | Mercer     | Seaton        |
| McKenna, Belle               | .....P   | Ford       | Melvin        |
| McKinney, Mae                | .....P   | McLean     | Hudson        |
| McKown, Hazel Fern           | .....P   | Peoria     | Monica        |
| McLaughlin, Madge            | .....C   | Sangamon   | Springfield   |
| McMannis, Virginia May       | .....H   | La Salle   | La Salle      |
| McManus, Mrs. Laura Frances  | .....C   | Madison    | Collinsville  |
| Maikson, Hilma Elizabeth     | .....L   | Menard     | Athens        |
| Maloney, Anna Mary           | .....P   | McLean     | Bloomington   |
| Martin, Blanche              | .....K   | Moultrie   | Sullivan      |
| Mateer, Ellen                | .....H   | La Salle   | Rutland       |
| Mead, Fadelia Louise         | .....B   | Tazewell   | Pekin         |
| Mette, Vida                  | .....A   | Livingston | Flanagan      |
| Meyer, Marie                 | .....K   | McLean     | Bloomington   |
| Miller, Della M.             | .....K   | Cumberland | Toledo        |
| Miller, Helen Marguerite     | .....C   | Stark      | Toulon        |
| Miller, Mrs. Lena Rogers     | .....L   | Vermilion  | Rankin        |
| Miller, Pearl Iris           | .....B   | St. Clair  | Belleville    |
| Mitchell, Beulah Esther      | .....D   | McLean     | Bloomington   |
| Molohon, Geneva Elizabeth    | .....B   | Sangamon   | Pawnee        |
| Moratz, Bernadine Amelia     | .....C   | McLean     | Bloomington   |
| Mortimore, Flo Vera          | .....M   | McLean     | Normal        |
| Moser, Helen Rosalie         | .....B   | Macon      | Macon         |
| Moulton, Ruby                | .....M   | Woodford   | Washburn      |
| Murdie, Zeta Jeannette       | .....N   | Will       | Manhattan     |
| Murphy, Hester Mae           | .....H   | Cass       | Chandlerville |
| Murphy, Marguerite           | .....G-H | Moultrie   | Sullivan      |
| Murray, Ruth Ellen           | .....L   | Iroquois   | Cissna Park   |
| Nantz, Sophia Louise         | .....N   | Macoupin   | Carlinville   |
| Nave, Jessie May             | .....M   | Fayette    | Bayle City    |
| Nees, Grace Elizabeth        | .....M   | Tazewell   | Green Valley  |
| New, Ruth                    | .....G   | Brown      | Timewell      |
| Nichols, Marion F.           | .....A   | McLean     | Le Roy        |
| Nickerson, Josephine         | .....L   | Vermilion  | Danville      |
| Nicol, Edith Margaret        | .....L   | Morgan     | Woodson       |
| Niess, Minnie                | .....L   | St. Clair  | Mascoutah     |
| Nolan, Zita Anna             | .....B   | La Salle   | Garfield      |
| Obermiller, Anna Cecelia     | .....A   | La Salle   | Wenona        |
| O'Brien, Margaret Mary       | .....L   | McLean     | Bloomington   |
| O'Brien, Margaret Mary       | .....N   | Ford       | Loda          |
| Oldaker, Ethel May           | .....J   | Logan      | Atlanta       |
| Ollis, Luella Irene          | .....L   | Logan      | Beason        |
| Olson, Hanna Claretta        | .....N   | Ford       | Paxton        |
| O'Neil, Marguerite Dewey     | .....C   | De Witt    | Farmer City   |
| O'Neil, Florence             | .....N   | Livingston | Campus        |
| O'Neil, Stella               | .....N   | Livingston | Campus        |
| Orendorff, Genevieve Esther  | .....N   | McLean     | Randolph      |
| Orman, Lorna Hattie          | .....N   | Menard     | Atterbury     |
| Paddock, Mrs. Flossie        | .....K   | McLean     | Normal        |
| Palmer, Gertrude Margaret    | .....B   | Champaign  | Homer         |
| Parks, Agnes Margaret        | .....B   | Will       | Joliet        |

| NAME                       | SECTION | COUNTY          | POSTOFFIS         |
|----------------------------|---------|-----------------|-------------------|
| Patton, Edna Mabel         | L       | Peoria          | Oak Hill          |
| Peck, Ruth Scott           | B       | Logan           | Atlanta           |
| Penner, Gladys Eloine      | L       | McLean          | Bloomington       |
| Phillipp, Evalyn Victoria  | C       | Mason           | San Jose          |
| Phillips, Aline Louise     | A       | McLean          | Normal            |
| Pilch, Maud                | B       | Fulton          | Astoria           |
| Pinchert, Lydia Maria      | J       | Will            | Monroe            |
| Place, Marie Louise        | C       | Stephenson      | Freeport          |
| Pollard, Rena Claire       | G       | Warren          | Monmouth          |
| Pond, Florence Mildred     | P       | Menard          | Greenview         |
| Powell, Grace Amelia       | L       | Marshall        | Speer             |
| Furl, Callie May           | K       | Green           | Carrollton        |
| Quigg, Alberta             | P       | Morgan          | Jacksonville      |
| Quinlan, Josephine         | B       | Champaign       | Tolono            |
| Ralph, Frances Irene       | M       | Livingston      | Pontiac           |
| Rathje, Hulda Dorothea     | C       | Will            | Peotone           |
| Rawson, Helen McGregor     | K       | McLean          | Bloomington       |
| Raycraft, Irene            | B       | McLean          | Bloomington       |
| Read, Iona                 | P       | McLean          | Normal            |
| Reed, Viola Marguerite     | K       | McLean          | Bloomington       |
| Rehner, Cecel Marie        | K       | McLean          | Bloomington       |
| Reichel, Bessie May Violet | C       | Peoria          | Peoria            |
| Reichel, Esther Leota      | F       | Peoria          | Peoria            |
| Richter, Edna Helena       | P       | Peoria          | Peoria            |
| Riley, Julia Marie         | K       | Gallatin        | Ridgway           |
| Rithmiller, Mildred Belle  | J       | Marshall        | Toluca            |
| Roberts, Capitola Alice    | L       | Mason           | Forrest City      |
| Robinson, Mary L.          | K       | Cook            | Kenilworth        |
| Rock, Edna Glendolyn       | K       | DeWitt          | Farmer City       |
| Rockwell, Esther Winifred  | L       | McLean          | Bloomington       |
| Roe, Grace                 | H       | La Salle        | Rutland           |
| Rohweder, Helen            | H       | Douglas         | Tuscola           |
| Root, Susan Verne          | K       | Brown           | Versailles        |
| Rose, Isel Fern            | L       | Schuyler        | Rushville         |
| Rosenberger, Martha Jane   | B       | Cass            | Beardstown        |
| Rosenow, Anna              | N       | Bureau          | Princeton         |
| Ruddy, Nellie              | K       | Vermilion       | Rankin            |
| Ryburn, Hazel Elizabeth    | G-H     | McLean          | Heyworth          |
| Scheffler, Emma Alice      | P       | Sangamon        | Springfield       |
| Schertz, Imo               | C       | Ford            | Gibson City       |
| Schlabach, Mildred         | K       | McLean          | Normal            |
| Schott, Laura M.           | P       | Kankakee        | Reddick           |
| Schulz, Marie W.           | L       | McLean          | Danvers           |
| Schureman, Mabel Love      | K       | McLean          | Saybrook          |
| Schwab, Marie              | N       | McLean          | Bloomington       |
| Secor, Blanche L.          | C       | Greene          | Carrollton        |
| Secretan, Helen Bertha     | B       | Peoria          | Peoria            |
| See, Aurora Thea Ola       | L       | Kankakee        | Herschler         |
| Shaffer, Edythe Jane       | M       | DeWitt          | Weldon            |
| Sharp, Fern Lora           | K       | McDonough       | Blandinsville     |
| Sharp, Frona               | A       | Ford            | Piper City        |
| Sharp, Mary Gertrude       | P       | (West Virginia) | Meadow Bluff      |
| Sharp, Pearl Graham        | P       | (West Virginia) | Meadow Bluff      |
| Sherman, Mrs. Floy         | C       | Schuyler        | Rushville         |
| Shields, Fannie            | J       | McLean          | Normal            |
| Shields, Naomi Elvira      | N       | McLean          | Normal            |
| Shireman, Euless Elva      | M       | McLean          | Bloomington       |
| Sies, Florence Elizabeth   | C       | St. Clair       | Belleville        |
| Simpson, Mabel Williams    | L       | Marion          | Centralia         |
| Sine, Elsie de             | G-H     | Piatt           | Bement            |
| Singleton, Irene           | M       | Will            | Symerton          |
| Skinner, Elsie Elizabeth   | N       | McLean          | Normal            |
| Slaughter, Minnie C.       | L       | (Missouri)      | Marshall          |
| Sloan, Ruby Eleanor        | G       | Scott           | Manchester        |
| Smith, Elsie Henriette     | P       | Macon           | Topeka            |
| Smith, Josephine           | J       | McLean          | Bloomington       |
| Smith, Sylvia Edna         | K       | McLean          | Normal            |
| Snider, Venus Mildred      | H       | (Indiana)       | Valparaiso        |
| Snow, Pearl Ethel          | A       | Stark           | Wyoming           |
| Solmon, Mrs. Cora Mabel    | K       | Woodford        | Secor             |
| Spicer, Velma Verna        | N       | Macoupin        | Waggoner          |
| Stalter, Lena Mae          | M       | Livingston      | Flanagan          |
| Stangel, Julia Ethel       | A       | Champaign       | Champaign         |
| Stanger, Lois Reeves       | B       | McLean          | Normal            |
| Stansbury, Anna            | K       | McLean          | Normal            |
| Starling, Bernice E.       | A       | McLean          | Bloomington       |
| Starr, Clara Catherine     | N       | (Vermont)       | South Londonderry |

| NAME                      | SECTION | COUNTY     | POSTOFFIS      |
|---------------------------|---------|------------|----------------|
| Statler, Leona Frances    | K       | McLean     | Chenoa         |
| Steers, Hazel Jeanette    | N       | Bureau     | Tampico        |
| Stevens, Mrs. Lulu Queen  | A       | McLean     | Normal         |
| Stocker, Alice            | J       | Madison    | Highland       |
| Stoltz, Rosella P.        | N       | Ford       | Garber         |
| Stratton, Alice R.        | J       | Marshall   | Toluca         |
| Stuart, Ruth Catherine    | H       | McLean     | Normal         |
| Sutherland, Trissie Anne  | K       | Lawrence   | Sumner         |
| Sutton, Lucile            | K       | La Salle   | Rutland        |
| Swallow, Nellie Martha    | N       | Ford       | Gibson City    |
| Sweet, Sarah Elton        | L       | Sangamon   | Springfield    |
| Talbot, Agnes Lucile      | M       | Macon      | Decatur        |
| Tavener, Jennie Blanche   | G-H     | McLean     | McLean         |
| Taylor, Olive             | K       | Woodford   | Pana           |
| Teal, Edith Winifred      | G       | Macoupin   | Carlinville    |
| Teal, Ophelia Eliza       | G-H     | Macoupin   | Carlinville    |
| Tee, Vivienne Harriet     | G-H     | McLean     | Bloomington    |
| Thomas, Evelyn Katis      | N       | Brown      | Cooperstown    |
| Thomas, Nina              | L       | Brown      | Versailles     |
| Thompson, Helen Elizabeth | H       | St. Clair  | East St. Louis |
| Tobias, Grace May         | B       | McLean     | Normal         |
| Tortat, Eulalia Iva       | K       | McLean     | Normal         |
| Trovillion, Jeanne        | C       | Pope       | Golconda       |
| Troxel, Mary Louise       | K       | Piatt      | Cerro Gordo    |
| Tuggle, Gladys Ethel      | P       | De Witt    | Clinton        |
| Tuggle, Ruby Fern         | G       | De Witt    | Clinton        |
| Turner, Fannie Virginia   | B       | (Ohio)     | Zanesville     |
| Twomey, Margie            | K       | McLean     | Bloomington    |
| Vance, Agnes Margaret     | B       | McLean     | Danvers        |
| Vandervoort, Verna Marie  | A       | McLean     | Heyworth       |
| Vetter, Lorena Roberta    | K       | Logan      | Mt. Pulaski    |
| Victor, Edna Marie        | M       | McLean     | Normal         |
| Vogelbacher, Josephine    | A       | Ford       | Piper City     |
| Wabel, Gladys Mae         | N       | Bureau     | Princeton      |
| Wall, Theresa Cecelia     | L       | McLean     | Colfax         |
| Wallace, Ida L.           | A       | Mason      | Havana         |
| Walton, Millie Emma       | B       | Mason      | Mason City     |
| Washburn, Clonie Gail     | D       | McLean     | Normal         |
| Wasson, Glenna            | A       | Fulton     | Fairview       |
| Watkins, Lucy Ryburn      | G-H     | McLean     | Bloomington    |
| Webb, Maybelle Elsie      | C       | Christian  | Assumption     |
| Webster, Dorothy Faith    | G-H     | Fulton     | Vermont        |
| Welchlen, Maudella        | N       | McLean     | McLean         |
| Welte, Mary Margaret      | O       | Livingston | Flanagan       |
| Werts, Frances Caroline   | L       | Woodford   | Eureka         |
| Wessel, Letha Jeanette    | P       | Iroquois   | Crescent City  |
| Westhoff, Margaret        | D       | McLean     | Normal         |
| Wheeler, Stella Mae       | A       | Johnson    | Vienna         |
| White, Ernestine S.       | B       | Livingston | Forrest        |
| White, Justina            | K       | McLean     | Bloomington    |
| Wilber, Mrs. Amy L.       | L       | Brown      | Mt. Sterling   |
| Williamson, Helen C.      | N       | McLean     | Bloomington    |
| Wilson, Clara             | B       | Kankakee   | Grant Park     |
| Wilson, Effie Mae         | H       | Peoria     | Dunlap         |
| Wilson, Hester M.         | B       | Fulton     | Fairview       |
| Wilson, Mrs. Pearl        | P       | McLean     | Normal         |
| Winch, Marie Anna         | P       | Sangamon   | Springfield    |
| Winchell, Helen Lucile    | L       | McLean     | Normal         |
| Winchester, Zella Irene   | A       | Peoria     | Elmore         |
| Winkle, Nellie Ferne      | M       | McLean     | Bloomington    |
| Winters, Verna La Delle   | M       | Livingston | Sauemin        |
| Wiseman, Laura            | K       | Jasper     | Willow Hill    |
| Woll, Pansy Martha        | B       | Mason      | San Jose       |
| Worley, Cesta Olive       | M       | Sangamon   | Illipolis      |
| Wright, Jessie Marie      | B       | Douglas    | Newman         |
| Wright, Louise Gazelle    | L       | Mercer     | Seaton         |
| Wright, Nelle Elizabeth   | A       | McLean     | McLean         |
| Wright, Mrs. Samantha     | G-H     | McLean     | Bloomington    |
| Wullenwaber, Maude        | K       | McLean     | Bloomington    |
| Wyant, Leta Bernice       | K       | Henry      | Kewanee        |
| Wyllie, Marion Maude      | N       | Livingston | Emington       |
| Wyne, Clarinda Jean       | K       | Fulton     | Vermont        |
| Yantiss, Gwendolene       | A       | Christian  | Moweaqua       |
| Yerkes, Lola              | K       | Shelby     | Moweaqua       |
| Yerkes, Neena             | K       | Shelby     | Moweaqua       |
| Young, Irma Marguerite    | C       | McLean     | Normal         |
| Young, Stella             | M       | Stark      | Toulon         |

| NAME                       | SECTION | COUNTY      | POSTOFFIS     |
|----------------------------|---------|-------------|---------------|
| Youngblood, Mabel Clare    | O       | McLean      | Normal        |
| Zeller, Elizabeth Anne     | G       | Morgan      | Alexander     |
| Zenor, Faye Marie          | L       | McLean      | Bloomington   |
| Zimmerman, Frances         | P       | Jasper      | Newton        |
| Zinn, Dorys Elizabeth      | C       | Livingston  | Flanagan      |
| Alexander, Eugene E.       | J       | McLean      | Bloomington   |
| Arbogast, Francis Lee      | E       | McLean      | Saybrook      |
| Ault, Arthur Ray           | E       | Kankakee    | Momence       |
| Austin, Clyde              | L       | Hamilton    | McLeansboro   |
| Ball, Leslie Hamilton      | K       | (Nebraska)  | Bridgeport    |
| Beckman, Fred Ferdinand    | K       | McLean      | Bloomington   |
| Benz, William A.           | P       | Calhoun     | Nebo          |
| Bivin, Ray L.              | K       | Macoupin    | Palmyra       |
| Blackmore, Raymond         | P       | Ford        | Gibson City   |
| Boughton, Roy              | P       | McLean      | Hudson        |
| Bowyer, Earl William       | K       | Piatt       | Bement        |
| Braden, Noah               | I       | Cass        | Beardstown    |
| Brown, George William      | K       | Greene      | Roodhouse     |
| Burdick, Robert Charles    | I       | Christian   | Stonington    |
| Burns, William W.          | I       | Moultrie    | Sullivan      |
| Burtis, Royal V.           | K       | McLean      | Hudson        |
| Bush, Louis                | J       | McLean      | Normal        |
| Cade, Carroll Columbus     | L       | Greene      | Patterson     |
| Campbell, Comer Clarence   | K       | Kane        | Elgin         |
| Carlson, Carl Frederick    | K       | Champaign   | Gifford       |
| Cavins, Warren C.          | K       | McLean      | Normal        |
| Chapman, Walter            | P       | La Salle    | Marseilles    |
| Coffey, William McKinley   | P       | Douglas     | Oakland       |
| Condon, Robert S.          | E       | McLean      | Bloomington   |
| Cooper, William Collinson  | P       | Scott       | Manchester    |
| Cowser, William Keith      | N       | Peoria      | Mapleton      |
| Crouch, Carl               | I       | McLean      | Normal        |
| Deutsch, Harry Lincoln     | E       | McLean      | Bloomington   |
| Dowdall, Leven M.          | E       | Greene      | Carrollton    |
| Dowell, Lloyd Foster       | E       | McLean      | Bloomington   |
| Dragoo, Alva William       | E       | McLean      | Normal        |
| Eaton, Samuel West         | J       | McLean      | Normal        |
| Eaton, Thomas Marion       | K       | McLean      | Normal        |
| Echols, Orphus Chester     | I       | Hamilton    | Dahlgren      |
| Eckart, Harold Crocker     | K       | McLean      | Bloomington   |
| Eisenbise, Allen           | K       | Carroll     | Mt. Carroll   |
| England, Albert Carleton   | P       | Piatt       | Monticello    |
| Epstein, Julius Livingston | K       | McLean      | Bloomington   |
| Ernest, Robert Benjamin    | P       | Perry       | Swanwick      |
| Evans, George Tryner       | McLean  | Bloomington |               |
| Farrell, Arthur Eugene     | K       | Adams       | Fowler        |
| Feek, John Lester          | F       | Ford        | Elliott       |
| Fehr, Harold Lester        | K       | McLean      | Normal        |
| Fiedler, Hugh A.           | K       | McLean      | Bloomington   |
| Fisher, Keller, John       | E       | McLean      | Bloomington   |
| Fleming, Floyd Veran       | I       | Fulton      | Ipava         |
| Foster, Dean Loren         | P       | McLean      | Shirley       |
| Foster, James D.           | K       | McLean      | Bloomington   |
| Froebe, Milton E.          | P       | Logan       | San Jose      |
| Gard, Addis                | L       | Wabash      | Allendale     |
| Garman, Arthur Lee         | J       | McLean      | Normal        |
| Geneva, William B.         | K       | McLean      | Bloomington   |
| Gillis, Hallie Hadley      | E       | McLean      | Bloomington   |
| Golden, Robert Edwin       | N       | Tazewell    | Manito        |
| Goodwin, Freeman           | K       | La Salle    | Tonica        |
| Graham, John William       | K       | Putnam      | McNabb        |
| Grider, Fred               | P       | Greene      | Athensville   |
| Grider, Glenn Adolphus     | P       | Greene      | Athensville   |
| Groble, John B.            | L       | Hamilton    | Broughton     |
| Groff, Escoc               | M       | Lawrence    | Lawrenceville |
| Grubb, Robert Willis       | K       | Adams       | Liberty       |
| Hanson, Archie Michael     | E       | McLean      | Normal        |
| Hayes, John Leo            | K       | McLean      | Bloomington   |
| Hedrick, Leonard C.        | L       | Edwards     | West Salem    |
| Higginson, Glenn V.        | K       | Wabash      | Mt. Carmel    |
| Hileman, John              | E       | McLean      | Bloomington   |
| Hill, Omar Lowe            | I       | Moultrie    | Sullivan      |
| Hoerman, Paul              | I       | McLean      | Bloomington   |
| Hollimon, Lawrence P.      | M       | McLean      | Bloomington   |
| Hoover, Ralph E.           | E       | McLean      | Bloomington   |
| Howe, Ethan                | I       | McLean      | Normal        |
| Hudson, Glenn Evans        | K       | Livingston  | Odel          |

| NAME                      | SECTION | COUNTY     | POSTOFFICE       |
|---------------------------|---------|------------|------------------|
| Huffington, Earl Stephens | E       | McLean     | Normal           |
| Hunt, Donald              | M       | Peoria     | Peoria           |
| Ireland, Guy              | O       | Lawrence   | Bridgeport       |
| Johnson, Walter           | F       | McLean     | Chenoa           |
| Johnson, Warren           | I       | McLean     | Bloomington      |
| Jones, Fred A.            | L       | St. Clair  | Lovejoy          |
| Jones, Kenneth            | K       | McLean     | Normal           |
| Justus, Paul Kilbride     | I       | Fulton     | Ipava            |
| Kelso, Raymond William    | P       | McLean     | Bloomington      |
| Kerr, Grover William      | L       | Wayne      | Mt. Erie         |
| Kincaid, Lawrence E.      | P       | Menard     | Athens           |
| Kinsella, Raymond         | P       | McLean     | Bloomington      |
| Kitchell, William D.      | E       | McLean     | Bloomington      |
| Knecht, Herman Paul       | E       | McLean     | Normal           |
| Knuppel, Fred John        | M       | Mason      | Easton           |
| Koch, Merle Stanley       | N       | Adams      | Liberty          |
| Lambert, Verner           | I       | La Salle   | Tonica           |
| Langfeldt, Grover Henry   | E       | Logan      | Mt. Pulaski      |
| Lesseg, George Edward     | L       | Calhoun    | Golden Eagle     |
| Lewis, Loren              | K       | McLean     | Bloomington      |
| Liberty, Henry Lewis      | E       | Will       | Joliet           |
| Liggitt, Chester          | P       | McLean     | Normal           |
| Little, John              | N       | La Salle   | Streator         |
| Livingston, Samuel W.     | K       | Madison    | Edwardsville     |
| Lutz, Franklin Harold     | K       | McLean     | Bloomington      |
| McBride, Ralph            | E       | Warren     | Monmouth         |
| McKennie, Frank           | N       | Franklin   | Benton           |
| McKim, Chester Lincoln    | M       | Moultrie   | Bethany          |
| McLaren, Homer D.         | K       | Vermilion  | Potomac          |
| McMurry, Francis C.       | I       | McLean     | Bloomington      |
| Mahaffy, Erle Loomis      | J       | McLean     | Bloomington      |
| Main, Everett Hugh        | E       | Madison    | St. Joseph       |
| Marquis, Vincent B.       | K       | McLean     | Bloomington      |
| Marsh, James B.           | I       | Vermilion  | Vermilion Grove  |
| Masterson, Maurice Leroy  | K       | Douglas    | Garrett          |
| Mathis, Earl              | L       | Hamilton   | Broughton        |
| Meyer, Harold Frederick   | E       | McLean     | Lexington        |
| Miller, Edward George     | K       | Fulton     | Fairview         |
| Miller, Pearl Hobart      | K       | Cumberland | Toledo           |
| Millman, Lewis            | L       | (England)  | London           |
| Minton, Irtis Othie       | E       | De Witt    | Clinton          |
| Mobley, George            | L       | Logan      | Atlanta          |
| Moore, Wayne Stewart      | K       | McLean     | Normal           |
| Mueller, Emil A.          | K       | Madison    | Granite City     |
| Murry, Wayne J.           | K       | Christian  | Mt. Auburn       |
| Meyers, Harry L.          | K       | Pike       | Barry            |
| Neff, Virgil              | K       | Tazewell   | Minier           |
| Newhauser, Rutherford     | E       | McLean     | Normal           |
| Nuttall, Walter H.        | P       | Shelby     | Bethany          |
| O'Mara, James C.          | K       | Ford       | Piper City       |
| Packard, Carroll Dwight   | L       | McLean     | Normal           |
| Peak, Paul Reed           | K       | (Colorado) | Denver           |
| Perrott, Raymond          | I       | Lawrence   | Clarence         |
| Perry, Abram B.           | I       | McLean     | Bloomington      |
| Perry, Elbert Lawrence    | E       | McLean     | Normal           |
| Petty, Joy                | I       | Lawrence   | Sumner           |
| Pfiffner, Floyd Marten    | K       | Peoria     | Peoria           |
| Pifer, Mortimer E.        | P       | McLean     | Normal           |
| Plumer, Raymond Thomas    | M       | Peoria     | Brimfield        |
| Purl, Rutherford Keith    | E       | Greene     | Carrollton       |
| Randall, Leslie           | E       | McLean     | Normal           |
| Raycraft, Edward          | E       | McLean     | Bloomington      |
| Rebbe, Alfred             | E       | Randolph   | Chester          |
| Reichling, Walter         | N       | St. Clair  | Millstadt        |
| Ricketts, Edward F.       | K       | Cook       | Chicago          |
| Filey, Michael Kelly      | K       | Gallatin   | Ridgway          |
| Ritter, Richard Floyd     | K       | McLean     | Normal           |
| Ritz, David Oliver        | K       | Peoria     | Edwards          |
| Rolley, Elias William     | K       | Putnam     | Magnolia         |
| Root, Charles H.          | P       | Brown      | Versailles       |
| Rowley, William P.        | P       | McLean     | Bloomington      |
| Ryan, Oliver Hubard       | I       | La Salle   | Tonica           |
| Sarff, Oran               | P       | Cass       | Virginia         |
| Schofield, Roy            | K       | Morgan     | Waverly          |
| Scott, Walter Jefferson   | K       | Montgomery | Raymond          |
| Schick, Ralph Andrew      | L       | Lawrence   | St. Francisville |
| Shotwell, Ray John        | L       | McLean     | Normal           |

| NAME                     | SECTION | COUNTY    | POSTOFFIS      |
|--------------------------|---------|-----------|----------------|
| Smith, Carl Ross         | I       | McLean    | Normal         |
| Smith, Carl Weems        | K       | Logan     | Lincoln        |
| Smith, George Ernest     | K       | Logan     | Lincoln        |
| Smith, Paul V.           | D       | McLean    | Bloomington    |
| Speaker, William Arthur  | L       | McLean    | Normal         |
| Stoddard, John Colby     | K       | Mason     | Mason          |
| Storey, John             | E       | De Witt   | Wapella        |
| Story, Claire Franklin   | E       | McLean    | Normal         |
| Story, Glenn Norris      | E       | McLean    | Colfax         |
| Tappen, Russell Golding  | E       | Will      | Joliet         |
| Tatman, Horton E.        | E       | McLean    | Normal         |
| Taubeneck, Ignatius D.   | L       | Clark     | Marshall       |
| Taubeneck, Otto Clark    | E       | Clark     | Marshall       |
| Theis, Raymond Carl      | E       | Tazewell  | Minier         |
| Thieben, Ralph           | K       | Iroquois  | Loda           |
| Thompson, Charles Albert | E       | McLean    | Saybrook       |
| Thompson, Robert Burns   | P       | St. Clair | East St. Louis |
| Throgmorton, Josiah N.   | K       | Johnson   | New Burnside   |
| Tice, William G.         | K       | Madison   | Godfrey        |
| Trowbridge, Ray          | E       | Macon     | Decatur        |
| Van Petten, Franklin     | I       | McLean    | Bloomington    |
| Voight, John Christopher | I       | Kankakee  | Kankakee       |
| Wagner, Joy              | L       | Lawrence  | Sumner         |
| Walker, Fred Woodward    | E       | Mason     | Mason City     |
| Walton, Henry            | L       | Macoupin  | Reader         |
| Washburn, Robert Glenn   | L       | McLean    | Normal         |
| Watson, Myron T.         | E       | Christian | Assumption     |
| Weaver, Edwin Orin       | D       | McLean    | Bloomington    |
| Weaver, Maurice J.       | N       | Ford      | Loda           |
| West, Clyde I.           | E       | Madison   | Edwardsville   |
| Whitcomb, Donald Dooley  | K       | McLean    | Bloomington    |
| White, Leslie            | K       | McLean    | Normal         |
| Wiemers, Julius Edward   | E       | Macoupin  | Bunker Hill    |
| Wierman, Harry Wilson    | L       | La Salle  | Tonica         |
| Wilber, Karl Allison     | L       | Lawrence  | Russellville   |
| Wiley, Grant Frank       | K       | Henry     | Kewanee        |
| Wiley, Perry Homer       | I       | Putnam    | Granville      |
| Wood, Maurice Clyde      | P       | McLean    | Normal         |
| Worley, Lewis Evans      | K       | Woodford  | El Paso        |
| Worthington, Robert      | K       | Menard    | Petersburg     |
| Zimmerman, Frank         | L       | Macoupin  | Bunker Hill    |

## SUMMER SCHOOL STUDENTS, 1915

| NAME                      | COUNTY     | POSTOFFICE    |
|---------------------------|------------|---------------|
| Absher, Genevieve         | Ford       | Sibley        |
| Adams, Mrs. Anita         | Jo Daviess | Apple River   |
| Adams, Lula Maude         | Peoria     | Elmwood       |
| Ahne, Anna M.             | St. Clair  | Milstadt      |
| Ahrens, Ina C.            | Livingston | Odell         |
| Aitken, Isabel            | Whiteside  | Fulton        |
| Albrant, Reta Gladys      | Lake       | Zion City     |
| Albrecht, Elsie M.        | Bureau     | Tiskilwa      |
| Albright, Bernice         | McLean     | Normal        |
| Alcorn, Bessie H.         | McLean     | Bloomington   |
| Alderson, Ruth            | Macoupin   | Viriden       |
| Alexander, Mary L.        | Iroquois   | Milford       |
| Alexander, Portia         | McLean     | Bloomington   |
| Alexander, Ruth           | Iroquois   | Goodwine      |
| Allen, Maud Lena          | Morgan     | Jacksonville  |
| Allensworth, Myrtle       | Pulaski    | Olmstead      |
| Allison, Oma M.           | Christian  | Assumption    |
| Alsbury, Mary Elizabeth   | Macon      | Maroa         |
| Alsop, Stella Maud        | Madison    | Sorento       |
| Alteen, Myrtle May        | Tazewell   | Tremont       |
| Altman, Millicent         | Madison    | Collinsville  |
| Anderson, Ellen S.        | Iroquois   | Milford       |
| Anderson, Esther Johanna  | Iroquois   | Milford       |
| Anderson, Helen Irene     | Will       | Joliet        |
| Anderson, Hulda           | La Salle   | Mendota       |
| Anderson, Irene           | Tazewell   | Delavan       |
| Anderson, Mary Belle      | McLean     | Holder        |
| Anderson, Mary Elizabeth  | Logan      | Lincoln       |
| Anderson, Mattie B.       | Logan      | Lincoln       |
| Andrews, Lura N.          | Bureau     | Sheffield     |
| Antle, Grace Eleanor      | Sangamon   | Salisbury     |
| Antle, Mary Belle         | Sangamon   | Farmingdale   |
| Arbogast, Lella Rebecca   | DeWitt     | Farmer City   |
| Arends, Anna M.           | Ford       | Melvin        |
| Armstrong, Agnes R.       | McLean     | Normal        |
| Armstrong, Ruth Baylor    | McLean     | Normal        |
| Arrington, Bertha Adina   | Macon      | Maroa         |
| Arrington Edna Viola      | Macon      | Maroa         |
| Augsburger, Pearl Eunice  | Ford       | Gibson City   |
| Austin, Lois Merrill      | McLean     | Bloomington   |
| Axline, Jane              | Fulton     | Bryant        |
| Badger, Mrs. Grace M.     | Morgan     | Jacksonville  |
| Bails, Martha Bernita     | Christian  | Morrisonville |
| Baine, Mary J.            | McLean     | Bloomington   |
| Baird, Alma F.            | Livingston | Odell         |
| Baird, Elizabeth Ruth     | McLean     | Normal        |
| Baird, Hazelle Electa     | McLean     | Stanford      |
| Baird, Louise Emma        | McLean     | Normal        |
| Baird, Mae Belle          | McLean     | Normal        |
| Baker, Ethel              | Tazewell   | Delavan       |
| Baker, Ferne              | McLean     | McLean        |
| Baker, Maude              | Douglas    | Newman        |
| Baker, Stella             | La Salle   | Streator      |
| Balmer, Margaret Anna     | Richland   | Olny          |
| Bandy, Essie R.           | Moultrie   | Lovington     |
| Bangston, Edna            | Bureau     | Princeton     |
| Banks, Mrs. Margaret      | Macon      | Decatur       |
| Banks, Marie              | Livingston | Pontiac       |
| Barber, Flossie E.        | La Salle   | Lostant       |
| Barbracke, Josephine      | Macoupin   | Mt. Olive     |
| Barbracke, Mary           | Macoupin   | Mt. Olive     |
| Bare, Mabel               | Whiteside  | Fulton        |
| Barnett, Bertha           | Brown      | Versailles    |
| Barnum, Elsie             | Logan      | Hartsburg     |
| Barr, Fern Marian         | Logan      | Atlanta       |
| Bartelme, Margaret Louise | Sangamon   | Springfield   |
| Bartels, Augusta          | Macoupin   | Mt. Olive     |
| Bartlett, Edna V.         | Montgomery | Irving        |
| Barth, Kathryn            | Woodford   | Minonk        |
| Barton, Gladys            | McLean     | Normal        |

| NAME                      | COUNTY      | POSTOFFICE  |
|---------------------------|-------------|-------------|
| Bateman, Elsie F.         | Piatt       | Mansfield   |
| Bateman, Georgia Benoni   | McLean      | Bellflower  |
| Bates, Hattie L.          | Tazewell    | Armington   |
| Baugh, Frances Hazel      | Macoupin    | Modesto     |
| Baumgart, Dorothea H.     | McLean      | Bloomington |
| Bean, Nelle E.            | Moultrie    | Sullivan    |
| Bear, Geraldcan           | Macon       | Decatur     |
| Beatty, Anna              | Clinton     | Shattuc     |
| Becker, Ella L.           | Tazewell    | Pekin       |
| Beebe, Hazel M.           | Christian   | Assumption  |
| Beechler, Marguerite      | Sangamon    | Springfield |
| Beeler, Florence Edith    | Sangamon    | Springfield |
| Beeler, Grace             | Stephenson  | Freeport    |
| Beery, Jane M.            | Piatt       | Cerro Gordo |
| Beery, Lucinda F.         | Piatt       | Lintner     |
| Beetchen, Nettie          | Tazewell    | Pekin       |
| Behrends, Elizabeth Anne  | Mason       | Easton      |
| Bell, Emma                | McLean      | Bloomington |
| Bell, Eva M.              | Douglas     | Camargo     |
| Bell, Mary Anne           | Mason       | Saidora     |
| Belsley, Bessie           | Tazewell    | Washington  |
| Belt, Lillie Pemberton    | McLean      | Saybrook    |
| Benjamin, Sadie M.        | McLean      | Bloomington |
| Bennett, Cora Eva         | Henry       | Annawan     |
| Bennett, Mabel L.         | La Salle    | La Salle    |
| Bennington, Bernice       | Marshall    | La Rose     |
| Bennyhoff, Ruby           | Fayette     | St. Elmo    |
| Benscoter, Mrs. Lola F.   | Mason       | Mason City  |
| Benson, Bertha            | Fulton      | Cuba        |
| Bergan, Edith             | Will        | Manhattan   |
| Bergmann, Emma            | St. Clair   | Caseyville  |
| Bernhardy, Margaret L.    | Woodford    | Panola      |
| Berta, Thomasina          | Sangamon    | Thayer      |
| Beshears, Fern Allison    | Logan       | Latham      |
| Bevilhimer, Esther        | Piatt       | Milmine     |
| Beyer, Mary Anna          | Tazewell    | Morton      |
| Bidle, Grace              | Adams       | Quincy      |
| Billings, Leta            | McLean      | Normal      |
| Bishop, Grace Marie       | McLean      | Lexington   |
| Bishop, Hazel M.          | Tazewell    | Pekin       |
| Black, Jean E.            | La Salle    | La Salle    |
| Black, Mabel Isabel       | La Salle    | Grand Ridge |
| Blackburn, Eunice Rebecca | McLean      | Normal      |
| Blackford, Nellie J.      | Vermilion   | Danville    |
| Blair, Effie A.           | Macon       | Blue Mound  |
| Blake, Sadie A.           | Grundy      | Gardner     |
| Blakely, Emma             | Sangamon    | Rochester   |
| Blazina, Elsie            | Marshall    | Toluca      |
| Blazina, Mary Marcella    | Marshall    | Toluca      |
| Bleiker, Hedwig           | St. Clair   | Belleville  |
| Blevins, Lusettie         | Macoupin    | Atwater     |
| Block, Edyth              | Champaign   | Broadlands  |
| Bockewitz, Louise         | Montgomery  | Litchfield  |
| Bocock, Hazel             | Champaign   | Philo       |
| Bodamer, Desse E.         | Piatt       | Hammond     |
| Boley, Bess               | Richland    | Calhoun     |
| Boley, Hattie Ann         | Richland    | Olney       |
| Boma, Bertha              | Ford        | Piper City  |
| Bond, Mildred C.          | McLean      | Normal      |
| Bonde, Inger M.           | Putnam      | McNabb      |
| Bonnell, Myrtilla         | Fayette     | Vernon      |
| Bork, Mabel Olivia        | Wayne       | Fairfield   |
| Boosinger, Ella G.        | Logan       | Atlanta     |
| Booth, Grace E.           | Rock Island | Moline      |
| Booth, L. Louella         | Peoria      | Elmwood     |
| Bosley, Kathryn Veronica  | La Salle    | Ransom      |
| Bossert, Ruth             | Kankakee    | Reddick     |
| Boucher, Corinne          | Tazewell    | Mackinaw    |
| Boudy, Lottie Viola       | Ford        | Melvin      |
| Bowers, Mrs. Edith        | Logan       | Atlanta     |
| Bowman, Leona Florence    | Macon       | Decatur     |
| Bowman, Maude A.          | Woodford    | Minonk      |
| Boyd, Mrs. Nina Hale      | Menard      | Athens      |
| Boyd, Odessa Elizabeth    | Logan       | Lincoln     |
| Boyer, Zella Alfreda      | McLean      | Normal      |
| Bozarth, Ruth             | Woodford    | Carlock     |
| Bracken, Ollie            | McLean      | Leroy       |

| NAME                         | COUNTY     | POSTOFFIS     |
|------------------------------|------------|---------------|
| Bradley, Lena Jane           | Iroquois   | Loda          |
| Bradley, Marie E.            | Menard     | Greenview     |
| Bradley, Ruth                | Piatt      | Bement        |
| Bradshaw, Ruth E.            | Livingston | Fairbury      |
| Brand, Marjorie              | McLean     | Normal        |
| Brando, Catherine            | Putnam     | Granville     |
| Branom, Bessie L.            | Jersey     | Jerseyville   |
| Bray, Eva Margaret           | De Witt    | Clinton       |
| Brendley, Ruth M.            | Livingston | Dwight        |
| Bressie, Lillie Janet        | Ford       | Roberts       |
| Bressie, Lorna               | McLean     | Bloomington   |
| Brian, Mary E.               | Mason      | San Jose      |
| Bridges, Blanche             | Mason      | Mason City    |
| Bridwell, Laura May          | Macoupin   | Virder        |
| Brining, Mamie Letitia       | McLean     | Leroy         |
| Briscoe, Loretta A.          | Grundy     | Minooka       |
| Brockhahn, Clara M.          | St. Clair  | O'Fallon      |
| Brodt, Fronie Louise         | Woodford   | Eureka        |
| Brokaw, Dell Marie           | Henderson  | Stronghurst   |
| Brokaw, Marta Alletta        | Henderson  | Stronghurst   |
| Bronson, Mary                | Livingston | Pontiac       |
| Brookhart, Edith Ethel       | Lawrence   | Lawrenceville |
| Brown, Bernice               | McLean     | Bloomington   |
| Brown, Grace I.              | Tazewell   | Morton        |
| Brown, Harriett              | Peoria     | Glasford      |
| Brown, Lettie M.             | Tazewell   | Morton        |
| Browning, Mrs. Anna          | Macon      | Decatur       |
| Browning, Clio               | Macon      | Decatur       |
| Brubaker, Gail               | Montgomery | Waggoner      |
| Brubeck, F. Marie            | Christian  | Edinburg      |
| Bruce, William Shirley May   | La Salle   | Ransom        |
| Brueggeman, Calanthe Roberta | Madison    | Alton         |
| Brummett, Oma E.             | Edgar      | Chrisman      |
| Brunenmeyer, Luella F.       | Tazewell   | Washington    |
| Bruno, Cora C.               | Champaign  | Broadlands    |
| Bryant, Mrs. Emily F.        | McLean     | Bloomington   |
| Buchanan, Ethel              | Tazewell   | Pekin         |
| Buck, Marguerite             | Madison    | Wood River    |
| Buck, Sarah Hazel            | De Witt    | Waynesville   |
| Buckingham, Minnie           | Macon      | Oakley        |
| Buerkett, Katie Louisa       | Menard     | Athens        |
| Buesing, Marguerite          | Ford       | Gibson City   |
| Bumgarner, Irma M.           | Putnam     | McNabb        |
| Burgess, Blanche Lois        | Madison    | Collinsville  |
| Burgess, Helen Leila         | Piatt      | Bement        |
| Burnell, Hazel Mae           | Bureau     | Spring Valley |
| Burns, Mae                   | Randolph   | Sparta        |
| Burr, Harriett Elon          | Kankakee   | Essex         |
| Burr, Henrietta              | Kankakee   | Essex         |
| Burroughs, Nellie            | Woodford   | El Paso       |
| Bushnell, Ruth Julia         | Greene     | Carrollton    |
| Busing, Anna                 | Ford       | Gibson City   |
| Butler, Hazel Leona          | Sangamon   | Chatham       |
| Butler, Vesta                | Macoupin   | Palmyra       |
| Buzard, Judith               | (Missouri) | Kansas City   |
| Bywater, Frances E.          | Adams      | Quincy        |
| Cade, Ruth Hazel             | Champaign  | Penfield      |
| Cameron, Maude               | Bureau     | Spring Valley |
| Campbell, Edna               | Woodford   | Minonk        |
| Campbell, Ida                | Perry      | Pinckneyville |
| Campbell, Margaret           | Menard     | Tallula       |
| Carberry, Margaret Mary.     | Sangamon   | Springfield   |
| Carlos, W. Lucy              | Kankakee   | Manteno       |
| Carmichael, Edyth A.         | Piatt      | Cerro Gordo   |
| Carpenter, Carrie M.         | Marshall   | Henry         |
| Carney, D. Esther.           | Ford       | Sibley        |
| Carr, Clyde                  | Cass       | Chandlerville |
| Carroll, Helen Catherine.    | Pike       | Pittsfield    |
| Carroll, Nellie              | St. Clair  | O'Fallon      |
| Carson, Louise               | (Nebraska) | Omaha         |
| Carson, Margaret Harlan      | Peoria     | Peoria        |
| Carter, Lillian Hazel        | Morgan     | Jacksonville  |
| Carver, Mrs. S. E.           | Bond       | Greenville    |
| Caswell, Maude E.            | Sangamon   | Lowder        |
| Cathcart, Jennie             | St. Clair  | Marissa       |
| Cattell, Jessie              | Marion     | Salem         |
| Caughey, Joy                 | Crawford   | Robinson      |

| NAME                       | COUNTY     | POSTOFFIS      |
|----------------------------|------------|----------------|
| Caughey, Ruby Helen        | Crawford   | Robinson       |
| Caughlan, Mabel            | Pike       | Pittsfield     |
| Champion, D. Esther        | McLean     | Normal         |
| Chaney, Ella Nora          | Montgomery | Litchfield     |
| Changnon, Bessie           | Kankakee   | St. Anne       |
| Changnon, Edna M.          | Kankakee   | St. Anne       |
| Chapman, Bertha            | Champaign  | Long View      |
| Chapman, Bessie            | Scott      | Bluffs         |
| Chapman, Bird              | Christian  | Stonington     |
| Chapman, Iva               | Champaign  | Long View      |
| Chapman, Natalie Eleanor   | Greene     | White Hall     |
| Charlton, Henrietta        | Tazewell   | Pekin          |
| Chaussee, Beatrice         | Montgomery | Raymond        |
| Cheedle, Lillie Martha     | Woodford   | Matamora       |
| Chenoweth, Gweneth Eleanor | Brown      | Versailles     |
| Chidester, Fafa            | Grundy     | Morris         |
| Childress, Beulah Irene    | Lawrence   | Lawrenceville  |
| Chism, Mabel Sarah         | Greene     | White Hall     |
| Chism, Martha Celura       | Greene     | White Hall     |
| Chitwood, Jessie D.        | Vermilion  | Oakwood        |
| Chivington, Geneva         | Peoria     | Peoria         |
| Christensen, Julia         | Putnam     | Putnam         |
| Christians, Daisy          | Woodford   | Minonk         |
| Christie, Angelus          | McLean     | Bloomington    |
| Christie, Elizabeth        | McLean     | Bloomington    |
| Clabaugh, Lillian          | Clinton    | Carlyle        |
| Claggett, Amy M.           | McLean     | Lexington      |
| Claggett, Louise           | McLean     | Lexington      |
| Clampitt, Mary Madoline    | Morgan     | Jacksonville   |
| Clark, Essie Dale          | McLean     | Normal         |
| Clark, Ethel               | Scott      | Manchester     |
| Clark, Margaret W.         | Grundy     | Coal City      |
| Clarke, Helen W.           | Sangamon   | Springfield    |
| Claudon, Ruth Marie        | McLean     | Meadows        |
| Claypool, Bonnie           | Vermilion  | Danville       |
| Clayton, Eula Grace        | Ford       | Kempton        |
| Cleary, Alice              | McLean     | Gridley        |
| Cleary, Ella M.            | McLean     | Gridley        |
| Cleary, Marcella Elizabeth | Woodford   | El Paso        |
| Cleary, Margaret           | McLean     | Gridley        |
| Cleary, Margaret K.        | Kankakee   | Momence        |
| Clendenen, Alma Ruth       | Sangamon   | Illioipolis    |
| Clendenen, Ruth C.         | McLean     | Normal         |
| Cline, Helen E.            | McLean     | Le Roy         |
| Clinton, Mae E.            | Bureau     | Spring Valley  |
| Coady, Nellie              | Christian  | Pawnee         |
| Coburn, Mary M.            | McLean     | McLean         |
| Coffman, Mary Stella       | Marshall   | Lacon          |
| Colaw, Myrtle M.           | Logan      | Atlanta        |
| Colbert, Avis Belle        | Fayette    | Hagarstown     |
| Cole, H. Fay               | Macon      | Macon          |
| Cole, Nellie               | Piatt      | Monticello     |
| Coleman, Frances           | Kane       | Aurora         |
| Collins, Ellen Mary        | Whiteside  | Tampico        |
| Collins, Lillian Myrtle    | Champaign  | Foosland       |
| Compton, Ivy M.            | Edgar      | Scotland       |
| Condit, Lois A.            | Champaign  | Dewey          |
| Confrey, Catherine         | La Salle   | La Salle       |
| Conkey, Grace M.           | Vermilion  | Hoopeston      |
| Connell, Marguerite Regina | Macoupin   | Bunker Hill    |
| Connors, Marie             | Tazewell   | Pekin          |
| Cook, Ruth A.              | Macoupin   | Medora         |
| Cook, Ruth Mae             | McLean     | Danvers        |
| Cooper, Elsie Ethel        | McLean     | Normal         |
| Cooper, Myrtle             | McLean     | Normal         |
| Cooper, Ruth Alice         | McLean     | Normal         |
| Cope, Edith Elmira         | Jersey     | Grafton        |
| Cope, Ethel                | Jersey     | Grafton        |
| Coquette, Mary Margaret    | McLean     | Normal         |
| Coquette, Tressa May       | Richland   | Olney          |
| Corder, Florence Victoria  | Lake       | Zion City      |
| Corrigan, Nellye           | Sangamon   | New Berlin     |
| Cosby, Anna Elizabeth      | Logan      | Lincoln        |
| Cosgrove, Jennie           | La Salle   | Marseilles     |
| Coss, Leila V.             | McLean     | Arrowsmith     |
| Costello, Mamie            | St. Clair  | East St. Louis |
| Coultas, Bessie            | Scott      | Winchester     |

| NAME                     | COUNTY     | POSTOFFIS       |
|--------------------------|------------|-----------------|
| Cowan, Grace Helen       | McLean     | Normal          |
| Cowie, Marian            | Macoupin   | Gillespie       |
| Craig, Eva Marie         | Douglas    | Newman          |
| Crewes, Frances          | McLean     | Normal          |
| Crichton, Lillian Dewar  | McLean     | Towanda         |
| Crihfield, Helen         | Tazewell   | Minier          |
| Crimm, Edith             | Pulaski    | Olmstead        |
| Crinigan, Katherine      | Champaign  | Ivesdale        |
| Crosby, Alene            | McLean     | Normal          |
| Crosby, Irene            | McLean     | Normal          |
| Croskey, Anna Alice      | McLean     | Le Roy          |
| Cross, Cassie Niswonger  | De Witt    | Weldon          |
| Crouch, Zuma May         | McLean     | Normal          |
| Croughan, Lenora         | Wayne      | Rinard          |
| Crowell, O. Fern         | Morgan     | Waverly         |
| Crozier, Lucy            | St. Clair  | Lebanon         |
| Crum, Lena May           | De Witt    | Clinton         |
| Crustus, Edna            | McLean     | Lexington       |
| Cumming, Emma Clayton    | Marshall   | Sparland        |
| Cummings, Kathryn June   | Hancock    | Dallas City     |
| Cunningham, Hilda June   | McLean     | Normal          |
| Curley, Nellie Teresa    | McLean     | Downs           |
| Curry, Olive Fay         | Sangamon   | Dawson          |
| Cusick, Nora             | Peoria     | Edwards         |
| Dagon, Agnes             | Grundy     | Coal City       |
| Daily, Edith M.          | Franklin   | West Frankfort  |
| Dalrymple, Dora          | Edgar      | Chrisman        |
| Danford, Alta M.         | Christian  | Owaneco         |
| Daniells, Louisa         | McLean     | Normal          |
| Daniels, Mabel           | McLean     | Bloomington     |
| Darnall, Estelle         | Livingston | Fairbury        |
| Darrah, Cora G.          | Macoupin   | Medora          |
| David, Bessie Emma       | McLean     | Normal          |
| David, Effie             | McLean     | Normal          |
| Davidson, Genevieve Anne | Woodford   | Eureka          |
| Davidson, Golda          | Madison    | Worden          |
| Davidson, Nora Eliza     | Woodford   | Eureka          |
| Davine, Adele A.         | St. Clair  | East St. Louis  |
| Davis, Bessie            | Sangamon   | Springfield     |
| Davis, Elma Alberta      | McLean     | Bloomington     |
| Davis, Grace             | Madison    | Troy            |
| Davis, Kate              | Fulton     | Cuba            |
| Davis, Lilly M.          | Menard     | Tallula         |
| Davis, Mildred D.        | Montgomery | Litchfield      |
| Davison, Velma Elizabeth | McLean     | Normal          |
| Dean, Alice B.           | Lake       | Zion City       |
| Dean, Ella Rose          | Pike       | Pittsfield      |
| Dean, Jessie             | Bureau     | La Moille       |
| Deaton, Lutie            | Sangamon   | Springfield     |
| DeCosta, Florence        | Sangamon   | Springfield     |
| Decke, Amanda M.         | Will       | Beecher         |
| Deem, Eva                | Madison    | Alton           |
| de Builbert, Juanita     | Woodford   | Low Point       |
| DeHaas, Minnie Blondel   | Logan      | Beason          |
| Dennis, Maude S.         | McLean     | Normal          |
| Devereaux, Ruth A.       | Ford       | Kempton         |
| Dickerson, Gertrude      | Livingston | Cornell         |
| Diefendorf, Daisy        | Knox       | Douglas         |
| Dillon, Abbie M.         | Bureau     | Tiskilwa        |
| Dixon, Leta Ellen        | Calhoun    | Hardin          |
| Dixon, Lillian A.        | Calhoun    | Hardin          |
| Dobson, Lula M.          | Piatt      | Cerro Gordo     |
| Dobson, Margaret         | Piatt      | Millmine        |
| Dodson, Christine        | McLean     | Bloomington     |
| Dodson, Dorothy Esther   | McLean     | Normal          |
| Doerr, Amalia            | St. Clair  | East Carondelet |
| Dohrs, Pearl             | Morgan     | Waverly         |
| Dolph, Della             | Vermilion  | Rankin          |
| Donahue, Clara           | Ford       | Cullom          |
| Donahue, Irene           | Whiteside  | Tampico         |
| Donelson, Nina A.        | Tazewell   | Hopedale        |
| Doner, Alice A.          | Moultrie   | Bethany         |
| Donovan, Gertrude H.     | Will       | Joliet          |
| Donovan, Grace M.        | Will       | Joliet          |
| Doody, Alice M.          | Woodford   | El Paso         |
| Doran, Ruth              | Piatt      | Hammond         |
| Dotson, Grace            | McLean     | Le Roy          |

| NAME                         | COUNTY      | POSTOFFIS      |
|------------------------------|-------------|----------------|
| Dowdall, Mrs. W. W.          | De Witt     | Clinton        |
| Dowdle, Nellie               | Logan       | Lincoln        |
| Dowty, Kathryn Emmer         | McLean      | Bloomington    |
| Doyle, Marie                 | Stephenson  | Freeport       |
| Driscoll, Marie              | Bureau      | Tiskilwa       |
| Driscoll, Nellie Rose        | Bureau      | Tiskilwa       |
| Driver, Jessie               | Champaign   | Sidney         |
| Drobisch, Moore Mollie       | Macon       | Decatur        |
| Dubson, Gladys Matilda       | Piatt       | Monticello     |
| Dubson, Laura Ellen          | Piatt       | Monticello     |
| Duff, Julia                  | McLean      | Normal         |
| Duggan, Bridget              | Livingston  | Fairbury       |
| Dunbar, Cora Ann             | McLean      | Normal         |
| Dunbar, L. Blanche           | Henry       | Galva          |
| Duncan, Louise               | Douglas     | Villa Grove    |
| Duncan, Marie                | Douglas     | Villa Grove    |
| Duncan, Mary M.              | La Salle    | Peru           |
| Dunlap, Daisy                | McLean      | Le Roy         |
| Dunn, Edith                  | Christian   | Mt. Auburn     |
| Dunn, Verna L.               | Kankakee    | Essex          |
| Duston, Alma                 | Pike        | Baylis         |
| Durst, Ruby                  | Franklin    | West Frankfort |
| Duzan, Dora A.               | Douglas     | Villa Grove    |
| Dwyer, Rosa E.               | Peoria      | Hanna City     |
| Dyke, Helen                  | Bureau      | Princeton      |
| Eakin, Anna M.               | La Salle    | Peru           |
| Easterbrook, Pearl           | McLean      | Bloomington    |
| Ebert, Laura May             | Ford        | Roberts        |
| Ebert, Lucia Pearl           | St. Clair   | Belleville     |
| Eckerty, Bertha Blanche      | Douglas     | Broadlands     |
| Eddingfield, Harriet         | Putnam      | Magnolia       |
| Edds, Bessie                 | McLean      | Normal         |
| Edds, Myrtus Verne           | McLean      | Normal         |
| Edwards, Mabel A.            | Rock Island | Rock Island    |
| Edwards, Pansy               | (Oklahoma)  | Shawnee        |
| Egerton, Irene               | Marshall    | Lacon          |
| Egerton, Winnie              | Marshall    | Lacon          |
| Eggenberger, Bertha          | Livingston  | Odell          |
| Egger, Barbara               | McLean      | Bloomington    |
| Ehnen, Esther E.             | Livingston  | Cullom         |
| Eiker, Claire                | Randolph    | Sparta         |
| Elgin, Faye                  | Schuyler    | Rushville      |
| Ellenberger, Myra P.         | McLean      | Normal         |
| Ellis, Mary Bea              | Morgan      | Jacksonville   |
| Ellis, Rachel Gwendolyn      | McLean      | Normal         |
| Ely, Mrs. Carrie             | Peoria      | Pekin          |
| Ely, Rose                    | Marshall    | Sparland       |
| Emerson, Edith A.            | Christian   | Stonington     |
| Emery, Clara Irene           | De Witt     | Lanes          |
| Emmert, Agnes Marie          | Iroquois    | Donovan        |
| Emmons, Winifred             | Hancock     | Hamilton       |
| Endemon, Maud                | Sangamon    | Chatham        |
| England, Estella             | Macoupin    | Gerard         |
| English, Anna Myrtle         | Morgan      | Jacksonville   |
| English, Beth                | McLean      | Normal         |
| Enochs, Maude                | (Iowa)      | Creston        |
| Entler, Lena Emily           | Macon       | Decatur        |
| Eskridge, Florence Bell      | Piatt       | Hammond        |
| Estergard, Lenor             | Iroquois    | Clifton        |
| Evans, Agnes Gertrude        | Montgomery  | Nokomis        |
| Everett, Ruby                | Woodford    | Eureka         |
| Evey, Edna Elizabeth         | Woodford    | Benson         |
| Ewing, Fae                   | Wayne       | Fairfield      |
| Ewing, Jennie                | Randolph    | Sparta         |
| Fagan, Joanna                | McLean      | Bloomington    |
| Fahay, Ruby                  | Logan       | Lincoln        |
| Fahey, Marguerite N.         | Kankakee    | Bradley        |
| Fair, Mrs. Mina S.           | Tazewell    | Pekin          |
| Fairfield, Belle             | McLean      | Normal         |
| Farnsworth, Mary             | Sangamon    | Springfield    |
| Farr, Nina Marie             | Henry       | Kewanee        |
| Feicke, Anna                 | Tazewell    | Minier         |
| Felton, Ruth                 | McLean      | Bloomington    |
| Ferry, Katherine R.          | Rock Island | Rock Island    |
| Ferry, Margaret B.           | Rock Island | Rock Island    |
| Fetherling, Mattie Bernice   | Iroquois    | Sheldon        |
| Fields, Marguerite Elizabeth | Vermilion   | Hoopeston      |

| NAME                         | COUNTY      | POSTOFFICE     |
|------------------------------|-------------|----------------|
| Fikenschcr, Mrs. Amy Blanche | Ford        | Gibson City    |
| Fillingham, Marie            | Livingston  | Pontiac        |
| Fillingham, Verna Viola      | Livingston  | Pontiac        |
| Finch, Edna Fay              | Ford        | Paxton         |
| Fink, Flora                  | St. Clair   | O'Fallon       |
| Firth, Evelyn                | Macoupin    | Gillespie      |
| Firth, Gladys                | Tazewell    | Green Valley   |
| Fischer, Anna J.             | St. Clair   | O'Fallon       |
| Fish, Lillian May            | Pike        | Baylis         |
| Fisher, Carrie Uhland        | Adams       | Payson         |
| Fisher, Lucile               | Piatt       | Hammond        |
| Fisher, Mabel Sudbrink       | Sangamon    | Illipolis      |
| Fitzpatrick, Mabel           | McLean      | Colfax         |
| Fitzpatrick, Rose            | McLean      | Colfax         |
| Flanagan, Edith L.           | Clinton     | Carlyle        |
| Fleming, Anna E.             | Calhoun     | Hardin         |
| Fleming, Bessie              | De Witt     | Weldon         |
| Fleming, Elsie E.            | Kankakee    | Herscher       |
| Fleming, Elsie M.            | Marshall    | Sparland       |
| Fleming, Lottie R.           | McLean      | Bloomington    |
| Fleming, Luella Edith        | Vermillion  | Danville       |
| Flutro, Adelle               | Iroquois    | Milford        |
| Flutro, Mildred              | Iroquois    | Milford        |
| Foeller, Adel M.             | St. Clair   | Belleville     |
| Fogel, Violet Valora         | La Salle    | Grand Ridge    |
| Foltz, Georgia               | Macon       | Decatur        |
| Foltz, Marie                 | Macon       | Decatur        |
| Foote, Idah Frances          | Pike        | Pittsfield     |
| Forbes, Viola                | De Witt     | Lanes          |
| Ford, Carolyn M.             | Tazewell    | Morton         |
| Forlister, Leora             | Madison     | Highland       |
| Fort, Gustina                | McLean      | Bloomington    |
| Fort, Stella                 | McLean      | Bloomington    |
| Fortune, Alice M.            | St. Clair   | Caseyville     |
| Forwood, Florence            | Madison     | Alton          |
| Foskule, Grace Bertha        | McLean      | Bloomington    |
| Foskule, Lena Louise         | McLean      | Bloomington    |
| Fosseen, Elizabeth M.        | Livingston  | Pontiac        |
| Foster, Beryl Lee            | Logan       | Atlanta        |
| Foster, Lelia                | McLean      | Normal         |
| Foster, Myra                 | Randolph    | Sparta         |
| Foster, Nannie L.            | Warren      | Monmouth       |
| Foster, Valeria Franc        | Brown       | Versailles     |
| Foulk, Fanchon Tempel        | Livingston  | Pontiac        |
| Fox, Esther M.               | Peoria      | Alta           |
| Fox, Nellie May              | (Minnesota) | Blue Earth     |
| Fraker, Helen Josephine      | Shelby      | Shelbyville    |
| Fraley, Dollie Mae           | Christian   | Taylorville    |
| Francœur, Parnelle E.        | Iroquois    | Watseka        |
| Franzi, Alice Amelia         | Madison     | Collinsville   |
| Frary, Alberta Joslyn        | McLean      | Bloomington    |
| Freehill, Clara              | Livingston  | Strawn         |
| Freeman, Amelia Juliette     | St. Clair   | East St. Louis |
| Freeman, Eva Kathleen        | Jersey      | Grafton        |
| Freitag, Bessie              | Tazewell    | Minier         |
| Frey, Lydia Mayme            | Livingston  | Gridley        |
| Frintz, Martha               | Iroquois    | Cissna Park    |
| Fristoe, Eva Marie           | Livingston  | Pontiac        |
| Frye, Alma Litta             | Livingston  | Fairbury       |
| Frye, Marguerite             | Livingston  | Fairbury       |
| Fuchs, Lily C.               | St. Clair   | O'Fallon       |
| Fuessley, Elizabeth          | Livingston  | Fairbury       |
| Fuessley, Etta Mabelle       | Livingston  | Fairbury       |
| Fulton, Agnes Ruth           | Douglas     | Camargo        |
| Funcke, Ida                  | St. Clair   | Belleville     |
| Furrow, Elizabeth            | Sangamon    | Rochester      |
| Gaddis, Della Fern           | Woodford    | Carlock        |
| Gaddis, Ethel Pearl          | Woodford    | Carlock        |
| Gaeschel, Anna               | St. Clair   | Caseyville     |
| Gallegher, Charlotte V.      | Logan       | Emden          |
| Galloway, Sarah              | Iroquois    | Hoopeston      |
| Gambon, Carrie Edna          | McLean      | Bloomington    |
| Gannon, Ruth E.              | Marshall    | Toluca         |
| Gantz, Edith Leora           | Marshall    | Wenona         |
| Gardner, Roberta             | Marshall    | Toluca         |
| Garlough, Zoe Irene          | McLean      | Normal         |
| Garrett, Dorothy Mildred     | Vermillion  | Danville       |

| NAME                      | COUNTY      | POSTOFFIS     |
|---------------------------|-------------|---------------|
| Gasaway, Alice Elizabeth  | McLean      | Normal        |
| Gasaway, Florence Irene   | McLean      | Normal        |
| Gasaway, Stella           | Logan       | Latham        |
| Gascho, Lottie Esther     | Madison     | Godfrey       |
| Gatchell, Ada M.          | La Salle    | Ottawa        |
| Gates, Myrtle E.          | Champaign   | Tolono        |
| Gebauer, Alma             | Madison     | Troy          |
| Gee, Gladys Lorraine      | McLean      | Bloomington   |
| Gehm, Cleo Maude          | Macon       | Macon         |
| Geip, Hazel Marie         | Champaign   | Champaign     |
| Geip, Lula Maude          | Champaign   | Champaign     |
| Geissler, Marguerite      | St. Clair   | Belleville    |
| Gent, Evelyn May          | Madison     | Alton         |
| Gerriettes, Freda Sophia  | Mason       | Forrest City  |
| Gesell, Clara             | McLean      | Bloomington   |
| Geyman, Ruth Belle        | Woodford    | Low Point     |
| Ghiglieri, Frances        | Marshall    | Toluca        |
| Gibbs, Edith              | Marshall    | Toluca        |
| Gibeaut, Mae              | McLean      | Bloomington   |
| Gibson, Nettie            | Greene      | Carrollton    |
| Gibson, Helen Farabee     | McLean      | Bloomington   |
| Gibson, Ola Mae           | Morgan      | Franklin      |
| Gilbert, Imogene Bernice  | Iroquois    | Watseka       |
| Giles, Verla              | Knox        | Wataga        |
| Gillan, Violet            | Tazewell    | Pekin         |
| Gillespie, Annie          | Rock Island | Rock Island   |
| Gillespie, Madge          | Platt       | Farmer City   |
| Gilmore, Lucile V.        | Champaign   | Mahomet       |
| Gilmore, Zella Marie      | McLean      | Saybrook      |
| Gingrich, Susie           | Livingston  | Pontiac       |
| Ginther, Minnie C.        | Tazewell    | Pekin         |
| Gipson, Mary Vynettia     | Mason       | San Jose      |
| Givens, Faye              | McLean      | Heyworth      |
| Glasgow, Elsie            | Grundy      | Braceville    |
| Glasgow, Mary             | McLean      | Normal        |
| Glass, Lena Alpha         | Warren      | Monmouth      |
| Gleespen, Stella A.       | Christian   | Morrisonville |
| Goad, Elinor              | Macoupin    | Carlinville   |
| Goddard, Gladys Genevieve | Livingston  | Manville      |
| Goetz, Clara              | Lawrence    | Lawrenceville |
| Golze, Lillian Alice      | Macon       | Decatur       |
| Gooch, Mary Esther        | St. Clair   | Belleville    |
| Goodheart, Mrs. Stella C. | McLean      | Bloomington   |
| Gordon, Helen Lucile      | Cass        | Virginia      |
| Gorenflo, Minnie Margaret | Sangamon    | Riverton      |
| Gould, Helen              | McLean      | Le Roy        |
| Gould, Mrs. Jessie        | Macon       | Decatur       |
| Grafton, Clara            | Ford        | Piper City    |
| Graham, Etna E.           | (Florida)   | Jacksonville  |
| Graham, Lillian Mary      | Rock Island | Watertown     |
| Gray, Mabel               | De Witt     | Weldon        |
| Green, Marie Mitchell     | Edgar       | Christian     |
| Greenman, Bessie          | Ford        | Paxton        |
| Greenawalt, Margaret      | Kankakee    | Momence       |
| Greeno, Alice             | Pike        | Kinderhook    |
| Greer, Viola              | Will        | Seneca        |
| Gregg, Grace Baker        | Gallatin    | Omaha         |
| Gregg, Nora Inez          | Gallatin    | Omaha         |
| Grey, Aline Olive         | Iroquois    | Askum         |
| Griffin, Margaret         | McLean      | Towanda       |
| Griffith, Cleora I.       | Montgomery  | Sorento       |
| Griggs, Carolyn E.        | McLean      | Normal        |
| Griggs, Marie             | Livingston  | Blackstone    |
| Grigsby, Sadie Ann        | Marion      | Centralia     |
| Grimm, Helen Marie        | Marshall    | Wenona        |
| Grimm, Wahneita Mae       | Marshall    | Wenona        |
| Grob, Lorena              | Kankakee    | Reddick       |
| Grove, Hazel              | Woodford    | Metamora      |
| Groves, Priscilla         | Mason       | San Jose      |
| Guderjan, Elsie           | Marshall    | Varna         |
| Guede, Emma Mai           | Marshall    | Lacon         |
| Gunn, Frances             | La Salle    | La Salle      |
| Guttery, Ruth Irene       | Logan       | Lincoln       |
| Guy, Elva                 | St. Clair   | Belleville    |
| Gwinnup, Alice K.         | Tazewell    | Delavan       |
| Haag, Della               | Livingston  | Cullom        |
| Haag, Hazel               | Livingston  | Cullom        |

| NAME                             | COUNTY     | POSTOFFICE    |
|----------------------------------|------------|---------------|
| Hagan, Eva .....                 | Henry      | Kewanee       |
| Hageboeck, Leona Graf .....      | Bureau     | Tiskilwa      |
| Hahn, Mary Louise .....          | Livingston | Dwight        |
| Haig, Emily J. ....              | St. Clair  | Caseyville    |
| Haines, Nellie .....             | Sangamon   | Glenarm       |
| Hainline, Eva Beatrice .....     | Tazewell   | Armington     |
| Hainline, Margaret E. ....       | Tazewell   | Minier        |
| Hall, Bessie Ingles .....        | Macon      | Niantic       |
| Hall, Bess M. ....               | Montgomery | Litchfield    |
| Hall, Eva Ellen .....            | Piatt      | Atwood        |
| Hall, Letha S. ....              | Piatt      | Atwood        |
| Hall, Myrtle .....               | Iroquois   | Donovan       |
| Halliday, Mary Hazel .....       | McLean     | Bellflower    |
| Halliday, Stella .....           | McLean     | Bellflower    |
| Hamilton, Etta May .....         | Morgan     | Waverly       |
| Hamilton, Laura Alice .....      | Morgan     | Waverly       |
| Hamilton, Maude May .....        | Madison    | Troy          |
| Hamilton, Wilha May .....        | McLean     | Saybrook      |
| Hamman, Carrie .....             | Piatt      | Bement        |
| Hammerlund, Myrtle Olive .....   | Ford       | Paxton        |
| Hampton, Frances Willard .....   | Sangamon   | Mechanicsburg |
| Hampton, Ruth .....              | Sangamon   | Mechanicsburg |
| Hance, Hazel .....               | Livingston | Campus        |
| Hanks, Dorothy Eliza .....       | Macon      | Decatur       |
| Hannah, Frances .....            | Piatt      | Monticello    |
| Hannah, Goldie .....             | Champaign  | Mahomet       |
| Hannon, Grace Josephine .....    | Henry      | Geneseo       |
| Hensen, Mabel Arline .....       | Grundy     | Gardner       |
| Hanson, Capitola .....           | Kankakee   | Momence       |
| Hanson, Erma Fay .....           | McLean     | Bloomington   |
| Hanson, Frances .....            | McLean     | Normal        |
| Hanson, Nita .....               | McLean     | Bloomington   |
| Happe, Beatrice .....            | Sangamon   | Virden        |
| Harbert, Hazel .....             | Vermilion  | Hoopeston     |
| Hargitt, Daisy Dot. ....         | McLean     | Normal        |
| Harkness, Vivian .....           | Piatt      | Mansfield     |
| Harper, Anna B. ....             | Douglas    | Newman        |
| Harper, Hallie May .....         | Sangamon   | Glenarm       |
| Harper, Mary .....               | Crawford   | Robinson      |
| Harper, Vila Minerva .....       | Sangamon   | Glenarm       |
| Harrington, Virginia .....       | Montgomery | Litchfield    |
| Harris, Emma .....               | Madison    | Collinsville  |
| Harris, Jessie .....             | Bureau     | Princeton     |
| Harris, O. Mollie. ....          | Morgan     | Pisgah        |
| Harris, Ruth .....               | Saline     | Carrier Mills |
| Harrole, Ada .....               | Lawrence   | Lawrenceville |
| Hart, Lela Ellen .....           | Morgan     | Waverly       |
| Hartin, Alice Evette. ....       | Clay       | Xenia         |
| Hartman, Amelia .....            | Woodford   | Eureka        |
| Hartman, Louise .....            | Woodford   | Eureka        |
| Harvey, Susie .....              | La Salle   | Dana          |
| Harwood, Hazel A. ....           | Iroquois   | Watseka       |
| Harwood, Nellie M. ....          | Iroquois   | Crescent City |
| Hasel, Agnes .....               | Livingston | Fairbury      |
| Hatfield, Cecile .....           | Scott      | Naples        |
| Hathaway, Theresa Corinne .....  | Vermilion  | Rossville     |
| Haven, Grace Shier .....         | De Witt    | Kenney        |
| Hawk, Sadie .....                | Woodford   | Washburn      |
| Hay, Katherine Isabel .....      | White      | Carmi         |
| Hayes, Josephine Elizabeth ..... | McLean     | Bloomington   |
| Hayes, Kathryn Alberta .....     | Scott      | Manchester    |
| Hays, Ruth .....                 | Macoupin   | Gillespie     |
| Hazen, Rose .....                | Champaign  | Bondville     |
| Head, Nellie Blackburn .....     | Macoupin   | Carlinville   |
| Heaney, Blanche Mary .....       | Will       | Joliet        |
| Heavener, Dora .....             | Ford       | Piper City    |
| Hedgecock, Ruby Alice .....      | Sangamon   | Springfield   |
| Hefner, Esther .....             | Calhoun    | Batchtown     |
| Heidrich, Lelia M. ....          | Edgar      | Chrisman      |
| Heiss, Golden M. ....            | Sangamon   | Mechanicsburg |
| Helgeland, Serena Paulina .....  | Ford       | Elliott       |
| Hemken, Ada Alice .....          | Madison    | Alton         |
| Henderson, Lucile .....          | Tazewell   | Hopedale      |
| Henderson, Mabel Ethel .....     | Will       | Joliet        |
| Henderson, Mary Grace .....      | McLean     | Bloomington   |
| Henderson, Stella Marie .....    | Tazewell   | Hopedale      |
| Hendrix, Edna Pearle .....       | Piatt      | Bement        |

| NAME                           | COUNTY     | POSTOFFICE    |
|--------------------------------|------------|---------------|
| Henneberry, Frances Marie..... | Logan      | Elkhart       |
| Henninger, Louise .....        | McLean     | Bloomington   |
| Henrikson, Anna Marie.....     | Menard     | Athens        |
| Henry, Irene .....             | Cook       | Chicago       |
| Henry, Nina .....              | McLean     | Bloomington   |
| Hensel, Litta .....            | McLean     | Bloomington   |
| Hercer, Florence .....         | Bureau     | Spring Valley |
| Herdon, Rosa Frances.....      | Tazewell   | Mackinaw      |
| Herriott, Hazel May.....       | McLean     | Normal        |
| Hershey, Helen Marion.....     | Christian  | Stonington    |
| Hickey, Josephine G.....       | Logan      | Burtonview    |
| Hiddleson, Vera .....          | Ford       | Cabery        |
| Higgins, Veronica .....        | La Salle   | Seneca        |
| Higgs, Emma Elaine.....        | Peoria     | Trivoli       |
| Hiles, Lana .....              | Madison    | Edwardsville  |
| Hill, Etta .....               | McLean     | Bloomington   |
| Hill, Lottie F. ....           | Hancock    | Hamilton      |
| Hill, Nellie .....             | De Witt    | Clinton       |
| Hill, Trella .....             | Macon      | Macon         |
| Hillig, Ernestine M. ....      | Cass       | Virginia      |
| Hinderliter, Annabel .....     | Fulton     | Cuba          |
| Hines, Margaret .....          | Peoria     | Peoria        |
| Hirschi, Amelia .....          | Madison    | Highland      |
| Hirst, Evan Lucille .....      | McLean     | Towanda       |
| Hitt, Mary W. ....             | McLean     | Bloomington   |
| Hixson, Bernice Ellen .....    | Kankakee   | Bonfield      |
| Hoadley, Alice .....           | Cook       | Chicago       |
| Hoag, Pearl Angeline .....     | La Salle   | Seneca        |
| Hodges, Luna Lucile .....      | Clay       | Flora         |
| Hodson, F. Louise .....        | Whiteside  | Lyndon        |
| Hoehn, Ora .....               | Macoupin   | Gillespie     |
| Hoenig, Elsie A. ....          | Madison    | Troy          |
| Hogan, Gertrude .....          | Christian  | Pana          |
| Hogle, Lena Maie .....         | Iroquois   | Sheldon       |
| Holcombe, Alice M. ....        | Lake       | Zion City     |
| Holcombe, Maud .....           | Lake       | Zion City     |
| Holden, Louise O. ....         | Tazewell   | Pekin         |
| Holland, Besse A. ....         | Carroll    | Thomson       |
| Holland, Winnie J. ....        | Carroll    | Thomson       |
| Hollandsworth, Sarah .....     | Marshall   | Lacon         |
| Hollenbach, Blanche .....      | Cook       | Chicago       |
| Holley, Blanche .....          | McLean     | Normal        |
| Holley, Esther Martin .....    | McLean     | Normal        |
| Holloway, Marie .....          | Livingston | Forrest       |
| Holman, Eunice .....           | Randolph   | Chester       |
| Holmes, Adelene .....          | De Witt    | Farmer City   |
| Holmes, Dorothy E. ....        | Ford       | Melvin        |
| Holmes, Edith .....            | Iroquois   | Onarga        |
| Holmes, Evelyn Belle .....     | Kankakee   | Momence       |
| Holmes, Frances Gertrude ..... | Kankakee   | Momence       |
| Holmgren, Esther .....         | Henry      | Kewanee       |
| Holt, Deffie Blanche .....     | Iroquois   | Milford       |
| Hoog, Ida .....                | Montgomery | Litchfield    |
| Hoots, Elizabeth L. ....       | Piatt      | Cerro Gordo   |
| Hoover, Ruth I. ....           | Moultrie   | Lovington     |
| Hopewell, Helen Gertrude ..... | Mason      | San Jose      |
| Hopkins, Ada G. ....           | Macon      | Decatur       |
| Horner, Ethel .....            | St. Clair  | Lebanon       |
| Horrie, Doris Eylene .....     | Livingston | Flanagan      |
| Houghton, Myrtle .....         | Tazewell   | Farmdale      |
| Howard, Florence H. ....       | Adams      | Payson        |
| Howe, Eva .....                | Piatt      | Mansfield     |
| Howell, Minnie .....           | Schuyler   | Rushville     |
| Hudak, Julia V. ....           | Will       | Joliet        |
| Hudson, Hazel Elizabeth .....  | Greene     | White Hall    |
| Hueni, Bertha .....            | Livingston | Forrest       |
| Hueni, Marie .....             | Livingston | Forrest       |
| Huffington, Fern .....         | McLean     | Normal        |
| Huffman, Edith M. ....         | Tazewell   | Pekin         |
| Hufford, Lois Irene .....      | Iroquois   | Milford       |
| Hughes, Esther .....           | Montgomery | Hillsboro     |
| Hughes, Genevieve .....        | Kankakee   | St. Anne      |
| Humphrey, Anabel .....         | McLean     | Normal        |
| Humphrey, Ethelyn D. ....      | Iroquois   | Crescent City |
| Humphrey, Rose W. ....         | McLean     | Normal        |
| Hunt, Alice .....              | Peoria     | Chillicothe   |
| Hunt, Irene .....              | La Salle   | Streator      |

| NAME                        | COUNTY     | POSTOFFICE   |
|-----------------------------|------------|--------------|
| Hunter, Mrs. Eda            | Macon      | Decatur      |
| Hutchens, Beulah A.         | Greene     | White Hall   |
| Hutchens, Florence Ethel    | Greene     | White Hall   |
| Hyatt, Edith                | Greene     | White Hall   |
| Hyde, Marian A.             | Champaign  | Rantoul      |
| Ireland, Inez Invaline      | Fayette    | Vera         |
| Ireland, Lottie             | Bureau     | Princeton    |
| Isenhour, Margaret          | De Witt    | Weldon       |
| Iverson, Maggie             | Livingston | Cornell      |
| Jackson, Bernice Frances    | Will       | Sumerton     |
| Jackson, Oacle Genola       | Shelby     | Findlay      |
| Jacobs, Agnes               | Tazewell   | Pekin        |
| Jacobs, Emma Ethel          | McLean     | Bloomington  |
| Jacobs, Nellie S.           | Marshall   | Lacon        |
| Jacobson, Clara             | Livingston | Odell        |
| James, Eva                  | Sangamon   | Rochester    |
| James, Maud E.              | McLean     | Bloomington  |
| James, Florence             | Woodford   | Eureka       |
| Janssen, Ulricka Marie      | Tazewell   | Pekin        |
| Jarman, Pearl               | Peoria     | Chillicothe  |
| Jarrett, Helen Wood         | Adams      | Quincy       |
| Jarvis, Henrietta Norma     | Madison    | Troy         |
| Jeffrey, Ida B.             | De Witt    | Clinton      |
| Jennings, Dora              | Woodford   | Eureka       |
| Jensen, Julian K.           | Kankakee   | Kankakee     |
| Jensen, Mabel Anna          | McLean     | Heyworth     |
| Jinings, Vera Viola         | Woodford   | Secor        |
| Johnson, Charlotte          | Peoria     | Elmwood      |
| Johnson, Esther Louise      | McLean     | Normal       |
| Johnson, Florence Katherine | McLean     | Bloomington  |
| Johnson, Grace              | McLean     | Stanford     |
| Johnson, Hazel              | Peoria     | Trivoli      |
| Johnson, Jennie June        | McLean     | Elsworth     |
| Johnson, Laura Dorothy      | Ford       | Paxton       |
| Johnson, Marian March       | McLean     | Normal       |
| Johnson, May                | Madison    | Troy         |
| Johnson, Muriel             | Ford       | Paxton       |
| Johnson, Ruth               | Grundy     | Seneca       |
| Johnson, Sadie C.           | La Salle   | Oglesby      |
| Johnson, Verna J.           | Tazewell   | Minier       |
| Johnston, Edna M.           | McLean     | Normal       |
| Johnston, Emi Martha        | Sangamon   | Illioopolis  |
| Jones, Ethel Faye           | Cook       | Chicago      |
| Jones, Fern E.              | Woodford   | Minonk       |
| Jones, Lucile               | Cumberland | Toledo       |
| Jones, Ora Elizabeth        | De Witt    | De Witt      |
| Jones, Pearl Elizabeth      | McLean     | Towanda      |
| Jones, Ruth                 | Cass       | Ashland      |
| Jones, Susie                | Woodford   | Secor        |
| Judd, Nellie                | Sangamon   | Dawson       |
| Julien, E. Maude            | Iroquois   | Sheldon      |
| Justus, Winifred Grace      | Fulton     | Ipava        |
| Kamm, Leonie                | Madison    | Highland     |
| Karcher, Anna Marie         | McLean     | Normal       |
| Kasten, E. Margaret         | Macoupin   | Carlinville  |
| Kearns, Lula                | Montgomery | Farmersville |
| Keefer, Bernice M.          | Mason      | Mason City   |
| Keese, Frances A.           | Montgomery | Litchfield   |
| Kiefer, Katherine           | Clark      | Marshall     |
| Keightly, Almada Frances    | Tazewell   | Armington    |
| Keightly, Lauila T.         | Tazewell   | Armington    |
| Keiser, Lizzie              | Marion     | Centralia    |
| Keithly, Nina               | Sangamon   | Springfield  |
| Kelly, Anna Marie           | Will       | Joliet       |
| Kelly, Geneva               | Piatt      | Monticello   |
| Kelly, Lillie               | Marshall   | Toluca       |
| Kelly, Margaret             | Marshall   | Toluca       |
| Kelly, Prudence             | Greene     | Carrollton   |
| Kelly, Ruth A.              | Ford       | Paxton       |
| Kendrick, Mae               | Logan      | Lincoln      |
| Kenley, Mabel               | Clay       | Clay City    |
| Kennedy, Blanche            | McLean     | Normal       |
| Kennerly, Ellen             | Christian  | Taylorville  |
| Keogh, Nora Mary            | McLean     | Bloomington  |
| Kerchenfaut, Edith          | Ford       | Gibson City  |
| Kerchenfaut, Kathryn        | McLean     | Saybrook     |
| Kerschner, Cornelia         | Madison    | Glen Carbon  |

| NAME                       | COUNTY      | POSTOFFICE       |
|----------------------------|-------------|------------------|
| Kern, Helen M.             | Peoria      | Peoria           |
| Kerrick, Marguerite        | Woodford    | Washburn         |
| Kerrick, Ruth              | Woodford    | Minonk           |
| Kerschner, Grace           | McLean      | Normal           |
| Kerschner, Lide            | McLean      | Normal           |
| Ketcham, Gertrude N.       | Livingston  | Dwight           |
| Ketcham, Mary E.           | Livingston  | Dwight           |
| Kettell, Emily             | Lake        | Zion City        |
| Kettelkamp, Alma A.        | Tazewell    | Tremont          |
| Kief, Cora M.              | Tazewell    | Pekin            |
| Kies, Mildred              | McLean      | Le Roy           |
| Kiger, Ellen Owens         | McLean      | Normal           |
| Kiley, Marie               | Livingston  | Campus           |
| Killion, Nellie May M.     | De Witt     | Wapella          |
| King, Mabel Anne           | Wabash      | Mt. Carmel       |
| Kirchner, Marie L.         | McLean      | Normal           |
| Kirchner, Virginia Lucile  | McLean      | Normal           |
| Kirk, Elizabeth Otellia    | Crawford    | Oblong           |
| Klein, Emma Caroline       | St. Clair   | Waterloo         |
| Klemm, Edna Maye           | De Witt     | Midland City     |
| Knapp, Ina Isabelle        | Woodford    | Washburn         |
| Knobeloch, Anna Louise     | McLean      | Bloomington      |
| Knudson, Genevieve         | Livingston  | Odell            |
| Koepke, Emily              | Bureau      | La Moille        |
| Kohrt, Mabel Kathern       | La Salle    | Seneca           |
| Kollman, Clara Monica      | Rock Island | Port Byron       |
| Kramer, Cordella           | Logan       | Lincoln          |
| Kreider, Daisy Belle       | La Salle    | Tonica           |
| Krigbaum, Mildred          | Macon       | Decatur          |
| Kruger, Lotta Lovena       | Douglas     | Arcola           |
| Kuenneth, Esther           | Macoupin    | Mt. Olive        |
| Lafferty, Lulu E.          | Vermillion  | Hoopeston        |
| Landram, Bessie            | Macon       | Decatur          |
| Landwehr, Estella          | Adams       | Quincy           |
| Lane, Florence Elizabeth   | Kankakee    | Herscher         |
| LaNier, Elsie              | Piatt       | Monticello       |
| LaNier, Marie              | Piatt       | Monticello       |
| Larimore, Edna             | Adams       | Plainville       |
| Larkin, Anna               | McLean      | Towanda          |
| Larrance, Nelle Marie      | Vermillion  | Vermillion Grove |
| Larrance, Olive Hattie     | Vermillion  | Vermillion Grove |
| Larson, Almeda             | Bureau      | Princeton        |
| Larson, Anna Matilda       | McLean      | Normal           |
| Lawin, Edna                | Madison     | Granite City     |
| Lawlor, Theresa Margaret   | Will        | Joliet           |
| Lawrence, Bessie           | Christian   | Pawnee           |
| Lawson, Vena Frances       | Greene      | White Hall       |
| Leary, Jennie              | McLean      | Bloomington      |
| Leathers, Cristle          | Macon       | Oakley           |
| Leathers, Helen D.         | Macon       | Oakley           |
| Lee, Marian Teresa         | Lake        | Zion City        |
| Leech, Corinne             | Lake        | Zion City        |
| Leever, Agnes              | Fayette     | Vandalia         |
| Leonard, Maude M.          | Macon       | Decatur          |
| Leonhard, Zelma            | Cass        | Beardstown       |
| Lesch, Adele               | Vermillion  | Danville         |
| Lewis, Anna E.             | Grundy      | Mazon            |
| Lewis, Hattie              | Will        | Peotone          |
| Lewis, Maurine             | Livingston  | Fairbury         |
| Liesch, Katherine          | Logan       | Latham           |
| Light, Vera                | Edgar       | Christian        |
| Lilly, Eva Clark           | Kankakee    | Momence          |
| Linbarger, Edna Fryer      | Mason       | San Jose         |
| Lindsey, Clara Pearl       | Madison     | Madison          |
| Lindsey, Marie S.          | Champaign   | Mahomet          |
| Linstrum, Myrtle Anna      | Christian   | Assumption       |
| Lipnigh, Florence Pauline  | Piatt       | Bement           |
| Litchfield, Ruth Irene     | Marshall    | Toluca           |
| Lockhart, Margaret         | Madison     | Alhambra         |
| Longman, Reba              | Marshall    | Lacon            |
| Look, Mabel N.             | Peoria      | Peoria           |
| Lopossa, Zora Estel        | Christian   | Edinburg         |
| Lorenz, Edna J.            | Madison     | Highland         |
| Lottinville, Lillian Irene | Ford        | Kempton          |
| Lovejoy, Mabelle           | Champaign   | Rantoul          |
| Lowe, Sara                 | Grundy      | Braceville       |
| Lowry, Mary Loretta        | Champaign   | Long View        |

| NAME                        | COUNTY      | POSTOFFICE     |
|-----------------------------|-------------|----------------|
| Lowry, Maude Elizabeth      | Douglas     | Fairland       |
| Lucas, Theresa              | Macoupin    | Girard         |
| Ludwig, Maylon M.           | Stephenson  | Freeport       |
| Lundeen, Mildred G.         | McLean      | Bloomington    |
| Lutyan, Helen               | Livingston  | Flanagan       |
| Lyerla, Ava Juanita         | Montgomery  | Irving         |
| Lynch, Estella Ruby         | McLean      | Normal         |
| Lynch, Sophye Fiegenbaum    | Madison     | Edwardsville   |
| Lyons, Mary Anna            | Woodford    | El Paso        |
| Lyons, Mary Aloysius        | Bureau      | Arlington      |
| Lyons, Nelle M.             | (Indiana)   | Ambia          |
| McAmis, Roby Christine      | Macon       | Decatur        |
| McBean, Jean                | Crawford    | Oblong         |
| McCarty, Enda Ruth          | Sangamon    | Riverton       |
| McCauley, Vivian            | Vermillion  | Hoopeston      |
| McCay, Helen L.             | Logan       | Lincoln        |
| McCleary, Helena Mabel      | Menard      | Greenview      |
| McCluggage, Florence May    | Peoria      | Peoria         |
| McConnell, Nelle            | Douglas     | Arcola         |
| McConnell, Zina             | Douglas     | Arcola         |
| McCord, Jennie              | McLean      | Normal         |
| McCully, Ethelyn            | Marshall    | La Rose        |
| McCune, Margaret E.         | McLean      | Chenoa         |
| McDanold, Nelle             | Bond        | Greenville     |
| McDonald, Nellie            | Calhoun     | Hardin         |
| McDonald, Rosella           | Livingston  | Pontiac        |
| McDonald, Vera              | Cook        | Oak Park       |
| McDonna, Marie A.           | Peoria      | Princeville    |
| McDow, Rhea                 | Madison     | Alton          |
| McDowell, Lucile            | Vermillion  | Hoopeston      |
| McGee, Harriet E.           | Shelby      | Moweaqua       |
| MacGilvray, Helen E.        | McLean      | Bloomington    |
| McGinnis, Ethel             | Tazewell    | Tremont        |
| McGough, Ella Mary          | Logan       | Lincoln        |
| McGrath, Mamie              | McLean      | Normal         |
| McGraw, Anna                | McLean      | Bloomington    |
| McGraw, Bessie              | McLean      | Bloomington    |
| McGraw, Cecil               | McLean      | Bloomington    |
| McGreevy, Beatrice          | Pike        | Pleasant Hill  |
| McGuire, Julia A.           | Macon       | Decatur        |
| McIntyre Viva               | McLean      | Normal         |
| McKean, Ruth Catherine      | Bureau      | Bradford       |
| McKee, Marcia               | Sangamon    | Rochester      |
| McKeighan, Pauline          | Stark       | Toulon         |
| McKenney, Lillian Mae       | Calhoun     | Golden Eagle   |
| McKibben, J. Mildred        | Knox        | Oneida         |
| McKinney, Sallie Givens     | Morgan      | Winchester     |
| McKnight, Mrs. Elfriede     | Macoupin    | Carlinville    |
| McKown, Hazel Fern          | Peoria      | Monica         |
| McLaffin, Esther M.         | McLean      | Bloomington    |
| McLauchlan, Blanche         | Will        | Joliet         |
| McLaughlin, Madge           | Sangamon    | Springfield    |
| McLean, Anna Louise         | Macon       | Maroa          |
| McMackin, Anna Margaret     | Marion      | Salem          |
| McMahon, Julia              | Iroquois    | Clifton        |
| McMannis, Virginia Mae      | Rock Island | Rock Island    |
| McManus, Mrs. Laura Frances | Madison     | Troy           |
| McMillen, Geneva Allen      | Piatt       | DeLand         |
| MacMillen, Jane             | Marion      | Centralia      |
| McMullen, Marie             | Menard      | Petersburg     |
| McNamar, Irene              | Franklin    | West Frankfort |
| McNaught, Edna              | Iroquois    | Onarga         |
| McTaggart, Margie           | Sangamon    | Divernon       |
| McWhinnie, Agnes            | Macoupin    | Virden         |
| Machamer, Marie             | Whiteside   | Fulton         |
| Mackey, Minnie May          | Warren      | Monmouth       |
| Macy, Frayda                | McLean      | Normal         |
| Macy, Lucille               | McLean      | Normal         |
| Macy, Mabel Nadine          | Piatt       | Cerro Gordo    |
| Maddox, Kittie              | Sangamon    | Chatham        |
| Maisch, Estella M.          | St. Clair   | Caseyville     |
| Makemson, Nellie            | Vermillion  | Danville       |
| Malone, Blanche Elizabeth   | Randolph    | Chester        |
| Malone, Mabel               | Woodford    | Metamora       |
| Maloney, Anna Mary          | McLean      | Bloomington    |
| Maloy, Mary Ferne           | Logan       | Hartsburg      |
| Mammen, Marie               | Logan       | Emden          |

| NAME                            | COUNTY     | POSTOFFICE    |
|---------------------------------|------------|---------------|
| Manchester, Margaret Ada.....   | McLean     | Normal        |
| Manchester, Miriam Flora.....   | McLean     | Normal        |
| Mangon, Elizabeth.....          | Henry      | Kewanee       |
| Mangon, Nettie.....             | Henry      | Kewanee       |
| Mantle, Alice Ebba.....         | Madison    | Troy          |
| Mantle, Lola J.....             | St. Clair  | O'Fallon      |
| Manus, Dora.....                | Logan      | Emden         |
| Manus, Marie Louise.....        | Logan      | Emden         |
| Markham, Florence.....          | Sangamon   | Riverton      |
| Markland, Sara Helen.....       | Marshall   | Sparland      |
| Marlatt, S. Katie.....          | Iroquois   | Milford       |
| Marr, Belva Grace.....          | McLean     | Bloomington   |
| Marriott, Alma Elverta.....     | McLean     | Chenoe        |
| Marshall, Anne.....             | La Salle   | Seneca        |
| Marshall, Marie Elsie.....      | Tazewell   | Minier        |
| Martin, Catherine A.....        | Vermilion  | Hoopeston     |
| Martin, Florence.....           | Vermilion  | Hoopeston     |
| Martin, Frances G.....          | Will       | Braidwood     |
| Martin, Hazel.....              | Tazewell   | Delavan       |
| Martin, Jessie.....             | McLean     | Normal        |
| Martin, Lucile M.....           | Lake       | Zion City     |
| Mason, Esther Louise.....       | McLean     | Bloomington   |
| Mason, Luella Anna.....         | Grundy     | Mazon         |
| Massoglia, Madaline Mary.....   | Fulton     | Farmington    |
| Mathemy, Mabel.....             | Macon      | Decatur       |
| Maxfield, Lucile C.....         | Macoupin   | Palmyra       |
| Mayer, Edith Marie.....         | Morgan     | Jacksonville  |
| Mayer, Myrtle.....              | Madison    | Glen Carbon   |
| Mayo, Gertrude.....             | Edgar      | Redmon        |
| Means, LaVerna.....             | McLean     | Bloomington   |
| Megowen, Ruth.....              | Madison    | Alton         |
| Meihnsner, Josephine Ida.....   | Bureau     | Walnut        |
| Mercer, Ruth.....               | Marshall   | Henry         |
| Merchant, Cora.....             | McLean     | Normal        |
| Merritt, Louise.....            | Marshall   | Varna         |
| Metz, Edna M.....               | Champaign  | Tolono        |
| Metz, Grace.....                | Livingston | Odell         |
| Meyer, Stella M.....            | Livingston | Cornell       |
| Michael, May.....               | De Witt    | Farmer City   |
| Michel, Emma Dorothea.....      | (Missouri) | St. Louis     |
| Middleton, Clare Frances.....   | Marion     | Sandoval      |
| Mikel, Eleanor Emeline.....     | McLean     | Bloomington   |
| Mikel, Lorene.....              | (Iowa)     | Webster City  |
| Miller, Alta Marie.....         | Montgomery | Nokomis       |
| Miller, Bessie Carolyn.....     | Livingston | Odell         |
| Miller, Elva.....               | Madison    | Granite City  |
| Miller, Emily Platt.....        | Cook       | Chicago       |
| Miller, Erline.....             | St. Clair  | Lebanon       |
| Miller, Mrs. Irma Gerdes.....   | Tazewell   | Pekin         |
| Miller, Janet B.....            | McLean     | Bloomington   |
| Miller, Mabel.....              | McLean     | Danvers       |
| Miller, Mae J.....              | (Kansas)   | Wellington    |
| Miller, Margaret Edna.....      | Henderson  | Kirkwood      |
| Miller, Marguerite.....         | McLean     | Bloomington   |
| Miller, Maurine.....            | De Witt    | Clinton       |
| Miller, Mildred.....            | Livingston | Pontiac       |
| Miller, Sadie Florence.....     | Christian  | Owaneco       |
| Mills, Lottie Mae.....          | Livingston | Manville      |
| Milstead, Gladys Belle.....     | Livingston | Chatsworth    |
| Milstead, Venah Beatrice.....   | McLean     | Normal        |
| Misener, Myrtle Fern.....       | Grundy     | Mazon         |
| Mitchell, Ada Ruby.....         | Peoria     | Glasford      |
| Mitchell, Beulah Vernon.....    | Macoupin   | Virden        |
| Mitchell, Helen M.....          | Macoupin   | Virden        |
| Moechel, Flora.....             | Tazewell   | Pekin         |
| Moffet, LaVerna.....            | Mason      | Mason City    |
| Monaghan, Mary.....             | Macoupin   | Gillespie     |
| Monroe, Fannie.....             | Saline     | Carrier Mills |
| Monroe, Lena B.....             | Moultrie   | Sullivan      |
| Montgomery, Blanche.....        | La Salle   | Dana          |
| Montgomery, Ethel Emma.....     | Logan      | Atlanta       |
| Montgomery, Irene.....          | De Witt    | Clinton       |
| Moore, Mrs. Blanche Sutton..... | McLean     | Normal        |
| Moore, Della Sears.....         | Scott      | Naples        |
| Moore, Leah.....                | McLean     | Normal        |
| Moore, Maurine.....             | Douglas    | Newman        |
| Morgan, Dorothy Louise.....     | McLean     | Bloomington   |

| NAME                          | COUNTY     | POSTOFFIS     |
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| Morgan, Mary .....            | Henderson  | Stronghurst   |
| Morrison, Ethel Lynn .....    | Ford       | Paxton        |
| Morrison, Faye .....          | Ford       | Paxton        |
| Morrison, Minnie Bessie ..... | McLean     | Stanford      |
| Morton, Ouida .....           | Christian  | Assumption    |
| Moschel, Anna .....           | Tazewell   | Morton        |
| Moser, Miriam .....           | Kane       | Aurora        |
| Moulton, Ruby May .....       | Woodford   | Washburn      |
| Mount, Maud Waldon .....      | Logan      | Lincoln       |
| Mount, Nina Grace .....       | Logan      | Lincoln       |
| Moxon, Elsie H. ....          | Morgan     | Waverly       |
| Mueller, Anna C. ....         | St. Clair  | Fayetteville  |
| Mueller, Verna .....          | McLean     | Bloomington   |
| Mulador, Nell .....           | Kane       | Aurora        |
| Mullins, Bertha Inez .....    | Lawrence   | Lawrenceville |
| Munch, Adah Mae .....         | De Witt    | Weldon        |
| Munch, Mabel Gertrude .....   | De Witt    | Lane          |
| Munchenbourg, Tressa .....    | Macon      | Decatur       |
| Murphy, Luella .....          | Tazewell   | Minier        |
| Murphy, Mabel .....           | McLean     | Stanford      |
| Murphy, Marie E. ....         | Madison    | Altou         |
| Murray, Dorothy .....         | McLean     | Normal        |
| Murray, Elizabeth .....       | Vermilion  | Hoopeston     |
| Myers, Josephine Anita .....  | Tazewell   | Washington    |
| Nafziger, Gusta E. ....       | Tazewell   | Minier        |
| Nafziger, Wanita .....        | Tazewell   | Mackinaw      |
| Nance, Edna .....             | Cook       | Harvey        |
| Nantz, Sophia L. ....         | Macoupin   | Carlinville   |
| Nave, May .....               | Fayette    | Bayle City    |
| Neal, Opal E. ....            | McLean     | Leroy         |
| Neff, Gertrude .....          | Tazewell   | East Peoria   |
| Neff, Margaret Bertha .....   | Tazewell   | Pekin         |
| Neill, Hazel .....            | Marshall   | La Rose       |
| Neisler, Stella Mabel .....   | Montgomery | Hillsboro     |
| Nelson, Abbie Pearl .....     | Henry      | Geneseo       |
| Nelson, Alma C. ....          | Bureau     | Spring Valley |
| Nelson, Clara M. ....         | Bureau     | Spring Valley |
| Nelson, Eva Marie .....       | McLean     | Le Roy        |
| Nelson, Sylvia .....          | Livingston | Cullom        |
| Nevin, Lottie Pearl .....     | St. Clair  | Marissa       |
| Nevins, Florence Helen .....  | McLean     | Bloomington   |
| Newcomb, Verna .....          | Ford       | Gibson City   |
| Newell, Pearl .....           | Iroquois   | Cissna Park   |
| Newman, Ida Belle .....       | (Missouri) | Bunceton      |
| Newton, Ruth M. ....          | Woodford   | Metamora      |
| Nickols, Bertha .....         | Sangamon   | Rochester     |
| Nicol, Verl Mary .....        | McLean     | Covell        |
| Niess, Minnie .....           | St. Clair  | Mascoutah     |
| Nix, Grace Evangeline .....   | Sangamon   | Springfield   |
| Nolan, Margaret .....         | La Salle   | Wenona        |
| Normile, Lucy Elizabeth ..... | McLean     | Bloomington   |
| Norris, Ada May .....         | Marion     | Verona        |
| Norris, Ethel May .....       | Grundy     | Braceville    |
| Norton, Verna .....           | Calhoun    | Nebo          |
| Noteboom, Grace L. ....       | Lake       | Zion City     |
| Novack, Rose C. ....          | Putnam     | Granville     |
| Nyberg, Emma .....            | McLean     | Bloomington   |
| Oakes, Dorothy Alberta .....  | Macon      | Decatur       |
| Oakes, Mabel .....            | Macon      | Maroa         |
| Obrecht, Ada Leona. ....      | Kankakee   | Bonfield      |
| O'Hern, Mary .....            | Peoria     | Peoria        |
| Oldaker, Ethel M. ....        | Logan      | Atlanta       |
| Oldaker, Jessie .....         | Logan      | Atlanta       |
| Oldham, Mildred Allyne .....  | Christian  | Morrisonville |
| Oliver, Agnes Anna .....      | Will       | Peotone       |
| Oliver, Nella Frances .....   | McLean     | Le Roy        |
| Olson, Esther Marie .....     | Logan      | Broadwell     |
| O'Neil, Elletta Marie .....   | McLean     | Bloomington   |
| Opperman, Matilda Ida .....   | McLean     | Normal        |
| Orendorff, Alta E. ....       | McLean     | Randolph      |
| Orr, Elaine .....             | Iroquois   | Danforth      |
| Orr, Leatha .....             | Iroquois   | Danforth      |
| Osborn, Esther Edith .....    | Sangamon   | Auburn        |
| Osenton, Edna Ferne .....     | Sangamon   | Buffalo       |
| Ost, Mabel Elizabeth .....    | Vermilion  | Danville      |
| Otto, Edna I. ....            | Iroquois   | Watseka       |
| Otto, Viola M. ....           | McLean     | Normal        |

| NAME                            | COUNTY     | POSTOFFIS      |
|---------------------------------|------------|----------------|
| Owen, Nellie Violet.....        | McLean     | Normal         |
| Oxford, Frances Fannie.....     | Iroquois   | Martinton      |
| Palmer, Frances A.....          | Macon      | Decatur        |
| Papenhaus, Eva.....             | Tazewell   | Morton         |
| Parker, Cordelia.....           | McLean     | Bloomington    |
| Parker, Dolpha.....             | Warren     | Monmouth       |
| Parkin, Bertha M.....           | Morgan     | Waverly        |
| Parks, Gladys E.....            | Brown      | Mt. Sterling   |
| Farr, Eunice.....               | Platt      | Cisco          |
| Farr, Jessie.....               | Platt      | Cisco          |
| Parsons, Cecil.....             | Madison    | Granite City   |
| Parsons, Vera Musetta.....      | Logan      | Lincoln        |
| Partridge, Emma.....            | Randolph   | Chester        |
| Patterson, Bernice Amber.....   | McLean     | Le Roy         |
| Patterson, Edith.....           | Bureau     | Sheffield      |
| Patterson, Elizabeth.....       | Henry      | Prophetstown   |
| Patterson, Jessie Marie.....    | McLean     | Bloomington    |
| Patterson, Margaret.....        | Bureau     | Sheffield      |
| Patterson, Mayme.....           | Woodford   | Benson         |
| Paugh, Myrta Grace.....         | Platt      | De Land        |
| Pawson, Mary June.....          | Tazewell   | Delavan        |
| Paxton, Lola Pearl.....         | McLean     | Arrowsmith     |
| Peabody, Irene Lucy.....        | Woodford   | Washburn       |
| Peak, Alma Ruth.....            | Morgan     | Jacksonville   |
| Peck, Estella.....              | McLean     | Chenoa         |
| Peck, Ruth Scott.....           | Logan      | Atlanta        |
| Peifer, Norma.....              | Logan      | Beason         |
| Pendergrast, Bertha.....        | Iroquois   | Cissna Park    |
| Pennington, Ferne.....          | De Witt    | Clinton        |
| Peoples, Isabel.....            | Macon      | Decatur        |
| Perdue, Louise.....             | Ford       | Paxton         |
| Perrill, Lucille.....           | Tazewell   | Pekin          |
| Peters, Geneva Condon.....      | Cumberland | Greenup        |
| Peters, Mae Eileen.....         | Marion     | Sandoval       |
| Peterson, Violet Luella.....    | Henry      | Cambridge      |
| Petty, Philena Margaret.....    | Lawrence   | Lawrenceville  |
| Philippi, Carolyne.....         | Tazewell   | Washington     |
| Phillips, Willie Idella.....    | St. Clair  | East St. Louis |
| Pickens, Verna Alice.....       | Adams      | Plainville     |
| Pierce, Minnie Mae.....         | Woodford   | El Paso        |
| Pierce, Verna E.....            | Bureau     | Princeton      |
| Pierson, Esther C.....          | Menard     | Petersburg     |
| Pike, Agnes.....                | McLean     | Arrowsmith     |
| Pike, Mary C.....               | McLean     | Arrowsmith     |
| Piper, Edith Nanette.....       | Sangamon   | Chatham        |
| Pittenger, Lola Ann.....        | Montgomery | Nokomis        |
| Plack, Lenora Alma.....         | Peoria     | Oak Hill       |
| Platt, Bessie Myrtle.....       | McLean     | Bloomington    |
| Pollard, Rena C.....            | Warren     | Monmouth       |
| Pollock, Lucy.....              | McLean     | Normal         |
| Pond, Faytima A.....            | Sangamon   | Springfield    |
| Pope, Florence.....             | Franklin   | Benton         |
| Porch, Zexa M.....              | Marshall   | Minonk         |
| Porter, Sara J.....             | Kankakee   | Chebanse       |
| Potts, Ethel L.....             | McLean     | Normal         |
| Potts, Katherine W.....         | McLean     | Normal         |
| Poundstone, Esther Alberta..... | La Salle   | Grand Ridge    |
| Powars, Beulah Anna.....        | Macoupin   | Palmyra        |
| Powell, Blanche Mary.....       | Madison    | Collinsville   |
| Powell, Cora.....               | Madison    | Collinsville   |
| Powell, Grace.....              | Marshall   | Speer          |
| Powell, Mona Lucille.....       | McLean     | Randolph       |
| Powers, Gertrude.....           | Tazewell   | Pekin          |
| Powers, Mrs. Lucie Jenny.....   | Iroquois   | Chebanse       |
| Pratt, Irene Orpha.....         | Henry      | Cambridge      |
| Prewett, Maude Marjorie.....    | Peoria     | Peoria         |
| Price, Cleta Viola.....         | Clinton    | Shattuc        |
| Pricer, Ruth.....               | Champaign  | Mahomet        |
| Pringle, Helen.....             | McLean     | Normal         |
| Pritchett, Mary.....            | Madison    | Troy           |
| Probst, Bertha.....             | St. Clair  | New Athens     |
| Probst, Elsie Elizabeth.....    | St. Clair  | Waterloo       |
| Pullen, Velma Myrtle.....       | Iroquois   | Watseka        |
| Pumphrey, Eunice Wells.....     | McLean     | Bloomington    |
| Punke, Minnie.....              | Ford       | Elliott        |
| Purdum, Ella Belle.....         | Ford       | Piper City     |
| Purdum, Ida Mae.....            | Ford       | Piper City     |

| NAME                        | COUNTY     | POSTOFFICE      |
|-----------------------------|------------|-----------------|
| Purvines, Talvi             | Sangamon   | Pleasant Plains |
| Putnam, Kate                | Champaign  | Champaign       |
| Putnam, Luella Edgerton     | McLean     | Normal          |
| Pyatt, Bess Geraldine       | Morgan     | Jacksonville    |
| Quigley, Mabel              | St. Clair  | Belleville      |
| Rabusch, Elizabeth          | La Salle   | La Salle        |
| Rader, Maude M.             | Madison    | Granite City    |
| Radford, Golda              | Macoupin   | Scottville      |
| Ralston, Christie Anna      | Ford       | Piper City      |
| Ralston, Mildred            | McLean     | Lexington       |
| Ramp, Jennie                | Marshall   | Lacon           |
| Ramsey, Fay Ethyl           | Menard     | Greenview       |
| Randolph, Clara             | Tazewell   | Green Valley    |
| Randolph, Florence Gertrude | Pope       | Golconda        |
| Randolph, Mona Marie        | Pope       | Golconda        |
| Rapp, Viola                 | Monroe     | Columbia        |
| Rasmusen, DuWana C.         | Kankakee   | Momence         |
| Rau, Georgia Lee            | Christian  | Blue Mound      |
| Rawlings, Edith Y.          | Shelby     | Findlay         |
| Ray, Bernice                | Putnam     | Magnolia        |
| Ray, Katheryn               | Piatt      | Bement          |
| Ray, Stella                 | Vermilion  | Danville        |
| Raycraft, Phyllis           | McLean     | Bloomington     |
| Raymond, Eleanor            | Iroquois   | St. Anne        |
| Raymond, Sara Ruth          | De Witt    | Clinton         |
| Real, Julia Magdalene       | Stark      | Bradford        |
| Real, Johanna Mary          | Stark      | Bradford        |
| Reed, Viola Marguerite      | McLean     | Bloomington     |
| Reeder, Ruth Elizabeth      | Scott      | Winchester      |
| Rees, Vaneita May           | De Witt    | Clinton         |
| Reese, Bessie               | Grundy     | Braceville      |
| Reeves, Blanche Nadine      | Cass       | Ashland         |
| Reeves, Helena              | Pike       | Griggsville     |
| Reeves, Luella              | Pike       | Griggsville     |
| Reid, Hazel Elizabeth       | Vermilion  | Georgetown      |
| Reinhardt, Katherine        | Peoria     | Peoria          |
| Reinhart, Anna Marie        | Bureau     | Spring Valley   |
| Reitz, Nellie W.            | Menard     | Petersburg      |
| Remster, Pearl              | Vermilion  | Hoopeston       |
| Renshaw, Elizabeth          | McLean     | Normal          |
| Reynolds, Cora B.           | Vermilion  | Vermilion Grove |
| Reynolds, Effie E.          | Ford       | Gibson City     |
| Reynolds, Gladys Racine     | Greene     | Kane            |
| Reynolds, Ruth Lydia        | Cass       | Ashland         |
| Rice, Belle                 | Kankakee   | Momence         |
| Rice, Ruby Gwendolyn        | Shelby     | Shelbyville     |
| Richards, Alice J.          | Cook       | Oak Park        |
| Richardson, Mabel Ella      | Christian  | Edinburg        |
| Richardson, Ruth Elizabeth  | Ogle       | Forreston       |
| Riddell, Irma Mae           | Marshall   | Sparland        |
| Ridge, Beth                 | Woodford   | Minonk          |
| Riebschlager, Augusta       | Woodford   | Washburn        |
| Riebschlager, Edith A.      | Woodford   | Washburn        |
| Rieck, Cynthia              | McLean     | Normal          |
| Riel, Clara G.              | Peoria     | Laura           |
| Riordan, Mary               | Jersey     | Grafton         |
| Roach, Kathleen Anne        | Macon      | Decatur         |
| Roach, Mary Margaret        | McLean     | Danvers         |
| Roane, Wessie               | Jefferson  | Opdyke          |
| Robbins, Mary               | McLean     | Bloomington     |
| Roberta, Notie L.           | Bureau     | Cherry          |
| Roberts, Irene              | Tazewell   | Mackinaw        |
| Roberts, Lucy E.            | Montgomery | Hillsboro       |
| Roberts, Marjorie           | Grundy     | Braceville      |
| Robertson, Fay              | Montgomery | Fillmore        |
| Robinson, Etta W.           | McLean     | Arrowsmith      |
| Robinson, Lillian           | De Witt    | Weldon          |
| Robinson, Marie             | Woodford   | Eureka          |
| Robinson, Mary Loretta      | Cook       | Kenilworth      |
| Robinson, Sara E.           | Woodford   | Washburn        |
| Robinson, Sarah             | Greene     | Carrollton      |
| Rodgers, Blanche            | Douglas    | Atwood          |
| Rodgers, Stella             | Morgan     | Waverly         |
| Rodman, Ethel               | McLean     | Bloomington     |
| Rogers, Nellie Mae          | Knox       | Yates City      |
| Rogers, Nina Irene          | McLean     | Saybrook        |
| Rogers, Vesta Eleanor       | Peoria     | Dunlap          |

| NAME                        | COUNTY      | POSTOFFICE        |
|-----------------------------|-------------|-------------------|
| Rohrer, Carta E.            | La Salle    | Rutland           |
| Rolley, Minnie Belle        | Putnam      | Magnolia          |
| Roney, Mrs. Margaret E.     | Macon       | Decatur           |
| Rood, Mrs. Elizabeth        | Woodford    | Minonk            |
| Ropp, Nellie LaFern         | Tazewell    | Washington        |
| Rorer, Clara B.             | Iroquois    | Gilman            |
| Rose, Matilda               | St. Clair   | Milstadt          |
| Ross, Mildred               | McLean      | Bloomington       |
| Rothenberger, Ella          | Bureau      | Spring Valley     |
| Rotramel, Maud              | Ford        | Paxton            |
| Rotramel, Prudence          | Ford        | Paxton            |
| Rowe, Susie Frances         | Jo Daviess  | Apple River       |
| Rowlands, Ruth C.           | McLean      | Lexington         |
| Rucker, Maybelle            | Livingston  | Cornell           |
| Ruebel, Marguerite          | Jersey      | Grafton           |
| Russell, Lillian E.         | Cook        | Arlington Heights |
| Rutherford, Ruth            | Macoupin    | Girard            |
| Ryan, Cephas                | Peoria      | Peoria            |
| Ryan, Mary C.               | Bureau      | Tiskilwa          |
| Rybolt, Edna                | De Witt     | Kenney            |
| Saddoris, Bessie Mabel      | Champaign   | Urbana            |
| Sadler, Clella Lewis        | McLean      | Normal            |
| Sadler, Lena                | Christian   | Grove City        |
| Salmon, Anna Teresa         | McLean      | Bloomington       |
| Sampen, Amelia Alberta      | Logan       | Emden             |
| Sanders, Esther             | Ford        | Roberts           |
| Sanders, Pearle Lena        | Logan       | Lincoln           |
| Sanford, Mrs. C. M.         | McLean      | Normal            |
| Sangster, A. Josephine      | De Witt     | Farmer City       |
| Sapp, Clara R.              | Madison     | Troy              |
| Scarcliff, Neva Evelyn      | Peoria      | Glasford          |
| Schachtsiak, Bertha         | Adams       | Quincy            |
| Schachtziekl, Myrtle        | Adams       | Quincy            |
| Schafer, Lillian C.         | Rock Island | Port Byron        |
| Schafer, Mary Elizabeth     | Rock Island | Port Byron        |
| Schilling, Elsa Ernestine   | McLean      | Bloomington       |
| Schlabach, Gladys           | McLean      | Normal            |
| Schlabach, Mildred          | McLean      | Normal            |
| Schlatter, Frieda           | Peoria      | Peoria            |
| Schlutius, Milerna          | Henry       | Kewanee           |
| Schmachtenberger, Gladys A. | Macon       | Decatur           |
| Schmidt, Kate               | St. Clair   | Caseyville        |
| Schmidt, Mabel G.           | Pope        | Golconda          |
| Schneider, Gussie P.        | Hancock     | Carthage          |
| Schott, Grace               | St. Clair   | O'Fallon          |
| Schrader, Emma              | Logan       | Lincoln           |
| Schroeder, Christina        | Logan       | Lincoln           |
| Schuck, Matilda             | Tazewell    | Washington        |
| Schwab, Sophia Wilma        | McLean      | Bloomington       |
| Schwidorski, Frances        | Marshall    | Toluca            |
| Scofield, Mrs. Addie        | McLean      | Carlock           |
| Scott, Ada M.               | St. Clair   | O'Fallon          |
| Scott, Adah                 | Livingston  | Pontiac           |
| Scott, Blanche E.           | St. Clair   | O'Fallon          |
| Scott, Coaina Marie         | (Iowa)      | Davenport         |
| Scott, Zella May            | Morgan      | Jacksonville      |
| Scovel, Helen Louise        | Livingston  | Saunemin          |
| Scoville, Ruana             | Mason       | Easton            |
| Secor, Blanche Louise       | Greene      | Carrollton        |
| See, Aurora Thea Ola        | Kankakee    | Herscher          |
| Seed, Mary Ina              | Richland    | Olney             |
| Seibel, Fern L.             | Bureau      | Manlius           |
| Seik, Mabel Irene           | Jersey      | Grafton           |
| Seitz, Hazel Pearl          | McLean      | Normal            |
| Sellards, Glenna Ione       | De Witt     | Waynesville       |
| Sellers, Eunice Pauline     | Macoupin    | Carlinville       |
| Sembell, Bertha             | Sangamon    | Springfield       |
| Seymour, Chlorinne          | McLean      | Bloomington       |
| Shafer, Fern                | Clinton     | Carlyle           |
| Shafer, Marie Rosina        | Marshall    | Washburn          |
| Shaffer, Edythe Janette     | De Witt     | Weldon            |
| Sharples, Dakota            | McLean      | Normal            |
| Shaw, Genevieve             | De Witt     | Clinton           |
| Shay, Eva                   | Livingston  | Pontiac           |
| Shea, Lizzie Theresa        | Tazewell    | Hopedale          |
| Sheehan, Lillian Margaret   | Morgan      | Jacksonville      |
| Sheets, Laura Mae           | Logan       | Lincoln           |

| NAME                       | COUNTY      | POSTOFFIS    |
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| Shenk, Josephine L. ....   | Will        | Braidwood    |
| Shepard, Mabel B. ....     | Bureau      | Manlius      |
| Shepard, Mabel M. ....     | Putnam      | Granville    |
| Shepherd, Nanna            | Livingston  | Saunemin     |
| Sherden, Mae               | Henry       | Cambridge    |
| Sheridan, Caroline         | La Salle    | Wenona       |
| Sherman, Mrs. Floy Bartlow | Schuyler    | Rushville    |
| Sherman, Jean              | Marion      | Sandoval     |
| Sherrard, Helen Van Meter  | Piatt       | Mansfield    |
| Shifflet, Mary Florence    | Logan       | Atlanta      |
| Shipley, Lucile            | Macon       | Maroa        |
| Shireman, Euliss E.        | McLean      | Bloomington  |
| Shick, Mrs. Lucile         | Wabash      | Browns       |
| Shissler, Naomi Louise     | Peoria      | Elmwood      |
| Sholl, Julia Alberta       | Peoria      | Mapleton     |
| Short, Flossie             | Mason       | Easton       |
| Showers, Fannie            | Moultrie    | Bethany      |
| Shrier, Blanche            | Hancock     | La Harpe     |
| Shuman, Helen Anna         | Woodford    | El Paso      |
| Shutt, Audrey May          | Macoupin    | Virden       |
| Shutt, Edith Pearl         | Macoupin    | McVey        |
| Shutt, Lola Alberta        | Macoupin    | Virden       |
| Shyvers, Floy Juanita      | Iroquois    | Danforth     |
| Sidwell, Bertha A.         | Pike        | Nebo         |
| Sidwell, Ruby              | Pike        | Nebo         |
| Simkins, Josephine         | McLean      | Bloomington  |
| Simkins, Mae               | Bureau      | Arlington    |
| Simms, Edna Charlotte      | Peoria      | Peoria       |
| Simonds, Mary Lora         | Kankakee    | Momence      |
| Simpson, Mabel             | Henderson   | Stronghurst  |
| Simpson, Mabel W.          | Marion      | Centralia    |
| Sims, Etta M.              | Morgan      | Rohrer       |
| Sine, M. Geraldine         | Piatt       | Bement       |
| Size, Anna                 | McLean      | Bloomington  |
| Skinner, Carrie G.         | Knox        | Altona       |
| Slaten, Alberta            | Jersey      | Grafton      |
| Slattery, Marguerite       | La Salle    | Seneca       |
| Sleezer, Lillian Regina    | Ford        | Elliott      |
| Sloan, Ada Marie           | Champaign   | Fisher       |
| Sloan, Edna M.             | Champaign   | Mahomet      |
| Sloan, Esther              | Macoupin    | Palmyra      |
| Sloan, Esther              | Montgomery  | Pawnee       |
| Slonaker, Leta Vivian      | McLean      | Bloomington  |
| Slown, Ruth Clara          | McLean      | Bloomington  |
| Small, Louise G.           | Logan       | Lincoln      |
| Smallwood, Minnie L.       | De Witt     | Clinton      |
| Smith, Ada Mae             | De Witt     | Clinton      |
| Smith, Mrs. Alice          | Macoupin    | Brighton     |
| Smith, Anna Amelia         | Adams       | Quincy       |
| Smith, Anna Mary           | JoDaviess   | Galena       |
| Smith, Bertha Marie        | Christian   | Edinburg     |
| Smith, Celestia            | Piatt       | Hammond      |
| Smith, Ethel               | De Witt     | De Witt      |
| Smith, Geneva              | Macon       | Decatur      |
| Smith, Isabeth             | Cass        | Beardstown   |
| Smith, Kate B.             | McLean      | Danvers      |
| Smith, Mrs. Kate Parker    | (Tennessee) | Murphysboro  |
| Smith, Louise              | Knox        | Gilson       |
| Smith, Mamie G.            | Macon       | Decatur      |
| Smith, Margaret Zoella     | Madison     | Troy         |
| Smith, Maude Beatrice      | Putnam      | Hennepin     |
| Smith, Mildred Marie       | St. Clair   | Freeburg     |
| Smith, Miriam              | Fulton      | Lewistown    |
| Smith, M. Josephine        | Sangamon    | Brechenridge |
| Smith, Nellie              | Marshall    | Wyoming      |
| Smith, Ruth Lavinia        | Woodford    | Eureka       |
| Smith, Sarah               | Adams       | Quincy       |
| Smith, Sylvia Edna         | McLean      | Normal       |
| Smith, Winifred Vera       | McLean      | Bloomington  |
| Smitson, Nellie May        | McLean      | Normal       |
| Sneed, Clara F.            | McLean      | Normal       |
| Snyder, Ina                | Fayette     | Vandalia     |
| Soliday, Mabel Elizabeth   | Madison     | Wood River   |
| Sorrill, Lois Esther       | Adams       | Adams        |
| Sosamon, Bonnie            | Tazewell    | Mackinaw     |
| Souders, Gladys Gertrude   | Piatt       | DeLand       |
| Sowa, Loretta Theresa      | Tazewell    | Delavan      |

| NAME                               | COUNTY     | POSTOFFIS        |
|------------------------------------|------------|------------------|
| Spangler, Ina Marguerite           | Woodford   | Washburn         |
| Sparks, Anna                       | De Witt    | Clinton          |
| Spear, Leila                       | Piatt      | Bement           |
| Spelbring, Mrs. Charlotte McGinnis | De Witt    | Waynesville      |
| Sperry, Alice Ruth                 | Tazewell   | Allentown        |
| Sprague, Alberta                   | Peoria     | Glasford         |
| Springer, Minnie Ruth              | McLean     | Stanford         |
| Strout, Lula B.                    | Livingston | Pontiac          |
| Stacy, Sallie May                  | Morgan     | Jacksonville     |
| Standley, Beatrice I.              | Morgan     | Chapin           |
| Standley, Muriel Hazel             | Morgan     | Chapin           |
| Stanger, Bernice Edla              | McLean     | Normal           |
| Stanton, Helen M.                  | Putnam     | Hennepin         |
| Stark, Annas                       | Douglas    | Atwood           |
| Statler, Leona                     | McLean     | Chenoa           |
| Stauffer, Mary Belle               | McLean     | Saybrook         |
| Steers, Hazel Jeanette             | Bureau     | Tampico          |
| Stehfast, Nellie                   | Monroe     | Hecker           |
| Stehr, Edna Kathryn                | Kankakee   | Bonfield         |
| Stephen, Elizabeth                 | Vermilion  | Catlin           |
| Stevens, Lucy Alice                | Fulton     | Cuba             |
| Steward, Zella Henrietta           | Sangamon   | Springfield      |
| Stewart, Edna May                  | McLean     | Bloomington      |
| Stewart, Elizabeth Jean            | Tazewell   | Tremont          |
| Stewart, Eunice                    | Woodford   | Minonk           |
| Stewart, Goldye                    | Christian  | Blue Mound       |
| Stillman, Lenore Louise            | Tazewell   | Delavan          |
| Stiltz, Sarah E.                   | Cass       | Tallula          |
| Stimson, Fay                       | Fayette    | Vandalia         |
| Stinebaker, Lottie                 | Scott      | Naples           |
| Stivers, Ida                       | Woodford   | Metamora         |
| Stocker, Alice                     | Madison    | Highland         |
| Stocker, Clara                     | Madison    | Highland         |
| Stodgel, Elsie B.                  | Knox       | Williamsfield    |
| Stoltz, Edna Pearl                 | Lawrence   | St. Francisville |
| Stoltze, Marie                     | McLean     | Normal           |
| Stone, Alta                        | Bureau     | Mineral          |
| Stone, Bessie                      | Pike       | Pittsfield       |
| Stone, Lois M.                     | Bureau     | Mineral          |
| Stratton, Nelle                    | Macon      | Decatur          |
| Straube, Hilda                     | Madison    | Alton            |
| Stroh, Marguerite                  | Edgar      | Hume             |
| Stryker, Mary Elizabeth            | Tazewell   | Green Valley     |
| Stueland, Mathilda                 | Ford       | Elliott          |
| Sturgeon, Leota                    | De Witt    | Clinton          |
| Suhm, Jessie Isabel                | Menard     | Petersburg       |
| Sullivan, Nellie C.                | McLean     | Bloomington      |
| Sutherland, Viretta S.             | Sangamon   | Illioopolis      |
| Sutton, Beatrice Louise            | McLean     | Bloomington      |
| Sutton, Bertha B.                  | Hancock    | Dallas City      |
| Sutton, Bessie                     | Crawford   | Robinson         |
| Sutton, Edith                      | Sangamon   | Springfield      |
| Sutton, Lora E.                    | Sangamon   | Springfield      |
| Swanson, Ebba Orina                | Ford       | Paxton           |
| Swanson, Esther Florence           | Ford       | Paxton           |
| Swanson, Esther V.                 | Bureau     | Tiskilwa         |
| Swanson, Mabel                     | Ford       | Paxton           |
| Swarts, Arva                       | Piatt      | Cisco            |
| Swigart, Vera Evelyn               | McLean     | Farmer City      |
| Swigart, Verneil Elizabeth         | McLean     | Farmer City      |
| Swing, Lillian M.                  | Mason      | Mason City       |
| Tappe, Nina Marie                  | McLean     | Bloomington      |
| Taylor, Ethel Maude                | McLean     | Le Roy           |
| Taylor, Laura H.                   | Morgan     | Waverly          |
| Taylor, La Veta Ra.                | Marshall   | Lacon            |
| Taylor, Marguerite                 | Piatt      | Milmine          |
| Taylor, Winifred Ferne             | Sangamon   | Springfield      |
| Temple, Florence Emily             | Christian  | Assumption       |
| Ternus, Amanda                     | Stark      | Bradford         |
| Teske, Amy G.                      | McLean     | Bloomington      |
| Tharp, J. Ila.                     | Iroquois   | Milford          |
| Thomas, Elizabeth M.               | Will       | Joliet           |
| Thomas, Geneva K.                  | Fulton     | Lewistown        |
| Thomas, Rhue                       | Menard     | Oakford          |
| Thompson, Grace M.                 | Adams      | Paloma           |
| Thompson, Mrs. Ludie Wilson        | Woodford   | Metamora         |
| Thompson, Mary                     | Livingston | Cullom           |

| NAME                        | COUNTY       | POSTOFFICE  |
|-----------------------------|--------------|-------------|
| Thornley, Edna Etta         | Tazewell     | Mackinaw    |
| Thumma, Anna Marie          | Marshall     | Bradford    |
| Tiffin, Genevieve           | Montgomery   | Walshville  |
| Tiffin, Lucile              | Montgomery   | Hillsboro   |
| Titus, Mary Elizabeth       | Henry        | Geneseo     |
| Tobin, Mary B.              | Bureau       | Sheffield   |
| Tolman, Mazie               | Henry        | Galva       |
| Tompkins, Marie Opha        | Logan        | Middletown  |
| Toner, Margaret             | Pike         | Kinderhook  |
| Toohill, Loretta            | De Witt      | Heyworth    |
| Towling, Genevieve L.       | Montgomery   | Litchfield  |
| Trainor, Emma               | Jasper       | Newton      |
| Trovillion, Mrs. Kate       | Pope         | Golconda    |
| Trullinger, Ruby Irene      | Effingham    | Altamont    |
| Turner, Amy G.              | Fayette      | Brownstown  |
| Turner, Elizabeth           | Livingston   | Odell       |
| Turner, Katherine           | Morgan       | Waverly     |
| Turner, Lucile A.           | Woodford     | El Paso     |
| Turner, Margaret            | Livingston   | Odell       |
| Turner, Maurine             | Marshall     | Wenona      |
| Twomey, Mildred             | McLean       | Bloomington |
| Ulbrich, Flora              | Grundy       | Braceville  |
| Umberger, Moray Agnes       | Montgomery   | Hillsboro   |
| Unz, Verna Arline           | Kankakee     | Reddick     |
| Uphaus, Hazel Irene         | Macon        | Macon       |
| Valbert, Holley Jane        | Clay         | Flora       |
| Valentine, Kathrynne        | Piatt        | Monticello  |
| Vance, Agnes Margaret       | McLean       | Danvers     |
| Van Doren, Della            | Macoupin     | Gillespie   |
| Van Geisen, Florence M.     | Montgomery   | Pawnee      |
| Van Hoveln, Margaret Rosina | Iroquois     | Milford     |
| Van Loon, Gertrude          | Mason        | Mason City  |
| Van Meter, Edith            | (California) | Banning     |
| Vannatta, Lila              | Macoupin     | Gillespie   |
| Van Petten, Mrs. Clara      | McLean       | Colfax      |
| Van Petten, Wilha           | McLean       | Bloomington |
| Van Winkle, Alta            | De Witt      | Waynesville |
| Vaught, Minnie B.           | Macon        | Decatur     |
| Vespa, Anna                 | Marshall     | Toluca      |
| Vial, Margaret A.           | Cook         | LaGrange    |
| Vice, Stella                | Edgar        | Chrisman    |
| Victor, Marie Edna          | McLean       | Normal      |
| Virgin, E. Louise           | Cass         | Virginia    |
| Vogel, Florence S.          | Woodford     | Benson      |
| Von Tobel, Anna             | Tazewell     | Tremont     |
| Wagner, Pearl Catherine     | Cass         | Beardstown  |
| Walkup, Eunice Earle        | McLean       | Normal      |
| Wall, Bessie J.             | Sangamon     | Divernon    |
| Wallace, Frances M.         | Ford         | Gibson City |
| Wallendorf, Cordelia        | Calhoun      | Brussels    |
| Wallendorf, Irma            | Calhoun      | Brussels    |
| Walley, Edith Gray          | Macon        | Decatur     |
| Walsh, Anna Lucretia        | Livingston   | Campus      |
| Walter, Eva M.              | Sangamon     | New Berlin  |
| Walter, Jessie Lea          | Sangamon     | New Berlin  |
| Walters, Mrs. Carol         | Knox         | Maquon      |
| Ward, Florence M.           | Bond         | Greenville  |
| Ward, Leonora               | Scott        | Exeter      |
| Warner, Ethel               | Henry        | Kewanee     |
| Warr, Love Grace            | Macoupin     | Brighton    |
| Warren, Celia Elizabeth     | Will         | Peotone     |
| Warren, Dorothy E.          | La Salle     | Oglesby     |
| Warren, Irma Gertrude       | Will         | Peotone     |
| Washburn, Clona Gail        | McLean       | Bloomington |
| Waters, Inez Marguerite     | Peoria       | Brimfield   |
| Waters, Veronica            | Marshall     | Lacon       |
| Watson, Mrs. Eliza          | Mason        | Mason City  |
| Watts, Bertha Mae           | Christian    | Pana        |
| Watts, Louise               | Piatt        | Monticello  |
| Weatherholt, Maud           | Piatt        | Atwood      |
| Webber, Martha Amelia       | Woodford     | Washburn    |
| Weedman, Elizabeth          | McLean       | Normal      |
| Weekly, Mrs. Ora            | McLean       | Bloomington |
| Weese, Dorothy Vernon       | White        | Carmi       |
| Weidinger, Eleanor          | McLean       | Bloomington |
| Weisenburger, Elsie         | Adams        | Quincy      |
| Welch, Doreene              | Bureau       | Bureau      |

| NAME                      | COUNTY     | POSTOFFICE     |
|---------------------------|------------|----------------|
| Welch, Lois               | McLean     | Bloomington    |
| Welch, Marie U.           | Sangamon   | Illipolis      |
| Welsh, Mrs. Katherine H.  | Knox       | Wataga         |
| Wemken, Nellie Opal       | Greene     | White Hall     |
| Wenzel, Aletha            | Madison    | Upper Alton    |
| Wenzel, Lylas             | Madison    | Upper Alton    |
| West, Susie               | Henry      | Cambridge      |
| Westbrooke, Daisy O.      | St. Clair  | East St. Louis |
| Wetzel, Elsie Amelia      | Wabash     | Mt. Carmel     |
| Wetzel, Naoma             | Logan      | Lincoln        |
| Whalen, Agnes Marie       | Livingston | Pontiac        |
| Whalen, Irene             | Macoupin   | Girard         |
| Wheeler, Annabella        | McLean     | Normal         |
| Wheeler, Lillie Marie     | Macoupin   | Carlinville    |
| Wheeler, Stella           | Johnson    | Vienna         |
| Wheeling, Katherine C.    | Henderson  | Stronghurst    |
| Wheeling, Maude           | Pike       | Detroit        |
| White, Alice Agnes        | Sangamon   | Auburn         |
| White, Clara I.           | Kankakee   | Essex          |
| White, Frances            | Sangamon   | New Berlin     |
| White, Gertrude R.        | McLean     | Bloomington    |
| White, Kate Alice         | Kankakee   | Essex          |
| Whitcraft, Cleantha Agnes | McLean     | Le Roy         |
| Whitehead, Elizabeth May  | Mason      | Easton         |
| Whitlock, Essie Lovell    | Marion     | Centralia      |
| Whitlock, Geneva L.       | Macon      | Decatur        |
| Whitlock, Myrtle Jeanette | Montgomery | Irving         |
| Whitmore, Ivy Naomi       | Montgomery | Nokomis        |
| Whitwood, May             | McLean     | Bloomington    |
| Widdows, Nellie           | Douglas    | Newman         |
| Wiechert, Esther          | St. Clair  | Belleville     |
| Wightman, Gertrude        | McLean     | Ellsworth      |
| Wikoff, Bernice           | Macon      | Maroa          |
| Wildy, Charlotte A.       | St. Clair  | Dupo           |
| Wiley, Ruth               | McLean     | Normal         |
| Wilkinson, Irma B.        | La Salle   | Ransom         |
| Willard, Ella             | Schuyler   | Rushville      |
| Willey, Olive Lucille     | Putnam     | McNabb         |
| Williams, Dora Elizabeth  | St. Clair  | Marissa        |
| Williams, Lela            | Greene     | Kane           |
| Williams, Lillian         | Logan      | Lincoln        |
| Williams, Mabel           | Sangamon   | Divernon       |
| Williams, Maude           | La Salle   | Tonica         |
| Williamson, Merle         | Peoria     | Trivoli        |
| Wilson, Alice M. G.       | Bureau     | Kasbeer        |
| Wilson, Cordelia          | Putnam     | McNabb         |
| Wilson, Eileen            | Bureau     | Kasbeer        |
| Wilson, Ella              | McLean     | Bloomington    |
| Wilson, Ethel             | Woodford   | Eureka         |
| Wilson, Gertrude Maude    | Cumberland | Neoga          |
| Wilson, Grayce Mildred    | Macoupin   | Girard         |
| Wilson, Lena Velma        | Morgan     | Murrayville    |
| Wilson, Mary              | St. Clair  | Belleville     |
| Wiltz, Lucile             | Woodford   | Minonk         |
| Winchester, Zella         | Peoria     | Elmore         |
| Winkelmann, Sophia        | St. Clair  | Belleville     |
| Winkler, Cecil May        | Woodford   | Metamora       |
| Winter, Gladys F.         | Pike       | Pleasant Hill  |
| Winter, Grace             | Pike       | Pleasant Hill  |
| Winter, Ruby              | Pike       | Pleasant Hill  |
| Winterbottom, Lillian     | Grundy     | Morris         |
| Wolfe, Edna Ruth          | Piatt      | Monticello     |
| Wolk, Leonora Aldine      | Woodford   | El Paso        |
| Wollerman, Ruth Louise    | Montgomery | Fillmore       |
| Woods, Frances            | Randolph   | Chester        |
| Woods, Morine Leota       | Madison    | Edwardsville   |
| Wooley, Naomi Ruth        | La Salle   | Lostant        |
| Woolston, Mary Alice      | Montgomery | Nokomis        |
| Wooters, Mahala           | Christian  | Edinburg       |
| Workman, Grace Nita       | Sangamon   | Springfield    |
| Worley, Alta May          | Sangamon   | Illipolis      |
| Writer, Vienna Mary       | Iroquois   | Chebanse       |
| Wurtz, Mary S.            | Will       | Joliet         |
| Yearsley, Gertrude S.     | Bureau     | Spring Valley  |
| Yeck, Lavina Emily        | Woodford   | Roanoke        |
| Yoder, Mae                | McLean     | Meadows        |
| Young, Mrs. Edna E.       | La Salle   | Rutland        |

| NAME                       | SECTION | COUNTY     | POSTOFFIS     |
|----------------------------|---------|------------|---------------|
| Youtz, Myrtle              |         | Hancock    | La Harpe      |
| Zaugg, Rosalie Alicia      |         | Madison    | Alton         |
| Zimmerman, Alyda           |         | Tazewell   | Pekin         |
| Zimmerman, Frances         |         | Jasper     | Newton        |
| Zink, Viola Elizabeth      |         | St. Clair  | Belleville    |
| Zook, Gladys Mae           |         | McLean     | Normal        |
| Adams, Walter Scott        |         | Lake       | Antioch       |
| Akeman, Emory M.           |         | Christian  | Stonington    |
| Alexander, Eugene E.       |         | McLean     | Bloomington   |
| Alkire, Miles              |         | Vermillion | Hoopeston     |
| Allan, Bruce Ernest        |         | McLean     | Normal        |
| Allan, William David       |         | McLean     | Normal        |
| Allen, Carl E.             |         | Williamson | Marion        |
| Alsop, Thomas V.           |         | Montgomery | Coffeen       |
| Angelo, Vernon G.          |         | Macoupin   | Palmyra       |
| Antle, Russell J.          |         | Sangamon   | Springfield   |
| Arseneau, Stanislas        |         | Iroquois   | Beaverville   |
| Ashmore, George C.         |         | Richland   | Olney         |
| Atkinson, Harry G.         |         | Jefferson  | Mt. Vernon    |
| Atteberry, Jasper Lawrence |         | Tazewell   | Armington     |
| Augsburger, Edmund Mito    |         | Ford       | Gibson City   |
| Austin, Cecil              |         | Hamilton   | Broughton     |
| Bailey, George D.          |         | Sangamon   | Cantrall      |
| Bangert, Harry P.          |         | Macoupin   | Carlinville   |
| Barrere, Willoughby E.     |         | Christian  | Owaneco       |
| Batterton, Estil           |         | Menard     | Petersburg    |
| Beck, G. Hermann           |         | St. Clair  | Belleville    |
| Berryman, Orus Kenneth     |         | Macoupin   | Scottville    |
| Bierbaum, William C.       |         | Montgomery | Farmersville  |
| Bivin, Ray L.              |         | Macoupin   | Palmyra       |
| Blackinship, Bane          |         | Mason      | Topeka        |
| Boggy, Horace E.           |         | St. Clair  | Lebanon       |
| Boley, Arthur William      |         | Richland   | Olney         |
| Bolla, Ernest Gordon       |         | Vermillion | Danville      |
| Bower, Lyman               |         | Douglas    | Hindsboro     |
| Braden, Noah               |         | Cass       | Beardstown    |
| Bradenburger, Friedolin    |         | St. Clair  | New Athens    |
| Braun, Edward J.           |         | Livingston | Saunemin      |
| Brewbaker, Charles Earl    |         | Efingham   | Altamont      |
| Brown, George William      |         | Greene     | Roodhouse     |
| Bullman, Stephen Earl      |         | Macoupin   | Bunker Hill   |
| Bullock, Forest M.         |         | Woodford   | El Paso       |
| Bunker, W. Sam             |         | Gallatin   | Equality      |
| Bunn, Arley Earl           |         | Richland   | Olney         |
| Burcky, Andrew C.          |         | Bureau     | Tiskilwa      |
| Butler, Charles Henry      |         | Moultrie   | Sullivan      |
| Butler, Donald Malone      |         | Moultrie   | Sullivan      |
| Butler, Edward Thomas      |         | Moultrie   | Sullivan      |
| Butler, Levi M.            |         | Bureau     | Neponsett     |
| Cade, Oscar S.             |         | De Witt    | Kenney        |
| Cain, S. Earl              |         | Sangamon   | Loami         |
| Carr, Clide I.             |         | Tazewell   | Armington     |
| Case, Earl Clark           |         | Lawrence   | Sangamon      |
| Cavins, Joe L.             |         | McLean     | Normal        |
| Changnon, Dale Andrew      |         | Kankakee   | St. Anne      |
| Chapman, Bert L.           |         | Piatt      | Cerro Gordo   |
| Clampett, Donald           |         | McLean     | Bloomington   |
| Clapper, Carl              |         | Adams      | Mendon        |
| Clements, George           |         | Macoupin   | Bunker Hill   |
| Coatney, Elmer C.          |         | Macoupin   | Bunker Hill   |
| Coddington, Forrest        |         | McDonough  | Blandinsville |
| Confrey, Gus               |         | La Salle   | La Salle      |
| Cooke, Herbert Lee         |         | McLean     | Bloomington   |
| Cope, Clinton              |         | Jersey     | Grafton       |
| Courtwright, Jay Stewart   |         | McLean     | Normal        |
| Courtwright, Russell       |         | McLean     | Normal        |
| Cox, Carroll Downey        |         | McLean     | Normal        |
| Crigler, Thomas Burr       |         | McLean     | Normal        |
| Crosby, Clifton Albert     |         | McLean     | Normal        |
| Curry, Loren Bernard       |         | McLean     | Towanda       |
| Curtin, Frank              |         | Christian  | Taylorville   |
| Danneberger, Charles O.    |         | Shelby     | Tower Hill    |
| Dawson, Lee O.             |         | Macoupin   | Hettick       |
| Deal, Roy Trowbridge       |         | McLean     | Normal        |
| Derry, Harrison Wiley      |         | Menard     | Athens        |
| Dice, William Herbert      |         | McLean     | Bloomington   |
| Diesing, Arthur E.         |         | Macoupin   | Carlinville   |

| NAME                        | COUNTY      | POSTOFFIS        |
|-----------------------------|-------------|------------------|
| Dragoo, Alva William        | Douglas     | Murdock          |
| Drake, Lester V.            | Macoupin    | Gillespie        |
| Ducey, Edwin                | Pike        | Pittsfield       |
| Du Vall, Dwight Leyster     | Piatt       | Monticello       |
| Ebert, Charles William      | Ford        | Roberts          |
| Eckhart, Eldon              | Woodford    | Benson           |
| Edwards, Charles Lee        | Marion      | Sandoval         |
| Eller, Walter Harrison      | Tazewell    | Peoria           |
| Ely, Charles P.             | Peoria      | Pekin            |
| Ensminger, J. Lloyd         | Adams       | Lima             |
| Eusey, Samuel               | McLean      | Bloomington      |
| Fanning, Ira D.             | Morgan      | Murrayville      |
| Farley, John E.             | Sangamon    | Pawnee           |
| Farnam, Herbert             | Mason       | Manito           |
| Fearheiley, Lewis G.        | Lawrence    | Sumner           |
| Fehr, Harold Lester         | McLean      | Normal           |
| Felmley, John Benjamin      | McLean      | Normal           |
| Fenity, Paul William        | Greene      | Kane             |
| Fieker, Frederick C.        | Macoupin    | Carlinville      |
| Fleming, Birney Fifer       | McLean      | Normal           |
| Follmer, Clifford           | Livingston  | Pontiac          |
| Ford, Kenneth B.            | Greene      | Roodhouse        |
| Freeman, Harrison           | St. Clair   | East St. Louis   |
| Gaines, Byron S.            | Pike        | Kinderhook       |
| Garman, Arthur Lee          | McLean      | Normal           |
| Garrison, G. Byron          | Pike        | Pearl            |
| Garst, Cassius A.           | McLean      | Stanford         |
| Gasser, Alvin George        | St. Clair   | Waterloo         |
| Gaumer, Everett Hale        | Vermillion  | Alvin            |
| Gibbell, J. Paul            | Macoupin    | Girard           |
| Giberson, J. Robert         | Macoupin    | Carlinville      |
| Glossop, J. Ernest          | Scott       | Winchester       |
| Godwin, Marion Gunder       | Macon       | Decatur          |
| Gossman, Paul Charles       | Christian   | Pana             |
| Goodard, Clarence           | Edwards     | West Salem       |
| Gould, Oren W.              | Morgan      | Meredosia        |
| Gray, Orley E.              | McLean      | Danvers          |
| Green, Gerald Ray           | McLean      | Bloomington      |
| Griffith, Eric H.           | Perry       | Tamaroa          |
| Griggs, Clarence            | Woodford    | Metamora         |
| Groskreutz, Henry           | (Minnesota) | Fulda            |
| Grounds, Earl E.            | Lawrence    | Lawrenceville    |
| Grounds, Oral Frank         | Lawrence    | St. Francisville |
| Hacker, Linder William      | Pope        | Golconda         |
| Hallam, Chester C.          | Livingston  | Saunemin         |
| Hamman, Noak O. A.          | Piatt       | Bement           |
| Hanon, John Joseph          | Christian   | Morrisonville    |
| Hanon, Raymond Joseph       | Christian   | Morrisonville    |
| Harmon, Homer Noah          | Randolph    | Walsh            |
| Harp, John W.               | Montgomery  | Hillsboro        |
| Harper, L. Lee              | Peoria      | Glasford         |
| Harr, Leonodus              | McLean      | Heyworth         |
| Harrell, Wilburn R.         | White       | Omaha            |
| Hartin, Fred                | Clay        | Xenia            |
| Hassett, Joseph N.          | Pike        | Pittsfield       |
| Hawver, Linley E.           | Piatt       | Milmine          |
| Hawver, Paul L.             | Macon       | Decatur          |
| Hemmer, William Anton       | St. Clair   | O'Fallon         |
| Henderson, N. C.            | Hamilton    | McLeansboro      |
| Hendrickson, Lewis          | McLean      | Normal           |
| Henry, Ray Ned              | Piatt       | Hammond          |
| Herriott, Marion            | Champaign   | Mahomet          |
| Herrling, Charles           | St. Clair   | Millstadt        |
| Heyer, Henry                | Macoupin    | Shipman          |
| Hibbs, Adam                 | Menard      | Oakford          |
| Hicks, J. Emer              | Iroquois    | Onarga           |
| Hiett, Jesse Earl           | Shelby      | Moweaqua         |
| Hildebrand, Harvey Thomas   | St. Clair   | Millstadt        |
| Hinckle, Harold G.          | Macoupin    | Palmyra          |
| Hodges, Earl Stevenson      | Vermillion  | Ridgefarm        |
| Holmes, Grover Edward       | Saline      | Harrisburg       |
| Horton, Cecil Oswald        | Macoupin    | Girard           |
| Holt, Henry Clay            | Iroquois    | Milford          |
| Hood, Vance Robert          | Champaign   | Mahomet          |
| Hooper, Hermon P.           | Pike        | Pittsfield       |
| Hudgins, Bert               | Sangamon    | Glenarm          |
| Huffington, Herbert Leonard | McLean      | Normal           |

| NAME                         | COUNTY     | POSTOFFIS     |
|------------------------------|------------|---------------|
| Huffmaster, Clifford William | Shelby     | Stewardson    |
| Hughes, Cyrus Earl           | Hamilton   | Dahlgren      |
| Hughes, Guy R.               | Hamilton   | Dahlgren      |
| Hultgren, Nathaniel Otto     | Henry      | Andover       |
| Hussong, T. J.               | Madison    | Alton         |
| Iler, Merle E.               | Ford       | Roberts       |
| Irving, Wheeler              | Hamilton   | Broughton     |
| Jackson, Ervin               | Richland   | Parkersburg   |
| Jackson, Euris               | Lawrence   | Sumner        |
| Johnson, Grover E.           | Ford       | Gibson City   |
| Johnson, John H.             | Peoria     | Mapleton      |
| Johnson, Joseph M.           | McLean     | Normal        |
| Johnson, Mark L.             | Christian  | Assumption    |
| Johnson, Robert Roscoe       | Hamilton   | Broughton     |
| Jolly, Allington             | Woodford   | Washburn      |
| Jones, Fred A.               | Schuyler   | Brooklyn      |
| Jones, John William          | Ford       | Gibson City   |
| Jones, Kenneth               | McLean     | Normal        |
| Joosten, Ehme John           | Livingston | Flanagan      |
| Keeler, Otis                 | Fayette    | Vandalla      |
| Kelly, Leon                  | Piatt      | Monticello    |
| Kerr, Grover W.              | Wayne      | Cisne         |
| Kerr, Herbert Thomas         | Wayne      | Mt. Erie      |
| Kershner, Gaston Conrad      | McLean     | Normal        |
| Kershner, Karl               | Montgomery | Raymond       |
| Kessler, D. Oman             | Lake       | Zion City     |
| Kettering, Raymond           | McLean     | Normal        |
| Kiefer, George L.            | Marion     | Sandoval      |
| King, Loman Tilman           | Jefferson  | Mt. Vernon    |
| Kintner, Gay Andrew          | Piatt      | La Place      |
| Koerner, Charles Albert      | Livingston | Chatsworth    |
| Kramer, Arthur E.            | Logan      | Emden         |
| Kruse, Harry G.              | Macon      | Mt. Zion      |
| Lambert, Elmer A.            | Macoupin   | Modesto       |
| Lancaster, Thomas Jesse      | Macoupin   | Stanton       |
| Lansche, Elmer Arnold        | Macoupin   | Brighton      |
| Lanterman, Howard S.         | Logan      | Buffalo Hart  |
| Lanthorn, Melvin V.          | McLean     | Normal        |
| Lothrop, Levi                | Lawrence   | Sumner        |
| Lawson, Lawrence J.          | Menard     | Petersburg    |
| Lay, Chester Fred.           | Pope       | Golconda      |
| Lay, Ewell Tanner            | Pope       | New Burnside  |
| Leevy, Roy                   | Jefferson  | Mt. Vernon    |
| Lehman, Roland Julius        | McLean     | Bloomington   |
| LeMarr, Paul E.              | Macoupin   | Palmyra       |
| Lesseg, George E.            | Calhoun    | Golden Eagle  |
| Lester, Jesse D.             | Pike       | Milton        |
| Liberty, Henry L.            | Will       | Beecher       |
| Little, John                 | La Salle   | Streator      |
| Litton, Thomas O.            | Tazewell   | Morton        |
| Livingston, Samuel William   | Madison    | Edwardsville  |
| Lohmann, Paul Kilpatrick     | Tazewell   | Pekin         |
| Lutz, Franklin               | McLean     | Bloomington   |
| McCall, Arthur B.            | Sangamon   | Springfield   |
| McCollum, Charles Alvy       | Montgomery | Fillmore      |
| McConnell, J. Pearl          | Clay       | Rinard        |
| McCord, Orville              | McLean     | Normal        |
| McCue, Thomas Edward         | Sangamon   | Williamsville |
| McCullough, Mark M.          | Logan      | Atlanta       |
| McDonald, Jack               | Menard     | Greenview     |
| McLaren, Homer D.            | Fulton     | Summun        |
| McManus, Merle L.            | St. Clair  | Marissa       |
| McNutt, Zenas V.             | Adams      | Payson        |
| McReynolds, A. Guy           | McLean     | Arrowsmith    |
| McWherter, George            | McLean     | Normal        |
| Macy, Cecil Wengert          | McLean     | Normal        |
| Magee, Charles D.            | Greene     | Kane          |
| Mahaffey, Erle Loomis        | McLean     | Bloomington   |
| Marston, Oliver Talmage      | Macoupin   | Bunker Hill   |
| Martin, John Ernest          | Moultrie   | Sullivan      |
| Matuszewicz, George          | Woodford   | Minonk        |
| May, Fred R.                 | Macon      | Mt. Zion      |
| Mayo, William Emera          | Edgar      | Redmon        |
| Miller, Alfred Roy           | Adams      | Adams         |
| Miller, Pearl Hobart         | Clark      | Marshall      |
| Milliken, Trent              | McLean     | Normal        |
| Millman, Lewis               | (England)  | London        |

| NAME                             | COUNTY     | POSTOFFICE       |
|----------------------------------|------------|------------------|
| Milstead, Harley P. ....         | McLean     | Normal           |
| Miner, Walter Barton .....       | Woodford   | Eureka           |
| Mobley, George .....             | Logan      | Atlanta          |
| Modglin, William Pleasant .....  | Johnson    | Grantsburg       |
| Montgomery, Ross Albert .....    | Logan      | Lincoln          |
| Moore, Benjamin C. ....          | McLean     | Normal           |
| Moore, Clifford Walter .....     | McLean     | Normal           |
| Moore, George Floyd .....        | McLean     | Normal           |
| Moore, Joe .....                 | McLean     | Bloomington      |
| Morris, John .....               | Sangamon   | Springfield      |
| Morrison, Paul E. ....           | Morgan     | Jacksonville     |
| Mounce, Oscar Blaine .....       | Sangamon   | Pleasant Plains  |
| Mulvaney, Walter .....           | Peoria     | Brimfield        |
| Munsell, Roswell .....           | McLean     | Bloomington      |
| Murdock, Leander Bartlett .....  | Mason      | Havana           |
| Murray, Roy S. ....              | Clinton    | Trenton          |
| Musick, Harry E. ....            | Logan      | Lincoln          |
| Myers, Harold B. ....            | Macon      | Decatur          |
| Neisler, Harold E. ....          | Montgomery | Irving           |
| Newlin, John .....               | Vermilion  | Georgetown       |
| Nichols, George Elzie .....      | Piatt      | Monticello       |
| Neihart, William Marion .....    | Christian  | Pana             |
| Norris, Ernest Norwood .....     | Marion     | Patoka           |
| Norris, Halvern Lamar .....      | Marion     | Patoka           |
| Nutty, Carl A. ....              | Tazewell   | Hopedale         |
| O'Brien, James .....             | Woodford   | Roanoke          |
| O'Brien, Philip Thomas .....     | Champaign  | Tolono           |
| Oltman, John .....               | Montgomery | Nokomis          |
| Orr, Harry .....                 | Vermilion  | Allerton         |
| Owens, Harry James .....         | Macoupin   | Carlinville      |
| Packard, Dwight .....            | McLean     | Normal           |
| Paddock, Asa L. ....             | McLean     | Bloomington      |
| Park, Oscar B. ....              | Logan      | Lincoln          |
| Parr, Lloyd .....                | Piatt      | Cisco            |
| Pendergrast, Homer G. ....       | Iroquois   | Donovan          |
| Pendry, Carroll S. ....          | Vermilion  | Olivet           |
| Pennington, Earl Lee .....       | De Witt    | Clinton          |
| Perry, Ray .....                 | Brown      | Cooperstown      |
| Petty, Malcolm Joy .....         | Lawrence   | Sumner           |
| Phillips, Roy N. ....            | Clinton    | Trenton          |
| Pilotte, Harvey Alexis .....     | Iroquois   | Martinton        |
| Piper, George D. ....            | Lawrence   | Sumner           |
| Porter, Henry Van Arsdall .....  | Tazewell   | Delavan          |
| Price, John Orlando .....        | Lawrence   | St. Francisville |
| Rabe, Fred .....                 | Mason      | Forrest City     |
| Rachow, Tipmer .....             | Bond       | Reno             |
| Rafsnider, Lowell Bruce .....    | Macon      | Decatur          |
| Raney, Ralph Edward .....        | Christian  | Morrisonville    |
| Rayl, Harry .....                | Champaign  | Broadlands       |
| Reavley, Lester S. ....          | Sangamon   | Riverton         |
| Rebbe, Alfred .....              | Randolph   | Chester          |
| Reece, Oliver Esbern .....       | Fayette    | Brownstown       |
| Reed, Ezra .....                 | Pope       | Delwood          |
| Reeve, James Thomas .....        | Peoria     | Bartonville      |
| Reeves, Everett .....            | Macon      | Weldon           |
| Reichling, Frank D. ....         | St. Clair  | Milstadt         |
| Reichling, Walter .....          | St. Clair  | Milstadt         |
| Reidy, Bernard .....             | McLean     | Normal           |
| Reitz, George H. ....            | Christian  | Pana             |
| Rhodes, Elmer H. ....            | Pike       | Pittsfield       |
| Richbark, Stephen Douglas .....  | Piatt      | White Hall       |
| Rieck, Earl .....                | McLean     | Normal           |
| Ring, Eli Franklin .....         | Richland   | Noble            |
| Ritcher, George C. ....          | Madison    | Alton            |
| Ritz, David Oliver .....         | McLean     | Normal           |
| Roberts, Walter W. ....          | Pulaski    | Mound City       |
| Robinson, Joseph Hugh .....      | Jackson    | Murphysboro      |
| Robison, William Jonas .....     | Piatt      | Monticello       |
| Rogers, Fred Virgil .....        | Macon      | Decatur          |
| Rose, Earl Churchman .....       | Calhoun    | Kampsville       |
| Rudolph, Clithroe Adelbert ..... | Ford       | Paxton           |
| Rust, Lawrence .....             | McLean     | Normal           |
| Rust, Louis E. ....              | Ford       | Sibley           |
| Rutherford, Edgar King .....     | Macoupin   | Benld            |
| Ryan, Will J. ....               | McHenry    | Woodstock        |
| Sayler, Willis O. ....           | Iroquois   | Watseka          |
| Schlutius, Alfred .....          | Henry      | Kewanee          |

| NAME                     | COUNTY     | POSTOFFICE       |
|--------------------------|------------|------------------|
| Schmelzel, Edward Fred   | St. Clair  | New Athens       |
| Schmidt, F. Louis        | Marshall   | Henry            |
| Schneider, Henry         | McLean     | Normal           |
| Schneider, Herman Adam   | St. Clair  | Waterloo         |
| Schneider, Oscar Paul    | McLean     | Normal           |
| Schofield, Roy           | Morgan     | Waverly          |
| Schroen, Henry Lester    | Tazewell   | Washington       |
| Scotton, John L.         | McLean     | Bloomington      |
| Seibel, Hurvy B.         | McLean     | Bloomington      |
| Seidl, Ferdinand Walter  | Woodford   | Benson           |
| Seitz, Harry William     | Marshall   | Henry            |
| Sheehan, Fred M.         | Lake       | Antioch          |
| Sheffler, William W.     | Macon      | Boody            |
| Shick, Ralph Andrew      | Lawrence   | St. Francisville |
| Shirck, Daniel           | Peoria     | Canton           |
| Short, Charles V.        | Greene     | White Hall       |
| Shotwell, Ray J.         | McLean     | Normal           |
| Still, Charles           | Peoria     | Mapleton         |
| Simmons, Wesley M.       | (Georgia)  | Eastman          |
| Sims, Russell            | Macoupin   | Palmyra          |
| Skinner, Doy W.          | Livingston | Cullom           |
| Smith, George A.         | Macoupin   | Brighton         |
| Smith, John Aaron        | Madison    | Troy             |
| Smith, Robert G.         | Greene     | White Hall       |
| Smith, Willard Carl      | Scott      | Winchester       |
| Spangler, Arthur L.      | Woodford   | Washburn         |
| Sparks, John W.          | Montgomery | Rosemond         |
| Spencer, Harold Finley   | Lake       | Wauconda         |
| Spires, Roy Leston       | Will       | Lockport         |
| Stahlheber, John Elmer   | Monroe     | Hecker           |
| Stauffer, Frank M.       | Pike       | Baylis           |
| Stoddard, John C.        | Henry      | Atkinson         |
| Story, Glenn N.          | McLean     | Colfax           |
| Sturdivant, James Oscar  | Mercer     | Joy              |
| Taylor, Arthur Cullen    | (Ohio)     | Cincinnati       |
| Thieben, Ralph Vern      | Iroquois   | Loda             |
| Thompson, Jesse James    | Woodford   | Roanoke          |
| Toole, Lawrence Edward   | Woodford   | Benson           |
| Troth, John V.           | Peoria     | Elmwood          |
| Trowbridge, Ray O.       | Macon      | Decatur          |
| Tscentke, Herman L.      | Iroquois   | Crescent City    |
| Underbring, Henry E.     | (Missouri) | Archie           |
| Vance, Clarence Emory    | Vermilion  | Danville         |
| Vanneman, Edgar          | McLean     | Normal           |
| Villhard, Arnold Henry   | St. Clair  | Summerfield      |
| Walker, Lewis            | Schuyler   | Brooklyn         |
| Wall, Lemuel J.          | Sangamon   | Divernon         |
| Ward, Brewer W.          | Christian  | Pana             |
| Warner, Charles A.       | Adams      | Payson           |
| Watkins, Wilbur Lee      | Cass       | Ashland          |
| Wellmore, Tracy          | De Witt    | Weldon           |
| Wells, Paul D.           | Morgan     | Jacksonville     |
| Welsh, Michael C.        | Knox       | Williamsfield    |
| Wheeler, Emmett          | McLean     | Lexington        |
| White, George            | McLean     | Saybrook         |
| Wiechen, Harry           | Will       | Beecher          |
| Wiegand, William G.      | Monroe     | Redbud           |
| Wiemers, Julius Edward   | Macoupin   | Bunker Hill      |
| Wiggle, Gilbert E.       | McLean     | Normal           |
| Wilcox, Claude Vernon    | Clinton    | Carlyle          |
| Wildy, Frank R.          | St. Clair  | Dupo             |
| Willey, Perry Homer      | Putnam     | Granville        |
| Wilson, Alvy Moulton     | Madison    | Granite City     |
| Wilson, Bernard E.       | Sangamon   | Williamsville    |
| Wilson, Donald H.        | Vermilion  | Catlin           |
| Wilson, Fred A.          | Sangamon   | Williamsville    |
| Wilson, Lyndon Rutledge  | McLean     | Normal           |
| Wilson, Thomas Jefferson | De Witt    | Clinton          |
| Wirth, Edward H.         | St. Clair  | Waterloo         |
| Witt, Robert Eugene      | Greene     | Kane             |
| Wones, Edward Martin     | Macoupin   | Girard           |
| Worms, Arthur            | St. Clair  | Mascoutah        |
| Wright, Owen B.          | Lawrence   | Parkersburg      |
| Wurtsburg, Leroy A.      | Lawrence   | Lawrenceville    |
| Yeck, Raymond D.         | Woodford   | Roanoke          |
| York, Amos               | Hamilton   | McLeansboro      |
| Young, Clyde M.          | Champaign  | Ludlow           |
| Young, Lawrence Henry    | McLean     | Bloomington      |
| Younggreen, Joseph Larue | Iroquois   | Loda             |

## STUDENTS ATTENDING THE MID-SPRING TERM

May 1—June 8, 1916

| NAME                       | COUNTY     | POSTOFFICE    |
|----------------------------|------------|---------------|
| Adams, Maude               | Peoria     | Elmwood       |
| Albin, Faye                | Douglas    | Newman        |
| Aufdenkampe, Alma          | Champaign  | Sidney        |
| Austin, Hettie             | Pope       | Golconda      |
| Bishop, Tressie            | McLean     | Heyworth      |
| Boley, Hattie Ann          | Richland   | Olney         |
| Boston, Mary L.            | Macoupin   | Atwater       |
| Branom, Eva Audrey         | Morgan     | Waverly       |
| Bromm, Dollie M.           | Jasper     | West Liberty  |
| Brumfield, Gertrude        | McLean     | Bloomington   |
| Burgener, Rose             | Richland   | Olney         |
| Buzzard, Emma M.           | Lawrence   | Sumner        |
| Cade, Ruth                 | Champaign  | Penfield      |
| Carroll, Mary I. B.        | Peoria     | Princeville   |
| Chapman, Mrs. F. R.        | Adams      | Quincy        |
| Chapman, Iva               | Champaign  | Long View     |
| Chenoweth, Bernice         | De Witt    | Clinton       |
| Chilberg, Irene            | Henry      | Ophiem        |
| Clark, Mary C.             | Piatt      | Mansfield     |
| Clement, Irene             | Iroquois   | Watseka       |
| Clendenen, Ruth            | Macon      | Decatur       |
| Clester, Blanche           | Iroquois   | Loda          |
| Clester, Oral              | Iroquois   | Loda          |
| Condit, Lois A.            | Champaign  | Dewey         |
| Condit, Lulu               | Moultrie   | Livington     |
| Corder, Florence           | Lake       | Zion City     |
| Crowder, Ferne             | Christian  | Edinburg      |
| Crull, Mrs. Leah B.        | Jersey     | Grafton       |
| Cummins, May               | Christian  | Breckenridge  |
| Darnall, Estelle           | Livingston | Fairbury      |
| De Sherlia, Daisy          | Jersey     | Dow           |
| Doll, Marie A.             | Bond       | Pocahontas    |
| Downs, Erma                | Vermilion  | Danville      |
| Drake, Julia Angeline      | Christian  | Owaneco       |
| Dunlap, Anna Barton        | Gallatin   | Equality      |
| Erickson, Anna             | Ford       | Paxton        |
| Falkin, Bernice W.         | Mason      | San Jose      |
| Fitzpatrick, Mabel         | McLean     | Colfax        |
| Fruin, Nellie              | Iroquois   | Ashkum        |
| Garrett, Lolah M.          | Sangamon   | Riverton      |
| Gerard, Jennie O.          | Logan      | Lincoln       |
| Gilloghly, Sarah S.        | Douglas    | Newman        |
| Godfrey, Grace             | Adams      | Quincy        |
| Green, Edith Myrtle        | Douglas    | Newman        |
| Groth, Sylvia Sophia       | Woodford   | El Paso       |
| Haggard, Ruth              | De Witt    | Farmer City   |
| Hannah, Goldie             | Champaign  | Mahomet       |
| Hawk, Thelma               | Macon      | Niantic       |
| Hendron, Mabel             | Iroquois   | Ashkum        |
| Hendry, Grace E.           | Jasper     | West Liberty  |
| Hicks, Mary E.             | Henderson  | Stronghurst   |
| Hirst, Evan Lucille        | McLean     | Towanda       |
| Holliday, Anna             | La Salle   | Streator      |
| Hood, Nellie Beatrice      | Champaign  | Mahomet       |
| Hoover, Ruth Irene         | Moultrie   | Livington     |
| Hueni, Marie               | Livingston | Forrest       |
| Hughes, Ella Pearl         | Morgan     | Jacksonville  |
| Ireland, Leatha            | Knox       | Williamsfield |
| Jones, Irma                | Woodford   | Minonk        |
| Lawrence, Clara Luella     | Lake       | Zion City     |
| Lawrence, Ethel Anita      | Lake       | Zion City     |
| La Rette, Mae              | Grundy     | Morris        |
| Livingston, Carrie Mae     | Vermilion  | Olivet        |
| Lyons, Margaret            | Woodford   | El Paso       |
| McBratney, Bertha          | Clay       | Xenia         |
| McBratney, Ruth            | Clay       | Xenia         |
| McGrath, Mamie             | McLean     | Normal        |
| McHenry, Helen Lucile      | Champaign  | Gifford       |
| Malone, Mary               | Vermilion  | Cheneyville   |
| Martin, Elizabeth Gertrude | Jasper     | Hunt          |

| NAME                   | COUNTY     | POSTOFFIS     |
|------------------------|------------|---------------|
| Meara, Clara           | De Witt    | Farmer City   |
| Miller, Eva            | La Salle   | Streator      |
| Miller, Jessie         | Champaign  | Rantoul       |
| Montgomery, Faye M.    | Logan      | Emden         |
| Musgrove, Ruth         | Richland   | Claremont     |
| Nellinger, Gertrude    | Woodford   | Minonk        |
| Oexner, Amanda Pauline | Monroe     | Waterloo      |
| Ortman, Hartie Lorene  | Menard     | Atterberry    |
| Ortman, Thelma         | Menard     | Atterberry    |
| Osborn, Edith E.       | Sangamon   | Auburn        |
| Ott, Laura C.          | St. Clair  | New Athens    |
| Owens, Julia Isabel    | Champaign  | Sidney        |
| Pacatte, Kathryn T.    | Bond       | Pocahontas    |
| Pacatte, Marguerite    | Bond       | Pocahontas    |
| Papenhaus, Eva         | Tazewell   | Morgan        |
| Perkins, Iva Marie     | Jasper     | Advance       |
| Porch, Zexa            | Marshall   | Minonk        |
| Powell, Grace          | Marshall   | Speer         |
| Powell, Mary L.        | Richland   | Claremont     |
| Prater, Birdie         | Christian  | Edinburg      |
| Pregaldin, Judith      | Calhoun    | Hardin        |
| Quigg, Nellie M.       | Cass       | Virginia      |
| Quigg, Rose Louise     | Cass       | Virginia      |
| Ramp, Jennie Gale      | Marshall   | Lacon         |
| Rice, Leonoir          | Vermillion | Potomac       |
| Richards, Carrie E.    | Macoupin   | Bunker Hill   |
| Richards, Cuba         | De Witt    | Farmer City   |
| Richmond, Julia        | Macon      | Latham        |
| Rogers, Helen C.       | Morgan     | Waverly       |
| Royer, Vera            | Iroquois   | Loda          |
| Sampey, Marcella       | Livingston | Fairbury      |
| Schilt, Magdalene      | Richland   | Olney         |
| Sears, Mamie E.        | Vermillion | Hoopeston     |
| Shutt, Edith Pearl     | Macoupin   | Girard        |
| Sims, Etta M.          | Morgan     | Rohrer        |
| Slaten, Myrtle         | Jersey     | Grafton       |
| Smith, Clara           | Adams      | Mendon        |
| Snyder, Emma A.        | Montgomery | Coffeen       |
| Soliday, Mabel         | Madison    | Wood River    |
| Sorrill, Lois E.       | Adams      | Adams         |
| Sprague, Helen Eliza   | Pike       | Hull          |
| Spurling, Mabel L.     | Tazewell   | Minier        |
| Sturges, Effie         | Macon      | Decatur       |
| Sturges, Geneva        | Macon      | Decatur       |
| Sullivan, Maude        | Logan      | Beason        |
| Sutton, Bertha B.      | Hancock    | Dallas City   |
| Taylor, Laura H.       | Morgan     | Waverly       |
| Thompson, Grace        | Adams      | Paloma        |
| Thurman, Hazel         | Ford       | Paxton        |
| Tigar, Laura           | Mason      | Havana        |
| Titchenal, Cora        | Macoupin   | Brighton      |
| Titus, Mary Elizabeth  | Henry      | Geneseo       |
| Turner, Ferne Shirley  | Mason      | Havana        |
| Turner, Laurel         | Mason      | Havana        |
| Turney, Nellie         | Greene     | Carrollton    |
| Van Loon, Gertrude     | Mason      | Mason City    |
| Vaubel, Sadie          | Tazewell   | Washington    |
| Verkler, Lillian       | Iroquois   | Cissna Park   |
| Walcher, Lottie N.     | Christian  | Pana          |
| Weber, Lucyntia        | St. Clair  | New Athens    |
| Weisenborn, Birdella   | Adams      | Quincy        |
| Wiemers, Rose E.       | Macoupin   | Bunker Hill   |
| Welch, Jeannie E.      | Fayette    | Ramsey        |
| Yelch, Mabel           | Richland   | Olney         |
| Young, Anna            | De Witt    | Clinton       |
| Antle, Russell Jerome  | Sangamon   | Springfield   |
| Austin, Isaac          | White      | Carmi         |
| Aydt, Charles Edmund   | Hamilton   | Dahlgren      |
| Bayler, Clarence E.    | Lake       | Zion City     |
| Boone, Edward          | Peoria     | Elmwood       |
| Chambers, Lyman Leroy  | Montgomery | Raymond       |
| Foster, James D.       | McLean     | Bloomington   |
| Hempfen, Fred J.       | Clinton    | Carlyle       |
| Herrling, Charles      | St. Clair  | Millstadt     |
| Hildebrand, Harvey     | St. Clair  | Millstadt     |
| Hostettler, Tony C.    | Lawrence   | Lawrenceville |

| NAME                       | COUNTY               | POSTOFFIS        |
|----------------------------|----------------------|------------------|
| Huffman, Robert B. ....    | (South Dakota) ..... | Pierre           |
| Hughes, Cyrus Earl .....   | Hamilton .....       | Dahlgren         |
| Jackson, Ervin .....       | Lawrence .....       | Vincennes, Ind.  |
| Jackson, Euris .....       | Richland .....       | Calhoun          |
| Johnson, John Henry .....  | Peoria .....         | Mapleton         |
| Kruse, Harry A. ....       | Macon .....          | Mt. Zion         |
| McCollum, Charles .....    | Montgomery .....     | Fillmore         |
| McCue, Carl Thomas .....   | Menard .....         | Greenview        |
| McCue, Thomas E. ....      | Sangamon .....       | Williamsville    |
| Mericle, Harold .....      | Vermillion .....     | Fithian          |
| Merkel, Benjamin .....     | St. Clair .....      | Freeburg         |
| Meyer, Alfred F. ....      | Madison .....        | Worden           |
| Meyer, William W. ....     | Macoupin .....       | Carlinville      |
| Miller, Clyde .....        | Wabash .....         | Mt. Carmel       |
| Montgomery, A. Ross .....  | Logan .....          | Atlanta          |
| Muskopf, Richard .....     | St. Clair .....      | East St. Louis   |
| Price, John Knox .....     | Gallatin .....       | Omaha            |
| Price, John O. ....        | Lawrence .....       | St. Francisville |
| Shelton, Ira .....         | Johnson .....        | Grantsburg       |
| Shibe, Ray C. ....         | Scott .....          | Winchester       |
| Shull, Jesse C. ....       | Macoupin .....       | Viriden          |
| Smith, C. Stanley .....    | St. Clair .....      | Freeburg         |
| Smith, Floyd Olin .....    | Pike .....           | Hull             |
| Smith, Nolan .....         | St. Clair .....      | Freeburg         |
| Snyder, Ross H. ....       | Montgomery .....     | Coffeen          |
| Sorrill, Albert .....      | Adams .....          | Adams            |
| Staats, Riley .....        | Lawrence .....       | Sumner           |
| Truzell, Archie C. ....    | Christian .....      | Mt. Auburn       |
| Turner, James Festus ..... | Alexander .....      | Cairo            |
| Wheeler, Bruce E. ....     | Macoupin .....       | Scottsville      |
| Wirth, Edward H. ....      | St. Clair .....      | Waterloo         |

## PUPILS OF UNIVERSITY HIGH SCHOOL

## GRADUATES

| NAME                 | COUNTY  | POSTOFFICE  |
|----------------------|---------|-------------|
| Andrews, Vivian      | Greene  | Fayette     |
| Banton, Oliver       | Macon   | Mt. Zion    |
| Barry, Lucille       | McLean  | Bloomington |
| Bracken, Dwight      | McLean  | Bloomington |
| Browning, Roy        | Pope    | Golconda    |
| Clampett, Donald     | McLean  | Bloomington |
| Coolidge, Hesketh    | McLean  | Bloomington |
| Courtright, Dudley   | McLean  | Normal      |
| Crouch, Zuma         | McLean  | Normal      |
| Dillon, Elmo         | McLean  | Bloomington |
| Eaton, Alice         | McLean  | Normal      |
| Funk, Gladys         | McLean  | Shirley     |
| Garlough, Melvin     | McLean  | Normal      |
| Gipson, Lela         | McLean  | Bloomington |
| Griser, Norman       | McLean  | Normal      |
| Grote, Louise        | McLean  | Normal      |
| Harrison, Hugh       | De Witt | Clinton     |
| Harrison, Ruth       | De Witt | Clinton     |
| Hinthorne, Blanche   | McLean  | Normal      |
| Holmes, Luster       | Saline  | Harrisburg  |
| Hopwood, Ward        | Menard  | Cantrall    |
| Humphries, Paul      | McLean  | Hudson      |
| Irwin, Marjorie      | McLean  | Normal      |
| Irwin, Phillips      | McLean  | Normal      |
| Kincaid, Lawrence    | Menard  | Athens      |
| Liggett, Chester     | McLean  | Normal      |
| Little, Marjorie     | McLean  | Normal      |
| Manchester, Margaret | McLean  | Normal      |
| Martins, Pearl       | McLean  | Normal      |
| Moon, Hazel          | McLean  | Towanda     |
| Morse, Harriet       | McLean  | Normal      |
| Peeke, Stella        | McLean  | Bloomington |
| Philipp, Esther      | McLean  | Normal      |
| Pilch, Maud          | Brown   | Versailles  |
| Pringle, Helen       | McLean  | Normal      |
| Quaid, Lloyd         | McLean  | Downs       |
| Randolph, Florence   | Pope    | Golconda    |
| Ridgley, Winifred    | McLean  | Normal      |
| Rust, Lawrence       | McLean  | Bloomington |
| Rust, Louis          | Ford    | Sibley      |
| Stewart, Bradford    | McLean  | Normal      |
| Stewart, Ruth        | McLean  | Bloomington |
| Ward, Raymond        | McLean  | Normal      |
| Whitcomb, Donald     | McLean  | Bloomington |
| Whitmore, Le Roy     | Grundy  | Gardner     |

## JUNIORS

|                    |            |             |
|--------------------|------------|-------------|
| Aldrich, Dorothy   | McLean     | Bloomington |
| Ambrose, Bernard   | McLean     | Hudson      |
| Armstrong, Russell | McLean     | Normal      |
| Beckman, Mame      | McLean     | Bloomington |
| Blair, Julius      | McLean     | Normal      |
| Bohrer, Joe        | McLean     | Bloomington |
| Bondurant, Medora  | (Missouri) | Sumner      |
| Boyer, Zela        | McLean     | Normal      |
| Buck, Arthur       | McLean     | Normal      |
| Calhoun, Mildred   | Peoria     | Monica      |
| Cavins, Joe        | McLean     | Normal      |
| Clayton, Vera      | Ford       | Kempton     |
| Coen, Donald       | McLean     | Normal      |
| Coolidge, Beatrice | McLean     | Bloomington |
| Courtright, Lyle   | McLean     | Normal      |
| Croze, Richard     | McLean     | Bloomington |
| Curry, Hal         | McLean     | Normal      |
| Custer, Frank      | McLean     | Normal      |
| Dobson, James      | Shelby     | Moweaqua    |
| Dodge, Monroe      | McLean     | Bloomington |
| Downen, Hilar      | Gallatin   | Ridgway     |
| Dunn, Frances      | Christian  | Mt. Auburn  |
| Elliott, Winifred  | McLean     | Bloomington |
| Evans, Harwood     | McLean     | Bloomington |

| NAME                  | COUNTY      | POSTOFFIS     |
|-----------------------|-------------|---------------|
| Funk, La Fayette, Jr. | McLean      | Shirley       |
| Funk, Ruth            | McLean      | Normal        |
| Gaumer, Ina           | McLean      | Normal        |
| Gregg, Robert         | Gallatin    | Omaha         |
| Gregory, Helen        | McLean      | Normal        |
| Gregory, Ruth         | McLean      | Normal        |
| Groskreutz, Henry     | Livingston  | Flanagan      |
| Harms, Robert         | Sangamon    | Chatham       |
| Hoover, Willard       | McLean      | Bloomington   |
| Hough, Warren         | McLean      | Danvers       |
| Howard, Gordon        | McLean      | Bloomington   |
| Justice, Willis       | Marshall    | Varna         |
| Kalkwarf, Alfred      | Livingston  | Flanagan      |
| Kasbeer, Helen        | McLean      | Normal        |
| Kline, Ruth           | McLean      | Bloomington   |
| Koos, Lawrence        | McLean      | Bloomington   |
| Kraft, Lorraine       | McLean      | Normal        |
| Lawrence              | McLean      | Hudson        |
| Lawrence, Sydney      | McLean      | Hudson        |
| Livingston, Herbert   | McLean      | Bloomington   |
| Livingston, Morton    | McLean      | Bloomington   |
| McKinney, Inez        | McLean      | Hudson        |
| Macy, Roland          | McLean      | Normal        |
| Marvel, Marie         | McLean      | Normal        |
| Millikin, Vaughn      | McLean      | Normal        |
| Mohr, Lyle            | McLean      | Normal        |
| Montgomery, Lynn      | McLean      | Bloomington   |
| Montgomery, Mildred   | McLean      | Bloomington   |
| Moore, Joe            | McLean      | Bloomington   |
| Morse, Finley         | Champaign   | Gifford       |
| Neeld, Carroll        | McLean      | Normal        |
| Ogden, Edith          | McLean      | Lexington     |
| Olsen, Hazel          | McLean      | Normal        |
| Orendorff, Allen      | McLean      | Bloomington   |
| Orendorff, Hollis     | McLean      | Bloomington   |
| Otto, Cleda           | McLean      | Normal        |
| Otto, Viola           | McLean      | Normal        |
| Packard, Paul         | McLean      | Normal        |
| Packard, Russell      | McLean      | Normal        |
| Perry, Abram          | McLean      | Bloomington   |
| Powell, Lyle          | McLean      | Randolph      |
| Price, Walter         | McLean      | Bloomington   |
| Putnam, Luella        | McLean      | Normal        |
| Quinn, Forrest        | McLean      | Normal        |
| Reilly, William       | Iroquois    | Gilman        |
| Royce, Mercedes       | McLean      | Bloomington   |
| Sanford, Robert       | McLean      | Normal        |
| Schafer, Ralph        | Rock Island | Port Byron    |
| Spinker, Oscar        | Logan       | San Jose      |
| Stevenson, Adlai      | McLean      | Bloomington   |
| Stiegelmeier, Harvey  | McLean      | Bloomington   |
| Sweeting, Lela        | McLean      | Bloomington   |
| Turner, Irene         | McLean      | Bloomington   |
| Wessels, Walter       | Iroquois    | Crescent City |
| Willey, Ivan          | Woodford    | Secor         |
| Windle, Frederick     | McLean      | Bloomington   |

### SOPHOMORES

|                     |            |             |
|---------------------|------------|-------------|
| Bachenheimer, Hazel | McLean     | Bloomington |
| Baker, Harry        | Piatt      | Cerro Gordo |
| Bane, Ola           | La Salle   | Dana        |
| Barnes, Genevieve   | Livingston | Fairbury    |
| Beckman, Arnold     | McLean     | Bloomington |
| Beckman, Harold     | McLean     | Bloomington |
| Wilber, Gertrude    | McLean     | Normal      |
| Boyer, Wakefield    | McLean     | Bloomington |
| Brown, Bernice      | McLean     | Bloomington |
| Brown, Raymond      | McLean     | Bloomington |
| Bryant, Joe         | Gallatin   | Omaha       |
| Buck, Howard        | McLean     | Normal      |
| Burtis, Parker      | McLean     | Hudson      |
| Cade, Helen         | Champaign  | Penfield    |
| Capen, Henry        | McLean     | Bloomington |
| Coffey, George      | Douglas    | Oakfield    |
| Cummings, Charles   | Hancock    | Dallas City |
| Custer, Bernadine   | McLean     | Normal      |

| NAME                | COUNTY   | POSTOFFICE    |
|---------------------|----------|---------------|
| Darrah, Dorothy     | McLean   | Bloomington   |
| Davis, George       | McLean   | Bloomington   |
| Eddy, Emma          | McLean   | Bloomington   |
| Emmert, Ralph       | McLean   | Bloomington   |
| Fagerburg, Myrtle   | McLean   | Bloomington   |
| Fanslow, Louie      | Kankakee | Herscher      |
| Funk, Elizabeth     | McLean   | Shirley       |
| Funk, Eugene        | McLean   | Shirley       |
| Funk, Mary          | McLean   | Bloomington   |
| Gray, Percy         | McLean   | Normal        |
| Haley, Elizabeth    | McLean   | Bloomington   |
| Harpster, Earl      | Richland | Olney         |
| Henry, Bertha       | McLean   | Bloomington   |
| Hill, Mary          | Menard   | Fancy Prairie |
| Hoffman, Alvin      | Randolph | Red Bud       |
| Hollis, Myra        | McLean   | Randolph      |
| Husted, Stanley     | McLean   | Bloomington   |
| Johnston, Floy      | McLean   | Bloomington   |
| Lawrence, Wilber    | McLean   | Hudson        |
| Lees, Harry         | Shelby   | Oconee        |
| Livingston, Sam     | McLean   | Bloomington   |
| Luther, Normal      | McLean   | Normal        |
| McCormick, Robert   | McLean   | Normal        |
| McQuilkin, Myrtle   | Marshall | Speer         |
| Merwin, Rachel      | McLean   | Bloomington   |
| Miller, Caroline    | McLean   | Bloomington   |
| Milliken, Trent     | McLean   | Normal        |
| Mohr, Earl          | McLean   | Normal        |
| Neeld, Phyllis      | McLean   | Normal        |
| O'Neill, William    | McLean   | Bloomington   |
| Orendorff, Maurine  | McLean   | Bloomington   |
| Orendorff, Zena     | McLean   | Randolph      |
| Palmer, Pauline     | McLean   | Normal        |
| Peirce, Bane        | McLean   | Bloomington   |
| Pickering, Miriam   | McLean   | Normal        |
| Pierson, Ralph      | McLean   | Bloomington   |
| Porterfield, Alice  | McLean   | Bloomington   |
| Quinn, Irene        | McLean   | Normal        |
| Ramseyer, Lloyd     | McLean   | Hudson        |
| Rapp, Ruby          | Marshall | Speer         |
| Rhinehart, Victor   | McLean   | Kerrick       |
| Robinson, Ruth      | McLean   | Normal        |
| Ryburn, Florence    | McLean   | Bloomington   |
| Sager, Lyle         | McLean   | Hudson        |
| Sanders, Josephine  | McLean   | Bloomington   |
| Schlosser, Verlin   | McLean   | Hudson        |
| Stein, Edward       | Ford     | Sibley        |
| Steinhilber, John   | Iroquois | Crescent City |
| Sutherland, Mildred | McLean   | Bloomington   |
| Thomas, Lewis       | McLean   | Bloomington   |
| Victor, Sturgis     | McLean   | Normal        |
| Westhoff, Clarence  | McLean   | Normal        |
| Wiedman, Naomi      | McLean   | Normal        |
| Wilber, Gertrude    | McLean   | Normal        |
| Winans, Mildred     | Peoria   | Chillicothe   |
| Ziebold, Eugene     | McLean   | Bloomington   |

## FRESHMEN

|                      |        |             |
|----------------------|--------|-------------|
| Allan, Clyde         | McLean | Normal      |
| Arbuckle, Daisy      | McLean | Heyworth    |
| Bauman, Harold       | McLean | Bloomington |
| Boon, Josephine      | McLean | Normal      |
| Bryant, Mignon       | McLean | Normal      |
| Busic, Esther        | McLean | Normal      |
| Burr, Margaret       | McLean | Bloomington |
| Carr, Richard        | McLean | Bloomington |
| Carter, Marion       | McLean | Bloomington |
| Champion, Sarah      | McLean | Normal      |
| Coppenbarger, Lester | McLean | Bloomington |
| Dudley, Richard      | McLean | Bloomington |
| Evans, John          | McLean | Bloomington |
| Evans, Miriam        | McLean | Normal      |
| Foster, Judson       | McLean | Normal      |
| Funk, Ben            | McLean | Bloomington |
| Garvey, Helen        | McLean | Normal      |
| Garvey, Richard      | McLean | Normal      |

| NAME                 | COUNTY     | POSTOFFIS   |
|----------------------|------------|-------------|
| Graves, Ruth         | McLean     | Bloomington |
| Hill, Cecil          | McLean     | Normal      |
| Hinton, Louise       | McLean     | Normal      |
| Holley, Lloyd        | McLean     | Normal      |
| Humphries, Fred      | McLean     | Hudson      |
| Jackson, Elgin       | Shelby     | Findlay     |
| King, Leonard        | McLean     | Hudson      |
| Kneer, Greta         | Peoria     | Laura       |
| Koerner, Charles     | Livingston | Chatsworth  |
| Liggitt, Paul        | McLean     | Normal      |
| Ludwick, Wilson      | Livingston | Dwight      |
| Macy, William        | McLean     | Normal      |
| Marr, Elisha         | McLean     | Bloomington |
| Miller, Franklin     | McLean     | Bloomington |
| Montgomery, Marjorie | McLean     | Bloomington |
| Noggle, Carroll      | McLean     | Bloomington |
| Oberkoetter, Francis | McLean     | Bloomington |
| Peirce, Earl         | McLean     | Bloomington |
| Powell, Pauline      | McLean     | Randolph    |
| Reynold, Edna        | McLean     | Normal      |
| Rinehart, Donald     | McLean     | Shirley     |
| Riseling, Cecil      | McLean     | Bloomington |
| Ryburn, Madeline     | McLean     | Bloomington |
| Schroeder, Fred      | McLean     | Normal      |
| Schroeder, Irma      | McLean     | Normal      |
| Smith, Louis         | Macoupin   | Nilwood     |
| Spafford, Louise     | McLean     | Bloomington |
| Stout, Langdon       | McLean     | Normal      |
| Tuggle, Gladys       | De Witt    | Clinton     |
| Utesch, Bernice      | McLean     | Bloomington |
| Watson, Arthur       | McLean     | Normal      |
| Weaver, Ruby         | Ford       | Loda        |
| Welch, Dorothy       | McLean     | Bloomington |
| Whitcomb, Gleen      | McLean     | Bloomington |
| Winkle, Leta         | McLean     | Bloomington |

## NORMAL DEPARTMENT AND TEACHERS COLLEGE

## ATTENDANCE BY COUNTIES, JUNE 14, 1915—JUNE 8, 1916

|                  |    |                   |     |                     |       |
|------------------|----|-------------------|-----|---------------------|-------|
| Adams .....      | 31 | Johnson .....     | 4   | Scott .....         | 15    |
| Alexander .....  | 1  | Kane .....        | 4   | Shelby .....        | 13    |
| Bond .....       | 7  | Kankakee .....    | 42  | Stark .....         | 8     |
| Brown .....      | 13 | Knox .....        | 10  | St. Clair .....     | 78    |
| Bureau .....     | 52 | Lake .....        | 18  | Stephenson .....    | 5     |
| Calhoun .....    | 14 | La Salle .....    | 48  | Tazewell .....      | 95    |
| Carroll .....    | 3  | Lawrence .....    | 28  | Vermilion .....     | 47    |
| Cass .....       | 20 | Livingston .....  | 98  | Wabash .....        | 6     |
| Champaign .....  | 60 | Logan .....       | 74  | Warren .....        | 7     |
| Christian .....  | 60 | Macon .....       | 80  | Wayne .....         | 5     |
| Clark .....      | 5  | Macoupin .....    | 82  | White .....         | 3     |
| Clay .....       | 9  | Madison .....     | 63  | Whiteside .....     | 7     |
| Clinton .....    | 9  | Marion .....      | 18  | Will .....          | 42    |
| Cook .....       | 18 | Marshall .....    | 53  | Williamson .....    | 1     |
| Crawford .....   | 6  | Mason .....       | 39  | Woodford .....      | 81    |
| Cumberland ..... | 4  | McDonough .....   | 2   | Arkansas .....      | 3     |
| De Witt .....    | 56 | McHenry .....     | 1   | California .....    | 1     |
| Douglas .....    | 28 | McLean .....      | 542 | Colorado .....      | 1     |
| Edgar .....      | 10 | Menard .....      | 29  | Connecticut .....   | 1     |
| Edwards .....    | 2  | Mercer .....      | 4   | Florida .....       | 2     |
| Effingham .....  | 2  | Monroe .....      | 5   | Georgia .....       | 1     |
| Fayette .....    | 13 | Montgomery .....  | 44  | Indiana .....       | 3     |
| Ford .....       | 76 | Morgan .....      | 46  | Iowa .....          | 3     |
| Franklin .....   | 5  | Moultrie .....    | 19  | Kansas .....        | 1     |
| Fulton .....     | 24 | Ogle .....        | 1   | Minnesota .....     | 2     |
| Gallatin .....   | 8  | Peoria .....      | 69  | Missouri .....      | 7     |
| Greene .....     | 31 | Perry .....       | 3   | Nebraska .....      | 3     |
| Grundy .....     | 18 | Piatt .....       | 62  | North Dakota .....  | 1     |
| Hamilton .....   | 13 | Pike .....        | 33  | Ohio .....          | 2     |
| Hancock .....    | 9  | Pope .....        | 10  | Oklahoma .....      | 1     |
| Henderson .....  | 8  | Pulaski .....     | 3   | South Dakota .....  | 1     |
| Henry .....      | 26 | Putnam .....      | 20  | Tennessee .....     | 1     |
| Iroquois .....   | 62 | Randolph .....    | 10  | Vermont .....       | 2     |
| Jackson .....    | 2  | Richland .....    | 17  | West Virginia ..... | 3     |
| Jasper .....     | 6  | Rock Island ..... | 12  | Wisconsin .....     | 3     |
| Jefferson .....  | 4  | Saline .....      | 3   | England .....       | 1     |
| Jersey .....     | 12 | Sangamon .....    | 85  |                     |       |
| JoDaviess .....  | 3  | Schuyler .....    | 7   | Total .....         | 2,874 |

# SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 8, 1916

|                                                  |     |     |
|--------------------------------------------------|-----|-----|
| Senior College Graduates.....                    | 18  |     |
| Junior College Graduates .....                   | 45  |     |
|                                                  |     | 63  |
| Teachers College Undergraduates (Section K)..... | 147 |     |
|                                                  |     | 210 |
| Normal School Graduates.....                     | 102 |     |

## UNDERGRADUATES

|                                                                     |      |      |
|---------------------------------------------------------------------|------|------|
| Section A .....                                                     | 50   |      |
| B .....                                                             | 50   |      |
| C .....                                                             | 34   |      |
| D .....                                                             | 13   |      |
| E .....                                                             | 42   |      |
| F .....                                                             | 7    |      |
| G .....                                                             | 23   |      |
| H .....                                                             | 27   |      |
| I .....                                                             | 21   |      |
| J .....                                                             | 18   |      |
| L .....                                                             | 81   |      |
| M .....                                                             | 51   |      |
| N .....                                                             | 66   |      |
| O .....                                                             | 4    |      |
| P .....                                                             | 65   |      |
|                                                                     |      | 552  |
|                                                                     |      | 654  |
| Mid-Spring Term, 1916.....                                          |      | 178  |
| Summer School 1915, First Term.....                                 | 1834 |      |
| Summer School 1915, Second Term.....                                | 467  |      |
|                                                                     |      | 2301 |
| Different Summer Students .....                                     | 2077 |      |
| Total attending only in summer.....                                 |      | 1845 |
| Total different students in Normal School and Teachers College..... |      | 2887 |
| High-school students, Graduates.....                                | 45   |      |
| Third year .....                                                    | 80   |      |
| Second year .....                                                   | 73   |      |
| First year .....                                                    | 53   |      |
|                                                                     |      | 251  |
| Elementary School pupils (12 months).....                           |      | 472  |
| Kindergarten pupils .....                                           |      | 93   |
| Total of resident students and pupils.....                          |      | 3703 |
| Non-resident students in Extension Courses.....                     |      | 513  |
| Grand total, resident and non-resident.....                         |      | 4216 |



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| Bacteriology .....                     | 77          |
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| Biological Science .....               | 71          |
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